

TO: Michigan State Board of Education
 Periodic Review/Program Evaluation

FROM: Dr. Barbara V. Senesac
 Central Michigan University

DATE: August 29, 2003

SUBJECT: Response to the Periodic Review/Evaluation re Programs to prepare
Teachers of Bilingual Education-Ojibwe

Form XX

Form XX is provided below which identifies the required and elective courses for the elementary minor, secondary minor and the graduate level endorsement. (A K-12 major/minor is not offered.)

All electives must be selected in consultation and approved by the advisor/coordinator of the program. The electives are chosen with consideration to the candidate's level of teacher certification, other minors and/or major selected, goals, and prior experiences.

Course Title	Course Number	Sem. Hrs.	Secondary		Elementary		K-12		Endors.
			Maj	Min	Maj	Min	Maj	Min	
REQUIRED									
Foundations of Bilingual Bicultural Education	EDU 513	3		X		X			X
Methods and Materials for Bilingual Bicultural Education	EDU 514	3		X		X			X
Teaching Native American History and Culture	EDU 516	3		X		X			X
Introduction to Linguistics	ENG 375	3		X		X			X
Teaching English to Speakers of Other Languages	ENG 571	3		X		X			X
ELECTIVES: THREE HOURS SELECTED FROM THE FOLLOWING (in consultation with the advisor):									
Normal Speech and Language Acquisition	CDO 130	3		X		X			

Course Title	Course Number	Sem. Hr.	Secondary		Elementary		K-12		Endors.
			Maj	Min	Maj	Min	Maj	Min	
Teaching Culturally Diverse Students	SPE 550	3		X		X			X
Individualizing Instruction	EDU 506	3		X		X			X
ELECTIVES: SIX HOURS FROM THE FOLLOWING (in consultation with the advisor):									
Archeology of the Americas	ANT 175	3		X		X			
Education and Culture	ANT 200	3		X		X			
North American Indian Cultures	ANT 320	3		X		X			
Current American Indian Issues	ANT 365	3		X		X			
Literature of the North American Indian	ENG 328	3		X		X			
History of Native Americans	HST 323	3				X			
Racism and Inequality	SOC 323	3		X		X			
Total Number of SEMESTER HOURS Required for each option offered:				24		24			18

Course Descriptions

Bilingual Bicultural Education: Ojibwe Minor

Required:

EDU 513 (3) Foundations of Bilingual Bicultural Education - Sociocultural and psychological foundations, principles and practices of bilingual bicultural education.

EDU 514 (3) Methods and Materials for Bilingual Bicultural Education - Teaching methodologies, selection, adaptation and utilization of instructional materials, and testing and measurement for the Bilingual Spanish or Ojibwe classroom (K-12).

EDU 516 (3) Teaching Native American History and Culture - Study of Native American History from a Native American perspective. Methods of integrating Native American information into classroom instruction.

ENG 375 (3) Introduction to Linguistics - A survey of the field of linguistics, including discussion of the sounds, grammar, and semantics of language.

ENG 571 (3) Teaching English to Speakers of Other Languages - Principles and techniques for teaching English to students whose first language is not English.

Three hours electives from the following:

CDO 130 (3) Normal Speech and Language Acquisition - Normal acquisition of language and speech by children examined on the basis of current linguistic theory.

SPE 550 (3) Teaching Culturally Diverse Students - Survey of sociocultural influences on the performance of students from culturally different backgrounds, and educational provisions made for them in public schools. Included are Hispanic, Black and Asian American; Native American; Rural and Urban Disadvantaged; and Recent Immigrants.

EDU 506 (3) Individualizing Instruction - Principles and techniques for individualizing instruction.

Six hours electives from the following:

ANT 175 (3) Archaeology of the Americas - Archaeology of the Americas from the earliest peopling of the Western Hemisphere to the rise of civilizations such as the Maya, Aztec, and Inca.

ANT 200 (3) Education and Culture - Process of cultural learning from infancy through adolescence in non-Western societies and American minority groups.

ANT 320 (3) North American Indian Cultures - Diversity of North American Indian cultures, their experiences of colonization and culture change, and their contributions to American and global cultures.

ANT 365 (3) Current American Indian Issues - Current social, economic, political, and cultural issues affecting American Indians; social movements of resistance and change.

ENG 328 (3) Literature of the North American Indian - A study of Native American literature within its historical context.

HST 323 (3) History of Native Americans - The study of native peoples of North America before Columbus, and the interrelationships between the native peoples and European immigrants after Columbus.

SOC 323 (3) Racism and Inequality - Relations among dominant and subordinate groups focusing on racism as structural inequality.

How Standards Are Met in the Courses

The Standards Matrix listing the guidelines/standards and required courses and/or experiences that fulfill each guideline is provided below along with information on how the standards are met in those courses.

Guidelines/Standards	Required Course(s) and/or Experiences that Fulfill the Guideline
I. Linguistics and bilingual methodology (12 semester hours required)	
A. Knowledge of the historical background and pedagogical rationale of bilingual education.	<p>EDU 513 Foundations of Bilingual Bicultural Education</p> <p>This course provides an introduction to bilingual education reviewing the history of bilingual education in the U.S. as influenced by demographic, sociocultural, linguistic and pedagogic factors, court decisions and legislation focusing on equity for linguistic and cultural diversity, second language acquisition, models of bilingual education, and parent/community partnerships.</p>
B. Effective skills in using both English and the endorsed language as media of instruction in the subject matter areas for which certification is being held or being sought.	<p>EDU 514 Methods and Materials for Bilingual Bicultural Education ENG 571 Teaching of English to Speakers of Other Languages</p> <p>Students must demonstrate proficiency in English by successfully completing the MTTC, ENG 101, and the structured interview for admission. In addition, Ojibwe language proficiency must be demonstrated by successfully completing the Ojibwe language proficiency examination. In EDU 514 (class micro teaching and tutoring an American Indian student), ENG 571 and student teaching, students design and teach lessons for content areas in English for limited English proficient students. While tutoring American Indian students in EDU 514 and during student teaching, students also design and teach content area lessons in Ojibwe.</p>

<p>C. Effective skills in the instruction of English and the endorsed language as both first and second languages, as individual classes, or as activities integrated into content areas.</p>	<p>ENG 571 Teaching of English to Speakers of Other Languages EDU 514 Methods and Materials for Bilingual Bicultural Education EDU 506 Individualizing Instruction CDO 130 Normal Speech and Language Acquisition</p>
	<p>Both ENG 571 and EDU 514 focus on teaching English as a second language or dialect as individual classes and, importantly, integrated into content areas as sheltered English. EDU 514 also includes teaching Ojibwe using content area activities. EDU 506 focuses on a variety of ways to individualize instruction based on such factors as language proficiency, interests, and learning style. As mentioned above, students have the opportunity to practice these skills by tutoring American Indian students and during student teaching. CDO 130 provides information on language acquisition to help students understand the development of English affected by present and historical use of Ojibwe.</p>
<p>D. Effective skills in the linguistic analysis of both English and the endorsed language and in the testing and assessment of language skills.</p>	<p>ENG 375 Introduction to Linguistics ENG 571 Teaching of English to Speakers of Other Languages EDU 514 Methods and Materials for Bilingual Bicultural Education</p>
	<p>ENG 375 provides basic skills in linguistics for analyzing both English and Ojibwe. Both ENG 571 and EDU 514 focus on evaluating a student's level of English language proficiency by using a variety of informal and formal language assessments. Students use these measures in their tutoring and during student teaching.</p>

Guidelines/Standards	Course and/or Experiences that Fulfill the Guideline
<p>II. Culture An applicant shall successfully complete 12 semester hours of course work designed to develop all of the following:</p>	

<p>A. Effective skills in utilizing cultural information and activities as means for developing basic skills.</p>	<p>ANT 175 Archeology of the Americas ANT 320 North American Indian Cultures ANT 365 Current American Indian Issues ANT 200 Education and Culture HST 323 History of Native Americans EDU 516 Teaching Native American History and Culture EDU 506 Individualizing Instruction EDU 514 Methods and Materials for Bilingual Bicultural Education</p> <p>HST 323, ANT 175, and ANT 320 compare and contrast the many American Indian cultures in the U.S. to provide students with awareness and knowledge of their history and diversity within United States. ANT 365 provides information on current issues among American Indians and ANT 200 provides information on how culture affects educational goals and learning styles. EDU 514, SPE 550 and EDU 506 consider a variety of culturally relevant methods and materials for teaching English and other basic skills. Students have the opportunity to apply these during class micro-teaching, tutoring and student teaching.</p>
<p>B. Effective skills in presenting the history and cultures of the geographical area associated with the endorsed language.</p>	<p>ANT 175 Archeology of the Americas ANT 320 North American Indian Cultures ANT 365 Current American Issues ENG 328 Literature of the North American Indian HST 323 History of Native Americans EDU 516 Teaching Native American History and Culture EDU 506 Individualizing Instruction EDU 514 Methods and Materials for Bilingual Bicultural Education</p> <p>HST 323, ENG 328, ANT 175, and ANT 320 compare and contrast the many American Indian cultures in the U.S. to provide students with awareness and knowledge of their diversity within the United States. EDU 516, EDU 514 and EDU 506 consider a variety of culturally relevant methods and materials for teaching cultural heritage. Students have the opportunity to apply these during class micro-teaching, tutoring and student teaching.</p>
<p>C. Effective skills in presenting the history and culture of the endorsed language groups within the United States.</p>	<p>ANT 175 Archeology of the Americas ANT 365 Current American Indian Issues ANT 320 North American Indian Cultures HST 323 History of Native Americans</p>

	<p>ENG 328 Literature of the North American Indian</p> <p>EDU 516 Teaching Native American History and Culture</p> <p>EDU 506 Individualizing Instruction</p> <p>EDU 514 Methods and Materials for Bilingual Bicultural Education</p> <p>See standard B above for how this standard is met. In addition, SOC 323 provides information on the experience of American Indian cultures with regard to diversity and equity in the U.S.</p>
<p>D. Effective skills in communicating with parents of children enrolled in the bilingual education program and with members of the bilingual advisory committee.</p>	<p>EDU 513 Foundations of Bilingual Bicultural Education</p> <p>EDU 514 Methods and Materials for Bilingual Bicultural Education</p>
	<p>EDU 513 and EDU 514 focus on ways to partner with parents and the community in educating children. Students are able to work with parents during tutoring and also the community while student teaching.</p>

It should be noted that a minor requires 24 semester hours and an endorsement requires 18 hours. Therefore, in addition, to the above required courses, courses from the electives are selected in consultation with the advisor appropriate to the preservice candidate's expected teaching level and goals.