

Periodic Review/Program Evaluation

Recommendations from Review Panel Regarding Programs to Prepare Teachers of Bilingual-Ojibwe (YL)

January 2003

Institution: Central Michigan University

Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary		24			
Secondary		24			18??
K-12					

Source of Standards/Guidelines: Michigan Administrative Rule 390

Pub. Date: 1982

Program Assessment Summary/Recommendation

Meets all standards and requirements	X	Not all standards and requirements are met	X	Insufficient documentation for program review
Approval	X	Approval Pending		Approval Suspended

Standards/Requirements Not Met:

Additional information needed/action to be taken:

No narrative was provided to allow reviewers to understand HOW the standards are met in the courses identified. (Three three-hour electives CDO 130, SPE 550, and EDU 506 are listed but they are not equivalent.) How are the electives selected? What criteria are defined for selecting electives to provide an equivalent experience?

On the Form XX please identify the elective and required courses in a manner that clearly presents the program.

Comments:

The standard matrix narrative was unavailable, which made it difficult for reviewers. However, the reviewers did search through the documentation to find some critical information.

The program summary documented a strong program and well sequenced coursework. However, the reviewers must see the narrative.

The faculty documentation presents outstanding P-12 collaboration.

Between 1997 and 2000- you have one enrolled student the reviewers suggest you consider the viability of this program.

Clear evidence of faculty leadership in collaborative initiatives.