

Periodic Review/Program Evaluation

Recommendations from Review Panel Regarding Programs to Prepare Teachers of Health (MA)

June 21, 2004

Institution: Central Michigan University			Date of Prior Review: 11-13-02		
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary	35	24			24
Secondary	35	24			24
K-12	35				21
Source of Standards/Guidelines: Michigan State Board of Education				Pub. Date: June 2000	
Program Assessment Summary/Recommendation					
Meets all standards and requirements		X	Not all standards and requirements are met		X Insufficient documentation for program review
Approval		X	Approval Pending		Approval Suspended
Standards/Requirements Not Met:					
<p><i>Standard 5: Evaluates the effectiveness of school-based health education. (Competencies 5.1, 5.2, 5.3, and 5.4)</i></p> <p>The syllabi do not provide evidence that the program helps candidates develop the ability to conduct program evaluation including planning and implementing program evaluation, interpreting results, and analyzing findings for future program development.</p> <p><i>Standard 7: Acts as a resource person to others regarding healthy development (competencies 7.2, 7.3, and 7.4)</i></p> <p>This standard could be met within the strong community health portion of this program. Courses should address consultation, confidentiality, referrals for services, requests for information and services, and resources for dissemination.</p>					
Additional information needed/action to be taken:					
<p>The syllabi did not provide enough detail for reviewers to determine where and how standards were met in required courses. Syllabi could be strengthened by linking course objectives, detailed course schedules, performance-based assignments, and assessment rubrics to the program standards.</p> <p>Minors are not required to take several of the course offerings that address the standards. These courses include HPR 200 (Foundations of Health Education); HPR 313 (Field Experience in School Health Education); and HSC 317 (Community Health). The minor program must be restructured in order to ensure that all standards are met.</p>					

The elementary and K-12 majors and the elementary minor do not require any experience in elementary classrooms or in methodology that is specific to elementary education. This is a serious deficiency. Elective course HPR 343 and HPR 313 could address this deficiency, if these courses were required for all candidates.

Physical activity and injury/violence prevention are not addressed in courses addressing the health education content topics. All six behavioral areas that have been shown to put child health at risk should be addressed in the program (Nutrition, Physical Activity, Tobacco Use, Violence/Injury, Sexual Behaviors, including STD and HIV, and Alcohol and Other Drugs).

Comments:

The program should ensure that health issues of prevention and wellness of school age children in school settings are addressed in all courses.

Reviewers are concerned that the institution has not responded to serious deficiencies in this program. Two-year, pending approval was first given in November 2002. If the next submission does not satisfactorily address the outstanding concerns, they may recommend that approval of the program be suspended.