

Central Michigan University

STUDENT TEACHING PLACEMENT

Mid-term Evaluation

Date: _____

Student Teacher's Name:		Global ID:
Major:	Minor:	
Certification:		
Student Teaching Date:	Graduation Date:	
Grade Taught:	Subjects Taught:	
Cooperating Teacher's Name:		
School:	District:	City:

Description of Classroom

Student Teaching Competency Categories

1 = Not at all Agree 2 = Somewhat Agree 3 = Mostly Agree 4 = Strongly Agree

Planning

Identifies instructional objective.

Designs lessons focused on the instructional objective while incorporating state and district standards

Plans and organizes for instruction

Displays subject matter mastery

Motivates students and establishes rapport through engaging lessons

Independently produces quality work and creates and implements new ideas (4)

Uses critical thinking (7)

Strengths and areas on which to focus:

1 = Not at all Agree 2 = Somewhat Agree 3 = Mostly Agree 4 = Strongly Agree

Teaching

Utilizes a variety of instructional strategies to increase student success and meet student needs (1)*

Implements a variety of effective assessments and evaluations

Integrates technology

Differentiates instruction: addresses developmental needs, learner differences, and assesses appropriately

Creative: thinks "on their feet", adapts lesson, incorporates additional resources when needed

Demonstrates effective time management

Reflects on lessons given and adjusts performance as needed(5)

Strengths and areas on which to focus:

1 = Not at all Agree 2 = Somewhat Agree 3 = Mostly Agree 4 = Strongly Agree

<p>Learning Environment</p> <p>___ Manages the classroom effectively: establishes policies, procedures, and expectations</p> <p>___ Maximizes academic learning time</p> <p>___ Builds a learning community; respects individual, social and cultural differences; and treats all with equity(3)</p>
<p>Strengths and areas on which to focus:</p>

1 = Not at all Agree 2 = Somewhat Agree 3 = Mostly Agree 4 = Strongly Agree

<p>Professionalism</p> <p>___ Maintains personal and professional appearance; is punctual; demonstrates excellent attendance (14)</p> <p>___ Collaborates with professionals and other adults (15)</p> <p>___ Demonstrates adaptability, flexibility, enthusiasm for teaching and spends the time necessary to do a quality job (9)</p> <p>___ Demonstrates commitment to teaching and professional development (8)</p> <p>___ Relates responsibly to school, classroom, students, and greater community (10)</p> <p>___ Practices confidentiality, behaves in trustworthy manner (12)</p> <p>___ Demonstrates appropriate professional ethics, values, and points of view in everyday practice (2)</p> <p>___ Solicits suggestions and feedback from others (6)</p>
<p>Strengths and areas on which to focus:</p>

1 = Not at all Agree 2 = Somewhat Agree 3 = Mostly Agree 4 = Strongly Agree

<p>Communication Skills</p> <p>___ Communicates effectively , verbal and written</p> <p>___ Communicates in ways appropriate to the professional context</p> <p>___ Uses professional communication skills(13)</p> <p>___ Uses mature judgment when communicating and demonstrates the ability to appropriately handle situations that may be emotionally, physically, or intellectually stressful (11)</p>
<p>Strengths and areas on which to focus:</p>

Teaching Potential 1(low)	2	3	4 (high)
Comments:			

**Numbers represent CMU's Teacher Education Dispositions*

<p>Cooperating Teacher's Signature</p> <p>_____</p>	<p>Telephone number(s) and E-mail address:</p>
<p>Student Teacher's Signature</p> <p>_____</p>	<p>Telephone number and E-mail address:</p>