

Initial Approval of Specialty Program

Recommendations from Review Panel Regarding Programs to Prepare Teachers of Integrated Science: Elementary (DI)

May 11, 2006

Institution: Central Michigan University					
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary			38-39	30-31	
Secondary					
K-12					
Source of Standards/Guidelines: Michigan State Board of Education				Pub. Date: Aug. 8, 2002	
Program Assessment Summary/Recommendation					
X	Meets all standards and requirements	Not all standards and requirements are met		Insufficient documentation for program review	
X	Approval	Program is not Approvable as Presented			
Standards/Requirements Not Met: None					
Additional information needed/action to be taken: None					
Comments: Reviewers compliment: <ul style="list-style-type: none"> ▪ The large percentage (76%) of faculty reporting involvement in P-12 collaborative work. Reviewers suggest: <ul style="list-style-type: none"> ▪ Consider adding hot links within the matrix to facilitate movement from course to syllabi. ▪ Specifying the optional or elective courses cited throughout the matrix. For example, Standard 4.0 - <i>locate appropriate resources, design and conduct inquiry-based open-ended scientific investigations, interpret findings, communicate results, and make judgments based on evidence</i> – cites BIO 351, but does not state it is one of four possible course selections available to teacher candidates. <p>The institution is encouraged to begin collecting outcome data related to the Integrated Science: Elementary standards because outcome data will be the basis of subsequent periodic reviews.</p>					