Course Descriptions: HSL

HSL 611 Healthcare Administration and Ethical Compliance 3(3-0)
This course emphasizes administrative, organizational and ethical theory, principles, and concepts as they relate to healthcare leadership decision-making and accountability. This course may be offered in the classroom, online or hybrid.

HSL 621 Healthcare Operations and Structures 3(3-0)
Examination of organizational and structural issue in healthcare organizations, concentrating on Managed Care operations and Accountable Care Organizations. This course may be offered in the classroom, online or hybrid.

HSL 631 Healthcare Law, Compliance and Risk Management 3(3-0)
This course emphasizes legal, compliance and risk management theory, principles, and concepts as they relate to healthcare organizational decision-making and accountability. This course may be offered in the classroom, online or hybrid.

HSL 641 Health Economics and Policy Implication 3(3-0)
This course emphasizes the interrelationship between health economics and the development of health care policy in the United States and globally. This course may be offered in the classroom, online or hybrid. Recommended: A course in Economics such as ECO 201, 202, or 203; or a graduate course in Economics.

HSL 651 Fundamentals of Healthcare Finance 3(3-0)
This course focuses on the most important accounting and financial management principles and concepts relevant to department-level management of health services organizations. This course may be offered in the classroom, online or hybrid. Prerequisites: A course in accounting such as ACC 201 or ACC 250; or a graduate course in accounting.

HSL 661 Healthcare Planning & Marketing 3(3-0)
This course emphasizes models and methods for effectively planning for the delivery of healthcare services and the marketing of those services. This course may be offered in the classroom, online or hybrid.

Department of History (HST)
College of Humanities and Social & Behavioral Sciences

Mitchell Hall, Chairperson
Powers Hall 106, (989) 774-3374
Thomas L. Benjamin, Ph.D., Latin America
Jennifer Liu Demas, Ph.D., East Asian history
Lane Demas, Ph.D., African American history
Kathleen Donohue, Ph.D., 20th century, U.S.
Carrie Euler, Ph.D., medieval and early modern England
Solomon Getahun, Ph.D., sub-Saharan Africa
Jennifer R. Green, Ph.D., Civil War and reconstruction
Mitchell Hall, Ph.D., recent U.S.
Timothy Hall, Ph.D., colonial, revolutionary U.S.
Doina Harsanyi, Ph.D., European history, France
Eric Johnson, Ph.D., modern Europe
Stephen Jones, Ph.D., African American history
Tara McCarthy, Ph.D., U.S. women and gender post 1870
William McDaid, Ph.D., Civil War
Timothy O’Neil, Ph.D., modern Europe
Benjamin Ramirez-Shkwagnaabi, Ph.D., Native American history
John Robertson, Ph.D., Ancient Near East and Egypt, Islamic and Modern Middle East
David Rutherford, Ph.D., Renaissance
Stephen P. Scherer, Ph.D., Russia
Gregory Smith, Ph.D., history of ancient Mediterranean world
Catherine Tobin, Ph.D., United States social history, immigration
Jonathan Truitt, Ph.D. colonial Latin American history
Benjamin Weinstein, Ph.D. modern English history

The Department of History offers a Master of Arts degree, a Joint Master of Arts degree, and a Joint Ph.D. in History. The Joint Master of Arts degree and the Joint Ph.D. are offered in association with partner institutions at Erasmus University, Rotterdam, The Netherlands; Friedrich Schiller University, Jena, Germany; the University of Strathclyde, Glasgow, Scotland; and the University of Puebla, Puebla, Mexico.

Master of Arts (M.A.) in History

Minimum Totals for Graduation: 30 hours

The Department of History offers a Master of Arts degree.

An Accelerated program for this degree is available to highly motivated students to accelerate their academic careers by undertaking graduate work toward the traditional Master of Arts degree (not the Joint M.A. in History) concurrently with undergraduate work.

Admission Requirements, Retention & Termination Standards

<table>
<thead>
<tr>
<th>Admission Requirement Snapshot</th>
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<tbody>
<tr>
<td>GPA: 2.7 (and 2.7 in major)</td>
</tr>
<tr>
<td>Application Deadline: July 15 (Fall), Nov. 1 (Spring)</td>
</tr>
</tbody>
</table>

To be admitted to the Master of Arts program, a student must present 20 or more hours of history or historically oriented courses in related fields with a grade point average in history of 2.7 or higher.

Admission Deadlines

For the traditional M.A., students wishing a fall semester admission must apply no later than July 15. For spring semester admission the deadline is November 1.
Required Courses
HST 600 - Historiography 3(3-0)
1. Thirty (30) hours of graduate coursework, including HST 600.
2. At least eighteen (18) hours of coursework must be completed at or above the 600 level. At least twenty (20) hours must be completed in history courses.
3. Ten (10) or fewer cognate hours may be selected with an advisor from one or more of the following fields: anthropology, economics, education, English, geography, philosophy, political science, religion, and sociology. Other fields may be approved by the advisor.
4. At least two history colloquia at the 600 level (HST 690 will not satisfy this requirement).
5. Additional Requirement for the Accelerated Master of Arts program: Three to twelve (3-12) hours of the above (except Thesis credit) must have been taken concurrently with the student's B.A. degree work.

Additional Requirements
A minimum of six hours of history research and writing courses earned in one of the following ways:

Plan A - Thesis
A thesis, including an oral examination in the field of the thesis.

Note for the accelerated Master of Arts program:
The accelerated plan is intended to encourage research and writing competency in a particular research field, and thus the candidate is encouraged to elect Plan A, the Thesis Option of the M.A. program.

Plan B - Seminars
Either (1) two seminars or (2) one seminar and three hours in HST 791. Students electing Plan B must submit two research papers as evidence of scholarship. These papers must be prepared in connection with a seminar, an independent research course, or a graduate-level course in the Department of History. Each paper must receive a minimum grade of B. In addition, normally after revision, each must be accepted by the professor responsible for the course as satisfactory for permanent filing. Papers must be well written and presented in a proper scholarly format. Their conclusions must rest on interpretation of a substantial body of primary sources. A minimum 6,000 words is suggested.

Total: 30 semester hours

ACCELERATED MASTER OF ARTS IN HISTORY

Admission Standards:
1. Written recommendation of a CMU history professor.
2. Six (6) hours of history coursework completed with at least a 3.25 GPA in those courses and a 3.25 overall GPA.

Retention Standards:
1. Maintenance of a 3.5 GPA in history courses.
2. Failure to maintain satisfactory work (3.0 GPA) in two successive semesters will result in removal from the accelerated program.
3. Candidates for the accelerated program must seek graduate school approval of courses selected to double count on both the B.A. and M.A.

Students considering an accelerated M.A. program should be aware that their financial aid may be affected for courses double counting on the B.A. and M.A. Contact the Office of Scholarships & Financial Aid for information at 989-774-3674 or cmuosfa@cmich.edu.

Graduate Certificate in European History

Minimum Totals for Graduation: 18 hours
This 18 credit hour certificate is designed for regularly admitted graduate students who desire advanced training in European history, but who are not seeking a master's degree at this time. Credits successfully earned with this certificate program can be transferred toward the M.A. degree. Students may substitute courses only upon approval of the History Graduate Studies Committee. Admission is through the College of Graduate Studies. Students pursuing this certificate program should have some prior coursework in European history.

This certificate is granted upon completion of 18 hours within the selected area.

Required Courses (6-18 hours)
At least 6 hours must be taken at the 600-level or above, selected from the following courses:

HST 636 - Colloquium in Ancient History 3-6(3-0)
HST 650 - Colloquium in European History to 1450 3(3-0)
HST 651 - Colloquium in Early Modern European History 3-6(3-0)
HST 652 - Colloquium in Modern European History 3-6(3-0)
HST 738 - Seminar in Ancient History 3-6(3-0)
HST 740 - Seminar in Medieval West 3(3-0)
HST 741 - Seminar in Early Modern Europe 3(3-0)
HST 742 - Seminar in Eighteenth-Century European History 3(3-0)
HST 744 - Seminar in Nineteenth-Century European History 3-6(3-0)
HST 758 - Seminar in Twentieth-Century European History 3-6(3-0)

Electives (0-12 hours)
All courses must be selected from the department's course offerings in European history.

Total: 18 semester hours

Graduate Certificate in Modern History

Minimum Totals for Graduation: 18 hours
This 18 credit hour certificate is designed for regularly admitted graduate students who desire advanced training in modern history, but who are not seeking a master's degree at this time. Credits successfully earned with this certificate program can be transferred toward the M.A. degree. Students may substitute courses only upon approval of the History Graduate Studies Committee. Admission is through the College of Graduate Studies. Students pursuing this certificate program should have some prior coursework in modern history.

This certificate is granted upon completion of 18 hours within the selected area.

Required Courses (6-18 hours)
At least 6 hours must be taken at the 600-level or above, selected from the following courses:

HST 603 - Colloquium in U.S. History Since 1865 3-6(3-0)
HST 652 - Colloquium in Modern European History 3-6(3-0)
HST 717 - Seminar in the History of Twentieth Century America 3-6(3-0)
HST 758 - Seminar in Twentieth-Century European History 3-6(3-0)

Electives (0-12 hours)
All courses must be selected from the department's course offerings in modern history. No more than 3 hours may be taken below the 500-level, and then only if approved for graduate credit.

Total: 18 semester hours
Graduate Certificate in
United States History

Minimum Totals for Graduation: 18 hours

This 18 credit hour certificate is designed for regularly admitted graduate students who desire advanced training in United States history, but who are not seeking a master's degree at this time. Credits successfully earned with this certificate program can be transferred toward the M.A. degree. Students may substitute courses only upon approval of the History Graduate Studies Committee. Admission is through the College of Graduate Studies. Students pursuing this certification program should have some prior coursework in United States history.

This certificate is granted upon completion of 18 hours within the selected area.

Required Courses
At least 6 hours must be taken at the 600-level or above, selected from the following courses:

- HST 602 - Colloquium in U.S. History to 1865 3-6(3-0)
- HST 603 - Colloquium in U.S. History Since 1865 3-6(3-0)
- HST 711 - Seminar in Colonial and Revolutionary America 3-6(3-0)
- HST 713 - Seminar in the History of Nineteenth Century America 3-6(3-0)
- HST 715 - Seminar in the Civil War and Reconstruction 3(3-0)
- HST 717 - Seminar in the History of Twentieth Century America 3-6(3-0)
- HST 723 - Seminar in American Diplomatic History 3(3-0)

Electives (0-12 hours)
All courses must be selected from the department's course offerings in United States history. No more than 3 hours may be taken below the 500-level, and then only if approved for graduate credit.

Total: 18 semester hours

Joint M.A. in History

Minimum Totals for Graduation: 36 hours

The Joint Master of Arts degree is offered in association with a partner institution abroad.

This degree requires two years of study. Students will complete a year's study (at least 18 credits with a minimum 3.3 GPA) at Central Michigan University and a one-year diploma sequence of courses at a partner institution. Students entering the program at a partner institution will receive one year's credit towards the Joint M.A. for completion of a final post-baccalaureate program entirely in history at a partner institution with the equivalent of a 3.3 GPA. They will then complete the requirements for the Joint M.A. with a prescribed year of study at Central Michigan University.

Certain rules govern the combined two-year program:

1. No more than 50 percent of a student's coursework may be in a single national field.
2. All students must write at least two research papers suitable for filing as evidence of scholarly achievement: 7,000-10,000 words; one completed in a research seminar at CMU and one completed at a partner institution.

It is strongly recommended that students develop a reading knowledge of at least one language other than English or an appropriate research tool such as statistics.

Successful applicants will have completed a bachelor's degree or equivalent with at least 20 hours of history or related courses with a GPA of 3.3 or higher.

Students must complete all application materials prior to January 3 for admission to the program in the upcoming fall. Admission is competitive.

Required Courses I (18 hours)
At Central Michigan University: 18 hours of which 12 hours must be at the 600 level or above, including 3 hours in a research seminar at the 700 level, one colloquium in transnational and comparative history (3 hours) and a second colloquium (3 hours).

A maximum of 6 hours in cognate disciplines will be accepted if approved by the student's CMU and partner institution's advisors.

Year at CMU
As evidence of scholarship, students must submit a research paper for a permanent file. This paper must be prepared in connection with a research seminar, an independent research course, or a graduate-level course in the Department of History. The paper must receive a minimum grade of B. In addition and normally after revision, the paper must be accepted by the professor responsible for the course as satisfactory for permanent filing. The paper must be well written and presented in a proper scholarly format. Its conclusions must rest on interpretation of a substantial body of primary sources. A minimum length of 7,500 words is suggested. Up to 3 hours of credit may be earned for a practicum course in teaching history at the college level.

Required Courses II (18 hours)
At a partner institution abroad: 18 hours (equivalent) including major research paper/dissertation of 7,500 words or more (equivalent to a 700-level seminar requirement at CMU).

Year abroad
The student must complete courses based on the partner institution's post baccalaureate course requirements. General expectations include one course of study in historical methodology if they have not taken such a course at CMU (3-6 hours equivalent), one research seminar paper/dissertation of 7,000-10,000 words (3 hour equivalent) and 9-12 hours (equivalent) of additional course work or directed study.

Total: 36 semester hours

Joint Ph.D. in History

Minimum Totals for Graduation: 90 hours

Admission Requirements, Retention & Termination Standards

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<tr>
<th>Admission Requirement Snapshot</th>
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<tr>
<td>GPA: 3.3</td>
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<tr>
<td>Entrance Exam: GRE</td>
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<tr>
<td>Application Deadline: Jan. 3</td>
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<tr>
<td>(Fall)</td>
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</table>

See Admission Requirement Details Below

Admission to doctoral study requires the following:

1. Successful applicants will ordinarily have completed a bachelor's degree or equivalent with at least 20 hours of history or related courses with a GPA of 3.3 or higher.
2. Students in the PhD program must maintain at least a 3.3 GPA (or its equivalent at foreign institutions) after the first year of study at Central Michigan University.
3. All applications should include a personal statement of 2-3 pages (600-900 words) describing general fields of interest and proposed subjects of research; preparation for the subjects proposed, including specific coursework, languages, and other relevant training; professional goals.
4. Candidates must submit GRE scores by January 3. The subject area test in History is not required.
5. Students for whom English is a second or third language may submit TOEFL scores in place of the GRE.
6. Candidates are strongly urged to gain proficiency in at least one language other than English relevant to their intended field of study prior to admission to the Ph.D. program. Candidates able to demonstrate such proficiency will receive preference in the admissions process, all other qualifications being equal.

7. The application deadline is January 3.

Admission to candidacy for the Ph.D. requires:
1. Approval of dissertation prospectus.
2. Completion of all language requirements.
3. Demonstration of comprehensive knowledge fields in history, as defined below, by means of oral and written comprehensive examinations. With the exception of the Atlantic World, which is equivalent to two major fields, students must present either (a) two major fields or (b) one major field and two minor fields.

Major Fields
- United States
- British Isles
- Modern Continental Europe
- Early Modern Europe
- Latin America
- Ancient Mediterranean
- The Atlantic World: Comparative North American, European, African, and Latin American History. (Because of its scope, this meets all field requirements.)

Minor Fields
- United States*
- British Isles*
- Modern Continental Europe*
- Early Modern Europe*
- Latin America*
- Ancient Mediterranean*
- Ancient Near East
- Medieval Europe
- Middle East
- East Asia
- India
- Africa
- Topical Fields (must be transnational): e.g. Crime; Poverty and Social Welfare; Business; Women; Slavery; Ethnicity and Race; Minority Communities and Culture; Reform; Regionalism

* Not available for minor if chosen as major.

Degree Requirements
Students must complete the following sequence during their first two years in the Joint Program:

Required Courses I (18 hours)
At Central Michigan University: 18 hours of which 12 hours must be at the 600 level or above, including 3 hours in a research seminar at the 700 level, one colloquium in transnational and comparative history (3 hours) and a second colloquium (3 hours). A maximum of 6 hours in cognate disciplines will be accepted if approved by the student’s CMU and partner institution’s advisors.

Year at CMU. As evidence of scholarship, students must submit a research paper for a permanent file. This paper must be prepared in connection with a research seminar, an independent research course, or a graduate-level course in the Department of History. The paper must receive a minimum grade of B. In addition and normally after revision, the paper must be accepted by the professor responsible for the course as satisfactory for permanent filing. The paper must be well written and presented in a proper scholarly format. Its conclusions must rest on interpretation of a substantial body of primary sources. A minimum length of 7,500 words is suggested. Up to 3 hours of credit may be earned for a practicum course in teaching history at the college level.

Required Courses II (18 hours)
At a partner institution abroad: 18 hours (equivalent) including major research paper/dissertation of 7,500 words or more (equivalent to a 700-level seminar requirement at CMU).

Students entering the Joint MA at CMU may earn a second MA abroad from the partner institution program in which they are studying in addition to the Joint MA from CMU.

Students admitted to the Joint MA program with a previously earned MA in history or related field from an institution abroad may fulfill this study abroad requirement by transferring up to 18 credit hours from the program where they earned the degree. Students seeking transfer of such credit must submit evidence demonstrating that the work completed was substantially equivalent in type and degree of rigor to those offered at partner institutions.

Students admitted to the Joint PhD program who complete the requirements for the first two years of study will be eligible to receive the Joint MA degree enroute to completing the PhD.

Required Courses III (18-34 hours)
Students continuing in the program in the third year and beyond must also complete the following requirements: 18 hours post-M.A. elective course work in preparation for field examinations, of which 9 hours must be at the 700 level or above excluding practicums.

Required Courses IV (20-36 hours)
Additional Requirements for candidacy and completion of degree program:
1. Candidates for the Ph.D. in history must demonstrate reading knowledge of two languages other than English or reading knowledge of one language other than English plus an appropriate research tool such as statistics. Students whose only major field is United States history need to demonstrate reading knowledge of only one language other than English.
   a. Completion of the language requirement is defined as reading proficiency at least at a level sufficient to conduct graduate-level research.
   b. Completion of the language requirement may be fulfilled in one of the following ways:
      1) an examination in which the candidate with the aid of a dictionary will translate, idiomatically, at least two passages totaling no less than 500 words within two hours;
      2) completion of CMU’s 202 language course or its equivalent with a grade of at least a B;
      3) intensive language study abroad in a program approved by the department’s Graduate Studies Committee;
     or
     4) an alternative approved by the Graduate Studies Committee. Intensive language study abroad is especially recommended by the department.
   c. Graduate students whose native language is other than English, and who have met the admissions requirements of the CMU College of Graduate Studies for English language proficiency, will be required to demonstrate reading knowledge of one language other than English or an appropriate research tool such as statistics.
   d. Ph.D. students may complete up to 9 hours of language course work for a language which is demonstrable required for their dissertation research. Credit may be applied to the student’s record in lieu of up to 9 hours of elective dissertation credit.
   e. All language requirements must be completed prior to admission to Ph.D. candidacy.

(Continued)
2. The Ph.D. from Central Michigan University will require a minimum of 90 hours (including 36 hours of dissertation credit) of approved graduate-level study beyond the B.A. Students who complete the requirements for the Joint M.A. (36 hours) before admission to the Ph.D. program may include their hours earned at the M.A. level within the 90 hour total required for the Ph.D.

3. The Ph.D. from CMU requires completion of a doctoral dissertation that makes significant contribution to knowledge, contains a significant comparative element, and is successfully defended at a formal meeting of the student's examining committee. Upon admission to candidacy, the student and the chair of the history department of the university where the student is currently in residence will select a committee of three faculty members, at least one from each university, to advise the candidate and supervise the research and writing of the dissertation. Dissertations grounded in two or more national histories will be encouraged. The examining committee for the dissertation will consist of three faculty members from the university where the majority of research has been done, at least one faculty member from the other university, and at least one external examiner. The chair of the examining committee will serve as director of the candidate's dissertation and will be responsible for making all arrangements for meetings of the committee.

Because it is impossible to share the legal authority to award the Ph.D., it will be awarded to some students by Central Michigan University and to others by the partner institution upon successful completion of the shared program. In all cases, the relevant documents will say clearly that the degree results from the shared program. Regulations governing residency requirements and time limitations for completion of degrees will be those of the university granting the degrees. Student work at either university will be treated as work in residence by both the partner institution and Central Michigan University.

Total: 90 semester hours

**Master of Arts (M.A.) or Graduate Certificate in Cultural Resource Management**

These programs are interdisciplinary. Please see the index for the page number.

**Course Descriptions: HST**

**HST 505  Tudor England 3(3-0)**

The political, religious, socio-economic and cultural life of England under the Tudors, focusing on the reign of Henry VIII and Elizabeth I. May be offered as Writing Intensive. Prerequisites: One of HST 101, 102, 350, 351; or graduate status.

**HST 511  Colonial British America 3(3-0)**

Explores the social, cultural and political development of British America in the seventeenth and eighteenth centuries. May be offered as Writing Intensive. Prerequisite: One of the following: HST 111, 323, 324, 326, 351; or graduate status.

**HST 512  Era of the American Revolution 3(3-0)**

Causes of the Revolution, its course, political, social, and cultural changes of the period, and the formation of the Federal Constitution. May be offered as Writing Intensive. Prerequisite: One of HST 110, 111, 301; or graduate status.

**HST 513  Era of the Early Republic, 1789-1825 3(3-0)**

An investigation of nation-building, the formation of new institutions, ideologies, decision-making, and personalities during the precarious decades following the American Revolution. May be offered as Writing Intensive. Prerequisites: One of HST 110, 111, 301; or graduate status.

**HST 514  Democracy, Expansion, and Reform in America, 1824-1848 3(3-0)**

America changed dramatically between 1824 and 1848. This course explores relations with Native Americans, political democracy, industrialization, women’s roles, reform, westward expansion, and slavery. May be offered as Writing Intensive. Prerequisite: One of HST 111, 320; or graduate status. Recommended: While this course does not require or expect detailed knowledge of the Jacksonian Era, students should be broadly familiar with basic periods and developments in nineteenth century America.

**HST 515  Civil War and Reconstruction 3(3-0)**

Causes and process of secession, the conduct of war, and the reconstruction of the South to 1877. May be offered as Writing Intensive. Prerequisite: One of HST 111, 320; or graduate status. Recommended: While this course does not require or expect detailed knowledge of the Civil War, students should be broadly familiar with basic periods and developments in nineteenth century America.

**HST 516  Emergence of Modern America, 1877-1920 3(3-0)**

Social, political, cultural, and economic developments from the end of Reconstruction through the Progressive era. May be offered as Writing Intensive. Prerequisite: HST 112 or 321; or graduate status.

**HST 517  U.S. Rise in World Leadership, 1917-1945 3(3-0)**

The United States as a world power after World War I, the decade of the 1920s, the depression era, the impact of modern global war.

**HST 518  African Americans and the Law: From Slavery to Civil Rights 3(3-0)**

Course examines the unique relationship between African Americans and the American legal system from Colonial times to the present. May be offered as Writing Intensive. Recommended: one of HST 111, 320, 324; one of 112, 321, 325; or graduate standing.

**HST 522  Indians of the Great Lakes Region 3(3-0)**

This course focuses on the American Indian people in the Great Lakes Region, from early European contact through the nineteenth century. May be offered as Writing Intensive. Prerequisites: One of the following: HST 111, 323, or graduate standing.

**HST 523  American Diplomatic History, 1775-1898 3(3-0)**

The major issues in American diplomacy, beginning with the birth of the Republic and continuing to the Spanish-American War. Prerequisites: HST 110, HST 111.

**HST 524  American Diplomatic History Since 1898 3(3-0)**

The major issues of United States diplomacy, beginning with the Spanish-American War and continuing to the present.

**HST 525  The Industrialization of America 3(3-0)**

This course analyzes how industrialization transformed America and how it altered living standards, culture, lab, business, and politics. This course may be offered in an online format. May be offered as Writing Intensive. Recommended: At least 12 hours of humanities and social science.
HST 526 Modern American Political Culture, 1865-Present 3(3-0)
Using cultural texts such as films, novels, monographs and lectures, this course examines American politics and political culture from 1865 to the present. Recommended: HST 112 or PSC 105 and 9 additional hours of history or political science; or graduate standing.

HST 532 Michigan History Studies 1-3(Spec)
Individual and group studies in regional and local Michigan history.

HST 535 The Middle East in the Modern Era 3(3-0)
An examination of the history of the Middle East and its relations with Europe and the United States from the 17th century to the present. May be offered as Writing Intensive. Prerequisites: HST 237 or graduate standing.

HST 537 The Age of Cicero 3(3-0)
Political, economic, social, and cultural history of the late Roman republic (c. 133-27 B.C.), emphasizing modern historiography and ancient sources in English translation. May be offered as Writing Intensive. Prerequisite: One of HST 101, 238, 338; or graduate status. Recommended: While this course does not require or expect detailed knowledge of Roman history, students should be broadly familiar with basic periods and developments in the ancient Mediterranean world.

HST 538 Athens: Classical Period 3(3-0)
Athenian political and social change in the sixth and fifth centuries B.C. relying primarily on contemporary or near contemporary documents in translation. Recommended: HST 238.

HST 542 The Enlightenment in Europe 3(3-0)
The social, cultural, political and intellectual history of Europe in the late seventeenth and eighteenth centuries. Recommended: 6 hours of European history before 1815.

HST 543 Napoleon 3(3-0)
This course will examine the period dominated by Napoleon Bonaparte (1795-1815) and its political, social, and cultural impact on European and transnational history. May be offered as Writing Intensive. Recommended: 9 hours of history coursework or graduate standing.

HST 548 Russian Thought 3(3-0)
Currents of Russian thought. Emphasis on the nineteenth century.

HST 558 Europe, 1914-1945 3(3-0)
Political, social, and economic change in Europe from the First World War through the Second; emphasis on fascism and the failure of democracy. May be offered as Writing Intensive. Prerequisite: HST 102 or 106 or graduate status.

HST 560 Mind Games 3(3-0)
Students propose, design, and develop role-playing and other face-to-face games for use in the history classroom. Prerequisite: Advanced undergraduate or graduate standing.

HST 562 The Atlantic World in the Age of Empire 3(3-0)
Study of the political, social, cultural and economic interactions of Europe, Africa, and the Americas from the fifteenth to the nineteenth century. Recommended: One of: HST 111, HST 163, HST 176, HST 324, HST 341, HST 377, HST 511.

HST 576 Colonialism in Africa, 1880s-1960s 3(3-0)
Africa on the eve of European colonization, the colonization of Africa, the struggle for independence, the post-independence period, neo-colonialism, the Cold War and globalization. May be offered as Writing Intensive. Prerequisites: HST 176, 201 or 202, or graduate standing.
HST 650 Colloquium in European History to 1450 3(3-0)
An investigation of historians, their interpretations and methodologies on the major topics and themes in ancient and medieval history to 1450. Recommended: Admission to the graduate program in history.

HST 651 Colloquium in Early Modern European History 3-6(3-0)
An investigation of historical interpretations and methods in early modern European history (1300-1789). Recommended: Admission to graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 652 Colloquium in Modern European History 3-6(3-0)
An analytical investigation of several historical issues, topics, and themes in modern European history (1789 to the present). Recommended: Admission to the graduate program in history. A student may take this course twice, for 3 credit hours each, but must choose a second instructor for the second 3 hours.

HST 663 Colloquium in Colonial Latin American History 3-6(3-0)
A historiographical investigation of major topics, interpretations, and methodologies in Colonial Latin American history. A student may take this course twice, each time for 3 credits, but only if the specific topic and literature change. Prerequisite: Admission to the graduate program in history. A student may take this course twice, for 3 credit hours each, but must choose a second instructor for the second 3 hours.

HST 676 Comparative History of Slavery 3-6(3-0)
A historiographic investigation of major themes, methodologies and interpretations of the history of slavery in a comparative perspective through an analysis of secondary literature. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 681 Historic Preservation 3(3-0)
Learn why historic preservationists chain themselves to structures, pursue policy-making, and develop long-range plans. This course explores historic preservation theory, methods, and ethics. Prerequisites: 3 hours of History and 3 hours of Museum Studies; or admission to the graduate program in history. Recommended: At least 2 of the following: HST 532, 595, 600, 710, MST 546, 550, 551.

HST 690 Advanced Readings 1-9(Spec)
Prerequisites: 12 hours of junior, senior, or graduate-level history and permission of the department chairman and the instructor.

HST 695 Special Studies Abroad 3-15(Spec)
Courses on selected historical issues offered at partner institutions for students in the joint graduate program. Prerequisites: Admission to the joint graduate program in history.

HST 697 Special Studies Colloquium 3-6(3-0)
An investigation of historical interpretations and methodologies of a selected historical topic at a level suitable for graduate students. A student may take this course twice, for three hours of credit each time, but must choose a second instructor for the second three hours. Recommended: Admission to the graduate program in History.

HST 700 Practicum in College Teaching 1-6(Spec)
Training and practice in teaching history at the college level. Prerequisites: appointment as a Graduate Assistant in the Department of History.

HST 710 Seminar in Intellectual and Cultural History 3-6(3-0)
Study of a selected topic in intellectual and cultural history. Recommended: Admission to graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 711 Seminar in Colonial and Revolutionary America 3-6(3-0)
Study of a selected topic in the history of colonial British and Revolutionary America. Preparation of a research paper based on primary sources. Recommended: HST 111, HST 511, and at least one of the following: HST 323, HST 324, HST 326, HST 330, HST 351, HST 512, HST 562, HST 602. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 713 Seminar in the History of Nineteenth Century America 3-6(3-0)
Study of a selected topic in the history of nineteenth century America. Recommended: HST 111 or HST 112 plus at least one more course in this period of American history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 715 Seminar in the Civil War and Reconstruction 3(3-0)
Primarily devoted to research training and writing techniques, this seminar will focus on a particular phase of the Civil War era. Recommended: HST 111 and HST 112, and a 500-level course in nineteenth-century American history.

HST 717 Seminar in the History of Twentieth Century America 3-6(3-0)
Study of a selected topic in the history of the United States in the twentieth century. Recommended: HST 111 plus at least one more course in this field of American history. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

HST 723 Seminar in American Diplomatic History 3(3-0)
Primarily devoted to research training and writing techniques, each seminar will focus on a particular phase of American diplomatic history. Recommended: HST 111 and HST 112 and one course in US history.

HST 738 Seminar in Ancient History 3-6(3-0) Study of a selected topic from the Ancient World. Development of research skills and scholarly writing appropriate to the field. Recommended: 9 hours of pre-modern history or one year of an ancient language. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

HST 740 Seminar in Medieval West 3(3-0)
Research training based on primary sources on topics pertinent to the medieval period. Recommended: 6 hours of history including HST 101 and one of the following: HST 200, HST 340, HST 350, HST 505, HST 650.

HST 741 Seminar in Early Modern Europe 3(3-0)
Study of a cultural, intellectual, social, political or economic issue of the period from the Renaissance in Europe through the seventeenth century. Recommended: 6 hours of history including HST 101 and one of the following: HST 340, HST 341, HST 348, HST 350, HST 351, HST 354, or HST 505.
HST 742 Seminar in Eighteenth-Century European History 3(3-0)
Study of a cultural, social, political, or economic issue of the eighteenth century. Recommended: 6 hours of modern European history, including some study of the eighteenth century.

HST 744 Seminar in Nineteenth-Century European History 3-6(3-0)
A study of a major aspect of 19th-century Europe with emphasis on historical method. Recommended: HST 102 or HST 351 plus one additional course in this general area of European history. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

HST 758 Seminar in Twentieth-Century European History 3-6(3-0)
Study of a major aspect of 20th-century Europe with emphasis on historical method. Recommended: 6 hours of European history (at least 3 at the 500 level) including one of the following: HST 102, HST 106, HST 558. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

HST 763 Seminar in Latin American History 3(3-0)
Study of a selected topic in Latin American history. Recommended: HST 163 or an advanced course in the field of Latin American history.

HST 766 Seminar in Asian History 3(3-0)
Topics such as developments in education, medicine, women, child care, distribution of wealth, and decision-making in China since the Cultural Revolution (1966-1969). Recommended: HST 168.

HST 776 Seminar on African Diaspora History 3-6(3-0)
Study of a selected topic in the history of the African diaspora. Preparation of research paper based on primary sources. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

HST 791 Graduate Research 3-6(Spec)
Prerequisites: 12 hours of junior, senior, or graduate-level history and the permission of the department chairperson and the instructor.

HST 795 Seminar Abroad 3-15(Spec)
Seminar at partner institution for students in the joint graduate program. Student produces a substantial scholarly paper of 7,000-10,000 words based on primary sources. Prerequisites: Admission to the joint graduate program in History.

HST 798 Thesis 1-6(Spec)
CR/ NC only. Prerequisite: Written permission of advisor and department chairperson.

HST 890 Doctoral Readings 1-9(Spec)
Advanced preparation for comprehensive examinations in selected historical topics directed by an individual instructor. Reading should reflect the fields of and culminate in the comprehensive examination. Prerequisites: Admission to the joint graduate program in History and permission of advisor or instructor.

HST 898 Dissertation 1-36(Spec)
CR/NC only. Prerequisites: successful completion of comprehensive examination for Ph.D. and written approval of dissertation proposal to take more than 3 credit hours of dissertation credit.

DEPARTMENT OF HUMAN ENVIRONMENTAL STUDIES
(HEV, AMD, FNS, HDF, IND)
College of Education and Human Services

Megan Goodwin, Chairperson
EHS 228; (989) 774-3218

Su An, Ph.D., Body Scan Technology, Functional Apparel Design and Evaluation
Jeff Angera, Ph.D., Human Development & Family Studies
Deborah Bailey, Ph.D., Human Development & Family Studies
Carol Beard, Ph.D., Functional Design
Phame M. Camarena, Ph.D., Human Development & Family Studies
Usma Chowdhary, Ph.D., Textile Analysis, Functional and Socio-Cultural Aspects of Clothing
Tanya Domina, M.S., M.B.A., Design and Retailing Technologies
Megan Goodwin, Ph.D., Child Development
Mikiyasu Hakoyama, Ph.D., Human Development & Family Studies
Roschelle Heuberger, Ph.D., R.D., Human Nutrition
Leslie Hildebrandt, Ph.D., R.D., Human Nutrition
Ann Jay, M.S., R.D., F.A.D.A., Human Nutrition and Dietetics
Chris Latty, Ph.D., Human Development & Family Studies
Robert Lee, Dr.P.H., R.D., Human Nutrition
Seung-Eun Lee, Ph.D., Technology Applications in Fashion Retailing and Merchandising; Fashion Marketing
Joellen Lewsader, Ph.D., Developmental Studies
Edgar Long, Ph.D., Empathy and Romantic Relationships, Marriage
Maureen MacGillivray, Ph.D., Functional Apparel Design & Socio-cultural Aspects of Dress
Eileen MaloneBeach, Ph.D., Human Development & Family Studies
Michael Mamp, Ph.D., Apparel Merchandising and Design
Thamizhisai Periyaswamy, Ph.D., Advanced Material Characterization Methods, Human-centered Clothing Design Analysis
Tierney Popp, Ph.D., Human Development & Family Studies
Cheryl Priest, Ed.D., Child Development
Katie Reck, Ph.D., Human Development
Pamela Sarigiani, Ph.D., Human Development & Family Studies
Kristy Shih, Ph.D., Human Development & Family Studies
Francis Tayle, Ph.D., Human Nutrition
Najat Yahia, Ph.D., Nutrition

Master of Science (M.S.) in Apparel Product Development and Merchandising Technology
This program is designed to prepare graduates for positions in apparel and textile product design and development, CAD technology, industry research and development, as well as for careers in higher education and government. Creative solutions, cutting edge technology and real world applications are emphasized at all instructional levels.

Minimum Totals for Graduation: 33 hours

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