Happy New Year! Hope you had a wonderful holiday. I am happy to report that my three-year term as the chair of the Department is almost up. I really thank everyone for giving me tremendous support for the past two and a half years. Having said that you cannot get rid of me yet, because last November the Department elected me for another three years. So, here we go again – I need your support. With your continual support, we can make the next three years even better.

One thing that I have learned during my first term is that I cannot do this alone (because I am not a superman). This sounds like a TV show, but it is true. The success of the Department depends on all of its members, both current and past. I have been fortunate to have such talented and dedicated people in the Department to help me out. But, I also need your help. Actually, the Department is currently experiencing a crisis and dire need of your help. Since I became the chair, I have been asking our alumni for financial help. I really thank those of you who have responded. But, this year, the balance in our alumni account became too low to provide adequate travel support for our students. As I indicated before, we are proud of our students’ research productivity. Our philosophy has been that students get more out of their education when they get involved – and to encourage involvement in research, we have been providing travel support to allow these students to showcase their research at the national level. However, our fiscal situation is forcing us to cut back this valuable program. So, my New Year’s resolution is to increase the balance in our alumni account. Students who have attended a conference tell us that they found the experience to be extremely valuable. Accordingly, it would be a real loss to our students if the Department was no longer able to support these students. I admit that the amount we give to each student is small, but this small amount goes a long way when combined with the support available from the College and the University. On behalf of our students, I am asking for your support. Your contribution has a direct impact on our students. The information about how to give your donation to the Department is provided in this newsletter. Any amount would help and your generosity is most appreciated.

Other notable news is that Dr. Terry Libkuman has retired at the end of the fall semester after so many years of dedicated service to the Department. When I came to CMU for interview, it was Terry who picked me up at the Lansing airport – that was back in 1989. Since then, he has been my mentor, friend, and research collaborator. I am sure that Terry has served these functions for so many other faculty members and students. Terry has been threatening to retire for several years, but this year, he finally decided to go through with it. I really thank Terry for everything he has done for the Department.
Cont’d Message from the Chair:

It was him who pushed me to become the director of the Undergraduate program back in 1996. I have been on the Executive committee of the Department ever since. It was Terry who encouraged me to get involved in the management of the Department. Reflecting his unique personality, Terry did not want a regular retirement party. Instead, we gathered at Freddies (remember Freddies?) for an informal gathering. We shared many stories and had a wonderful time. Terry will be around for another semester. I am sure he would enjoy hearing from you. If you would like to send him your congratulations, he can be reached using his regular email address – or you can send it to the Department; we will make sure that he will get your message.

Other than these, we are moving ahead. We just received approval to fill Terry’s position with someone who has expertise in Psychology and Law. This person is expected to work with Dr. Deb Poole, who is nationally renowned for her research in this area, to create a program to attract students and external funding. Also, a search is going on to fill a position in the Clinical program to find someone who can teach our diversity course. We are also looking forward to working with our new Provost, Dr. Julia Wallace. She happens to be a psychologist. Actually, Dr. Catherine Riordan, our Vice Provost for Academic Affairs, as well as Dr. Janine Janosky, our Vice Provost for Research has psychology background. So, lately, psychologists are dominating the upper management of the University.

Stay tune for more excitement.

Hajime Otani, Ph.D.
Chair and Professor of Psychology
Parents of young children with severe behavioral problems are receiving specialized therapy at Central Michigan University to improve their disciplinary techniques and enhance the quality of their relationships with their children.

CMU’s Parent-Child Interaction Therapy Clinic, which opened in 2000, is one of only five university-based clinics in the country that are dedicated to training graduate students in the Parent-Child Interaction Therapy technique, conducting research to improve services for children with conduct problems, and serving families in their communities. Parent-Child Interaction Therapy, developed by Dr. Sheila Eyberg at the University of Florida, is an evidence-based, positive and intensive treatment designed to help families improve the quality of the parent-child relationship and to teach parents new skills to manage their children’s behavior.

"Children with disruptive behaviors are at risk for poor school adjustment, antisocial activities, and peer problems; early intervention can decrease parent stress, increase family functioning and prevent more negative outcomes," said Larissa Niec, CMU psychology professor and founder of the clinic.

Unlike common therapy programs that involve parents getting advice from a therapist followed by return visits to report their progress at home, Parent-Child Interaction Therapy involves therapists observing parents and children through a two-way mirror and coaching the parents through a microphone connected to an earpiece worn by the parents. This enables the parents to immediately put into practice what they’ve learned.

"We offer a state-of-the-science intervention to an underserved population of overburdened families,” said Niec.

Through a three-year National Institute of Mental Health grant received in 2005, the Parent-Child Interaction Therapy Clinic’s HOPE Program studies group treatment for children between three and six years of age who exhibit behavior problems that are beyond what is considered normal for their age. Families, physicians, educators, daycare workers, the Department of Human Services and other health care professionals refer these children to the clinic, where families receive free, comprehensive assessment of the children’s behavior problems and, if appropriate, also receive Parent-Child Interaction Therapy.

Throughout the 15-week program, groups of two to five families whose children share similar behavioral problems work under the leadership of two therapists. The parents take turns interacting with their children while several parents observe in another room.

"Without treatment, these children may get progressively worse," said Niec. "Their behavioral problems may lead to delinquency, which costs our society a great deal.”      PROGRAM CONTACT: Larissa Niec, 989-774-6471

CALL is now in its third year and our resources and services have expanded considerably. As of August, we are providing assessment materials for children with low-incidence disabilities from birth through age 8. Please visit our new website (www.chsbs.cmich.edu/psychology/CALL) that describes the materials available, including tests, CDs and DVDs that provide background information on various conditions, white noise generators for sleep problems, and reference books.

Doctoral students working on the CALL project this year are: Jason Vladescu (fourth year and Senior Research Assistant), Rachel Mack (second year), Karina Livingston (first year), and Jennifer Ludwig (first year).

We continue to provide Professional Development Seminars for school-district personnel. Topics include: A comprehensive model for assessing autism spectrum disorders, Educationally useful assessment of children with severe disorders, Sleep problems in young children, and Cognitive assessment of infants and toddlers. Last year we trained over 900 school personnel throughout Michigan. Our website provides a description of these seminars and lists sites scheduled thus far this year on these topics. Each seminar is about 2 hours long and there is no charge for the training.

We are open from 8:30-4:00 Monday, Wednesday, and Friday. You can contact us at (989) 774-1611 or by e-mail at CALL@cmich.edu.      Sharon Bradley-Johnson & Carl Johnson

WWW.CHSBS.CMICH.EDU/PSYCHOLOGY
Deceased CMU Student’s Research on Rare Syndrome to be Published

Central Michigan University student Joanna Russ had a passion for conducting research on children with disabilities, and she was in the midst of conducting two simultaneous studies on a rare condition called CHARGE Syndrome when an automobile accident took her life in 2004. The findings of one of those studies will be published in the journal "Child Neuropsychology" in July.

The research article, entitled "Executive Function in CHARGE Syndrome," addresses the presence of executive dysfunction in children with CHARGE Syndrome, a genetic disorder with multiple physical anomalies and severe challenging behaviors. The article states, "Difficulties with making transitions and flexible problem solving, monitoring their work and their effect on others, and acting on impulse may be related to the behavioral difficulties exhibited by children with CHARGE. Interventions targeting improved self-regulation may help to manage this challenging behavior."

Russ, a Grand Blanc native, was a psychology major with hopes of becoming a psychologist and work with special needs children and their families. After expressing her interest in helping children with autism, Russ was asked by CMU psychology professor Tim Hartshorne to join his research on CHARGE Syndrome.

"Joanna was involved in this project from the beginning," said Hartshorne. "She helped to read and organize the research literature; design the questionnaire, to which we added a number of questions about communication skills at her suggestion; mail materials to the participants; score the instruments; and enter the data. She was extremely conscientious."

After her death, Russ' parents created the Joanna M. Russ Memorial Undergraduate Research and Presentation Grant, which is given annually to undergraduate students to support their research of CHARGE Syndrome or related conditions.

"CHARGE is a rare syndrome - about 1 in 10,000 births," said Hartshorne. "There is not a lot of money out there to support research on CHARGE, and Joanna's endowment therefore means something to the CHARGE community. In practical terms, it also assists undergraduate students who want to be involved with research."

PROGRAM CONTACT: Tim Hartshorne, 989-774-6479

DeafBlind Central Receives grant

CMU's DeafBlind Central, Michigan's only center for children and young adults who are deafblind, has received a $256,289 grant to continue to offer its free services.

DB Central is a statewide project providing free information, consultation, training and support for families and professionals who are impacted by, or associated with, a child or young adult who is deafblind. DB Central hopes that by reaching out to those not currently receiving assistance and increasing the number of deafblind people on its census, more federal funding will be available to provide services for family members, caregivers and educators of the deafblind.

"Receiving this grant helps to better ensure that children and young adults who are deafblind residing in Michigan get the educational support that they need and that their families also feel supported, which is critical when you have a child with multiple disabilities," said DB Central Director Beth Kennedy.

Deafblind refers to a person who has a combined vision and hearing loss and often, additional disabilities. In its last census, DB Central accounted for 301 children and young adults who qualify as deafblind across Michigan, approximately one out of every 1,000 special education students in the state.

CMU's psychology department first received a $1 million grant in 1999 to operate DB Central for four years. The program has since received the same grant two more times. Each year the program must satisfy certain reporting criteria in order to receive the designated funding.

DB Central receives a portion of federal grant money allocated to deafblind programs in all states. The amount of money each state receives is based, in part, on the number of children and young adults who qualify as deafblind compared to the population as determined by a census.

"We plan to focus on strengthening our postsecondary transition initiative this year," said Kennedy. "This initiative is designed to influence schools to use a person-centered planning strategy in order to transition young adults who are deafblind into an environment that satisfies their hopes and dreams, whether that be working, classes, volunteering or something different."

For more information on DB Central, visit http://www.dbcentral.org.
CMU senior Matt Bombard has been named a recipient of the Faculty for Undergraduate Neuroscience Travel Award, which is presented to the nation's top undergraduate neuroscience students. The award allows Bombard to present his research at the annual meeting of the Society for Neuroscience in San Diego in November.

"To be selected for this award is an amazing accomplishment," said Bombard. "It means a lot to be recognized nationally for such a prestigious award, and I think it's great that I have the opportunity to represent Central Michigan University and our amazing neuroscience program at the national level."

Gary Dunbar, CMU psychology professor, Director of CMU's Brain Research and Integrative Neuroscience Center, and Faculty for Undergraduate Neuroscience member, is Bombard's mentor and sponsored his nomination for the award.

"This is a huge and well-deserved honor for Matt, whose efforts in the lab over the past three years have been nothing less than extraordinary," said Dunbar. "His passion for research and his phenomenal work ethic, combined with gifted technical skills and sharp intellect, are starting to pay off for him on a grand scale."

Bombard will present his current research, which involves genetically engineered stem cells. In order to be considered for the award, Bombard had to submit an abstract that presented results from his research, a statement indicating the importance of the project and his contribution to it, and the relevance of this research experience to his career plans.

Under the guidance of Dunbar, CMU undergraduate neuroscience students received this same award in 1997 and 1998. "This is the third neuroscience student from CMU to receive this honor in the past 10 years, which puts our program in a very elite group at the national level," said Dunbar. "It validates our focus on student-centered research and the hands-on learning approach we emphasize and require for all of our neuroscience majors at CMU, a model that other schools are beginning to emulate."

Following graduation, Bombard plans to pursue a master's degree in neuroscience at CMU, followed by medical school to pursue a career as a neurosurgeon.

Central Michigan University psychology professor Carl Johnson has been an avid stair climber at the gym for 15 years, but he recently took his interest in stair climbing to Chicago as he scaled the Sears Tower's 103 flights of stairs in less than 27 minutes to benefit cancer research.

Johnson trained for the event at CMU's Central Health Improvement Program facility. The CHIP facility is a nationally recognized rehabilitation and fitness program for CMU employees, retirees and their spouses that offers programs focused on employee wellness and workplace safety.

"I train using the StairMaster 7000PT, which is basically a small down escalator in which one can control the speed," said Johnson. "I have been using that machine for more than 15 years and planned my climb in Chicago to coincide with when I reached 10 million cumulative feet since I started using it at the CHIP facility."

Along with following a group of firefighters, some in full gear, Johnson came across many other surprises during his first time participating in the event.

"I was surprised to have my ears start popping at floor 77, I did not anticipate this," said Johnson. "I typically climb 200 to 300 floors a day when I exercise at the CHIP, but I did not even think about altitude. Also, they had teams of people start every seven seconds, and I was surprised to encounter no one until floor 14."
This fall, as we were celebrating the fifteenth anniversary of Mr. Science, we also launched the most extensive Mr. Science study to date. The current project will cost over $200,000 and employ dozens of students over the course of three years at two sites: Central Michigan University and Montclair State University, a school outside New York City that is providing a multi-ethnic sample under the direction of assistant professor Jason Dickinson—who just happens to be, as luck would have it, a former Mr. Science!

What are we celebrating when we celebrate Mr. Science? Because we can implant false memories with the Mr. Science procedure, we can use the procedure to determine which ways of interviewing children produce the most accurate reports—even if parents or other adults have contaminated their memories. The lessons we have learned from our studies have been used to design the forensic interviewing protocols that guide professionals who interview child victims and alleged victims of crimes.

A few days ago, one of my former undergraduate research assistants, Adair Hines, wrote to say hello and send me a picture of his family. Adair was a Mr. Science in 1992 for the first project to establish that the Mr. Science protocol was a powerful way to implant false memories in children. After publishing that project in 1995 in the *Journal of Experimental Child Psychology*, Mr. Science lived on through three additional projects funded by the Law and Social Sciences panel of the National Science Foundation. (It's just a fluke that the agency that funds Mr. Science has "science" in the name.)

Through the years, dozens of undergraduates have gained research experience by posing as Mr. Science (a man who does science demonstrations so we can test children's memories for those events), interviewing the children, and coding data. Assistants have enjoyed seeing their names in the credits section of the publications that have reported our findings, and they have left CMU to attend graduate programs from coast to coast.

This fall, as were celebrating the fifteen anniversary of Mr. Science, we also launched the most extensive Mr. Science study to date. The current project will cost over $200,000 and employ dozens of students over the course of three years at two sites: Central Michigan University and Montclair State University, a school outside New York City that is providing a multi-ethnic sample under the direction of assistant professor Jason Dickinson—who just happens to be, as luck would have it, a former Mr. Science!

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CMU acquires advanced driving simulator; dedicates it to AAA Michigan

A new advanced driving simulator at Central Michigan University will be used to conduct research on and educate drivers in order to make roads safer thanks to a generous gift by AAA Michigan.

The driving simulator, which is based on an actual vehicle model and has a 180-degree field of view, was named the “AAA Michigan Driving Simulator” at a dedication Friday, December 3, 2007. The simulator will be utilized in the CMU Center for Driving Evaluation, Education and Research, DEER Center, which will provide clinical services to evaluate cognitive fitness to drive along with education to improve the safety of older drivers, and conduct research on older drivers and drivers with attention disorders.

“This simulator will be an advanced clinical and research tool and this is the only one in Michigan operating at this level,” said CMU psychology professor and DEER Center Director Richard Backs. “We are very proud and excited to have this technology at CMU.”

AAA Michigan has been a part of the planning process for the DEER Center since its conception, teaming with Backs and utilizing their own efforts on safety issues to build it to where it is today.

“AAA Michigan has been involved with this project since the earliest stages of planning,” said Backs. “Their council and encouragement was vital in making the DEER Center a reality.”

A DEER Center advisory board has been established that consists of stakeholders from the community, professionals in driving safety, health care, and senior services, and CMU faculty and staff from relevant departments. The advisory board will meet twice a year to provide oversight for DEER Center operations including, but not limited to, strategic planning, development activities, and standards of care and record keeping.

“We are very pleased and honored to be working with CMU and appreciate the opportunity to be a part of this effort,” said Jack Peet, AAA Michigan community safety services manager AAA Michigan community safety services manager. “This project will enforce the goals and focus of AAA Michigan which are to keep seniors behind the wheel as long as possible and keep the roadways as safe as we can.”

DEER Center research scientist and CMU psychology faculty member Nick Cassavaugh has already begun to conduct research how driver attention changes as people age, especially adults 65 years of age and older. The DEER Center is scheduled for operation beginning in the fall of 2008.

A pilot program Central Michigan University designed last semester aimed at increasing diversity in high schools has earned the school a $6,000 grant. The program, called Strengthening Teen Resilience Under Tough Situations, is the reason the Michigan Campus Compact recently awarded CMU the funds, called the Brighter Futures grant.

"STRUTS was developed last spring by a team of CMU faculty and students," said Susan Jacob, CMU professor of psychology and coordinator of the STRUTS interdisciplinary team. STRUTS is directed toward improving the lives of gay, lesbian, bi-atractional, transgender and questioning youth. "GLBTQ youth may experience rejection at school and at home," Jacob said. "We want to support them and other teens who don't feel like they fit in."

Rachel Prevatt, 2006 alumnus, is the coordinator for STRUTS. She works with college students, mentoring them for the Brighter Futures grant, Jacob said. "The grant has allowed Rachel to recruit, interview and select CMU student mentors," Jacob said. "It also supports a partnership between CMU and Oasis High School to develop activities that will foster a better understanding of diversity among high school students."

STRUTS meets every other Saturday and plans activities and social events for GLBTQ youth to take part in. Jacob said activities have included putt-putt golf, rock wall climbing, picnics, and movie nights. The program goes beyond organizing events, giving schools tips on how to create more inclusive and safer schools for all youth.

MCC is a state-level non-profit organization focused on promoting Michigan college students to be civically engaged citizens. "MCC has open proposals every year," said Brandon Seng, MCC communications manager. "CMU submitted a proposal and it was reviewed by a group that we convened. They must have been impressed." Brighter Futures grants are financial awards and a part of MCC’s Investing in College Futures Learn and Serve grant program. The ICF program assists projects that are directed toward disadvantaged youth, according to MCC’s Web site, micampuscompact.org.

"We hope to help promote understanding and acceptance of diversity in schools and the wider community," Jacob said.
Update from the Program Directors

Undergraduate Program: Dr. Sonya Sheffert

The Undergraduate Program is on a steady uphill trajectory. Psychology is now the second most popular degree behind business (we have over 500 advisees). Our program is challenging and rigorous, and faculty promote active collaborative learning through research and other experiential activities. Psychology students are among CMU’s most accomplished students. They’re bright, they’re energetic, they’re creative, and they’re scholarly. Here are a few examples of recent undergraduate accomplishments:

At the department’s senior luncheon on Nov. 30, six students in the Psychology program were honored for their outstanding achievements and contributions. Each semester, select undergraduate students from the psychology department are recognized with the “Outstanding Graduating Senior” and “Recognition of Excellence” awards.

We have so many excellent students and it was not an easy task to winnow the pool down to just four. A group of faculty members reviewed information about the students, taking into consideration their undergraduate activities including their grade point averages, awards and grants received, research activities, teaching, volunteer and service work and future plans. The top student(s) receive an Outstanding Graduating Senior award, while the Recognition of Achievement awards recognize the next highest rated nominees. Two “Outstanding Graduating Senior” awards were given; both students received equally high rankings. The award recipients were Erin Campeau and Katherine Cunningham.

Here are just a few of their outstanding accomplishments: Erin Campeau has a double major in Psychology and Spanish, both of which served her well during a recent study abroad in Buenos Aires, Argentina, where she worked in a kindergarten and mental health facility in one of the poorest parts of the province. It was a transformative experience for her, personally and professionally. She is working on a manuscript in progress with Drs. Sheffert, Malone Beach and Holmes on the experiences of Asian students at CMU. Erin has presented this research and other research conducted with Dr. Meadows at national conferences. Her sights are set on graduate work at Washington University in St. Louis, where she will study Clinical Social Work. Katherine Cunningham has a remarkable undergraduate record, majoring in Psychology, Sociology and English Literature. Somehow between all her coursework she managed to conduct several empirical research projects with Drs. Meadows, Monahan, and Oh-Lee. Katherine has presented at national conferences and recently submitted her work for publication. She is passionate about fighting domestic violence and helping victims recover from traumatic experiences, and this is evident in her research and community service activities. It is notable that both Erin and Katherine have benefited from the mentorship of Dr. Elizabeth Meadows, an award winning, nationally recognized expert in trauma and anxiety disorders. Her clinic at CMU serves the community and is an invaluable training site for graduate and undergraduate students. Elizabeth Meadows is just one of many faculty who understand the value of faculty-student collaboration.

Two other students, Suzanne Meloche and Amanda Bialik, received the “Recognition of Excellence” award for the performance in the classroom and their research, teaching assistance, and community service. What all these students have in common is they all are actively engaged in a wide range of activities. They have embraced the many opportunities and resources offered by CMU’s programs and faculty to extend their education beyond the classroom, and extend the impact of CMU’s Psychology department through their research, scholarly activities, and volunteer work. Another award given at the November luncheon was the “Outstanding Graduate Teaching” award. This award recognizes graduate students who have made a significant contribution to the undergraduate program by teaching courses and by serving as a research mentor and/or informal advisor to undergraduates. Nicholas Von Glahn and Christopher Redker received this award. Their dedication to and passion for undergraduate education is exemplary. The final award was presented to Dr. Deb Poole in recognition of her contributions to our undergraduate program. Dr. Poole has brought national prominence to CMU. She is an award winning instructor and book author (most recently she published a stellar textbook in Development Psychology). Dr. Poole’s forensic research is highly respected and has led to many publications and prestigious research grants. Nonetheless, Dr. Poole’s priority has always been undergraduate education. Student report that she is not only a gifted, engaging professor, but also an excellent, well-informed advisor and has served as a research mentor for many undergraduates. CMU’s undergraduate program is proud of and grateful to Dr. Deb Poole.

Earlier in the semester, Drs. Otani (Chairman) and Sheffert met with potential incoming freshman and their parents at “CMU and You Day.” The interest in the Psychology program was tremendous and a line of people remained, even after the event officially ended and other department representatives left. We are delighted by the turnout and enjoyed the opportunity to “talk up” our undergraduate program and faculty. In October, we had Advising Night, where we signed over 40 majors and minors and answer countless questions, thanks to the efforts of the many faculty who were on hand to advise students.

As you can see, our faculty are eager to nurture and shape students and I am sure many alumni want to be a part of this, too. Alumni are extremely important to our students, not only because alumni contributions are earmarked for undergraduate scholarship, but also because your time and talents can make a real difference to our students. Your support and volunteering spirit have made an impact and we hope it will continue. So please keep in touch. Watch our progress. Let us know what you think.

Industrial/Organizational Program: Dr. Neil Christiansen

It has been an outstanding year for the I/O program. In addition to the exceptional publication record maintained by our students and faculty, we have been developing a new Occupational Health Psychology concentration.

Toward that end, we are pleased to welcome Dr. Simone Grebner to our faculty. Dr. Grebner’s research involves work stress and physiological outcomes in particular. Her lab is up and running and she is already developing an impressive research program. It is also worth mentioning that between the master’s and doctoral program we brought in 10 new students, so Sloan Hall is quite the active place these days.
Therapy. The PCIT Clinic is now involved in Dr. Niec’s work with Parent-Child Interaction has also brought the continued expansion of training sites and applicants continues to increase. We have five students applying this training for the State of Minnesota and Dr. Johnson and Dr. Bradley-Johnson's guidance. DB Central continues to provide much needed support to families throughout the state and Dr. Hartshorne continues to expand his research and advocacy for children with CHARGE. The Learning Acceleration Clinic has demonstrated encouraging results for students under Dr. Hisson’s supervision. Please see the department website for information regarding each of these programs and SASP. Our program recognizes that we need you, our alumni, to continue to support our program, provide us with insight about our program, and to supervise our students. We appreciate your support and enjoy hearing updates from you. Please let us know how you are doing. Best wishes for a Happy New Year.

Clinical Program: Dr. Reid Skeel

Greetings alumni! Once again we have had busy and successful spring and fall semesters. One of the highlights of our spring was the successful match of all seven of our internship applicants; an event that is increasingly rare as the disparity between training sites and applicants continues to increase. We have five students applying this year, so be on the lookout as many times current students cross paths with our alumni. Fall has also brought the continued expansion of Dr. Niec’s work with Parent-Child Interaction Therapy. The PCIT Clinic is now involved in international training. In addition to the one-year collaboration to train Midland County CMH clinicians and a six-month collaboration with Western Michigan, Dr. Niec’s team is now scheduled to do two trainings for the State of Minnesota and one training in Toronto.

Our primary transition this year was the loss of Cybil Flora, our long time clinic administrative secretary. She has moved on after eight years of coping with faculty idiosyncrasies, and we certainly wish her the best of luck. If you would like to contact her, her e-mail address is flora1el@gmail.com. We also continue to have a faculty search underway, and are quite optimistic after early review of the applicants. We look forward to being able to introduce our newest faculty member in next year’s newsletter.

A recent e-mail request for alumni news turned out to be a smashing success. See the alumni update for full information, but it was great to see the range of opportunities for our graduates. Geographically, the farthest we heard from was Los Angeles, CA (2,260 miles from exotic Mt. Pleasant), with jobs ranging from faculty positions, to private practice, to forensic work with patients adjudicated as incompetent to stand trial and not guilty by reason of insanity. I look forward to hearing more from our graduates over the course of the upcoming year. Please email me at reid.skeel@cmich.edu. Finally, congratulations to John Neudecker and Linda Brewer who graduated in August, as well as to all of our students who obtained master’s degrees, published articles, and presented at conferences over the past year. Best wishes, Reid Skeel, Ph.D.
The upcoming school year of 2007-2008 is promising to be a busy one for the Industrial Organizational Psychology Association (IOPA) at CMU. We are proud to announce that our Brown Bag speaker series has an exciting line-up of presenters. This year we have a mix of professional consultants practicing in the field of Industrial/Organizational psychology as well as noted professors in the field.

One exciting development in our organization is the inclusion of undergraduate members in IOPA. Previously, IOPA was a graduate student organization. Recently, it was recognized that any CMU student who was interested in I/O psychology should be allowed to join and take part in our organization.

Additionally, we are gearing up for a year filled with conferences. IOPA takes part in the Michigan Association of Industrial Organizational Psychologists which connects us to I/O professionals in the state. Our annual Society for Industrial Organizational Society conference will be held in San Francisco, CA. A large proportion of our current students have submitted proposals to present at this conference and represent CMU at a national level.

The Central Chapter of the Association for Psychological Science Student Caucus of Central Michigan University (APSSC of CMU) has had two productive socials so far this semester. We started off the semester with a social at John Monahan. We sincerely appreciate John Monahan for hosting the social and Reid Skeel for speaking about the importance of research. We would also like to thank Mahlon Collins (a graduate student in the experimental program) and Kate Unterborn (a graduate student in the I/O program) for speaking about the process of getting into graduate schools. This was a great way to get students thinking about what they should be doing to prepare for applying to graduate school and taking the GREs, as well as give undergraduates an opportunity to interact with graduate students. We would also like to thank Deb Poole, in advance, for being so kind as to host our upcoming November social.

In May 2007, we had a CMU student who traveled to Washington DC to present her individual research project at the 19th APS annual conference. This student presented her research and was able to interact with a number of faculty and students from other universities. This year the conference will be held at the Sheraton Chicago Hotel & Towers in Chicago, IL, May 22-25, with Keynote Speaker Shelley Taylor of the University of California. We would like to encourage any alumni living in the Chicago area to come visit with us at the conference. We would love to speak with you about your research as well as ours.

The APSSC of CMU is a student organization with two important goals. Our primary goal is to promote and advance student involvement in research activities in the scientific study of human behavior and application of psychological research to human welfare. Our second goal is to educate not only our members, but also all psychology students about professional development, standardized exam preparation, graduate school admissions, and careers in psychology. Our chapter helps support the Psychology Department by assisting with advising night and spreading the word about psychology and research to all CMU students. As with any student organization, our success depends heavily on the support of faculty, the university, and alumni. They have been instrumental in our success and we thank them very much for their continued contribution.

For the upcoming semester, we will continue with our monthly socials work on some fun fundraisers. We also hope to have an event for our alumni in the spring semester if at all possible. We look forward to your continued support. Laura Schulz, APSSC President

In the last year, the Clinical Students Association (CSA) has thrown a pair of picnics, one to say farewell to our departing internship students and another to welcome our new class of graduate students. The CSA has also helped to organize the transportation and housing of potential graduate students visiting Central Michigan University for graduate school interviews. Last year, we housed 11 students and provided transportation for many others. We have also helped to generate funds to help 20 of our members pay for trips to professional conferences across the country, allowing them to display their research and make important professional contacts. We look forward to another year of helping our members enjoy their time in graduate school and facilitate their ability to disseminate their research.
Psi Chi has been involved in a lot of great events this semester. To start off the semester, we invited Kaplan to present a practice Graduate Record Examination (GRE) to all psychology students interested. During the semester, we volunteered at the Isabella Soup Kitchen, collected canned food, held our bi-annual class hash, and offered great tips for undergraduates in psychology.

We also created a Psi Chi scholarship that encourages participation in our organization and aids further education. The winner of this scholarship is chosen based on amount of participation points, which can be accumulated via numerous activities. For example, individuals can collect cans, donate canned goods, attend workshops or other activities, join an active committee, or be a participant in a Psi Chi member’s research. The winner will be announced at the last general meeting and will receive a certificate at the Induction Banquet on December 2nd. We are excited to announce that this year, we will be inducting 26 new members!

Finally, we would like to thank all of the generous support that the Chapter has received this semester. Without the continued support of the Psychology Department and our advisors, Dr. and Mrs. Van Horn, we would never be able to be as successful as we have been. We would also like to recognize and thank our hard-working Executive Board members: Vanessa Brown, President; Jillian Essmann, Vice President; Renee Haworth, Treasurer; Jessie Cahoon, Secretary; Janelle Maxson, Volunteer/Social Chair; Stephanie Hawkins, Publicity Chair; Melissa Kliemann, Historian/Webmaster; Jennifer Henry, Fundraising Chair; and Amanda Peterson, Student Government Association Representative. Thanks everyone for your hard work and dedication. Good luck to our members who will be graduating in December!

It has been another busy and exciting year for the School Psychology program here at CMU. Eleven new students joined our program this year, each with a unique background and interest in the field of psychology. Students from all cohorts continue to pursue their specific interests and refine their expertise by becoming actively involved in the programs and clinics managed by the School Psychology faculty. A number of students are dedicating time working one-on-one with children within Dr. Michael Hixson’s Learning Acceleration Clinic. Dr. Sandra Morgan, in conjunction with Dr. Bhekumusa Mishib, established an ADHD assessment clinic for the local community within the Psychology Training and Consultation Center, and our students have been assisting with this program as well. Other programs and projects students are actively involved with include the Central Assessment Lending Library and the STRUTS program for GLBTQ youth within the community.

Along with classes, assistantship responsibilities, and clinic involvement, our students continue to participate in and attend bi-weekly SASP meetings. Currently, SASP is organizing a fundraiser to collect monetary donations as well as gifts to help a local family this holiday season. Next semester, SASP is hoping to collect donations to send care packages to soldiers in Iraq, organize an ongoing nonperishable food drive in union with the Red Cross, invite influential speakers in the fields of school and pediatric psychology to present, organize social outings for faculty and students, and dedicate time for students to meet and share research projects, posters, and papers.

Our students continue to represent CMU and be actively involved at the state and national level. A number of our students were able to attend and present at the National Association of School Psychologist (NASP) conference in New York, the North American Society of Adle- rian Psychology (NASAP) conference in Vancouver, the Association for Behavior Analysis conference in San Diego, and the Michigan Association of School Psycholo- gists (MASP) conference in Boyne Mountain. Students and faculty continue to work closely on thesis and dissertation projects with a number of students planning on presenting results at upcoming national conferences this spring.

Please see our bulletin board on the first floor of Sloan Hall or our current website (http://www.chsbs.cmich.edu/ Psychology/SASP/) for updates regarding monthly events and gatherings. We are looking forward to another productive spring and wish those currently on internship the best. Have a great holiday season! Jennifer L. Wilson, SASP President

The Central Neuroscience Society is involved in informing both Central Michigan University and the Mt. Pleasant public about neuroscience. Students involved in the organization share a general interest in neuroscience and/or are involved in the field. CNS discusses current trends in neuroscience and plan neuroscience-related events (both social and educational) for the campus and community.

One of the major goals of the organization this year is to make Brain Awareness Week a major campus wide event. This will be done by bringing a keynote speaker and by placing focus on current student research conducted here at CMU. Making Brain Awareness Week a featured attraction will only foster awareness in such a growing field and may harbor further interest in the program by students.
Dr. Terry Libkuman Retiring from CMU

After 37 years of dedicated service to CMU, Dr. Terry Libkuman has retired. Libkuman is a graduate of CMU, receiving the Bachelor of Science degree in 1966 and the Master of Arts degree in 1968. He then went on to receive a Ph.D. degree in General Experimental Psychology from the University of Oklahoma in 1970. Following graduation, he was hired as an assistant professor at CMU. He was promoted to an associate professor in 1974 and became a full professor in 1983. Libkuman has served as the director of the General Master’s program between 1990 and 1995. During his career at CMU, Libkuman has mentored and inspired so many students – Rosalie Kern (currently an associate professor at Michigan Tech), Joshua Landau (currently an associate professor at York College of Pennsylvania), James Griffith (currently an associate professor at the Shippensburg University, PA) to name a few. Libkuman was also instrumental in creating a Ph.D. program in Applied Experimental Psychology. In honor of Libkuman’s service to CMU, the Board of Trustees adopted the following resolution:

WHEREAS, Dr. Terry M. Libkuman has served since 1970 first as an assistant professor of psychology, since 1974 as an associate professor of psychology, and since 1983 as a professor of psychology; and

WHEREAS, he has served between 1990 and 1995 as the director of General Master’s program and was instrumental in developing a Ph.D. program in Applied Experimental Psychology; and

WHEREAS during his tenure, he has taught and mentored numerous undergraduate and graduate students, of which some were inspired by Dr. Libkuman to become Ph.D. level psychologists; and

WHEREAS he has chaired and served on numerous master’s thesis and doctoral dissertation committees; and

WHEREAS he has served as a mentor and a model for young faculty members; and

WHEREAS he has made immense contributions to the field of Experimental Psychology by publishing his research in numerous high-impact national and international journals; and

WHEREAS throughout his tenure, his wisdom has provided guidance to the Department, to the College, and to the University; Now be it therefore

RESOLVED, That the Board of Trustees expresses appreciation and gratitude to Dr. Terry M. Libkuman for his contributions to Central Michigan University and extends professor emeriti rank.

Please see the following Comments and Memories from Colleagues and Former Students:

inspiring
infuriating
enlightening
exasperating
generous
cantankerous
obliging
demanding
supportive
emotive
accommodating
enraging

A true friend.
A quintessential scholar and mentor.

Rosalie
Steve Colarelli ~ Here’s a memory I have. Terry has been feeding the squirrels who live in the tree outside of his office. Has a supply of corn in his office and regularly feeds the squirrels. No doubt the squirrels will miss him when he retires.

James D. Griffith, Ph.D., Shippensburg University ~ Terry Libkuman is and has always been my mentor. I worked with him in the M.A. program in the mid 1990s and he opened the door of research for me. I will always be indebted to him and respect him as a scholar, instructor, friend, and pervert. Libkuman is da man.

Terry Beehr ~ “Terry Libkuman and Lloyd Carr retiring at the same time. Coincidence? I don’t think so! Can you tell the difference? Neither of them could win the big one, but one is walking away with a larger retirement package.”

Doug Friedrich ~ Terry and I were students and faculty members at CMU. Doesn’t seem so long ago when we were novice players in Psychology department! My work ethic was strengthened by witnessing, for years, Terry’s commitment to research and teaching. I truly wish him the best; he deserves it.

Spring Schafer (M.S. Exp.) ~ It was a long, long time ago...but I took one of Dr. Libkuman’s courses and served as his aide for a semester as an undergraduate. I enjoyed Dr. Libkuman’s sense of humor and his sincerity. It was nearly impossible to be in a bad mood around him! Happy retirement, Dr. Libkuman!

Steve Wood (M.S., Exp.) ~ I owe much of my academic and professional success to Dr. Libkuman. For the last 5 years, he has been a friend and mentor. Prior to getting involved with him in research, I was only an average student with mediocre goals. After working with him during my undergraduate and graduate degrees, he instilled in me a sense of drive and determination that I didn’t even know I had. Central Michigan’s psychology department was lucky to have such a professor.

Kay Purtill ~ Memories of Libkuman – Always joking, parking his car far away to get in his daily steps, laughing, hiding to scaring someone, friendly hand gestures as walking by my office.

Matt Sinor (M.S., Exp.) ~ A simple quote, “Press on” I think it’s Terry’s "catchphrase" 😊

Sharon Bradley-Johnson ~ Several (many) years ago, when I was being interviewed by a newspaper reporter, you walked by, stuck your head in the door and said, “Johnson is a pervert!” and walked on. Just one of the memorable events when your presence reminded me of why I would like to be 10 again! We will miss you.

Michelle Nestor ~ Les meilleurs souhaits, vous serez mansqué. Translation: Best wishes, you will be missed.

Nicki Garberg (M.S., Exp.) ~ Terry was a wonderful mentor and friend who made learning fun for his students. Terry always had a joke to share and seemed to be able to calm the stresses of his students no matter how big or small the problem. Terry truly cares about his students’ success both in academics and in their professional lives. Terry personally went to bat for his students to ensure their success and will be greatly missed by all of those lucky enough to have had him as a professor.

Gary Dunbar ~ I’ve known Terry for many moons now—as my teacher (and a very good one), member of my thesis committee (who recognized the importance of Don Stein’s work long before others), the player-manager of our softball teams (who was pitcher perfect), fellow noon-time hoopster (with a wicked hook shot!), as our Experimental Program Director (who revitalized our Program), and as a great colleague and friend. I’ll always remember his great parties (both during and after the softball games), but my fondest memories will be the help he gave me as a student and as a new faculty member especially getting assistantships for our Program, and most importantly, as a role-model for encouraging students to do better and engaging them in his research.

Tony Wyrembelski ~ While in graduate school Terry coached a softball team I played on. On the playing field and in the dug-out, I remember enjoying his personality, competitive spirit, and especially his great, often dry sense of humor. Congratulations, Terry!

Tim Hartshorne ~ Terry came to CMU many, many moons ago. It will not be the same without him.


Jamie Fockler ~ I am going to miss the projects you brought me that needed to be done two days earlier and the fact that I was the #1 Secretary.

Simone Grebner ~ “Best wishes”

Lawrence Venuk (M.S., May 98) ~ The student evaluations Terry would post on his door every semester were classic. “Libkuman is the best teacher ever.” “Libkuman is the worst teacher ever.” Taught me everything I needed to know about perception, statistical outliers, and the external validity of student evaluations. Congrats Dr. Libkuman.

Renee Rozek (M.A., IO) ~ I’d like to congratulate Dr. Libkuman on his retirement and say that Sloan Hall simply won’t be the same without him and his wonderful sense of humor, warmth, and fun. I hope that he enjoys every moment of retirement!

Kimberly LeGro (Ph.D., IO) ~ Every time I see instant coffee or a Bunsen burner I think of Terry, his office was always a disaster but pleasantly filled w/the aroma of fresh coffee. He would return my dissertation no sooner than ten business days and the pages were soaked with sweat from his previous weeks workouts. Terry is always a delightful person to carry on meaningless banter and he’s always willing to make time for anyone. He will be missed at CMU, he’s a valuable asset to the University community and an easy friend to any stranger. Good luck w/your retirement Terry! I am sure you will miss the contradictory student evals that have always been your favorite wall decor.

Lisa Langell, (M.A., S.Psy.S., School) ~ I’m wishing you sincerest congratulations on your upcoming retirement! I took one of your stats classes over summer when I was an undergrad, just before being accepted into the grad program for school psychology (1998). Thanks for making a difficult summer course fun and interesting! I hope that your retirement offers you the best opportunity for enjoyment, relaxation, and the time for you to pursue all of the new things you wish to accomplish! You deserve it all! Kindest regards and all the best.

Angela Freymuth Caveney, (Ph.D., Clinical) “I had Dr. Libkuman for Psych 285 back in 1994. Everyone who took it before me warned that it was the hardest class of the core psych classes. I found, thanks to Dr. Libkuman, that it was actually a lot of fun and I learned a lot of information that carried me through grad school and into my research career.”

Barb Houghton ~ Terry will be missed by the all especially his birds and squirrels. Will miss his hearty laugh and his smirky smile!
The award goes to...

**Congratulations!**
Graduate Student Research & Creative Endeavors Grant Recipients!

Graduate Research Grants – fall 07
- Mahlon Collins – Justin Oh-Lee
- Catherine Currell – George Ronan
- Hina Pant – Nathan Weed
- Hyung Park – Steve Wagner
- Sarah Szymkowicz – Justin Oh-Lee

Undergraduate Research Grants – fall 07
- Amanda Owen – Justin Oh-Lee
- Suzanne Palmer – Michael Sandstrom
- Lindsay Pietruck – Stuart Quirk
- Rebecca Prich – Justin Oh-Lee
- Leah Rhine – Justin Oh-Lee

**Wilbur Wright Award:**
Laura M. Daniels & James W. Wils

**2007 Service Awards:**
- Dr. Renee Babcock – 10 years
- Dr. Neil Christiansen – 10 years
- Dr. Elizabeth Meadows – 10 years
- Dr. Donna Ronan – 15 years
- Barb Houghton – 20 years

**Outstanding Undergraduate Award:**

- **Spring 2007**
  - Katherine Wolford & Lynae York

- **Fall 2007**
  - Erin Campeau & Katherine Cunningham

**Undergraduate Faculty Recognition Award**

Dr. Neil Christiansen and Dr. Stuart Quirk at the Spring 2007 Senior Luncheon. Neil received the Undergraduate Faculty Recognition Award.

Dr. Deb Poole and Dr. Sonya Sheffert at the Fall 2007 Senior Luncheon. Deb received the Undergraduate Faculty Recognition Award.
Nicholas Cassavaugh joined the Psychology Department in January, 2007 as a full-time temporary faculty member. Dr. Cassavaugh received his Ph.D. in experimental psychology from the University of Illinois at Urbana-Champaign. He was hired as a Research Scientist in support of the Driver Education, Evaluation and Research Center. His research interests range from basic visual attention research to his current focus on driving safety, particularly in older adults who may be at higher risk for accidents and injury. In addition, he is interested in issues of distracted driving and the use and misuse of in-vehicle technologies.

Simone Grebner joined the Psychology Department this fall as a full-time temporary faculty member. Dr. Grebner received her Ph.D. from the University of Bern (Switzerland). Her research is focusing on Occupational Health Psychology in particular concerning the effect of stressors and resources such as subjective occupational success on well-being and physiological recovery.

The students in Psy220 (Lifespan Development) donated over 120 new and gently used backpacks for area children. The backpacks were then filled with school supplies donated by St. John's Episcopal Church and distributed to all of the elementary schools, West Intermediate Middle School, and OASIS High School.

**Announcements**

**New Arrival**

Katrina Rhymer welcomed her third son, Kameron into her family. He was born on November 29th weighing 9 lb. 10 oz.
Katrina is a school psychology faculty member.

**Graduation**

**MAY**

**Ph.D.**
Emily Bailey, Industrial/Organizational
Guangrong Dai, Industrial/Organizational
Deborah Shear, Applied Experimental

**Master’s Degree**
Heather Kchodl, Industrial/Organizational
Jeffery Connor, Experimental
Michael Hoenger, Clinical
Lindsay Allen, School
Sara Langford, Industrial/Organizational
Mai Migita, Experimental
Steve Wood, Experimental
Anica Pless, Clinical
Sarah Baker, Clinical
Susan Osantowski, School

**Specialist’s Degree**
Susan Osantowski, School

**AUGUST**

**Ph.D.**
Linda Brewer, Clinical
John Neudecker, Clinical
Roberta Schlenkermann, App. Experimental

**Master’s Degree**
Jennifer Anderson, School
Jill Mosack, School
Michele Oliver, Experimental

**Specialist’s Degree**
Jennifer Anderson, School
Jill Mosack, School

**DECEMBER**

**Ph.D.**
Brian Siers, Industrial/Organizational
Catherine R. Bush, Industrial/Organizational
Tara R. Thorne, Industrial/Organizational

**Master’s Degree**
Michael Kemp, Industrial/Organizational
Amanda M. Leshk, School
Cheryl Stayer, Clinical
Ian Zimmerman, Experimental

**Specialist’s Degree**
Amanda M. Leshk, School
Sheryl Boynton, School
2006-2007 Recipients of Alumni Funds For Presenting at Conferences

Lindsay Allen. 1) Review Board: Pilot Program for Academic Failure in Middle School and 2) Cooperative Learning: An intervention for Loneliness in Diverse Elementary Students. (Dr. Hartshorne)

Ashley Anderson. Parental attachment models and social cognitions: How these factors impact parent-child relationships. (Dr. Niec)

Misty Bennett. New developments in social support research. (Dr. Beehr)

Dan Boyll. Recognition, explicit identification, & avoidance of "cheaters": Does an adaptive bias exist? (Dr. Sheffert)

Erin Campeau. The ramifications of looking Asian. (Dr. Monahan)

Katherine Cunningham. The effect of the proportion of incongruent stimuli on Stroop congruity with typewritten responding. (Dr. Monahan)

Catherine Currell. Sensitivity to change analysis: A comparison of two violence reduction treatment protocols. (Dr. G. Ronan)

Geeta D'Souza. Racial prototypically influences more than hiring decisions in a multiracial world. (Dr. Colarelli)

Nichole Dailor. A comparison of writing samples from three northern Midwest schools. (Dr. Hartshorne)

Laura Daniels. Picture cues disrupt sentence recall and source monitoring. (Dr. Poole)

Sara Doty. Issues in the interpretation of progress monitoring data. (Dr. Hixson)

Andrew Fox. Preference for smaller, more immediate reinforcers in the spontaneously hypertensive rat. (Dr. Reilly)

Jim Gerhart. Readiness to change in participants of a violence reduction training program: A comparison of treatment protocols. (Dr. G. Ronan)

Kirsten Gobeski. Perceptions of organizational politics as an Antecedent of Strain Outcomes. (Dr. Wagner)

Erie Green. Participation as a process variable in a violence reduction training program. (Dr. G. Ronan)

Dennis Hand. Response acquisition with delayed reinforcement in spontaneously hypertensive rats. (Dr. Reilly)

Maureen Harke. Comparing performance on a computerized and the paper and pencil versions of the revised mental rotations test. (Dr. Monahan)

Maegan Hatfield-Eldred. Relationship between risk-taking, personality and violation of self-imposed drinking limits. (Dr. Skeel)

Michael Hoerger. Depressive symptoms and predicting emotional reactions. (Dr. Quirk)

Heather Kchodl. Moderated and mediated relationships between pay-for-performance, job satisfaction, and performance. (Dr. Johnson)

Holly Ketterer. Validation of Korean VRIN and TRIN scales in a clinical sample. (Dr. Han)

Anna McGillis. Visual capture for angry faces: Testing the hypothesis using a dot-probe-technique. (Dr. Ronan)

Matt Monnot. Examining differential item functioning by culture in the MMPI-2 depression scale. (Dr. Beehr)

John Neudecker. A novel malingering detection method involving multiple detection strategies. (Dr. Skeel)

Hina Pant. Effects of augmenting MMPI-2 item response options on RC scale psychometrics. (Dr. Weed)

Raeleen Papranec. Visual capture for angry faces: Testing the hypothesis using a dot-probe-technique. (Dr. Ronan)

Carrie Pilarski. An investigation into the influence of personality and the short-term physiological effects of nicotine on decision-making. (Dr. Skeel)

Anica Pless. Rape myth acceptance and sex-role egalitarianism. (Dr. Meadows)

Kim Pytlak. Relationship between risk-taking, personality and violation of self-imposed drinking limits. (Dr. Skeel)

Kayana Sanders. Testing a computerized version of the revised mental rotations test. (Dr. Monahan)

Jenelle Shanley. Relationship between parents' social cognitions: Impacts of parenting self-efficacy on use of attributions for child behaviors. (Dr. Niec)

Amber Shaw. Using curriculum-based measurement as a predictor of reading achievement. (Dr. Hixson)

Jonathon Shelley. Categorizing EEG waveform length n simulated driving and working memory dual-tasks using feed-forward neuro networks. (Dr. Sheffert)

Michael Shock. Preventative and ameliorative effects of white noise exposure on apomorphine-induced hyperactivity. (Dr. Oh-Lee)

John Smethells. Task related drug self-administration in rodents. (Dr. Reilly)

Matt Smith. Demographic dissimilarity's affects on work attitudes: A meta-analysis. (Dr. Wagner)
2006-2007 Recipients of Alumni Funds For Presenting at Conferences

Jessica Sobanski. Rape myth acceptance and sex-role egalitarianism. (Dr. Meadows)

Tamara Stone. Cross-cultural comparison of RC scale dimensionalities across American & Korean samples. (Dr. Han)

Laura Tackett. Preventative and ameliorative effects of white noise exposure on apomorphine-induced hyperactivity. (Dr. Oh-Lee)

Tara Thorne. The demand control model of occupational stress: Type of control matters. (Dr. Beehr)

Chris Udell. Assessing social problem solving appraisal and performance in a sample of violent offenders. (Dr. G. Ronan)

Kate Unterborn. Facial feature prototypically and ethnicity. (Dr. Colarelli)

Eric Van Treese. Combining explicit timing, performance feedback, and self-graphing during mathematics. (Dr. Rhymer)

Jason Vladescu. Difficulties in assessing children with autism. (Dr. Bradley-Johnson)

Nicholas Von Glahn. 1) Does imagination alter autobiographic memories? 2) Does memory improvement occur for source memory across repeated tests? (Dr. Otani)

Victoria Wagner. Do videotaping demonstrations increase the skill acquisition in a sample of court ordered violent offenders? (Dr. G. Ronan)

Alyssa Warshay. Application of Adlerian Principles to a group therapy for victims of school bullying. (Dr. Hartshorne)

Angela West. Bringing the good lives model into practice and policy: Pragmatic and administrative perspectives. (Dr. Weed)

Jennifer Wilson. Using curriculum steps to teach mathematics facts fluency. (Dr. Hixson)

Steve Wood. Attorney performance, strength of evidence and trial outcome. (Dr. Libkuman)

Kevin Young. Concurrent Validity of MMPI-2 substance abuse scales using physiological drug detection methods. (Dr. Weed)

Remembering Dr. David Dush

Dr. David Dush was Director of the Psychology Training and Consultation Center from summer 2000 until he lost his battle with esophageal cancer in November 2003. This past year, the Psychology Department remembered Dave by donating a bench with a memorial plaque to PTCC. This tribute to our fondly remembered colleague is located outside the Health Professions Building.

David was instrumental in having PTCC become part of the Carl’s Center, CMU’s multidisciplinary allied health center.

The plaque reads: A clinical psychologist by training, he was viewed by former clients as gentle and compassionate. Students describe David as knowledgeable, supportive and productive role model. Colleagues describe him as level headed and insightful. He published over 40 journal articles on behavioral medicine and related areas, and had a positive impact on the lives of people with whom he interacted.

www.chsbs.cmich.edu/psychology
~1950’s~


~1980’s~


Todd Harris– (B.S., 1987) Currently the director of the private, nonprofit school for children with autism, Devereaux C.A.R.E.S. He has developed within the program a consulting division that provides support for children with autism in public schools. He has served as a private consultant and on various peer review committees in the mid-Atlantic. He has presented and published on numerous topics, focusing on staff training and best practices in autism. He and his wife have 3 boys.

~1990’s~

Ann O’Donnell (nee’ Malewitz) - (Ph.D., 1993) I live in Traverse City with my husband Neil and two daughters ages 6 and 4. I have a private practice with my husband, who is also a licensed psychologist. I specialize in work with families who have infants and young children.


~1990’s Cont’d~

LaMar Neal– (Ph.D., Clinical, 1994) Is currently in full-time private practice, which is great! I fill my time with neuropsychology, general therapy and consultation.

Stephanie Repasky– (PsyD., Clinical, 2000) After Hurricane Katrina, the New Orleans VA underwent reorganization, including changing its name to the Southeast Louisiana Veterans Health Care System. We are largely a system of outpatient clinics at the present time as we work on building a replacement hospital facility; our hospital was flooded and significantly damaged during Hurricane Katrina, resulting in it not reopening and our designing a replacement facility. Many people have undergone job changes including myself and I am currently the Administrative Assistant to the Director.

~2000’s~


Kaureen O’Hanisain– (S.Psy.S., 2000) Currently working as a school psychologist in the Troy School District for almost 10 years. Married her husband Jim in July of 2000 and has 2 sons, Nicholas (5 yrs. old) and Jack (2 yrs. old).

Karissa Reinbold– (B.S., 2000) Currently working as a dolphin trainer at the MGM Mirage in Las Vegas, Nevada. Lived in Hawaii for 2 1/2 years training dolphins and sea lions.


Nicole Ubinge– (B.S., 2003) Has earned her Master’s degree in psychology with a specialization in counseling.

Erin Vincent– (B.S., 2002) Received her Master’s degree from the University of Miami in Ohio in August 2007.

Alumni News

Kelly Phipps– (Ph.D., Clinical, 2003) I don’t have any fantasy football updates but I guess I’ll have to be interesting otherwise. I am currently in Columbia, MO and working at the VA hospital as the Team Leader for their PTSD clinical team. In a few weeks, I will be moving to Chicago to take another position at the VA hospital where I will be working in the Evidence based treatments clinic (where we are going to be establishing) and conducting clinical outcome research. Additionally, I have been working as a trainer for the VA National Rollout of Cognitive Processing Therapy. Last, but not least, I will (after a few tries for those who know me) be getting married in September 2008.

Kim Hunter– (Ph.D., Clinical, 2004) I am an assistant professor of psychiatry/clinical child psychologist at the University of Toledo Medical Center (formerly known as the Medical College of Ohio) in the child psychiatry department (Kobacker Center). I see patients, teach, and do a little research. I mainly teach medical and PA students, psychiatry residents, and psychology trainees, whom I also supervise. On a personal note, my husband and I are expecting our first child in two months (a girl). We live in Sylvania, Ohio.

Jannel Hemme– (Ph.D., Clinical, 2004) I am married (now Jannel Phillips) and am living in Florence, Kentucky. You know you are close to my house when you pass a water tower that says “Hi Y’all.” We had a son, Patrick, last year and recently celebrated his first birthday. It was amazing! I recently went back to work after a glorious 8 months and am a neuropsychologist in the Division of Developmental and Behavioral Pediatrics at Cincinnati Children’s Hospital Medical Center. My training at CMU has served me well, Thank you.

Corbin Irelan– (Ph.D., Clinical, 2004) Became Fully Licensed last year! Working part-time in group private practice, teaching at Western Michigan University in the Gender and Women’s Studies Department. Looking forward to taking time off to be with our 18 month old daughter and our new baby expected this coming February.

~2000’s Cont’d~

Michele L. Borynski – (Ph.D., Clinical, 2006) I just finished my post-doctoral year at North Texas State Hospital - Vernon Campus, and I am staying on here as a psychologist (almost have my licensure process done). I work on the maximum security unit's extended treatment program for patients adjudicated Not Guilty by Reason of Insanity and Incompetent to Stand Trial. Most of my work is assessment (competency, violence risk, cognitive), but I am also a treatment team psychologist. I also just bought my first house in April, and I love being a homeowner...nothing like having to mow the lawn in 110 degree weather! I'm engaged to be married in October 2008.

Abby (Cypher) Kitchen - (M.A. & S.Pys.S., School, 2005) I am the Planner/Monitor for Lapeer County Intermediate School District. I supervise our Hearing Impaired Program, do the special education monitoring, supervise our early intervention team, coordinate positive behavior support for the county, coordinate assistive technology, and investigate Part 8 complaints. I am in good company though, Shirley Harris from our program is the school psychologist here as well.

Jason Jent – (Ph.D. Clinical, 2006) He was recently promoted to faculty at the University of Miami.

Anna Muller – (Ph.D., Clinical, 2004) She is currently working in Los Angeles, California for two different centers and is doing very well.

Theresa Chinnery - (Ph.D., Clinical, 2004) A licensed psychologist in Wisconsin, special interests include brain injury, pervasive developmental disorders, mild cognitive impairment and the relationship to dementia, neurocognitive disorders of the frontal lobes and understanding acquired neurocognitive/behavioral disorders across the human lifespan. Dr. Chinnery sees patients at ThedaCare Behavioral Health and the Alzheimer's Center of Excellence in Appleton.
Psychology Alumni Contributors

Mrs. Arlene Adsit*
Mr. Jamarr Allen
Mr. Jeffrey Amos
Mrs. Dorothy Anderson
Dr. JoAnne Baez
Dr. Wallace Balcerzak
Mr. Sean Bigard
Mrs. Kristie Birchmeier
Ms. Esther Boman &
Mr. John Rogers
Mr. Steven Burt
Ms. Julie Conati*
Mr. Scott Crooks*
Ms. Marcia Daly
Ms. Julia Daniels &
Dr. Robert Trullinger*
Mr. Michael Doman
Mr. Thomas Dower
Dr. Harvey Dulberg*
Mrs. Kathleen Dzielinski
Mr. Gregory Eagle*
Lt. Gregory Eagle
Ms. Paula Erdelyi*
Dr. Wendy Essenburg
Ms. Abbey Ewalt
Mrs. Allison Fenech
Ms. Heidi Ford*
Mrs. Cheryl Fox
Mrs. Tarsha Gale*
Dr. Donald Gouwens*
Mr. & Mrs. Richard Griswold*
Mr. & Mrs. Gary Haffey
Dr. Shirley Harris-Carlson
Mr. & Mrs. Robert Harwood
Mr. & Mrs. Stephen Haveman*
Dr. Karl Hill
Mrs. Kathy Hogard*
Dr. Jay Janovics*

Drs. Sharon & Carl Johnson*
Ms. Kathy Johnston
Ms. Cynthia Kabbe*
Ms. Virginia Kanyo*
Dr. & Mrs. Michael Kent*
Mrs. Sandra Kluk
Mr. David Kurfman
Dr. David Lux
Ms. Margie Mackson-Benca
Mr. William Marshall
Ms. Karen McGuire &
Mr. Paul Robb*
Mrs. Larissa Mead-Wescott*
Mrs. Patricia Meade
Mr. Thomas Melnik
Mr. Mark Metry*
Dr. Charles Moore*
Dr. Ralph Mortensen*
Dr. Dru Nagele*
Dr. LaMar Neal*
Mrs. Shari O’Boyl
Ms. Robyn Pardun
Mr. & Mrs. Don Persons*
Mr. & Mrs. L. Joseph Phillips*
Mr. & Mrs. Adolf Preuss*
Dr. & Mrs. Robert Rankin*
Mrs. Susanna Rankin
Mr. & Mrs. Ronald Reardon*
Dr. Catherine Riordan*
Mrs. Terri Robinson
Mrs. Amy Rock
Mr. John Rossa *
Ms. Karen Russell
Mr. Kenyatta Sabir
Dr. & Mrs. David Schneider
Mrs. Cynthia Shaw*
Ms. Valerie Sloan
Dr. Stuart Smith

Mr. & Mrs. Jim Spring
Mr. Charles Stabler*
Ms. Heather Stapley*
Mr. & Mrs. Matthew Such
Dr. Laurie Swan
Mrs. Jennifer Thibodeau
Mrs. Carol Thies*
Mr. & Mrs. Jon Thompson*

Mrs. Luann Travis
Ms. Alice Throop
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Please return this form to: CMU – Department of Psychology, Sloan Hall, Room 101A, Mount Pleasant, MI 48859 or you can email your updates to nesto1ma@cmich.edu. We look forward to hearing from you!!
Central Michigan University’s Department of Psychology relies on the generosity of our alumni and friends to raise funds to enhance student education. If you would like to be among those who help provide a high quality education to our students, we invite you to consider a gift to one of our existing funds, or you are invited to establish an endowment to support student education in a manner most meaningful to you.

The following are accounts within the Department of Psychology in need of on-going support:

♦ Psychology-Alumni Development Fund (#44006): Provides assistance to the Psychology Department to enhance student education by supporting student and faculty scholarly and creative activities.

♦ Psychology Training and Consultation Center (#44006): Funding to train CMU students enrolled in applied psychology graduate programs in the application of psychological science for resolving human problems. (Please make sure you indicate on your donation it is for PTCC)

♦ Brain Research and Integrative Neuroscience (BRAIN) Center Award (#66494): Research in the Field Neuroscience Institute Laboratory for Restorative Neurology is focused on recovery of function following brain damage and neurodegenerative diseases, such as Huntington’s disease (HD), Parkinson’s disease (PD), and Alzheimer’s disease (AD). The goal of our research lab is to discover potential treatments for brain injury or disease. Our current lines of research include using adult-derived stem cells, genetic engineering, neurotrophic factors, drug therapy, and dietary supplements/nutraceuticals for treating cognitive and motor deficits in rodent models of injury and disease, particularly HD and AD, for which no effective treatments are currently available.

♦ Wilbert Wright Endowment (#66551): Scholarships for first generation college students attending CMU full time and majoring in Psychology. This award is intended for the purchase of textbooks or other non-tuition expenses.

♦ James and Catherine Steinmetz Graduate Scholarship (#64646): Provides scholarships for graduate students in the master’s program in Experimental Psychology.

♦ Driving Evaluation, Education, and Research (#42063): Funding for research on the psychophysiology of attention in human performance in CMU’s new center for Driving Evaluation, Education, and Research. Supports research on topics such as attention and distraction during driving for young and old adults.

♦ Anne K. Quimper Memorial Prize Endowment (#66462): Scholarships for CMU graduate students in the School Psychology Program.

♦ STRUTS (#42061): Building Support for Youth

♦ Joanna M. Russ Endowment (#66686): Awards will support primarily undergraduate students who are interested in research on genetic syndromes and low incidence disabilities by funding their research materials and expenses to travel for presentation.

♦ Engineering Psychophysiology Laboratory (#42021)

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The CMU Department of Psychology continues to strive for the highest level of achievement in academics, research, and student and faculty development. We are proud to be a part of CMU and the Mount Pleasant Community, and appreciate the continued support of our Alumni and Friends.