

Candidate Performance Outcomes

Performance Area	<u>Initial Level Outcomes</u> Candidates. . .	<u>Advanced Level Outcomes</u> Candidates, through advanced study and research, . . .
Subject matter	demonstrate a thorough knowledge of their subject matter by successfully completing an approved program of study.	demonstrate a thorough knowledge of their subject matter by successfully completing an approved program of study at the graduate level.
Pedagogy	demonstrate knowledge of instructional skills, and learner characteristics, sufficient to systematically design and deliver instruction.	demonstrate advanced knowledge of professional practice, and learner characteristics, sufficient to mentor or supervise others (e.g., student teachers, colleagues or staff).
Assessment	successfully design, implement, analyze, and critique student assessments to improve learning and teaching.	model a comprehensive evaluation process based on assessments and reflection to improve learning and professional practices.
Technology	demonstrate the ability to use appropriate instructional technology for information management, communication, and instruction.	integrate instructional technology throughout the professional practice.
Diversity	design and deliver effective instruction to diverse populations of learners.	model an understanding of diverse populations throughout the professional practice.
Professionalism	demonstrate the professional dispositions and knowledge of the school community necessary to be successful in the classroom.	demonstrate the dispositions and knowledge of the professional practice communities necessary to be successful in the field.