Upon graduation, Language Arts majors and minors will be able to

1. Articulate a language arts teaching philosophy consistent
   a. with the Michigan Curriculum Framework 1996, Content
      Standards and Benchmarks, Teaching and Learning Standards,
      Assessment Standards and Professional Development Standards
      and
   b. with research that examines individual and group differences in
      culture, race, gender, economic background, cognitive ability or
      style, physical ability or appearance, sexual orientation, gender
      variance, religion, linguistic background, ethnicity and heritage.

2. Plan teaching methods and strategies that engage students in
   appreciating, identifying, interpreting, evaluating, comparing and
   synthesizing oral, written, enacted and media texts to build an
   understanding of texts, of themselves, and of the cultures of the United
   States and the world.

3. Plan teaching methods and strategies that integrate listening, speaking,
   reading, writing, enacting, viewing and visually representing to instruct
   diverse learners and for different purposes effectively.

4. Use a variety of formal and informal assessments that involve multiple
   indicators of standards-based performance in literacy to provide
   formative and summative assessment of student work in the Language
   Arts.

5. Discuss professional practices and knowledge about issues in language
   arts while participating in professional and public discourse.

1-24-08
Rev. 10-8-08
Rev. 2-25-09
Rev. 4-19-09
Approved 4-23-09