

## SECTION 10

### Certification/Endorsement CODE: BT

#### Course Descriptions for Required Reading Courses

The required reading courses are presented in the sequence that they need to be taken.

##### **EDU 330 Reading in Elementary Grades**

Objectives, content, materials, organization, and methods of teaching reading in the elementary school is the main purpose of this introductory reading course. All students complete a technological assignment in the course. The assignment for this course is an electronically produced newsletter designed to communicate what is happening in a classroom. This course is one of the courses for required six hours or reading for entry-level teacher certification.

##### **EDU 431 Corrective Reading in the Classroom**

Classroom diagnosis of students' reading strengths and weaknesses and an analysis of corrective and remedial techniques are the main goals of this course. This is the second required course used to satisfy the six hours of reading for entry-level teacher certification.

##### **EDU 532 Content Area Reading**

This course emphasizes teaching of reading skills in content areas that focus on the middle and upper grades. In recent years, expository text has become a focus in preK-3; therefore, content reading strategies that are appropriate for these grades are developed and assessed, also.

##### **EDU 538 Coordination of the Language Arts with Reading**

The focus of this course is building the elements of listening, speaking, reading, writing, viewing, and visually representing into a K-8 language arts program. Techniques of instruction for the exceptional child are also examined.

##### **EDU 533 Diagnosis and Treatment of Reading Difficulties**

This course focuses on diagnostic procedures and use of remedial and developmental techniques. Students are required to spend a minimum of thirty hours assessing a student to find strengths and developmental needs, creating a plan to improve reading and other areas of literacy, and implementing lesson plans to teach to strengths while scaffolding students in areas of need.

#### Course Descriptions for Supporting Undergraduate Required Courses

While these courses are not required nor electives on the Reading in Elementary Grades Minor; they do provide additional opportunities for learning and practice in the content standards for the BT Endorsement and are required for all undergraduate students desiring an elementary certification.

##### **EDU 361 Midtier Practicum**

Preservice teachers will gain experience through observing, interacting, collaborating, and teaching in a pre K-12 classroom setting. In this course students must plan and teach three reading related lessons.

##### **ENG 381 Children's Literature**

Literacy analysis of prose and poetry suitable for children in grades K through nine. This course explores themes in literature as well as classical and contemporary children's literature suitable for use in the classroom.

**STT 458 Student Teaching**

This experiential course in which students integrate theory into practice is the field-based culmination activity of the Pre K-12 regular education teacher education program. Students who have an Elementary Reading Minor are placed in regular education placements in grades K-8 where they teach reading and language arts.