

SECTION 6

Reading faculty in the Teacher Education and Professional Development Department at Central Michigan University believe that support and mentoring of their graduate students is crucial to their continued success in the teaching profession.

Reading faculty take this responsibility seriously. This is evidenced in the following ways:

- Faculty are available to answer questions. Students often keep in contact with faculty through email, phone calls, and office calls to ask questions and seek advice. Alumni often send letters of appreciation to faculty or share successes in literacy in their classrooms.
- Graduate alumni often call on reading and literacy faculty to present on literacy issues at staff meetings or for professional development day. Some recent topics have included guided reading, content area reading strategies, strategies to assist students in preparing for the 2003 ELA MEAP, reading strategies for narrative texts, miscue analysis training, and profundity scale for comprehension.
- Alumni are invited back to serve as guest speakers in courses or workshops. Students return to share their knowledge in Title I, participation in compensatory programs such as Reading Recovery, HOSTS, HOTS, or Success For ALL, implementing K-3 MLPP, and various teaching strategies. These students also present workshops for our undergraduate reading association: Celebrate Literacy a Student Society an Affiliate of the International Reading Association.
- The Teacher Education and Professional Development Department offers a master's degree in Reading and Literacy K-12 for those who wish to extend their reading knowledge beyond the classroom to that of a reading specialist to receive a BR endorsement after successfully completing course work and passing the BR Reading Specialist Test from the State of Michigan.