# CMU | Cross Campus Leadership Initiative

CENTRAL MICHIGAN UNIVERSITY

## Learning Goals and Outcomes

*"Central Michigan University graduates leaders." – President Ross*

Faculty, staff, and students from across campus have collaborated to articulate what leadership education means at CMU, and what outcomes we want our graduates to have achieved. We have chosen to define our programs, services, and courses that contribute to leadership education by:
*Building capacity to solve problems, create value, and thrive in a changing and challenging world (Heifetz, R., 2016).*

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### Each student will understand...

### As a result of participating and engaging in campus leadership programs or opportuntities, students will be able to...

#### Leadership Knowledge & Application
Students will explore various creative problem solving through risk-taking, understanding and application.

1.) Discuss knowledge of historical perspectives of leadership theory
2.) Apply previously understood information, concepts, and experiences about leadership to a new situation or setting
3.) Create new insights about leadership using experiences and resources

#### Identity Development
Students will develop a purposeful, holistic understanding of self.

1.) Develop healthy behaviors and boundaries
2.) Articulate personal strengths and areas for improvement
3.) Act congruently with personal values and beliefs
4.) Formulate a sense of purpose
5.) Develop an understanding of ones social identities
6.) Integrate feedback into self-appraisal and future behaviors

#### Healthy Relationships
Students will build collaborative relationships and support networks.

1.) Implement strategies for effective conflict resolution
2.) Present ideas and thoughts in a confident and cohesive manner
3.) Form and maintain healthy relationships
4.) Demonstrate respect for diverse viewpoints
5.) Work effectively with diverse individuals and groups toward a common goal
6.) Show empathy for individual and cultural differences

#### Social Responsibility
Students will develop an understanding of inclusive, equitable communities.

1.) Articulate an awareness of power, privilege, oppression
2.) Analyze social systems and their influence on people
3.) Engage in service/volunteer activities characterized by reciprocity
4.) Consider the impact of decisions and actions on others
5.) Understand and analyze the interconnectedness of societies worldwide
6.) Demonstrate effective stewardship of human, economic, and environmental resources
7.) Understand and accept personal responsibility
8.) Challenge the unethical behaviors and decisions of others