Dear Alumni:

Greetings! It is such an honor and privilege for me to introduce myself to you as the new chair of this great department. My predecessor, Dr. Gary Dunbar, successfully completed his three-year term in August, and now it is my turn to begin my three-year term. Gary did such a tremendous job that it is intimidating to be his successor. However, I am taking this job as a personal challenge - I promised myself that I will do whatever necessary to move this department forward, just like my predecessors, Dr. Michael Kent, Dr. Timothy Hartshorne, and Dr. Gary Dunbar, did. Of course, there were three other chairs before Mike - but, unfortunately, they retired before I got here, so I only know their work through the oral history of the Department. So, I feel that it is my turn to make contributions to the Department.

I came to this department in 1989 after graduating from the University of Georgia. That year, the Department hired five new faculty: Dr. Rachel Foster-Lifson, Dr. Tim Hartshorne, Dr. Steve Jex, Dr. George Ronan, and me. Unfortunately, Steve is no longer with us; he is now at Bowling Green University, being ever more productive. Four of us are here, and as I mentioned before, Tim served as the department chair for 7 years before Gary. Also, for many years, George headed the clinical program - essentially turning around the program. Both Tim and George left permanent marks in the history of the Department. So, I feel that it is my turn to make contributions to the Department.

The Department has experienced many changes over the years. I am happy to say that these changes are all positive. I will mention two of the changes we experienced recently that will have a major impact on the future of the Department. The first is the faculty classroom teaching load. When I came to this department, we all taught six classes per year - which was a heavy load compared with other institutions with graduate programs. Back then, faculty did not receive any credit for student supervision, such as supervising theses and dissertations for graduate students or supervising directed research and independent study for undergraduate students. The strain was tremendous - how can we compete with other universities when we are busy teaching more classes? So, Tim started negotiations with the administration to reduce classroom teaching loads for faculty to free up time for more research and student supervision. Gary continued the negotiation and finally succeeded in receiving approval from the Dean. We are still waiting for the final approval from the Provost; however, we are optimistic that the Provost will approve our plan, and we will be able to move forward.

The positive impact of a reduced classroom teaching load brought another important change - increased research productivity. For the past two years, we have been operating under a provisionally approved reduced teaching load, and we are already seeing a difference in the Department. The number of publications is up, so is the amount of grant money we received from internal and external funding sources. There are at least two reasons that increased research productivity is positive for our students. First, as we increase our grant acquisition, we will be able to increase support for our students. Each grant proposal includes funding for students. These new opportunities for student funding are a welcome addition to the assistantships the Department gives out. As you know, we are unable to fund every graduate student in our department. Therefore, as we increase our grant activity, we will be able to support more students. The second positive impact of increased research productivity is the increased visibility of our department. Recently, CMU instituted Vision 2010, which specifies that one of the goals of the University is to achieve national prominence. The Department is well positioned to lead the University in that direction, and we are poised to receive funding specifically allocated for that purpose. Our goal is to increase student support, so that we will be able to increase the number and quality of our students.
Cont’d from the Chair’s Office:

Of course, we are not forgetting about undergraduate students. There is a myth out there that as we emphasize research, we deemphasize teaching undergraduate students. I believe this is a myth or at least it is not happening in our department. The reason this is not happening in our department is that we include our undergraduate students in our research. We are not operating like a university that puts premium on research where only graduate students and post doctoral students have access to research facilities. In fact, I recently counted the number of presentations made at the Student Creative and Research Endeavor Exhibition (SRCEE). The number was impressive, indicating that many of our undergraduate students are getting hands-on research experience, which gives them tremendous advantage over students from other universities. My hope is that this effort will continue and expand as we move forward to become nationally prominent.

I feel fortunate to inherit so many positive changes that were initiated by my predecessors. My goal is to keep the momentum going. My philosophy is that momentum will overcome challenges. In my assessment, the Department clearly has momentum in the direction in which the University is heading. My goal is to do whatever necessary to keep the fire burning. Luckily, I do not have to do this alone – I have competent staff and nationally renowned faculty who give me tremendous support. And, I am asking for your support. Over the years, we relied on financial support from our alumni to fund our students to attend conferences. Because we have expanded our efforts to mentor students in conducting research, we are rapidly depleting this fund. The amount we give out for each student is small. However, the amount of experience each student gets from this tiny amount of support is immeasurable. So, I am asking you to help us provide this invaluable experience. You will be able to find information regarding how you can make your contribution to the Department on the back cover of this newsletter. These students also receive support from the College and University; however, the amount they receive from each source is so small that they also need departmental support. My hope is that we will be able to provide funding for every student, both graduate and undergraduate, who presents at a conference. Further, I need your help in making our Alumni chapter active. Under the leadership of Dr. Steve Wagner and our alumnus, Mr. Matthew Jans (currently at U of Michigan), we had a nice get together at the Homecoming in October. I want this event to expand. It would be really good for our current students to see our alumni, so that they will know that there will be a life after graduation. This would be especially important for our undergraduate students because we tend to over emphasize the importance of going to graduate schools. But, the reality is that only a small number of undergraduate students actually go to graduate schools. So, I want our students to meet our alumni and learn what they can do after graduating with a Bachelor’s degree in psychology.

Thank you for your attention. I also thank my colleagues in this department for giving me the opportunity to manage this great department. It is my promise to you and the Department that I will do my best to move the Department forward, so that we can all be proud of being associated with this department.

Sincerely,

Hajime Otani, Ph.D.
Chair and Professor of Psychology

www.chsbs.cmich.edu/psychology Fall 2005
The Central Assessment Lending Library (CALL) will open January 9, 2006 and be housed in Sloan Hall. The purpose of CALL is to supplement psychoeducational assessment services provided by Michigan school districts in meeting the unique needs of children from birth through 3 years of age with low-incidence disabilities (e.g., vision impairment, hearing impairment, motor impairment, severe cognitive impairment, and autism). The CALL will provide consultation and assessment materials appropriate for these children to school personnel. Areas addressed include: cognitive development, behavior and emotional development, adaptive behavior, early academics, social skills, and family assessment. The services will aid in diagnosis, with an emphasis on assessments that aid in planning instruction. An extensive library of up-to-date tests designed specifically for young children with low-incidence disabilities or delayed development will be available.

This project is funded by a $250,000 grant received by Drs. Sharon Bradley-Johnson and Carl Johnson. The grant is through the Michigan Department of Education with support from the Michigan Legislature.

Sharon and Carl, and doctoral students from the School Psychology Program, will staff the lending library. Beginning in January, school personnel can contact CALL staff by phone (989) 774-1611 or e-mail (CALL@cmich.edu) to discuss a case. The staff will suggest appropriate assessment procedures, and send tests and protocols needed to the school district. Tests may be kept up to 14 days. Return postage is the responsibility of the school district. Through the first of September, there will be no charge for the services. CALL services will be available on Monday, Wednesday, and Friday from 8:30am-4pm. The website is: www.chsbs.cmich.edu/psychology/CALL. Until the library opens in January, questions and suggestions regarding the library can be directed to Sharon at (989) 774-6480 or e-mail: johns1sb@cmich.edu.

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**2005 Service Awards**

- Dr. Terry Libkuman – 35 years
- Dr. Susan Jacob – 25 years
- Dr. Stephen Colarelli – 20 years
- Dr. Richard Backs – 10 years
- Dr. Stuart Quirk – 5 years
- Dr. Stephen Wagner – 5 years
- Dr. Larissa Niec – 5 years
- Dr. Reid Skeel – 5 years
- Dr. Sandy Morgan – 5 years
- Dr. Katrina Rhymer – 5 years
- Mrs. Joan Maul – 5 years
HVAC Project in Sloan Hall

We are pleased to announce that 50 rooms in Sloan Hall received air conditioning this Summer/Fall 2005. The project started in July and ended in November. The rest of the building will receive air conditioning in the future. We would like to thank everyone who made this project a success.

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Fall 2005 Outstanding Undergraduate Award

Ashley Tloczynski receiving her award from the Undergraduate Director, Dr. Stuart Quirk at the Fall 2005 Senior Luncheon.
“Best of the Best” Psychologist by the Evening News
Tri-County Reader’s Survey 2005

We would like to congratulate Dr. Robert Devers for being selected as the “Best of Best” Psychologist by the Evening News Tri-county reader’s survey 2005. Dr. Devers graduated with his Psy.D. in 1993 from CMU. He has worked for the Sault Saint Tribe of Chippewa Indians in a number of roles from June of 1997 to the present. His first position was as the Behavioral Health Program Manager from June 1997 to March 1999. While in that position he co-authored the Children’s Mental Health Initiative grant that resulted in approximately $6,500,000 in funding over the last 6 years. From mid 1999 to December 2003, Dr. Devers was the Clinical Supervisor at Anishnabe Community and Family Services (ACFS) and acted as the Principal Investigator for the Children’s Mental Health grant. He currently works as a Psychologist in the Health Division and has a private practice. Dr. Devers was also the Principal Investigator for the Kellogg Foundation Pre Birth through Three Initiative that resulted in $250,000 in funding over a five year period (1997 – 2002). Also, during this time, Dr. Devers co-authored the Integration of Mental Health into Juvenile Justice System grant with Tribal Court. The $300,000 in funding over three years, 2001 – 2004, allowed a mental health therapist to work directly with youth and families involved in the court through their facilities. Lastly, in terms of grant work for the Native community he was the Clinical Consultant on the Circles of Care Planning Grant, $375,000 over three years 1998 – 2001, administered by Inter-Tribal Counsel of Michigan. Most of what is written above is not why Dr. Devers was voted the Best of the Best 2005; it is his willingness to see people in need and work with them.

New Arrivals

Dr. Justin Oh-Lee and his wife would like to announce the birth of their daughter, Grace Oh-Lee on May 27th. She weighed 7 pounds and was 19 ½ inches long. Dr. Oh-Lee is co-chair of the Neuroscience program here at CMU.

Dr. Michael Hixson and his wife would like to announce the birth of their son. Evan Michael Hixson was born Dec 1st at 12:30 p.m. He weighs 8 pounds 7 ounces and is 21.5 inches long. Dr. Hixson is a School Psychology faculty member.

Dr. Mark Reilly and his wife would like to announce the birth of their daughter Sophia Reilly. She arrived at 3 a.m. on Wednesday, November 9th. Mark is an Experimental Psychology faculty member.

Nathan and Amy Brewster are proud to announce the birth of their daughter, Annabelle Stanik Brewster. She was born on July 15th at 2:43 p.m. and weighing 7 pounds 15 ounces. Nathan is a recent Ph.D. graduate from the Industrial/Organizational Psychology program.

Gary Burns and his wife are proud to announce the birth of their daughter, Isabelle Clara Kaydale Hall-Burns. Isabelle was born on August 16th at 10:25 a.m., weighing 6 pounds and 11 ounces. Gary is in the Industrial/Organizational Psychology program.

Jennifer Swanson and her husband are proud to announce the birth of their son, Alexander. He was born on July 2nd at 7:35 a.m., weighing 8 pounds and 4 ounces. Jennifer is in the School Psychology Program.

Jennifer Spranger won the 2004-2005 Outstanding Thesis/Dissertation Award from CMU for her dissertation entitled, "Antecedents and Consequences of Nepotism in the Family Firm: A Comparison of Family Member and Non-Family Member Perceptions."
Update from the Program Directors:

**Experimental Program: Dr. Rick Backs**

The Experimental Program is doing well. We have eight new master's students and three new doctoral students in the program this year. Since the last issue of our newsletter, we had a master's and a doctoral student graduate. Congratulations to our newest alumni Dr. Jacob Wetzel and Spring Schafer! Our new five-year BS/MS program in Experimental Psychology has been officially approved at the state level and we are now actively recruiting outstanding undergraduates to get the program off the ground. The competition for students at the master's level has increased over recent years, and like many institutions nationally, we have seen a decrease in the size of our MS program. Our expectation is that this accelerated option will help the MS program grow. Of course, word of mouth is the best advertisement for any program, and we hope that you value your experience at CMU and recommend us to your friends and colleagues as they or their children consider graduate study in Experimental Psychology. Speaking of your experience in the program, we are undergoing program review this fall. One thing that this means to you is that we want your feedback about what graduate study in Experimental Psychology at CMU has meant for your career. We will be sending a survey to all alumni who have graduated since our last program review in Fall, 2000. I want to minimize the demands upon your time, so I plan on doing a web survey. To do this, though, I need up-to-date email addresses for all of you, and especially for those of you who graduated between Fall 2000 and Summer 2005. So if you would like to participate, please send me (backs1mw@cmich.edu) or our program secretary, Joan Maul (maul1je@cmich.edu), your current email so I can be sure that you receive the survey. As always, we also want to hear about the significant milestones for all of our graduates. You can send the information directly to me or to the newsletter editor, Kay Purtil at (purtil1k@cmich.edu). Finally, I want to alert you to the new CMU Psychology Alumni group that we are trying to get started. We had our second annual gathering at Homecoming, which you can read about elsewhere in the newsletter. Let me or Steve Wagner (wagner1sw@cmich.edu) know if you are interested in participating in this very informal group. I would really like to see Experimental alumni participate so that we can improve the networking opportunities for our current students.

**School Program: Dr. Tim Hartshorne**

Hello Alumni,

Greetings from the School Psychology Program. As I write this, we are less than a week away from the site visit for the renewal of our APA accreditation. We are actually looking forward to the visit, as it is always helpful to see your program through the eyes of others. Faculty and students are doing well. Sandy Morgan and Katrina Rhymer have passed the initial hurdles on their way to a positive tenure decision this year. Mike Hixon's Learning Acceleration Clinic has been a terrific venue for training students as well as serving children from the immediate area. Sharon Bradley-Johnson received a large earmark from the State to establish a lending library of assessment tools for the assessment of children with low incidence disabilities. These will be available to school psychologists state-wide who need specialized assessment tools. Susan Jacob continues to establish herself as the leading expert on ethics and law in school psychology in the country through her many presentations and publications, as well as her service on the NASP Ethics Committee. My federally funded project, DB Central - Services to Children and Young Adults who are DeaBlind, continues to fill in gaps in services around the State. Many of our students attended MASP this year, and are planning on attending, and some presenting at, NASP. I believe the level of collaboration between students and faculty in research, presentation, and publication, is as high as or higher than it has ever been. We are working on revising our training objectives for the specialist program to make them more in line with NASP's recent changes in their training standards. It is helpful to periodically look at our objectives and update them. We continue as well to formulate the distinctive aspects of the doctoral program. It is very rewarding to hear through the grapevine high praise for our graduates, and we hear this all the time. Congratulations to all of you for your accomplishments. Please do not be shy about sharing them with us directly. We would love to feature them here and in the SAPS newsletter, which is under development. Finally, I would like to note that we have a new program Secretary. Although Terri Anthony has recently moved back to the area, she grew up here in Mount Pleasant. She was a bit surprised, however, to find that her brother, who is a faculty member in the Finance Department, has his office on the first floor of Sloan as well. Best wishes, Tim Hartshorne

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Fall 2005
Clinical Program: Dr. Reid Skeel

This has been a season of changes for the Clinical Program. First, let me introduce myself. I came to CMU in 2000 and agreed to take over as the Director of Clinical Training beginning this fall after watching George Ronan admirably fulfilling that role since 1999. George spearheaded a number of changes over the course of that time, and there is not space to document each of those. Perhaps the accomplishment that best sums up his stint is our recent full accreditation by the APA Committee on Accreditation for the maximum allowable term, seven years! The external validation of our program reflects the quality of both ongoing student and faculty activities as well the performance of our graduates, and we all look forward to this excellence continuing. Our second change since the last newsletter was the hiring of a full-time director of the Psychology Training and Consultation Center. Donna Ronan was hired and officially took over this summer, removing the “interim” from the Clinic Director position she held previously. Working within a true interdisciplinary setting such as the new Health Professions Building brings a number of challenges and opportunities that require a full-time clinic director. We look forward to Donna’s guidance within that setting. Our other changes reflect the recurrent ebb and flow of student transitions within our program. We admitted seven students into the program this fall, and their record setting admissions scores reflect the quality of students we are admitting to the program. Three students successfully proposed their dissertations and are applying for internship this cycle: John Neudecker, Kimberley Pytlak, and Linda Brewer. Finally, the students who graduated in August or are scheduled to Graduate in December deserve congratulations: Jennifer Butcher, Jeremy Johnson, Ayesha Nagra, Jennifer Stransky, and Wendy VanVoorst. As always, we (as are your CMU Colleagues) are interested in what you have been up to since graduation. You may either e-mail me directly (Reid.Skeel@cmich.edu) or send a letter (Reid Skeel, 136 Sloan Hall, Mt. Pleasant, MI, 48859) and we will include your update in our next newsletter. Best Wishes, Reid Skeel

Departmental faculty and students met May 4th at the Italian Oven to express appreciation for the contributions of George Ronan (on the right) in his years as director of the clinical psychology training program, and to welcome new clinical training director Reid Skeel (on the left). Reid and George are shown here in a game of “Who has aged the most in five years?”

Industrial/Organizational Program: Dr. Neil Christiansen

The I/O program extends a warm welcome to the alumni, students, and friends of the Department of Psychology! The past year has been a productive one for our program. We have had 7 graduate students defend their theses and 4 defend dissertations since January of 2005. Congratulations to those students for passing these important milestones and thanks to the faculty involved in these projects for their valuable supervision.

Two papers have come out recently that have confirmed the national prominence of our program in terms of scholarly productivity. In a study that was published in The Industrial-Organizational Psychologist this July, the CMU I/O program was ranked 18th out of over 60 programs across the country. A similar study presented at the 2005 conference of the Society for Industrial and Organizational Psychology in April ranked our program 16th overall. Clearly, the excellent research our faculty and students are engaged in has been receiving the recognition it deserves! This year we are on track to continue this trend with dozens of articles, chapters, and conference papers appearing in a wide variety of venues, including several in the very top journals of the field such as Journal of Applied Psychology, Journal of Organizational Behavior, Human Performance, and Journal of Occupational and Organizational Psychology.

In terms of new directions, the program has been discussing the development of an emphasis in the area of Occupational Health Psychology. Such an emphasis would leverage existing strengths among the faculty within the department as well as from other areas such as the School of Health Professions and the School of Business. There are several possibilities for how this would get incorporated into the program. One would be to offer a certificate program for graduate students across disciplines based on existing curricula and supplemental seminars by program faculty. Another would be to offer a minor area of concentration that doctoral students in psychology could specialize in, including those in experimental or clinical psychology. Finally, the possibility of a research center or institute is being considered. We are currently looking for support from the administration, the department, and our alumni to help move this forward.

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Fall 2005
Undergraduate Program: Dr. Stuart Quirk

Greetings from the undergraduate program director! We are in the midst of a large program review and need your help. Many of you will be receiving a yellow post card sized invitation to complete our alumni survey. Please point your browser to our department homepage: www.chsbs.cmich.edu/psychology where you’ll find a link that will open the survey. It should take less than 10 minutes to complete. We will be using the information you provide as a key component of our self study. We need to know what you are up to and how you perceive your time as a psychology major at CMU. This information will help us decide what areas of the undergraduate program need work and how we can best serve current and future students who follow in your footsteps. Also, I will pepper future newsletters with facts we learn in this process. For example, you might be interested to know that as of Fall 2004 we had 480 undergraduate psychology majors! That represents 5% of the undergraduates with declared majors and we have the largest number of majors for any department (secondary education is second with 362, English has 299, and History has 289).

We are also in the first stages of creating a new on-line process for the early stages of undergraduate advising. We hope this will help make sure they understand what they are getting into early (yes, statistics and research design courses are required!) Hopefully we’ll build multiple links to useful information and help students learn about what we do in psychology and they can come to sign a major with a better notion of the field and our department.

At our bi-annual Senior Luncheon on December 2nd, Dr. Terry Beehr received the Faculty Recognition Award for his outstanding service to our Undergraduates since 1978. Thanks to Terry for his years of service. As many of you know, Dr. Beehr has long term research interests in research topics including job stress, career movement, job satisfaction and motivation, retirement, and leadership. One of his specific current interests in the occupational stress area is the nature and effects of social support for the stressed employee. He has been one of the most productive scholars in the department for many years and is a vital member of the department at both the undergraduate and graduate level.

We also had nine Undergraduate students nominated for the Outstanding Undergraduate Award, Ashley Tloczynski, Bridget Brown, Deanna Smith, Erin Dietrich, Erin Lockman, Kirsten Siegert, Kira Maples, Michelle Stillwagon and Tiffany Theunissen. The winner was Ashley Tloczynski. The Department also awarded Gokce Durmusoglu and Gary Burns for their Outstanding Teaching as a Graduate Assistant.

Psychological Training and Consultation Center:

PTCC continues to offer the mid Michigan community cutting edge psychological services, while providing the Psychology graduate students a unique on-campus training experience. A variety of programs such as Dr. Larissa Niec’s Parent Child Interaction Therapy lab, Dr. George Ronan’s Violence Reduction Program, Dr. Michael Hixson’s Learning Acceleration Program, Dr. Elizabeth Meadow’s Stress, Trauma, and Anxiety lab, and Dr. Tamara Penix-Sbraga’s Sex Offender’s clinic all provide specialized therapy training opportunity for PTCC graduate students. Dr. Reid Skeel runs a Neuropsychological Assessment Clinic where students are trained in this very valuable area of clinical work, while Dr. Nathan Weed runs the Psychological Assessment Lab, where students gain experience in supervising assessment and report writing. In addition, PTCC is the second year practicum site for the Clinical Psychology doctoral students, who receive training in providing general outpatient mental health services. It is a win-win situation: the students earn valuable experience right here on CMU’s campus, and the community benefits from having access to high quality and low cost services.

PTCC students take advantage of many of the perks of being part of the Carls Center for Clinical Care and Education over here at the Health Professions Building. Treatment rooms, which are shared with the other allied health clinics which are part of the Carls Center, come with state of the art videotaping equipment, one way mirrors, and computer ports. There are rooms with child size furniture (including a cute little tiny tot bathroom), as well as those with the usual adult fixtures. The list goes on, but I think that perhaps the favorite perk is the new Java House Coffee Shop on the first floor! Happy Holiday’s, and Best Wishes for the New Year!

Donna Wollerman Ronan, Ph.D.

Director, Psychological Training and Consultation Center, Carls Center for Clinical Care and Education
35th Annual National Meeting of the Society for Neuroscience

Pictured on the left are students from Dr. Justin Oh-Lee’s laboratory at the 35th annual national meeting of the Society for Neuroscience. This is the world’s largest organization representing scientists devoted to the study of the brain. The SFN conference is their annual meeting with attendees from around the globe. A record number of twelve students from the laboratory were able to attend the conference this year. Dr. Oh-Lee and several of his students were able to present their original research on novel therapeutic and diagnostic strategies for the neurological disorder Parkinson’s disease. While presenting, students answered questions, interacted, and networked with a variety of researchers and fellow students in the neuroscience field. In addition, much was learned from visiting others’ posters and attending seminars on a variety of topics, ranging from molecular genetics to neuroethics. Many of the students who went were also able to secure interviews for postdoc positions, internships, and jobs. The conference lasted from the 12th to the 16th of November. Dr. Oh-Lee’s laboratory conducts research on novel therapeutic and diagnostic strategies for Parkinson’s disease. His research is currently funded from a variety of sources, including the National Institutes of Health (NIH), Phizer Inc., Novartis Pharmaceuticals, and Neurim Pharmaceuticals.

Fechner Day 2005:
The 21st Annual Meeting of the International Society for Psychophysics

Psychophysics is commonly defined as the quantitative branch of the study of perception, examining the relations between observed stimuli and responses and the reasons for those relations. This is, however, a very narrow view of the influence it has had on much of psychology. Since its inception, psychophysics has been based on the assumption that the human perceptual system is a measuring instrument yielding results (experiences, judgments, responses) that may be systematically analyzed.

In March, I was asked to organize the annual meeting of the International Society for Psychophysics (ISP) for the year 2005 to be held in October. The two previously designated organizers of the 2005 meeting had died of heart problems. I had talked to a colleague at Indiana University, James Townsend, about hosting a meeting in Traverse City two years before. He agreed that TC was a good location for a meeting. I asked Sonya Sheffert and Jim Townsend to work with me as organizers.

Our tasks included securing a site for the meeting, organizing a banquet, gathering presentations, and preparing a book of proceedings. We met at the Park Place Hotel in downtown Traverse City. It has a marvelous view from the top floor bar. Our banquet was out on the Old Mission Peninsula and included a wine tour. The proceedings book kept us busy in September. It totaled 396 pages.

We had good luck in gathering presentations. There was an excellent keynote address: The Cinderella of Psychology: The Neglect of Motor Control in the Science of Mental Life. Additionally, there were four symposia: Putting "Physics" back into Psychophysics; Measurement in Perception; Processing Temporal Information; and Stimulus Comparison Process. Further, there were some free talks. Altogether there were 32 talks. There were poster groups on Audition, Methodology, Sensory Processes, Theory, Time Perception, and Vision. Altogether there were 38 poster presentations. There were 65 participants of whom 20 were graduate students. One of the participants recently won the Presidential Medal of Science, Duncan Luce. Three are past presidents of the Mathematical Psychology Society, Luce, Stephen Link, and James Townsend. Additionally, many of the participants are well known internationally in their fields of psychology, mathematics, physics, and biology. A picture of many of the participants is shown here on the left.

The event received sponsorship for support of graduate student travel from The CMU Psychology Department, The College of Humanities, Social and Behavioral Sciences, and the Provost’s Office for which we were grateful. We also received much help from Kay Purtill and Joan Mau of the Psychology Department, from Mary Hill and Sarah Steger of Financial Information Systems and Receivable Accounting, Eric Bellmore of Information Technology, and Rhonda Kohler and Linda Ray of Printing Services. These people, and others, made the meeting possible. — Dr. John Monahan

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Fall 2005
Update from the Student Organizations:

**CSA:** The Clinical Students' Association had their annual picnic early this fall. We welcomed a fine class of new students to our program and organization. Congratulations are passed to students who have successfully proposed their theses and dissertations. Good luck on thesis defenses. We also welcome our new advisor, Dr. Reid Skeel, and would like to thank Dr. George Ronan for his guidance in the past. In other news, CSA recently proposed equal funding for conference attendees at the recent Vending Funds Committee Meeting. The plan met with some resistance from groups that had received much more funding than us in the

**IOPA:** The Industrial Organizational Psychology Association (IOPA) has a new executive board for 2005-2006: Misty Bennett is President, Sara Langford is Treasurer, Gary Burns is Secretary, Adam Johnson is Research Chair, and Tara Wickmark-Thorne is the Social Chair. A new position has been added to the executive board – the First Year Liaison serves as a voice for the first-year members and will be in charge of setting up events and coordinating the Open House visitation day in the spring. Anne Roscoe is the first year liaison for 2005-2006.

IOPA’s first guest speaker was Ann Marie Ryan, editor-in-chief at Personnel Psychology, who discussed the publishing process from an editor's point of view. The brown bag series has continued this year with Carl Johnson as the first speaker discussing the grant writing process. Bryan Gibson will also be speaking at a brown bag meeting later in the semester. The Office of Student Employment challenged IOPA to a volleyball match and we thoroughly dominated them. Finally, IOPA is exploring new avenues for raising funds to cover travel expenses related to the annual SIOP conference. Currently, IOPA is selling gift certificates to La Senoritas ($5 each). They make for a great holiday gift! Contact Mike Kemp (kemp1mr@cmich.edu) if you are interested.

**APSSC:** The American Psychological Society Student Caucus has had a great semester. Our main focus has been on our monthly socials where students have had the opportunity to meet faculty members, as well as other students, and listen to research presentations by both faculty members and graduate students. We would like to thank Dr. Monahan, Dr. Wagner, and Dr. Foster-Lifson for hosting our socials this semester. At these socials, our members were able to hear research presentations by Dr. Quirk, as well as graduate students from the areas of Industrial/Organizational and Experimental Psychology. In addition to our monthly socials, APSSC is also trying something new this semester. We have provided our members with the opportunity to attend general meetings, also held once per month. These meetings have provided students with information about the Graduate Record Exam and have given our members the opportunity to learn more about graduate school from psychology graduate students. We would like to thank all of our presenters for contributing to our organization as you have helped us emphasize the value of research in the field of psychology to our members. Furthermore, APSSC has collected canned food donations which we plan on contributing to the victims of Hurricane Katrina, and has also been involved in our community working directly with adults with mental illness. Finally, our executive board has been planning our annual Research & Publication Workshop which will be held next semester. We are very excited about the workshop and encourage all students and faculty to consider attending the event in the spring. Thank you for your continued support of our organization. - Emily Robinson

**SASP:** Seasons greetings to all! The School Psychology Program welcomed another class of 9 students (5 specialists, 4 doctoral) to the program this fall. As another semester is flying by, SASP officers and members are involved in a number of exciting activities and projects. SASP officers – Jason Vladescu, Meghan Caswell, Katharine Szable and Nichole Dairol – continue to work hard on a number of things for SASP. We secured a larger office area in Sloan Hall, a SASP website is being created as I write, several fundraisers, philanthropic events and social gatherings are being planned for the winter and spring, and informative meetings are held on a regular basis. SASP was lucky to have Renee Babcock present on the IRB process, and Lindsay Allen and Erica Roggenbuck speak about their experiences at Morningside Learning Academy in Seattle, WA. SASP will welcome several speakers during the spring.

Several school psychology faculty and students attended and presented at the Michigan Association of School Psychology (MASP) conference in Lansing, MI. A number of members have plans to present and attend the National Association of School Psychology (NASP) annual convention this spring in Anaheim, CA. All members continue to work closely with faculty on thesis/dissertation endeavors, in clinics, research projects, practicum and internship, and classes.

A special appreciation is extended to all members who are active and continually contribute to the success of SASP. Also, much thanks to our faculty advisors – Drs. Mike Hixson and Sandra Morgan for their guidance, support and ideas. Please see our bulletin board (Sloan Hall, first floor) for news and pictures. Check out the SASP website at www.chsbs.cmich.edu/psychology/SASP. Hope everyone has a safe end of the year! - Jason Vladescu, President, Student Affiliates in School Psychology, JasonVladescu@hotmail.com.

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Fall 2005
**PSI CHI:** Psi Chi is doing many wonderful things this semester to help students learn about graduate school. Dr. Foster-Lifson spoke on how to get into graduate school. Kaplan presented a Graduate Record Examination and Admissions Workshop. Dr. Weed spoke on how to write a personal statement.

We are involved in some great volunteer experiences this semester including helping children with activities at Make A Difference Day, holding a fundraiser for the victims of Hurricane Katrina, and adopting a family for the holidays through the Isabella County United Way. Psi Chi also helped with Psychology Advising Night at the Towers.

We are happy to announce that we will induct 16 new members this semester. Our chapter is working toward applying for the Cousins National Chapter Award which is awarded to the one chapter that best achieves the purpose of Psi Chi.

Finally, we would like to thank everyone who has supported our Psi Chi chapter this year. Without the support of faculty members and our advisors, Dr. and Mrs. Van Horn, we would never be able to be as successful as we are. We appreciate the leadership and hard work of this semester’s Executive Board: Jenny Nerbonne, President; Emily Robinson, Vice-President; Christie Nikanowicz, Secretary; Krista Gabriau, Treasurer; Danielle Battle, Historian; Matt First, MPA Coordinator; Raelene Papranec, Webmaster; Kelly Fritz and Sara Ballinger, Social Chairs; Anna McGillis, Fundraising Chair; Ashley Anderson, Publicity Chair; Alyssa Nogaski, Volunteer Chair; Ashley Tloczynski, Alumni Chair; and Darren Cabbage, Student Government Association Representative.

**CNS:** The Central Neuroscience Society hosted two major events this semester. First, we invited Dr. Laurent Lescaudron from the University of Nantes, France to give two seminars and one major talk on the use of stem cells for treating neurodegenerative diseases. Dr. Lescaudron spent one month at CMU, teaching students techniques of harvesting and culturing bone marrow stem cells, as well as how to surgically implant them into the brains of mice carrying the mutant gene for Huntington’s disease. He gave his first seminar on Differentiating stem cells in culture” on August 11th and his second seminar on “Use of bone-marrow derived stem cells for reducing behavioral deficits in rodent models of neurodegeneration” on August 18th. He gave his major talk, “Stem Cells and Neuronal Differentiation” to an overflow audience on September 1st. In addition to his demonstrations, seminars, and talk, Dr. Lescaudron visited and spoke to the Mt. Pleasant Huntington’s Disease support group on August 9th and gave an interview on WCMU radio on September 2nd. His talk can be viewed at [http://141.209.15.173/chpmedia/viewer/FrontEnd/Front.aspx?shouldResize=False](http://141.209.15.173/chpmedia/viewer/FrontEnd/Front.aspx?shouldResize=False) under Special Lectures, Presentations and Lectures.

The second event was our second annual Homecoming BRAIN Center Open House. At this event students, faculty members, staff, and members of the community toured our laboratory facilities at the BRAIN Center in the new Health Professions Building. Students demonstrated some of the techniques used in the lab, and Rebecca Myers, Mahlon Collins, and Andrea Goffus each gave a brief talk on student research projects. The event was capped by a keynote address by Dr. Scott Janis of the National Institutes of Neurological Disorders and Stroke. Dr. Janis spoke on his odyssey from “CMU to NINDS”, highlighting his research at CMU, Rutgers, and Georgetown. Dr. Janis was this year’s recipient of CMU’s BRAIN Center Distinguished Alumnus Award.

The Central Neuroscience Society is planning on hosting another open house during Brain Awareness Week this coming March.

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Dr. Laurent Lescaudron presents recent research on stem cells.

Dr. Scott Janis of the National Institutes of Neurological Disorders and Stroke.
James and Catherine Steinmetz
Graduate Scholarship
Teri Schondelmayer
Mai Migita

We’re Collecting Contact Information
for our Alumni:
The Psychology Department wants to keep in
touch with our alumni. In order to do that,
we have set up a page on the department’s
website for alumni to update their contact
information. Please submit your contact
information and update it when it changes.
You can find the site at
http://www.chsbs.cmich.edu/psychology/
alumni_info.asp.

Psychology Alumni Association
Forming:
Matt Jans, 1998 alum, is continuing his ef-
forts to develop a Psychology Alumni Associa-
tion. He needs to have 50 alumni express in-
terest to make the organization fully chartered
by the university (this brings a number of re-
sources along with it). If you are interested,
contact Matt by email at mattjans@umich.edu.

Outstanding Undergraduate
Faculty Award: Dr. Terry Beehr

August 2005
Graduates

Ph.D.’s
Ayesha Nagra       Nathan Brewster
Kim Legro          Jennifer Spranger

Master’s/Specialist’s
Amy Woo            Steve Johnson
Amber Brundage

December 2005
Graduates

Ph.D.’s
Nathan Bowling     Melissa Brittain
Jennifer Butcher   Jeremy Johnson
Jacob Wetzel       Jennifer Stransky
Stacey Lange

Ashwini Bapat      Jennifer Basse
Cathy Bush         Dan Boyll
Abby Kitchen       Janice Oliver
Monica Filipkowski
Brigette Pfeiffelmann

Graduate Student Research &
Creative Endeavors Grants:
Lindsay Allen, Sangil Kwon, Carrie Pilarski,
Jenelle Shanley, and Cheryl Stayer

Dissertation Research Support
Linda Brewer, Guangrong Dai,
LeAnne Forquer, Gokce Durmusoglu,
and Koichi Kato

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Alumni News

Laura (Barrett) Huhn — Laura received her B.S. in Psychology in August of 1999. She and her husband are very proud to announce the birth of their daughter Emma in 2005.

Vicki Pohl — Vicki received her B.S. in Psychology in 1998. She was married in 1999. They have two children and Vicki is working for the State of Michigan, Department of Human Services.

Tina Elacqua — Tina received her Master’s degree in 1995 and her Ph.D. in I/O Psychology in 1998. She was recently promoted to serve as the Executive Director for the Office of Institutional Effectiveness and Research at Crichton College. She and her husband were blessed by the birth of their daughter, Hannah, in December 2004. After the birth of her daughter, she decided not to return to Crichton College and teach an online MBA course through LeTourneau University, to be able to stay home with her daughter more.

Douglas Q. Grossa — Doug received his MA in Clinical Psychology in 1970; Specialist in School Psychology in 1974 and MA Educational Administration, 1977. After thirty-six years in mental health, international education, and school psychology, Doug Grossa retired from Jenison Public Schools, Jenison, Michigan in 2005. Doug worked for the Michigan Department of Mental Health in Mt. Pleasant from 1969 through July 1983. He taught part-time in the Psychology Department as well as the Counselor Education Department at CMU from 1974 through 1983. In 1983, he and his wife Sally Shumway moved to Bangkok, Thailand. There Doug worked as Director of Special Services and School Psychologist at International School Bangkok. In Bangkok, Doug developed programs in international education, cultural adjustment, and drug education, traveling around the world four times in as many years. In 1986, he moved to Brisbane, Australia and worked there in private practice. In 1987, he and Sally moved to Grand Rapids, Michigan, where he worked as a school psychologist until his retirement in January 2005. After a six week trip to the Southwest, they moved to New Port Richey, Florida. Doug presently works full-time for Pasco County Schools as a school psychologist. Sally works full-time as a speech and language pathologist, also for Pasco Schools. Website: dougandsally.com

Tracy Lynn Kaul — Tracy is currently working in the Crisis Services Coordinator for the Sexual Assault Program of Child & Family Service in Saginaw.

Gary Hirsch — Gary received his B.S in 1975, with a major in Psychology. He is presently engaged in the bass guitar. He is concentrating on R&B/classic soul music.

Sandra Lawcaster — Sandra received her B.S in Psychology in 1986 and received her Master’s degree (I/O program) in 1989. She has two children and is currently working on her Ph.D. in psychology with a goal to teach full time. She is also working full-time at Grand Rapids Community College as Employment Services Manager for Michigan Works. Sandra is also enjoying teaching one class (Intro to Psych).

Cathy Karry — Cathy received her B.S in Psychology in 1993. For the past 4 years, she has been the director of career services at the College for Creative Services in Detroit. She also is a adjunct faculty member teaching portfolio development and business at CCS.

Mary Mintz — Correction from the last CMPSych newsletter on Mary. Mary received her Master’s degree in 1987 and her Psy.D. in 1993 from the Clinical Psychology program.

Donald Leaym — Donald graduated with his B.S. in Psychology in 2001. Since then, he completed his Master’s degree in forensic psychology at Marymount University in Arlington, VA. After his security clearance, he will be working for the Office of Personal Management for the U.S. government. Donald plans to get his Ph.D. but has not decided where to attend.

Kristina (Eding) Morris — Kristina received her B.S in Psychology in 2001. She and her husband, William, were blessed with a son (Noah) in November 2004.

Mitchell Huber — Mitchell received his B.S. in 1975. He then received his Master’s degree from Webster University in 1980. He is employed at AVX Corporation as a computer operator/supervisor. He and his wife, Cathy, have two sons, Bryan and Aaron. Bryan is a junior at Clemson University and Aaron is a high school student.

Ann Canastra — Ann graduated in August 2002 with her B.S., then graduated from Syracuse University, Community Counseling Master’s Degree Program and Passing the National Counselor Exam in April, 2005. She accepted a position as a Mental Health Counselor for the Department of Veteran’s Affairs for the US Federal Government. She has also been accepted as a Doctoral Candidate at Argosy University in Chicago, IL; in Clinical Psychology.

Katherine Scott — Katherine received her B.S in 1994. She is proud to announce the birth of her daughter Makena on February 21, 2005.

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Fall 2005
LaMar Neal — LaMar received his Master’s in 1985 and Psy.D in 1994. He recently left a full time position at Hamot Hospital for private practice. He has two daughters, one will graduate from high school next year and the other is in a mechanical engineering program.

Chris Curtis — Chris received his B.S. in 1990 and his Master’s in Experimental Psychology in 1995. He resides in Midland with his wife, Regina and son, Cameron. He is currently teaching psychology at Delta College and has been there since 1996.

Stephen Webster — Stephen received his B.S in 1979 from CMU, his B.B.A. from UDF M-Flint in 1997, his Master’s from CMU—Flint in 2002 and his PHR certification in 2004. He is employed with Delphi as a safety representative.

Don Moore — Don received his B.S. in 1974. He was elected as president of the National Alliance for the Mentally Ill (NAMI) for Multnomah County (city of Portland, Oregon) board of directors. He also serves on NAMI walks northwest steering committee. Don is active with NAMI on behalf of their oldest daughter who suffers from schizophrenia. His wife Pamela started a psychiatric nurse practitioner program at Oregon Health Sciences University in July 2005.

Natasha (Curtis) Allen — Natasha received her B.S. in 2000. She is married with one child and another on the way. She is currently working with individuals with disabilities in vocational rehabilitation.

Nicki (Novak) Garberg — Nicki received her Master’s degree in Experimental Psychology in 2002. Nicki is currently employed with Blue Cross/Blue Shield of Minnesota. Prior to BCBS, she was a project manager with InterStudy Publications, a health survey research firm. She and her husband would like to announce the birth of son, Drake.

Laurie Swan — Laurie graduated with her M.S in 2001 and her Ph.D. in Experimental Psychology in 2004. She is currently teaching neuroscience at the University of Pacific.

Dave Lauer — Dave received his B.S. from CMU in 2002. He graduated from Ball State University in 2004 with his M.A. and is employed at the University of Wisconsin—Whitewater as a Residence Hall Director.

Susan Williams — Susan received her B.S. in 1995 from CMU and in 2003, she graduated from Florida State University’s combined doctoral program in school and counseling psychology. She recently completed her two-year postdoctoral fellowship at the Yale University Child Study Center. In July, she started a faculty position at Virginia Commonwealth University conducting clinical research with children with autism spectrum disorders and their families.

Sharon M. Hanlon, J.D. and David B. Rawlings Ph.D. — My husband and I graduated from the M.A. Psychology program in 1979. We met and married then, and are still married and have three children, with both of us pursuing our doctorate degrees after leaving CMU. My husband, David B. Rawlings (Hope College, BA 1975 and CMU, MA 1979) obtained a Ph.D. in Psychology from MSU in 1991 and practices as a neuropsychologist in Naples, Florida. From 1979 - 1992, Dave was with various groups in Michigan, practicing as a master level neuropsychologist (at Mary Free Bed Hospital in Grand Rapids, and with Dr. Alex Cade's group in Lansing) before our move to Naples in 1992, where he joined a group of neurologists, Collier Neurological Associates. Dave left that group to form his own practice in 2003, which he continues to date. Obviously, the degree that Dave obtained from CMU is vital to his practice, as he continues his specialty in Neuropsychology, which was a fledgling field at CMU in 1979 when we joined Dr. Maureen Levine, PhD (faculty at CMU) as she began her student internships at Midland Hospital Neurosurgery/Neurology Department. It was under Dr. Levine’s tutelage that Dave learned to love the study of the brain as it affects behavior/cognitive functioning. I took my master’s degree in Psychology and applied it towards an interest in law. After graduating from CMU in 1979, I began a juris doctorate program at Thomas M. Cooley Law School in Lansing, Michigan, graduating with a JD in 1982. I practiced personal injury law in Grand Rapids, Michigan for ten years, and continued in personal injury when the move was made to Naples, Florida. Since graduating from law school, I have been with several personal injury law firms, specializing in brain trauma/auto accident claims. While at CMU, I also trained with Dr. Levine in the neuropsychological program at Midland Hospital, which has aided significantly in my abilities to apply the neuropsychology knowledge to how the brain/cognitive functions are affected by a brain injury (as well as the emotional functioning). As a graduate student in Psychology at CMU, I learned how to administer the intelligence and clinical tests, in addition to the neuropsychology tests, which aid myself when reading psychology reports and/or taking the depositions of the providers of my clients. We have three children, Brittany (age 20 and a student at University of Florida), Jacquelyn (age 18 and a student at Florida State University), and Andrew (age 16 and a junior in high school). The fondest memories we share of CMU/Mt. Pleasant are evenings at Embers Restaurant (when we could afford those wonderful 1 # pork chops), and the huge snow storm the winter of 1978 that shut the University down for several days with the streets going unplowed due to the mountainous snow drifts.

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Fall 2005
More Alumni News

Eric Burkholder, Ph.D., BCBA — I came to CMU in the fall of 1994 in the general psychology master’s program. At the time of my acceptance, I had only been exposed to behavioral psychology because my undergraduate experience was at Western Michigan. After being at CMU and taking classes which were far more eclectic in philosophical orientation, I quickly realized that I was firmly a behaviorist and that the behavioral perspective made the most intuitive and pragmatic sense to me. This realization did help shape my professional life from that first semester to today.

While at CMU, I was able to run the rat lab and teach the laboratory sections of the learning course for Dr. Neal. Additionally, I participated with Dr. Dunbar in his laboratory doing research on neuropsychology (assisting in the running of animals in learning experiments). I continued to learn and develop skills in teaching new behaviors to simple organisms and gained practical experience in how to quantify and measure incremental changes in behavior. After two years of working in the rat lab teaching the laboratory students how to shape and chain behaviorism operant chambers, I developed rat dander induced asthma. I ended up having a severe reaction to rats, as it turns out many people who work with rats end up with allergies to them. I decided to apply for Ph.D. programs in psychology with an emphasis in behavior analysis to continue my education and explore the clinical application of behavioral procedures I had learned in the classrooms and rat labs. I was lucky enough to be accepted to the University of Nevada in Reno.

At the University of Nevada, I was impressed with how well my education from CMU had prepared me. My experience in running rat labs and applying learning experiments to animal models and quantifying the change in behavior both for visual and statistical analysis proved to make my trek through my Ph.D. coursework significantly easier than most graduate students who did not have these prior experiences. The ability to be efficient in time management, and efficacious in teaching and learning procedures were great personal advances that resulted from my time at CMU as a collateral effect of challenging instruction. I doubt if I had not been pushed by several of my classes that I would have acquired these important skills.

During my years at UNR, I had the opportunity to run several small service agencies serving people with developmental disabilities and apply the principles of learning directly in a service setting. I served as assistant and later associate director of the PATH program, a center based program for individuals with severe behavior disorders, I worked for the state doing quality assurance work and later as a consultant to school districts for special education students with behavior disorders. I left UNR to finish my dissertation “long distance”. I finally did finish and earn my Ph.D, but it definitely took longer than it would have if I had stayed there until I had finished and that was a lesson of live and learn.

Since leaving UNR, I have served in a variety of settings clinically and administratively around the San Francisco Bay area. I have served as an educational co-coordinator, senior clinician, and assistant director for a large non public agency that runs schools for special education students with behavior disorders and students with autism. I have worked for the state as a behavior analyst overseeing clinical programs and for school districts as both an internal and external consultant. Most recently, I have opened my own small consultation agency while continuing to consult internally and externally to school districts for setting up educational programs for children with autism. The lessons I learned about hard work, clinical precision, efficiency, efficacious use of pragmatic procedures, dedication to the integrity of ones data, the use of data in decision making, the importance of precision, and above all the joy of working in the field of psychology to better the lives of individuals in our own communities have been integral in my success in this field. Since graduating in 1996 with my MA, I have received several awards, presented at regional and national conferences, published papers and book chapters, and quickly moved up in every organization I have been apart of because of these skill sets.

Many of these skills were initially taught to me in the classes and in the rat labs of CMU under the tutelage of Al Neal. The skills I acquired are also the result of intensive student study groups with great friends who were struggling with the personal commitments, work loads, and academic demands.

In addition to a solid knowledge base, work ethic, and organizational skills, I left CMU with memories and experiences which helped shape me as a man. Memories of laughing at Al’s chili parties and learning that hard work and hard play are not mutually exclusive, presenting my first professional posters at the CMU exhibition and the realization that yes-you really can boil a year’s worth of work down to six pages, memories of going to my first national conference in psychology and the realization that I am a member of a much larger vibrant intellectual community, memories of struggling through statistics and realizing that grades are truly earned and are never given, laughing with Carl and enjoying the daily minutia of life at CMU, memories of secretaries who were so nice that you would forget that they in fact held the keys to the flow of information, memories of the Bird, friends, mutual poverty, living on Hungry Howie’s, and feeling rich when I could afford bad Mexican food for lunch.

All these experiences, personal and professional, from my years at CMU have had resonating effects on later professional and personal life. In the course of my academic development, I have ultimately earned four degrees from four universities, but CMU has a special place in my heart and a special place in my formative development as a professional. I truly feel as if I left CMU with an excellent education in life.

Matt Jans—Matt graduated in 1998 with a B.S. He is employed as a Graduate Student Instructor. He is attending the University of Michigan.

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Alumni Contributors

Psychology

Mrs. Arlene Adsit *
Ms. Pamela Ciganik
Ms. Julia Daniels *
Dr. Harvey Dulberg *
Ms. Jennifer Dunseath
Mr. Daniel Duranso
Ms. Sally Shumway & Mr. Douglas Grossa
Mr. Kenneth Gugel
Mr. and Mrs. Robert Harwood *
Drs. Sharon & Carl Johnson *
Mrs. Maxine Kent *
Mr. and Mrs. Daniel Page
Mr. Timothy Peterson
Mr. and Mrs. Adolf Max Preuss
Dr. Catherine Riordan *
Mr. Frank Ripullo II *
Mrs. Laurie Thorne
Mr. and Mrs. Chuck Thurlow

* continued supporters
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Please send us news on your accomplishments - job, marriage, and children.

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Degree(s)/Major(s) you received __________________________ Year(s) you graduated ________________

News __________________________________________________________

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Please return this form to: CMU - Department of Psychology, Sloan Hall, Room 101A, Mount Pleasant, MI 48859 or you can email your updates to purti1k@cmich.edu. We look forward to hearing from you!!
Making a Donation

Central Michigan University’s Department of Psychology relies on the generosity of our alumni and friends to raise funds to enhance student education. If you would like to be among those who help provide a high quality education to our students, we invite you to consider a gift to one of our existing funds, or you are invited to establish an endowment to support student education in a manner most meaningful to you.

The following are accounts within the Department of Psychology in need of on-going support:

• Psychology-Alumni Development Fund (#44006): Provides assistance to the Psychology Department to enhance student education by supporting student and faculty scholarly and creative activities.

• Psychology Training and Consultation Center (#43119): Funding to train CMU students enrolled in the applied psychology graduate program in the application of psychological science for resolving human problems.

• Brain Research and Integrative Neuroscience (BRAIN) Center Award (#66494): Scholarship awards to students researching effective pharmaceutical interventions for neurodegenerative diseases such as Huntington’s Disease and Parkinson’s Disease.

• Wilbert Wright Endowment (#66551): Scholarships for first generation college students attending CMU full time and majoring in Psychology. This award is intended for the purchase of textbooks or other non-tuition expenses.

• Joanna M. Russ Endowment (#66686): Awards will support primarily undergraduate students who are interested in research on genetic syndromes and low incidence disabilities, funding their research materials and expenses to travel for presentation.

• James and Catherine Steinmetz Graduate Scholarship (#64646): Provides scholarships for graduate students in the master’s program in Experimental Psychology.

• Engineering Psychophysiology Laboratory (#42021) Funding for student research in the psychophysiology of attention in human performance. Supports research on topics such as attention and distraction during driving for young and old adults.

• Cognitive and Affective Neuroscience Laboratory (#42023) Funding for student research in the cognitive and affective neurosciences. Supports research on topics such predicting which older adults may be susceptible to cognitive decline due to reduced cerebral blood flow and how emotional experience changes with age.

• Anne K. Quimper Memorial Prize Endowment (#66462): Scholarships for CMU graduate students in the School Psychology Program.

Please send your contributions to:
Central Michigan University
Department of Psychology, Sloan Hall 101
Mount Pleasant, MI 48859

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The CMU Department of Psychology is a Central Michigan University Center for Excellence. The department continues to strive for the highest level of achievement in academics, research, and student and faculty development. We are proud to be a part of CMU and the Mount Pleasant Community, and appreciate the continued support of our Alumni and Friends.