

## Initial Approval of Specialty Program

### Recommendations from Review Panel Regarding Programs to Prepare Teachers of Educational Technology (NP)

July 22, 2005

<b>Institution: Central Michigan University</b>					
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary					18
Secondary					18
K-12					
<b>Source of Standards/Guidelines: Michigan State Board of Education</b>				Pub. Date: June 13, 2002	
<b>Program Assessment Summary/Recommendation</b>					
<input type="checkbox"/>	Meets all standards and requirements	<input checked="" type="checkbox"/>	Not all standards and requirements are met	<input checked="" type="checkbox"/>	Insufficient documentation for program review
<input type="checkbox"/>	Approval	<input checked="" type="checkbox"/>	Program is not Approvable as Presented		
<p><b>Standards/Requirements Not Met:</b></p> <p>Reviewers were unable to determine which standards were not met. Narrative responses in the standards matrix were limited. Although there were references to specific assessments and assignments (often just weeks or general topics) in required courses, coverage was not evident in the syllabi. The standards matrix and syllabi need to be revised and resubmitted.</p> <p>Requirements for field experiences in other classrooms were missing (Standard 3.0). In the supporting documentation section there is a statement about student teaching not being required for this additional endorsement. The requirement for field experiences is quite different from student teaching.</p> <p>The institution's response to instructional methods was "not applicable." Instructional methods are critical for endorsement candidates in this program.</p>					

**Additional information needed/action to be taken:**

Information was missing from the Program Summary that:

- “Describes the philosophy, rationale, and objectives of the specialty program and explain how the program is consistent with the philosophy, rationale, and conceptual framework of the unit”
- “ Describes the sequence of courses and/or experiences to develop an understanding of the structures, skills, core concepts, ideas, values, facts, methods of inquiry, and uses of technology.”
- Describes how candidates are prepared to utilize a variety of instructional approaches to address the various learning styles of students.
- Describes how the program incorporates gender equity, multi-cultural, and global perspectives into the teaching of the subject area.
- Describes how the program prepares candidates to use multiple methods of assessment appropriate to this specialty area.

Please explain which courses will be offered online.

Is EDU 707 (Seminar in Issues in Educational Technology) considered the “capstone course?”

EDU 590 has a different course title on the list of required courses (Form XX), on the standards matrix, and in the program summary. Which one is accurate? The assessments and topics in the course that are referenced in the standards matrix are not evident on the syllabus.

The institution is asked to describe how this program will utilize technological resources (Supporting Documentation.) Does the program use technological tools such as handhelds, graphing calculators, authoring tools, etc.?

**Comments:**

The faculty appear to be very well-qualified.

The institution is encouraged to examine the application from an institution currently approved to offer an educational technology program.