MEASURE 2: SATISFACTION OF EMPLOYERS AND STAKEHOLDER INVOLVEMENT

2022-2023 MDE Administrator Survey

QUESTION: AS A FIRST-YEAR TEACHER, COMPARED TO OTHER FIRST-YEAR TEACHERS...

To what extent is [teacher name] able to	State (N)	State % Effective	CMU (N)	CMU % Effective
support all students in making connections to prior knowledge and experiences	772	94.8%	100	93.0%
implement multiple strategies to present key content area(s) concepts?	768	91.3%	98	86.7%
utilize available technology to enhance the learning experience of students?	761	95.0%	99	90.9%
implement strategies which maximize student engagement to support positive student behavior?	775	86.7%	100	78.0%
organize the learning environment to guide student engagement during instructional time?	772	88.1%	98	80.6%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	701	86.6%	88	77.3%
differentiate instruction based on student assessment data to support each student's academic achievement?	755	83.4%	94	75.5%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?	766	86.6%	98	79.6%
understand and make accommodations based on a student's IEP or Section 504 plan?	723	89.1%	94	87.2%

QUESTION: AS A FIRST-YEAR TEACHER, COMPARED TO OTHER FIRST-YEAR TEACHERS...

To what extent can [teacher name] apply instructional strategies and resources to support	State (N)	State % Effective	CMU (N)	CMU % Effective
English learners?	482	84.0%	57	84.2%
high performing students?	706	89.7%	89	87.6%
low performing students?	770	89.0%	100	84.0%
students experiencing trauma?	713	85.6%	94	79.8%
students from culturally diverse backgrounds?	699	89.6%	86	88.4%
students with special needs or disabilities?	740	90.4%	95	88.4%
each individual student's learning abilities and needs?	772	87.8%	100	85.0%

QUESTION: AS A FIRST-YEAR TEACHER, COMPARED TO OTHER FIRST-YEAR TEACHERS...

To what extent is [teacher name] able to build positive relationships with	State (N)	State %	CMU (N)	CMU %
		Effective		Effective
students?	776	95.9%	100	92.0%
families/caregivers?	742	90.8%	97	85.6%
colleagues?	774	92.9%	100	89.0%

QUESTION: AS A FIRST-YEAR TEACHER, COMPARED TO OTHER FIRST-YEAR TEACHERS...

To what extent is [teacher name] able to	State (N)	State % Effective	CMU (N)	CMU % Effective
demonstrate responsiveness and flexibility to unexpected situations which arise?	769	88.0%	99	78.8%
act in a manner consistent with ethical and professional educator expectations?	775	95.1%	100	93.0%
utilize constructive criticism to reflect upon and improve practice?	769	92.5%	100	88.0%