

ASSESSMENTS BY TRANSITION POINT FOR INITIAL PROGRAMS

<u>Transition Point</u>	<u>When to Assess</u>	<u>What to Assess</u>	<u>Assessment Tool</u>	<u>Data Source</u>
1) Admission to the Initial Program	Application submitted – after completion of 60 semester hrs.	<p>College course work (C)</p> <p>Performance in EDU 107: Intro to Teaching (C, LEA, R)</p> <p>Basic skills tests in reading, writing, mathematics (C)</p> <p>Experience working with youth (LEA, R)</p> <p>Legal status</p> <p>Program preparedness</p> <p>Technical standards for ADA compliance (C, LEA, R)</p> <p>University competencies (C)</p> <ul style="list-style-type: none"> • Written English • Oral English • Mathematics 	<p>GPA 2.70 (cum or last 45 hrs)</p> <p>EDU 107 minimum B grade</p> <p>Michigan Basic Skills Test (MBST)</p> <p>Verification of 45-clock hrs. pre-professional experience</p> <p>Self-reported legal clearance</p> <p>Authorized majors & minors forms</p> <p>Signed TS form</p> <p>Course grades</p> <ul style="list-style-type: none"> • ENG 101 or 201 min B- • SDA 101 minimum C • MTH 105 or higher level course min C 	<p>CMU Registrar's Office</p> <p>CMU Registrar's Office</p> <p>National Evaluation System (NES)</p> <p>Site supervisor</p> <p>MSPD</p> <p>Departmental forms</p> <p>CSS files</p> <p>CMU Registrar's Office</p>
2) Admission to Student Teaching (ST)	<p>Approximately midway between completion of EDU 107: Intro to Teaching and student teaching</p> <p>Semester prior to student teaching</p>	<p>Legal status</p> <p>Development of knowledge, skills, and dispositions to help all students learn (C, LEA, R)</p> <p>Preparedness for student teaching (C, LEA, R)</p> <p>College course work (C, LEA)</p>	<p>MSPD i-Chat clearance</p> <p>Midtier evaluations</p> <ul style="list-style-type: none"> • lesson plan #1 • lesson plan #2 • midterm performance • final performance • % completing diversity <p>Portfolio structure</p> <p>Dispositions evaluation</p> <p>ST Interview (no end product)</p> <p>Course grades/GPAs</p> <ul style="list-style-type: none"> • EDU courses all ≥ C+ • Major/minor GPA 2.70 min • CMU GPA 2.70 minimum 	<p>MSPD</p> <p>Host teacher & CMU methods instructor</p> <p>Midtier database</p> <p>CMU methods instructor</p> <p>EDU 361/310 self-assessment I and EDU 495 self-assessment II</p> <p>Faculty advisor, univ ST coordinator</p> <p>CMU Registrar's Office</p>
3) Completion of Student Teaching	End of student teaching	Development and demonstration of knowledge, skills, and dispositions to help all students learn (C, LEA, R)	<p>Student teaching evaluations</p> <ul style="list-style-type: none"> • Midterm • Final evaluation <p>ST: final assessment</p> <p>Dispositions evaluation</p> <p>Portfolio assessment</p>	<p>School administrator, coop teacher, university coordinator, and faculty advisor</p> <p>Cooperating teacher, university coordinator</p> <p>(unknown)</p> <p>Faculty advisor</p>

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4) Completion of the Initial Program	Ready for graduation and recommendation for certification	<p>Legal status</p> <p>Satisfactory completion of CMU teacher education requirements (C, LEA, R)</p> <p>Satisfactory completion of state certification requirements (C)</p> <p>Education program (C, LEA, R)</p>	<p>MSPD i-Chat clearance</p> <p>Degree verification checklist</p> <p>Michigan Test for Teacher Certification (MTTC) subject-area tests</p> <p>State administered surveys <ul style="list-style-type: none"> • Student teachers • Univ supervisors </p> <p>Unit developed surveys <ul style="list-style-type: none"> • Alumni • Employers </p>	<p>MSPD</p> <p>CMU Registrar's Office</p> <p>National Evaluation System (NES)</p> <p>MDE</p> <p>Center for Student Services</p>