Required Courses (22 hours)

EDU 330 (3) Reading in the Elementary School F, Sp
Materials, organization, and methods of teaching reading in the elementary school to address the Michigan and national literacy standards and benchmarks. Prerequisites: EDU 280 (students with a major in "teachers of students with emotional impairment" or a major in "teachers of students with cognitive impairment" are required to have SPE 126; PSY 220). Requires admission to Teacher Education Program.

EDU 431 (3) Corrective Reading in the Classroom F, Sp
Classroom diagnosis of students’ reading strengths and weaknesses. Analysis of corrective and remedial techniques. All candidates for the elementary certificate are required to take this course. Prerequisite: EDU 330

ENG 315 (4) Teaching Writing in Elementary and Middle Schools F, Sp
Introduction to theories and pedagogies on writing in elementary and middle schools. Examines best practice methodologies, including integration with other subject areas. Includes midtier experience. Admission to Teacher Education program required. Prerequisites: ENG 101 with a minimum grade of C or ENG 103 with a minimum grade of C and ENG 099 with a grade of CR or ELI 198 with a minimum grade of C; ENG 201 with a grade of C or better.

ENG 371 (3) Pedagogic Grammar F, Sp
Links the study of college level grammar and its application in the classroom. Focuses on both professionally written and student generated texts. Prerequisite: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

ENG 381 (3) Children’s Literature F, Sp
Literary analysis of prose and poetry suitable for children grades K through nine. Open only to juniors and seniors.

EDU 538 (3-0) Coordination of the Language Arts with Reading
Building the elements of listening, speaking, writing, and reading into a K-8 language arts program. Techniques of instruction for the exceptional child will be examined. Prerequisite: EDU 330

TAI 373 (3) Oral Interpretation for Children F, Sp
General education approach to the art of oral interpretation as a dynamic means of experiencing literature for children and communicating it to children.

Other Requirements I (3 hours) Select one of the following:

ENG 175 (3) The Nature of Language F, Sp
An introduction to the study of language in relation to social systems. Topics include linguistic structures, language acquisition, dialects, and language change. (University Program Group III-B)

CDO 130 (3) Normal Speech and Language Acquisition F, Sp
Normal acquisition of language and speech by children examined on the basis of current linguistic theory. (University Program Group III-A)

Other Requirements II (3 hours)

ENG 481 (3) International Literature for Children and Young Adults F, Sp
Exploration of the literary and cultural heritage of countries other than the U.S. through modern and folk literature suitable for today's youth. Prerequisite: ENG101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 234 or 381.

ENG 582 (3) Cultural Pluralism in Young Adult and Children’s Literature F, Sp
An exploration of the literature and heritage of diverse American cultures, primarily through folk literature, fiction and biography. Prerequisite: Graduate status or the following: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 134 or 234 or 381. (University Program Group IV-C)