

Professional Education Assessment System Alignment Matrix

CLEAR Performance Outcome	TEAC Quality Principle I	INTASC Standards	Michigan <i>Professional Level Standards</i>
<p>Subject Matter Outcome: Candidates demonstrate a thorough knowledge of their subject matter by successfully completing an approved program of study.</p>	<p>1.1 Subject Matter Knowledge</p>	<p>Principle #1: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.</p> <p>Principle #2: (stated below) Principle #3: (stated below) Principle #9: (stated below)</p>	<p>Standard #1: An understanding and appreciation of the liberal arts (the humanities, the social sciences, the mathematical and natural sciences, and the arts).</p> <p>Standard #3: Knowledge of subject matter and pedagogy.</p> <p>Standard #4: (stated below) Standard #5: (stated below)</p>
<p>Pedagogy Outcome: Candidates demonstrate knowledge of instructional skills and learner characteristics sufficient to systematically design and deliver instruction.</p>	<p>1.2 Pedagogical Knowledge</p> <p>1.3 Caring Teaching Skills</p>	<p>Principle #1: (stated above)</p> <p>Principle #2: The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development.</p> <p>Principle #3: The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.</p> <p>Principle #4: The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.</p> <p>Principle #5: The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.</p> <p>Principle #6: (stated below)</p> <p>Principle #7: The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.</p>	<p>Standard #2: (stated below) Standard #3: (stated above)</p> <p>Standard #4: The ability to manage and monitor student learning.</p> <p>Standard #5: The ability to systematically organize teaching practices and learn from experiences.</p> <p>Standard #6: (stated below) Standard #7: (stated below)</p>

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<p>Assessment Outcome: Candidates successfully design, implement, analyze, and critique student assessments to improve learning and teaching.</p>	<p>1.2 Pedagogical Knowledge</p>	<p>Principle #1 (stated above)</p> <p>Principle #4 (stated above)</p> <p>Principle #8: The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.</p> <p>Principle #9: The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</p>	<p>Standard #2 (stated below)</p> <p>Standard #3 (stated above)</p> <p>Standard #4 (stated above)</p> <p>Standard #5 (stated above)</p> <p>Standard #7 (stated below)</p>
<p>Technology Outcome: Candidates demonstrate the ability to use appropriate instructional technology for information management, communication, and instruction.</p>	<p>1.4 Cross-Cutting Themes</p>	<p>Principle #1 (stated above)</p> <p>Principle #2 (stated above)</p> <p>Principle #6: The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p>Standard #2 (stated below)</p> <p>Standard #4 (stated above)</p> <p>Standard #5 (stated above)</p> <p>Standard #7: An ability to use information technology to enhance learning and to enhance personal and professional productivity.</p>
<p>Diversity Outcome: Candidates design and deliver effective instruction to diverse populations of learners.</p>	<p>1.4 Cross-Cutting Themes</p>	<p>Principle #2 (stated above)</p> <p>Principle #3 (stated above)</p> <p>Principle #5 (stated above)</p> <p>Principle #6 (stated above)</p> <p>Principle #7 (stated above)</p> <p>Principle #9 (stated above)</p>	<p>Standard #2 (stated below)</p> <p>Standard #4 (stated above)</p> <p>Standard #5 (stated above)</p>
<p>Professionalism Outcome: Candidates demonstrate the professional dispositions and knowledge of school communities necessary to be successful in the classroom.</p>	<p>1.3 Caring Teaching Skills</p>	<p>Principle #1 (stated above)</p> <p>Principle #4 (stated above)</p> <p>Principle #9 (stated above)</p> <p>Principle #10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.</p>	<p>Standard #2: A commitment to student learning and achievement.</p> <p>Standard #6: Commitment and willingness to participate in learning communities.</p>