Greetings! It is amazing how time flies when you are having so much fun. One year has already passed since I became the chair of this Department. This means – (1) I am one year older and (2) I can no longer use “being new” as an excuse. In any case, I am happy to report that the Department is still intact, and as far as I know, nothing is falling apart yet. On the contrary, we have had a very productive year, and I am looking forward to charging ahead. Below, I will outline some of the new exciting developments in the Department.

First and foremost, I am happy to report that our new teaching load was finally approved. In the last year’s newsletter, I stated that the negotiation was very close to being over. I should have known better – nothing is that simple. Remember the old adage? – don’t count your eggs before they hatch. It took until this September before the dotted lines were signed and the deal was finally completed. But, now we are moving forward. The new teaching load will allow our faculty more time for research and grant activities. The bottom line is that we are now in a position to compete with psychology departments at other doctoral granting universities, which have had lower teaching load than us for many years.

Another exciting development on the teaching front is, we received additional graduate assistantships for the I/O and School programs. Back in December 2005, the University decided to raise graduate tuition and use the new revenue to fund additional assistantships. We submitted a proposal to get additional assistantships based on the following three goals: (1) all doctoral students should be funded at the full level, (2) the funding should be guaranteed for 4 years, and (3) we need more students in the Experimental program. We did not know how many new assistantships were created so we simply asked for the number we needed to fulfill the above three goals – 47.5. Of course, we were not naïve to think that we would get what we asked for. In fact, what we got was far fewer – 6. But, we felt good about getting these assistantships because we could use these to boost enrollment in the I/O program and add one more assistantship to the School program. We also felt good because at least we let the administration know that the Psychology Department needs more assistantships in order to be competitive. We have good graduate programs but we will be able to do a better job of competing at the national level if we had better funding.

The third exciting development is that the Neuroscience program is developing graduate programs at the master’s and doctoral levels. This is still in progress, so, as I said before, I probably should not count this egg yet. But, because it is an exciting development, at least I want to mention it here. The goal is to attract students who are interested in neuroscience. We are not eliminating the neuroscience component from our Experimental program, because what we do is behavioral neuroscience. But, for those students who want to study pure neuroscience, the new programs will offer new exciting opportunities. I must admit that the development of these programs is still controversial in the Department – partly because the Neuroscience is an inter-disciplinary program, which includes other departments, like biology and chemistry. But, I think we will be able to develop these programs without altering the neuroscience component of the Experimental program. Stay tuned for further announcement.
On the undergraduate side, Dr. Renee Babcock developed a mastery-based course for PSY100 Introduction to Psychology. In this course, students must receive a certain score on a test before moving on to the next section. Of course, students often take more than one test, and administering multiple tests would be difficult, if not impossible, to manage in a conventional classroom setting. So, Dr. Babcock requested and received a computer lab where students can take computerized tests. Remember Sloan 005? – a basement classroom with columns in awkward places. That room was converted into a computer lab housing 25 computers. This new course was offered for the first time this semester. We are looking forward to seeing how this course will develop.

On the research and grant front, Drs. Sharon and Carl Johnson received their state funding for the second year. As you recall, they created a library to lend to schools test kits that are not commonly available. Drs. Nancy and Time Harts-horne’s DB Central, which was created to assist deaf and blind children, is now in operation for 7 years. Also, Dr. Justin Oh-Lee and Dr. Larissa Niec are still working on their NIH grants. Dr. Oh-Lee’s research is investigating Parkinson’s disease and Dr. Niec is studying parent-child interaction. Further, Dr. Oh-Lee and Dr. Dunbar received grants from a nutraceutical company from Traverse City, investigating the effectiveness of cherry derived substance on Parkinson’s and Huntington’s rats. The most recent development is that Dr. Richard Backs received an internal grant to develop a center for driving evaluation, education, and research (DEER). As you know, driving becomes more and more difficult as we get older. But, when and how do you decide you are no longer capable of driving? It is difficult to give up driving because in this country, driving is a necessary part of independent living. Dr. Backs will open the center to provide such evaluation service. To help Dr. Backs, the Department hired a research scientist, Mr. Nicholas Cassavaugh, who will be graduating from the University of Illinois with a Ph.D. degree. We are looking forward to seeing this center up and running.

As I said last year, we are still trying to set up an alumni chapter for psychology. Dr. Steve Wagner is spearheading this. We wanted to have a get together at the last homecoming but we did not have enough people interested – so we had to scrap our plan. If you are interested in participating in this chapter, please let me know (otani1h@cmich.edu). Also, I thank those of you who made contributions to our alumni fund. As I indicated before, we use this fund to provide money for students to travel to conferences for making presentations. Last year, we funded 57 students. We also use this money to host a graduating senior luncheon at the end of each semester to recognize graduating seniors for their achievements. The money each student receives is very small but the educational value it provides is immeasurable. Again, I thank those of you who made contributions and urge everyone else to do the same. Your contribution need not be big, but if everyone helps, we will be able to continue funding student travel and do other things for our students. Please see the back cover of this newsletter for information regarding how to make your contribution.

In closing, I thank everyone for warm support you have given me for the past year. I want you to know that we are still moving forward. Please feel free to contact me if you have any questions about the current development in the Department. You are also welcome to come visit me when you are visiting Mt. Pleasant area.

Wishing you and your family happy holidays and happy new year.

Hajime Otani, Ph.D.
Chair and Professor of Psychology
In The News:

CMU Helps Deafblind Youth

DB Central, part of Central Michigan University’s psychology department, recently received $256,289 grant to operate Michigan’s only services for children and young adults who are deafblind. “Having the combination of blindness and deafness multiplies the difficulty the person has when coping with the world,” said Tim Hartshorne, psychology faculty member and grant holder for DB central. “Having one disability may seem relatively easy compared to living with two.”

Deafblind refers to a person who is legally blind and legally deaf. Currently in Michigan, there are 257 deafblind children and young adults on the census.

CMU psychology department first applied for and received a $1 million grant in 1999 to operate DB Central for four years. The program has since received the same grant twice more.

DB Central receives a portion of federal grant money allotted to deafblind programs in all states. The amount of money each state receives is based on the number of deafblind people compared to the population as determined by a census.

DB Central provides services to families and schools with deafblind children from birth to 26 years old. “Michigan is the only state in which children who are deafblind can go to school until they are 26, and we feel very fortunate for that,” said Hartshorne.

DB Central offers free services to schools requesting help. “Deafblind is not exactly a common diagnosis, and it would be unlikely that most districts have that service on hand, so we go in and help them,” said Hartshorne.

DB Central assists families with children who are deafblind in finding appropriate services. Also available to families is a two-day family retreat in September and other activities such as skiing at Challenge Mountain in Petoskey. “I’m very proud of DB Central,” said Hartshorne. “I think we’ve done an outstanding job, and it’s really a service to the people of Michigan.”

For more information, call Beth Kennedy, director of DB Central, at (989) 774-2725.

Cerise is the first manufacturer to combine the healthful properties of cherries with the Omega 3, 6, and 9 compounds in emu oil and fish oil. Cerise cherries contain tart cherry concentrates that are 48 times more powerful than the antioxidants found in the fresh fruit. "This study is thus highly significant, as it will have immediate implication to improving the quality of life for Parkinson’s patients."

In addition to antioxidants from cherries, Omega 3, 6, and 9 essential fatty acids from emu (kalaya) oil and cold-water fish oil used in Cerise products provide protective properties that are vital to human health. These mechanisms are well researched and documented. Essential fatty acids are necessary for the formation of healthy cell membranes, proper functioning of the brain and nervous system, and for the production of hormone-like substances that regulate numerous body functions including blood pressure, blood viscosity, vasoconstriction, and immune and inflammatory responses. Research also suggests that the levels of essential fatty acids and the balance between them may play a critical role in the prevention and treatment of chronic diseases.

The nutraceutical sector holds significant promise for Michigan’s tart cherry industry, Pleva said. “This is expected to be a 25 billion dollar industry by the end of the decade. Owning even a small fractional percentage of this market would be a major economic boost for the cherry industry. Only with more research will federal regulators recognize the healthful properties of cherries. When that piece is in place the entire industry can begin using documented health claims that will help more consumers choose the therapeutic benefits of cherries.”

Cerise products contain tart cherry concentrates that are 48 times more powerful than the antioxidants found in the fresh fruit. Cerise is the first manufacturer to combine the healthful properties of cherries with the Omega 3, 6, and 9 compounds in emu oil and fish oil. Currently, Cerise makes and sells six products: Cerise Therapeutic Joint and Muscle Comfort Lotion, Cerise Head & Body Comfort Roll-on, Cerise Facial Skin Solution, Cerise Facial Skin Cream moisturizer, Cerise Hand and Body Lotion, and Cerise Total Body Rhythm Capsules. Cerise products are available on the Web at www.cherrylotion.com and through northern Michigan retail outlets.
Struts: Building Support for Youth

School can be a cruel and dangerous place for students who are GLB, or perceived to be by their classmates. Dangers include stigmatization, harassment, discrimination, and victimization (verbal and physical violence). When compared with their heterosexual peers, GLB youth are more likely to be threatened or injured with a weapon at school and to stay home from school because of feeling unsafe (Mass. DOE, 2002). Recent research (GLSEN, 2005) found that bullying, harassment, and name calling based on attributes such as perceived sexual orientation and gender expression are serious problems in Michigan schools. Furthermore, students in Michigan often report feeling unsafe in school because of their race/ethnicity or sexual orientation. Most do not report incidents of harassment or assault to school authorities.

A team of six faculty at Central Michigan University is looking to raise $5000 to pilot a program (“Struts”) that has three components: 1. a bi-weekly after-school support group on CMU’s campus open to area teenagers ages 14-18, with a special invitation to students who are experiencing stress at school or home because of sexual orientation or gender expression; 2. educational seminars for Struts teens and area parents, and 3. expert consultation to schools on how to create a safer, more inclusive, school climate.

Please consider this project if you plan to make a gift to CMU this year. Send your donations to Director of Development (address below) and put “Struts” 42061 in the memo area of your check. If you have any questions or would like to donate via credit card, please call 989-774-3354. Thank you!

FIT Team Members:

Susan Jacob, Psychology
Katrina Rhymer, Psychology
Norma Bailey, Teacher Education
Joseph Rivard, Teacher Education
Jodi Brookins Fisher, Health Education
Jean Toner, Social Work

Hartshorne receives ‘Star in CHARGE’ award

Psychology professor Timothy Hartshorne received the “Star in CHARGE” award at the International CHARGE Syndrome Conference held in Miami Beach last July.

CHARGE Syndrome is a congenital disorder with multiple physical, sensory, and behavioral anomalies, such as hearing loss, vision loss, and balance problems which can delay the child’s development and communication. Hartshorne received the award in recognition of his pioneering research on the complex behavior disorders associated with sensory deficits that are common in CHARGE syndrome.

Last year he edited and contributed to a special edition of the “American Journal of Medical Genetics” devoted entirely to the description of the unique behavioral phenotype in CHARGE syndrome. His research has helped established a knowledge base that is shared with parents and professionals through the CHARGE Syndrome Foundation.

Hartshorne and his wife, CMU Psychology assistant professor Nancy Hartshorne, have a teenage son, Jacob who has this disorder.

The mission of the CHARGE Syndrome Foundation is to provide support to individuals with CHARGE syndrome and their families; to gather, develop, maintain and distribute information about CHARGE; and to promote awareness and research regarding its identification, cause, and management.
Update from the Program Directors:

Experimental Program: Dr. Justin Oh-Lee

The past year turned out to be successful for the experimental program. We have six new master’s students and two new doctoral students in the program this year. Since the last issue of our newsletter, we have had three master’s and a doctoral student graduate. Congratulations to our newest alumni Dr. L. Forquer, T. Schondelmayer, J. Basse, S. Schafer. We also have the following students graduating in December: R. Wessell, J. Perkins, K. Kato and S. da Silva with a Ph.D.; N. Jaskiw and C. Redker with an M.S. Most graduates have secured positions either in academics or industry and some of the M.S. graduates plan to continue their graduate studies in advanced programs. The external review was completed this year and the program received favorable review. The reviewer indicated that the general model of the program appears to be working well and gave high remarks with regards to the collegial nature of the interaction between faculty and graduate students. The reviewer was particularly impressed with the fact that our students are getting appropriate jobs, and, in the case of the M.S. students, the majority of them getting into advanced degree programs. The reviewer also highlighted the fact that the experimental faculty managed to provide excellent teaching and maintain high quality scholarly and grant activity. I would like to thank all of you who responded to survey and sending us your feedback, they were very helpful and impressed the reviewer. We appreciate your support in the past and look forward to your continued support in the future. As always, we would love to hear any comments and suggestions you may have about our program. Please let us know how you are doing and help us update your contact information. You may send the information directly to me (oh1jd@cmich.edu) or to our program secretary, Jamie Fockler (fockl1jm@cmich.edu). With Warm Regards, Justin Oh-Lee

School Program: Dr. Sandra Morgan

Greetings alumni! I have begun serving my term as the school psychology program director during a very exciting and busy time for our faculty and students. In addition to teaching and scholarship, our faculty have actively been developing and implementing programs aimed at providing services and developing additional opportunities. Susan Jacob and Katrina Rhymer (along with other CMU faculty) have received a Faculty Insight Team grant from CMU to address ways to improve the school climate for gay, lesbian, bisexual, transgender and questioning youth. The team, including two graduate students, is developing “Struts,” a program including an on-campus support group, educational seminars for teens and parents, and consultation to local schools. Sharon Bradley-Johnson and Carl Johnson have been busy developing and implementing CALL (Central Assessment Lending Library) with financial support from the Michigan Legislature. CALL provides assessment materials and consultation for children from birth through five years. Dr. Hixson is pleased with the continued state funding for DB Central which coordinates services for students who are Deaf Blind. Dr. Hixson continues to develop the Learning Acceleration Clinic (LAC) to provide instructional services to children with significant academic delays. Our students have been busy completing coursework and research projects. We are pleased to introduce Dr. Klar, Dr. Subramony, Dr. Grialou, Dr. Johnson, and Dr. Swanson! In addition, Shari O’Boyle, Carrie Peter, Anna Rubenacker-O’Dell, Christy Berger-Swartz, Amy Gagnon, Jaime Linkowski, Erica Roggenbuck, Jane Sturgell, and Jaime Wager all completed M.A. and/or Specialist degrees. Our current students have presented at NASP and APA. Our SASP organization remains strong and we encourage our alumni to check out our new website (www.chsbs.cmich.edu/Psychology/SASP/). We hope to hear from you. Best regards, Sandy Morgan

Clinical Program: Dr. Reid Skeel

It has been a busy fall semester for the Clinical program. Tamara Penix-Sbraga has moved on to MAC rival Eastern Michigan University, a loss that was only partially offsetted by CMU’s 24-17 overtime victory over EMU in football. We wish her the best of luck! That has lead to a faculty search for the program to replace her, which is always an exciting prospect. Early review of applications suggests we have a rich applicant pool to draw from. We also have seven students applying for internship this year, which left the faculty knee deep in recommendation letters. A special thanks goes out to our new unit secretary, Kay Purtil, for coordinating the mayhem.

Since one of the primary audiences for the newsletter is our alumni, it would be great to be able to have a rich alumni update section. I know that is the primary section I turn to in newsletters I receive. While we have numerous informal updates as faculty keep up with alumni through ongoing contacts, our formal updates are relatively slim. In order to improve this, we are planning on sending out an e-mail next fall to solicit information about what has been having for our alumni. However, there’s no need to wait. You may either e-mail me directly (Reid.Skeel@cmich.edu) or send a letter (Reid Skeel, 136 Sloan Hall, Mt. Pleasant, MI, 48859) and we will include your update in our next newsletter.

Finally, students and faculty have continued to be quite productive over the past year (with accomplishments too numerous to list), presenting at numerous conferences and publishing a number of journal articles. However, the following students who have graduated over the past year or are scheduled to graduate in December deserve specific mention: Heather Cochran, Lakshmi Subramanian, Mark Deskovitz, Michele Borynski, Erick R oat, Leslie Pickett, Heather Hernandez, Jason Jent, Jennifer Lombardo, Saz Madison, and Christian Schutte. Best Wishes, Reid Skeel
Industrial/Organizational Program: Dr. Neil Christiansen

The I/O program has had a very active year in 2006. This year the program underwent a thorough review process that involved both an internal audit as well as an external reviewer (Dr. Neal Schmitt from MSU). As part of this, we accumulated data relevant to program success and the results were truly impressive. Over the past six years, we have conferred 25 M.A. degrees and 27 students have graduated with a Ph.D. degree. During the same time, the program published more than 60 journal articles and book chapters, along with presenting over 100 papers at professional conferences. I would especially like to thank those of you who completed the alumni survey that was sent out, as these data were especially impressive. It is gratifying to know that so many believe their experiences in the CMU I/O program were valuable!

Perhaps the biggest news is that we are currently hiring an additional faculty member for the program with a specialization in Occupational Health Psychology. We had a number of very qualified applicants for the position and are currently interviewing the top candidates. Together with Terry Beehr and the new faculty, we will develop a curricular option within the program that allows concentration in this area.

This year, we will again be raising funds to send as many graduate students to the SIOP conference as possible. This year it is being held in New York City, which is both exciting and expensive! I hope to see many of you at the annual Alumni Social.

-Neil Christiansen

Undergraduate Program: Dr. Deb Poole

What does it feel like to be a psychology major on campus? Crowded! The Psychology Department currently boasts 451 majors, with an additional 43 neuroscience majors and 6 cognitive science majors, making it the most popular major on campus. (Business is equally popular if you add across individual programs, such as marketing, finance, and general management.) A love of psychology is evident in many of our undergraduate activities, including this fall’s Advising Night, when students waited in line by the dozens to visit with faculty members.

Over the years, expectations for professional development during the undergraduate years have grown as fast as our numbers have. Today, virtually every student who wins a departmental award has participated in multiple research projects and has presented either at SRCEE (CMU’s undergraduate paper conference) or at an external conference, and many have submitted or published publication.

At our December graduation luncheon, four students had that “something extra” that won them a Recognition of Excellence award. Ingrid Parrington, who plans to attend medical school, assisted Justin Oh-Lee and Michael Sandstrom while double majoring in psychology and neuroscience. She presented results of her research 11 times, 7 times at SRCEE, once at a Summer Scholar’s Symposium, and three times off-campus, including a presentation at the American Psychological Society meeting in 2004. Angela Boersen (a double major in psychology and neuroscience) worked with Gary Dunbar, presented a paper at the society for Neuroscience in Washington, DC, and is a co-author on two manuscripts submitted for publication. Michelle Mausolf worked with Bryan Gibson and Mike Hixson, and she also served as a teaching assistant for Susan Jacobs. She will be pursuing a degree in counseling from Western Michigan University. Lynn Sheffler, who worked with Terry Libkuman and Roger Van Horn, is author of a SRCEE presentation and plans to attend graduate school to become a counselor.

Two students shared the Outstanding Graduating Senior award. Kasee Stratton worked with Larissa Niec, but most of her activities have involved CHARGE syndrome research with Tim Harshorne. She has three SRCEE presentations and three external presentations, including one in Kentucky and one in Australia. She frequently travels to collect information about individuals affected by CHARGE syndrome and hopes to study school psychology at CMU. Matt First, who worked with Steve Wagner and Carl Johnson, presented at SRCEE and co-authored an article with Carl that has been submitted to the Journal of Psychosomatic Research. Matt also had extensive involvement and leadership in Psi Chi, serving as vice-president and the MPA coordinator. This fall, our list of award winners also included Brian Siers, recipient of the Outstanding Graduate Student Teaching award, and Mark Reilly, who received our Faculty Mentorship award.

-Deb Poole

Psychology Training and Consultation Center: Dr. Donna Ronan

Happy Holidays from everyone here at the Psychological Training and Consultation Center! Over the past year, PTCC has continued in its mission to provide a high quality on-campus training experience for the Psychology graduate students. PTCC remains the official practicum site for the second year clinical students, and they may also gain additional training by working in one or more of the Specialty Clinics such as Dr. Larissa Niec’s Parent Child Interaction Therapy lab, Dr. George Ronan’s Violence Reduction Program, Dr. Michael Hixson’s Learning Acceleration Program, and Dr. Elizabeth Meadow’s Trauma and Anxiety Disorders lab. In addition, students can hone their psychological testing skills by working in Dr. Reid Skeel’s Neuropsychological Assessment Clinic and/or Dr. Nathan Weed’s Psychological Assessment Lab.

PTCC students take advantage of many of the perks of being part of the Carls Center for Clinical Care and Education over here at the Health Professions Building. Treatment rooms, which are shared with the other allied health clinics which are part of the Carls Center, come with state of the art videograping equipment, one way mirrors, and computer ports. There are rooms with child size furniture (including a cute little tiny tot bathroom), as well those with the usual adult fixtures. The list goes on, but I think that perhaps the favorite perk continues to be the Java House Coffee Shop on the first floor! Best Wishes for the New Year, Donna Wollerman Ronan, PhD
Update from the Student Organizations:

The Central Chapter of the Association Psychological Science Student Caucus of Central Michigan University (APSSC of CMU) had a productive semester with a monthly social hosted by John Monahan and our first Curriculum Vita Workshop in November. We would like to express our sincere gratitude to John Monahan for hosting and to Bryan Gibson for speaking about his research at our social. We also want to thank Mahlon Collins (a graduate student in experimental program), Justin Oh-Lee (APSSC faculty advisor) and Ms. Nicki Acker (CMU Career Services representative) for speaking at our Curriculum Vita Workshop. This was a wonderful opportunity that allowed for students to discuss the purpose of a curriculum vita, the various sections within it, different styles, formatting strategies and “Do’s” and “Don’ts” of vita preparation.

In May of 2006, a number of CMU students traveled to New York, NY, to present their individual research projects at the 18th APS annual conference. The students presented their original research and had opportunities to interact with faculty and students from other universities. We hope to support and send more students to the conference through our travel funds. This year, the conference will be held at the Hilton Washington in Washington, DC, May 24-27. Please be sure to stop by and say hello to our students if you are attending the conference or if you will be in the area.

The APSSC of CMU is a student organization with two important goals. Our primary goal is to promote and advance student involvement in research activities in the scientific study of human behavior and application of psychological research to human welfare. Our second goal is to educate not only our members, but also all psychology students about professional development, GRE preparation, graduate school admissions, and careers in psychology. Our chapter helps support the Psychology Department by assisting with advising night and spreading the word about psychology and research to all CMU students. As with any student organization, our success depends heavily on the support of faculty, the university, and alumni. They have been instrumental in our success and we thank them very much for your continued contribution. For the upcoming semester, we will continue with our monthly socials and perhaps have an invited speaker at one of the socials. We are also in the process of organizing a research and publication workshop for all CMU students who are interested in psychology research. We look forward to your continued support. Laura Tackett, President Mahlon Collins, Graduate Advocate

In the last year, the Clinical Students Association (CSA) has thrown a pair of picnics, one to say farewell to our departing internship students, and another to welcome our new class of graduate students. The CSA has also helped to organize the transportation and housing of potential graduate students visiting Central Michigan University for graduate school interviews. Last year we housed 11 students and provided transportation for many others. We have also helped to generate funds to help 19 of our members pay for trips to professional conferences across the country, allowing them to display their research and make important professional contacts. We look forward to another year of helping our members enjoy their time in graduate school and facilitate their ability to disseminate their research. —Aaron

The 2005-2006 executive board of IOPA made promising advancements in student involvement this past year in both the Industrial-Organizational Psychology program and the university on a broader scale. Two new positions within IOPA where created. First, Anne Roscoe volunteered to serve as a first year representative, acting as a liaison between the executive board and first year I-O students. IOPA got involved, for the first year since its inception, with the Student Government Association (SGA), which created the position of SGA representative. Mike Kephart and Josh Johnson volunteered to serve jointly in this position. Mike was eventually elected to a senate position and Josh served the remainder of the year as our representative. Josh’s activities resulted in additional funding that was used for conference travel and alumni dinner during the annual Society for Industrial and Organizational Psychology (SIOP) Conference. The I-O program had a strong showing this year with 17 students presenting research.

In addition to the initiative in student involvement, traditional IOPA functions were successful. Chief Editor of Personnel Psychology, Ann Marie Ryan, visited CMU to share her editorial and professional experiences. Dan Denison, of Denison Consulting, also spoke to members about organizational culture and consulting. The 2006-2007 executive board is hard at work trying to line up speakers of similar caliber for the end of fall semester and next spring.

In the upcoming year IOPA hopes to continue the precedent of student involvement set in the previous year. In addition to SIOP travel this year, members are being encouraged to present research at the annual Industrial-Organizational and Organizational Behavior (IOOB) conference that is being held at the University of Indiana – Purdue University, Illinois. General goals of IOPA for this year are to further encourage student involvement within the department and university, provide a series of lectures and workshops that will aid members in their research endeavors, and continue to encourage research activities among members. —Matthew J. Monnot, M.S.
Central Neuroscience Society (CNS) kicked off this year with a successful informational picnic at Island Park filled with food, fun and games. The main event that CNS is planning for this upcoming semester is Brain Awareness Week, which is scheduled for the week of March 19th. The entire week will be filled with various outreach programs for local K-12 schools, as well as several events on campus for students and faculty to get involved in and learn. Dr. George Rebec, from the University of Indiana, will give the keynote address for BAW. This week will provide people of all ages the opportunity to gain a better understanding of neuroscience, the research being conducted at CMU, as well as preventative measures for brain injuries. If anyone is interested in getting involved and helping, please contact Lynae at york1lr@cmich.edu.

We were also actively involved in Psychology Advising Night at the Towers Dining Hall. During this semester, we are bringing in new members and are expecting a large pledge class. Our chapter is also continuing to work toward applying for the Cousins National Chapter Award, which is awarded to the one chapter that best achieves the purpose of Psi Chi.

Our proudest accomplishment was being awarded the 2005-2006 Psi Chi Model Chapter Award! For this we would like to thank our faculty and advisors, Drs. Roger and Kay Van Horn, for without them, we could not have accomplished this great achievement. We would also like to thank our exceptional Executive Board who day in and day out work hard to keep our organization running and successful: Kelly Fritz, President; Matt First, Vice-President; Ashley Anderson, Secretary; Joe McLaughlan, Treasurer; Rosemary Scianna, Fundraising Chair; Tracy Olson, Volunteer/Social Chair; Raeleen Papranec, Historian/Webmaster; Jenna Turman, Publicity Chair; and Jessica Krefman, Student Government Association Representative. Thanks everyone for your hard work and dedication. Good luck to our members who will be graduating in December!

Fall 2006 has been a great semester for Psi Chi. Meeting topics this semester focused on academics and graduate school, including “What you should know as an undergraduate” and “Class Hash.” Dr. Carroll made a wonderful presentation on “What you can do with a degree in Psychology.” Dr. Foster-Lifson’s presentation on the “Graduate Application Process” helped many students start out on the right foot. Our chapter has been involved in the local community with food drives and has also conducted several fundraising activities.

The School Psychology Program welcomed a wonderful class of 7 students (4 doctoral, 3 specialists) to the program this fall. Since I last wrote, several exciting activities and projects have occurred. The biggest of which was the launch of our website (http://www.chsbs.cmich.edu/Psychology/SASP/). Current SASP officers – Jason Vladescu, Meghan Caswell, Jennifer Wilson, and Sara Doty – are currently working on numerous other events. We are holding a food and school supply drive for the Isabella County Soup Kitchen/Red Cross and New Orleans Public Schools (donations accepted in Kay Purtill’s office, Sloan 101D). In the works, are a 5K run to raise money for PEAK (Partners Empowering All Kids), several presentations, and social outings.

This past summer, several students attended and presented at the North American Society of Adlerian Psychology (NASAP) conference in Chicago and the American Psychological Association (APA) conference in New Orleans. Also, program members attended a Lansing Lugnuts game with school psychology students from Michigan State. Several other co-social events are being planned. We are very excited about this developing relationship.

Numerous faculty and students have plans to present and attend at upcoming conferences including, the Michigan Association of School Psychology (MASP) conference in Grand Rapids, MI, and the National Association of School Psychology (NASP) convention in New York City. All members continue to work closely with faculty on thesis/dissertation endeavors, in clinics, research projects, practicum and internship, and classes.

Great appreciation is extended to members who are active and contribute to the success of SASP. Also, SASP welcomes a new faculty advisor – Dr. Tim Hartshorne. We look forward to his ideas and guidance. Please see our updated bulletin board (Sloan Hall, first floor) for news and pictures. We all wish those who left us for internship the best in their careers. Have a great Spring! – Jason Vladescu
Psi Chi Granted Award

Our Psi Chi chapter won a Model Chapter award for 2005-2006. Our chapter was one of 22 chapters out of more than 1,000 in the U.S. that was designated by the national Psi Chi office as a role model for other chapters. The purpose of the Model Chapter Award is to recognize and reward Psi Chi chapters that consistently meet the criteria associated with being an outstanding chapter.

2006 Service Awards

Dr. Donna Ronan — 15 years
Dr. Bryan Gibson — 10 years
Dr. Kyunghee Han — 5 years
Dr. Michael Hixson — 5 years
Dr. Justin Oh-Lee — 5 years
Dr. Tamara Penix-Sbraga — 5 years
Dr. Nathan Weed — 5 years

Wilbur Wright Award:
Rosemary Scianna

Congratulations!
Graduate Student Research & Creative Endeavors Grant Recipients!
Andrew Fox       Michele Oliver
Nichole Jaskiw    Teri Schondelmayer

Undergraduate Faculty Recognition Award

Dr. Stuart Quirk and Dr. Carl Johnson at the Spring 2005 Senior Luncheon. Carl received the Undergraduate Faculty Recognition Award.

Dr. Mark Reilly and Dr. Reid Skeel at the Fall 2006 Senior Luncheon. Mark received the Undergraduate Faculty Recognition Award.
# Graduation 2006

## MAY

**Ph.D.**
- Heather Cochran, Clinical
- LeAnne Forquer, Applied Experimental
- Ann Kwak, Industrial/Organizational
- Lakshmi Subramanian, Clinical
- Ritu Subramony, School

**Master’s Degree**
- Kirsten Gobeski, Industrial/Organizational
- Sang-il Kwon, Clinical
- Shari O’Boyle, School
- Carrie Peter, School
- Carrie Pilarski, Clinical
- Anna Rubenacker-O’Dell, School
- Jenelle Shanley, Clinical

**Specialist’s Degree**
- Shari O’Boyle, School
- Carrie Peter, School
- Anna Rubenacker-O’Dell, School

## AUGUST

**Ph.D.**
- Mark Deskovitz, Clinical
- Sandy Klar, School
- “Charlie” Chulguen Yang, Industrial/Organizational

**Master’s Degree**
- Nicholas Dey, Experimental
- Andrew Fox, Experimental
- Aaron Kaiser, Clinical
- Teri Schondelmayer, Experimental
- Felix Smith, Clinical

## DECEMBER

**Ph.D.**
- Michele Borynski, Clinical
- Gary Burns, Industrial/Organizational
- Sergio da Silva, Applied Experimental
- Tina Grialou, School
- Heather Hernandez, Clinical
- Jason Jent, Clinical
- Toni Johnson, School
- Koichi Kato, Applied Experimental
- Jeff Labrador, Industrial/Organizational
- Jennifer Lombardo, Clinical
- Saz Madison, Clinical
- Janice Perkins, Applied Experimental
- Lezlie Pickett, Clinical
- Erick Roat, Clinical
- Christian Schutte, Clinical
- Jennifer Swanson, School
- Ryan Wessell, Applied Experimental

**Master’s Degree**
- Christy Berger-Swartz, School
- Nichole Jaskiw, Experimental
- Jaime Linkowski, School
- Christopher Redker, Experimental
- Erica Roggenbuck, School
- Jane Sturgell, School
- Christopher Udell, Clinical
- Jaime Wager, School

**Specialist’s Degree**
- Christy Berger-Swartz, School
- Jaime Linkowski, School
- Erica Roggenbuck, School
- Jane Sturgell, School
- Jaime Wager, School

## Outstanding Undergraduate Award

Mahlon Collins (Spring 2006)

Kasee K. Stratton & Matthew L. First (Fall 2006)

## Outstanding Thesis/Dissertation Award

**Thesis:**
Nicholas Dey – Experimental student – The effects of oral administration of substituted pyrimidine KP544 in a transgenic mouse model of Huntington’s disease. (Gary Dunbar)

Kirsten Gobeski – IO student – Why retirees work: Differential prediction of types of bridge employment (Terry Beehr)

**Dissertation:**
Koichi Kato – Experimental student – Controlled versus automatic processes in retrieval-induced forgetting (Hajime Otani)
The Gift of Giving

Dr. Renee Babcock inspired her students to donate clothes for Christmas Outreach. All 3 classes donated a total of about 200 pairs of jeans and 300 sweaters/sweatshirts. The students in my classes did an amazing job donating, I was really impressed with them. Thank you to all who contributed to Christmas Outreach.

New to the Psychology Department

Nancy Hartshorne joins the Psychology Department this fall as a full-time temporary faculty member. Dr. Hartshorne received her Ed.S. in School Psychology from Wichita State University and her Ph.D. from CMU. Her work has been divided between school psychology, working on state and federal department of education grants as a writer, director, and program evaluator, and teaching for the Psychology Department at CMU. Dr. Hartshorne’s scholarship has focused primarily on longitudinal study of the natural development of individuals with CHARGE syndrome. In addition, Dr. Hartshorne consults regularly with the Arc of Central Michigan to ensure the provision of person-centered services to individuals with disabilities in the Central Michigan area.

Jamie Fockler joined the Psychology Department this past summer as Administrative Secretary in main office. She is now the Administrative Secretary for Experimental and I/O Psychology. She is a graduate of CMU with a degree in Management Information Systems. Jamie comes to the Psychology Department from Auxiliary Services. She is married with two daughters. In her spare time, she enjoys spending time with her family.

Dan Aalbers joined the Psychology Department this fall as a full-time temporary faculty member. Dan is completing his Ph.D. in the History and Theory of Psychology in York University in Toronto, ON. He is interested in critical psychology, liberation psychology, the politics of psychopharmacology, historiography, and the philosophy of science. Currently, he is examining how psychological ideas influenced intellectual and political life in the 1940s.

Michelle Nestor joined the Psychology Department this fall as an Administrative Secretary in main office. Michelle brings 5 years of past administrative experience and knowledge of CMU’s psychology department. Michelle is a CMU graduate with a Bachelor of Science degree majoring in Psychology. She is married with one daughter. In her spare time, she enjoys spending time with her family and traveling.

New Arrival

Katrina Rhymer welcomed her second son, Kyle into her family. He arrived in June weighing 9lb. 9 oz. Katrina is a school psychology faculty member.
Dr. Susan Jacob Attends Sexual Minority Youth Workshop

Dr. Susan Jacobs (far left) with Governor Jennifer Granholm and other members of the Sexual Minority Youth Workgroup. The Workgroup was developed and offers the “A Silent Crisis” workshop, an in-service program designed to help schools create safer environments for sexual minority (GLBTQ) youth. The workshop has been offered to staff from over 200 schools in the state. A program evaluation of the workshop was conducted by CMU students under Dr. Jacobs supervision. Governor Granholm acknowledged the excellent work done by our group, including the program evaluation component.

SEEKING NOMINATIONS

2006-2007

CHSBS

Excellence in Teaching Award

The College of Humanities and Social and Behavioral Sciences is committed to teaching and learning; therefore, once again, we wish to publicly recognize faculty who are outstanding teachers, mentors, and colleagues. We are currently accepting nominations for the 2006-2007 Excellence in Teaching Award. Please consider nominating a faculty member in the college who you believe best demonstrate characteristics of an outstanding teacher. You may submit your nominations (a sentence or two) identifying particular strengths and explaining why you believe the nominee should receive this award to: Todd Zakrajsek, 413L Park Library, Mt. Pleasant, MI 48858. All nominations are due by March 1, 2007.

Homecoming Success

McNair Scholars

Dr. Deb Poole’s student Laura Daniels and Dr. Sonya Sheffert’s student Jerry Carnegie worked on projects during the summer and fall, then presented their projects in the fall and are currently applying for a Ph.D. programs.
A new Center for Driving Evaluation, Education, and Research has been approved as a part of CMU's Vision 2010 strategic plan. The center will be a collaboration between the College of Humanities, Social, and Behavioral Sciences and the Herbert H. and Grace A. Dow College of Health Professions as a component of the CHP Bridges Center for Healthy Life Transitions in collaboration with the Carls Center for Clinical Care and Education. The mission of the Driving Center is to provide clinical services to evaluate cognitive fitness to drive, to provide education to improve older driver safety, and to conduct research on older drivers and drivers with attention disorders. Dr. Rick Backs developed the concept and will direct the center. However, the start-up of the center is contingent upon obtaining external funding to purchase a driving simulator.

The need for the CMU Driving Center becomes apparent when looking at the demographic of the Michigan population. One of the most anticipated demographic shifts in the population is the aging of the 76 million adults who were born during the “baby boom” years from 1946 to 1964. In Michigan about 12.2% of the population was age 65 or above in 2000. According to the U.S. Census Bureau projections for 2030, this age group will be 19.5% of the Michigan population, the only age group predicted to increase as a percentage of the Michigan population in the next 25 years. Further, adults 85-years-of-age or older are the fastest growing segment of the population in percentage terms and are predicted to increase more than 92% over the 25 years to a total of 2.7% of all Michigan residents.

As the population of Michigan ages the number of individuals experiencing adverse health conditions associated with aging will increase. Many of these individuals with health problems will need to continue to drive to maintain their functional independence as long as possible. There is an obvious need for these individuals to have their driving ability evaluated following a life-changing health event such as a stroke or traumatic brain injury. However, physicians and family members may also want to have driving evaluations for older adults who might be experiencing mild to moderate dementia.

Further, the mere aging of the population will impact overall driving safety within the State of Michigan and throughout the nation. Drivers 75-years and older have the highest rate of fatal crashes of any age group, including teenagers. The rate of fatal crashes is expected to increase 155% over the next 25 years for older drivers compared to a 39% increase for all drivers because of the demographic changes mentioned above and because older drivers are driving more miles than ever before. These older drivers expect to drive as their primary means of transportation for many years, often for years beyond the point at which they believe they begin to experience problems driving. Older adults often change their driving habits (e.g., avoid driving at night or on the highway) in an attempt to mitigate the possibility of a problem; however, they usually have no choice but to continue driving to maintain their functional independence because there are few transportation alternatives—especially in Central and Northern Michigan. Therefore, there is a need for older driver education to maintain or enhance their driving safety.

There is also a critical need for research on older drivers and on drivers with attention disorders. Recent research has found that approximately 22% of crashes and near-crashes are caused by driver distraction. Older adults and persons with attention disorders (e.g., attention deficit and hyperactivity disorder, Parkinson’s, Huntington’s, and Alzheimer’s diseases, etc.) are likely to be at greater risk for accidents due to inattention. Research is needed to develop methods to diagnose and hopefully to some extent remediate attention deficits to increase older driver safety.

The purpose of the CMU Driving Center will be to provide a facility that is staffed by affiliated faculty and staff from various departments at CMU to address the evaluation, education, and research needs identified in the preceding paragraphs in a comprehensive way. The long-term goal of the CMU Driving Center is to increase driving safety in Michigan by reducing the number of fatal crashes involving older drivers. The CMU Driving Center will be the first and only facility of this type in Central and Northern Michigan.

CMU has committed over $200,000 to the operating costs of the center. We are also very excited to report that Nick Cas-savaugh will be joining the Psychology Department in January, 2007 as a Research Scientist to conduct research and write grants for the CMU Driving Center. Nick is completing his doctoral work at the University of Illinois-Champaign-Urbana on attention training for older drivers and will defend his Ph.D. dissertation in January. We are very excited about the prospect for this new position and are looking forward to Nick’s arrival with much anticipation.

We would welcome your support of the activities of the CMU Center for Driving Evaluation, Education, and Research. Development opportunities can be discussed with Melodie Anderson (989-774-1731, ander2ma@cmich.edu), or by making a donation to the Engineering Psychophysiology laboratory account (this information is provided on page 23 of the newsletter).

Anderson, Jennifer. A phonics and fluency remedial. (Dr. Hixson)

Allen, Lindsay. Cooperative learning: An intervention for loneliness in elementary students. (Dr. Hartshorne)

Bailey, Emily. Employee ownership and organizational commitment: A meta-analysis. (Dr. Wagner)

Baker, Sarah. The influence of sample type on the ECBI factor structure. (Dr. Niec)

Baldus, Robbie. Delay gradients produced by an FI requirement an alternative response. (Dr. Reilly)

Bapat, Ashwini. Availability of bridge jobs predicts bridge employment intentions in USA and India. (Dr. Beehr)

Bauer, Chris. Dispositional intelligence, cognitive ability, training and lie detection. (Dr. Wagner)

Bennett, Misty. Work-family conflict and its adverse effects: Examining relevant moderators. (Dr. Beehr)

Boyll, Dan. Cheater recognition and the avoidance of exploitation in social exchange. (Dr. Sheffert)

Burns, Gary. 1) Managers’ reactions to performance appraisal: A meta-analysis; 2) Personality and self-efficacy in job choice; and 3) Dispositional approach to customer satisfaction and behavior: An interdisciplinary approach. (Dr. Christiansen)

Cammarata, Chrissy. Domain specific problem solving skills training and solutions generated. (Dr. Ronan)

Caswell, Meghan. A diagnostic/prescriptive remedial mathematics program & importance of local student organizations. (Dr. Hixson)

Collins, Ashley. The effects of the proportion of incongruent trails on Stroop congruity. (Dr. Monahan)

Collins, Mahlon. The effects of dopamine receptor antagonism and 6-OHDA Nigrostriatal dopaminergic denervation on anxiety-induced emotional learning. (Dr. Oh-Lee)

Da Silva, Sergio. Heart Rate variability during sleep. (Dr. Backs)

D’Souza, Geeta. Face-to-face versus virtual team-member selection decisions. (Dr. Colarelli)

Filipkowski, Monica. Unobtrusive behavioral observations of job performance in a manufacturing company: Union and nonunion comparisons. (Dr. Johnson)

Forquer, Leanne. The effects of continuous white noise on sleep, mood, and cognitive performance. (Dr. Johnson)

Fox, Andrew. Response acquisition with delayed reinforcement: The effects of delay stimuli and housing conditions. (Dr. Reilly)

Gobeski, Kirsten. Why retirees work: Differential prediction of bridge employment type. (Dr. Beehr)

Green, Erin. 1) Treating violent offenders: Training videos for a new treatment protocol & 2) Participation as a process variable in a violence reduction training program. (Dr. Ronan)

Hand, Dennis. The fixed-interval requirement for an alternative response produces a delay of reinforcement gradient. (Dr. Reilly)

Hendricks, Elizabeth. Employee resentment: Its potential antecedents and effects on organizationally relevant outcomes. (Dr. Beehr)

Kchodl, Heather. Analysis of factors effecting college student retention: Organizational commitment, risk taking behavior, depression, abuse, and exercise. (Dr. Beehr)

Kephart, Michael. Behaviorally based service management: A 25 year review. (Dr. Johnson)

Knop, Kristi. Vocal reverse Stroop. (Dr. Monahan)

Kwon, Sang-il. Interpretive reliability and validity of the MMPI-2 restructured clinical scales. (Dr. Weed)

Labrador, Jeff. Measuring personality using situational judgment tests. (Dr. Christiansen)

Langford, Sarah. Comparing the efficacy of various work-family conflict measures: A meta-analysis. (Dr. Beehr)

Leshk, Amanda. Intervention with severe disability: A case study. (Dr. Hartshorne)
Cont’d 2005–2006 Recipients to Receive Alumni Fund for Presenting at Conferences

Lombardo, Jennifer. Evaluating social problem-solving training reliability and sensitivity of objectively scored homework. (Dr. Niec)

Mack, Rachel. A computerized revised MRT with eye movement measures. (Dr. Monahan)

Marston, Jennifer. Vocal reverse Stroop interference: Dimensional overlap. (Dr. Monahan)

Micallef, Elaina. Delay detectability in pigeons. (Dr. Reilly)

Nelson, Meghann. 1) The impact of signle vs. Multiple format graphical aids on the recall of facts & 2) How does emotional arousal influence judgments of learning (JOL). (Dr. Otani)

Nerbonne, Jennifer. Using trait profiles to differentiate alexithumia from depression. (Dr. Quirk)

Neudecker, John. Evaluation of a novel malingering detection method involving symptom validity testing, performance curve analysis, and response time. (Dr. Skeel)

O’Boyle, Shari. Explicit timing of 4th graders with and without learning disabilities. (Dr. Rhymer)

Pilarski, Carrie. A comparison of college drinkers and non-drinkers on a behavioral measure of decision-making. (Dr. Skeel)

Pytlak, Kim. The role of performance-based and personality measures in the prediction of alcohol consumption. (Dr. Skeel)

Rivard, Amanda. Behaviorally based service management: A 25 year review. (Dr. Johnson)

Shanley, Jenelle. Assessing parents’ stages of change: Factor analysis of the parent readiness for change scale (PRFCS). (Dr. Niec)

Stratton, Kasee. Sources of Stress in CHARGE Syndrome. (Dr. Hartshorne)

Tloczynski, Ashley. Cranky kids and tired parents: Do infant sleep problems and parent stress predict children’s externalizing behaviors. (Dr. Niec)

Udell, Christopher. Measuring the efficacy of violence reduction treatment: Sensitivity to change analysis. (Dr. Ronan)

VanderWall, Danyel. Delay detectability in pigeons. (Dr. Reilly)

Vladescu, Jason. Difficulties in Assessing Children with Autism. (Dr. Sharon-Bradley Johnson)

Wessell, Ryan. Effects of NVP-AAM077 on Levodopa-induced motor response symptoms in 6-OHDA Hemiparkinsonian rats. (Dr. Oh-Lee)

West, Angela. Utility of the mindful thinking and action scale for adolescents. (Dr. Penix–Sbraga)

Yang, Charlie. The effects of perceived violence, emotions, and religious commitment on religious storytelling. (Dr. Colarelli)

Young, Kevin. Development of a Q-set to interpret the MMPI-2 with substance abusing clients. (Dr. Niec & Dr. Weed)

Young, Stacey. 1) Treatment of violent offenders: A new treatment protocol & 2) Violence reduction: Descriptive data using the HCR-20. (Dr. Ronan)

Sloan Hall Basement Reconstruction

We are pleased to announce that Sloan Hall has added a new classroom Sloan 001 and converted Sloan 005 into a computer lab for Renee Babcock’s PSY 100. We also moved the graduate lab from room 006 to 003A & 003B and added tables and chair to the lobby area. The project started in August 2006 and was ready for student use in the beginning of the fall semester 2006.
CMU Featured Alumni—Dr. Douglas Young

Born in Reed City, Michigan and raised in Clare, Michigan from age two, I was a third generation oil and gas industry worker (both grandfathers, father, only brother, four uncles, and two cousins worked to produce “black gold” and natural gas). The work was hard and dirty yet the money was clean and paid the education expenses. Do you know the biggest oil well in the world (based on the first 24 hours of production) is between Mt. Pleasant and Clare.

As I continued to grow, I enrolled at Central Michigan University and earned a B.S. in Psychology in 1966 and M.A. in Psychology in 1967. I completed my masters in ten months, including thesis; tutored statistics, helped parents build a house, and became a father; my hair fell out in patches due to stress. Then I received a Ph.D. in Industrial-Organizational Psychology at Iowa State University in 1973 with a minor in statistics.

The education I received at CMU contributed to a successful career in which I consulted with various companies on action planning based on surveys of employee opinions and attitudes, which improved performance plus created training to improve productivity. I also consulted with President of Rouge Steel Company and integrated Ford’s Employee Involvement with Statistical Process Control in the steel operations that increased quality and productivity, saving $2 million per year. I consulted on U.S. Army programs for training tank crew members and scouts at Fort Knox, Kentucky; this training was individualized, self-paced, hands-on, peer-instructed and criterion-referenced; these programs cost approximately $1,000 per soldier per week or $80 million per year [approximately $250 million per year in today’s dollars]; performance was improved by training 10% more soldiers to 5% greater proficiency on 6% more tasks with no increase in total cost. As a taxpayer, you must love it!

During my years of service, I led four projects that saved $4 million per year: three Assessment Centers for development of Superintendents, Plant Managers, and Sales Managers plus hands-on performance and process measures of apprentice’s performance. I advised and coached individuals in manufacturing and service companies on productivity issues with major emphases on team building and interpersonal skills enhancement. I also managed a training organization of 21 people to support area and department teams and to implement 19 plant-wide training programs (evaluations averaged more than 90% favorable).

In addition, I designed procedures for management assessment and development across the United States; managed six lean manufacturing training programs; developed process for assessing the viability of suppliers; validated tests for selection and training; implemented assessment center for development of high potential managers; evaluated, provided feedback, and coached managers as part of career development process, plus taught 14 different courses at a total of seven colleges and universities.

Most importantly at this date, I am proud of my beautiful wife, Catherine, and our three wonderful children, and nine grandchildren.

Regards, Doug

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Alumni Sought for Alumni-Student Reception

Psi-Chi would like to hold an Alumni-Student reception in the Spring. The purpose would be to (a) introduce alumni to our current students, (b) help our current students understand life and careers after CMU, and (c) update our alumni on what our current students are doing at CMU. A date for the event has not set; however, we are targeting the month of April. Any alumni interested in participating should contact Ashley Anderson (ander1a@cmich.edu).
Alumni News

Kevin Karowski - Kevin received his B.S. in Psychology from CMU in 1987. He is now training as a professional actor and earning B.A. from Texas State University-San Macros in English, Drama and Mass Communications. Kevin is devoting his time to Literacy Austin helping adults earn their GED’s and serves as a board member for Depression Bipolar Support Alliance in Austin Texas. Kevin would like to congratulate Dr. Libkuman, Dr. Jacob, Dr. Colerelli, and Dr. Monahan for their years of dedicated service.

Stephanie (Joseph) Long - Stephanie graduated from CMU in 1988 with a B.S. in Education with majors in Psychology and English. She has been married for 15 years and has 2 children. Currently, Stephanie is teaching AP Psychology and AP Language and Composition at Traverse City West High School. She is a member of the APA-Teacher’s Affiliate. Stephanie has coached for the past 10 years Varsity & Junior Varsity Basketball, Track & Field, Boy’s Swimming, and Soccer.

Lawrence (Larry) Venuk - Larry graduated from CMU in 1996 with a B.S. and in 1998 with an M.S. in Psychology from CMU. Larry and his wife, Jamie, had another girl last spring, Ava Marie, so now her and her older sister, Chloe Maya, keep Jamie and I very busy. I just created my own behavior analytic consulting firm, Behavior Consulting Associates, LLC, and it is off to a great start.

My former Graduate Assistant, Eric Burkholder’s page in the last newsletter was a trip down memory lane, and I thought the department should know that Al Neal’s tremendous influence along with my experiences in Gary Dunbar’s courses led me to create an operant conditioning laboratory and animal care room at Naugatuck Valley Community College. We are one of very few to have a lab like this at the community college level. Mark Reilly and Carol Stevens were also very helpful in the set-up, but my time in Al’s courses and lab really set the occasion for my career path. We still visit CMU several times a year.

Bruce Jacobson - Bruce received his M.A. Psychologist in 1979. He is currently the Unit Chief for the State of Michigan Corrections Department; MA, LLP, CWS for State of Michigan Disability Determination Services. Bruce has been married for 35 years, has 5 children, and 11 grandchildren.

Christopher Redker - Chris and wife, Molly Nutkins were united in marriage on November 24, 2005. Chris is currently enrolled in the Applied Experimental Psychology Program.

Kate Crowe - Katie received her B.S. in Psychology and Sociology -Criminal Justice in 1998. She is currently the Director of Marketing for MetLife Michigan headquarters in Troy, Michigan. Katie also is a board member for Pontiac Condominium.

Abigail (Gutzki) Heimsoth - Abigail received her B.S. in Psychology from CMU in 2004. She was married in July 2005 and is currently working towards a master’s in Library Science.

Tamara Coon - Tamara graduated with her B.S. in Psychology from CMU in 2005. She is currently attending the University of Missouri to earn a master’s in Human Development Studies. Tamara has been granted a Teaching Assistant position.

Mary Ball - Mary received her B.S. in Psychology in 1998 and her M.S. in Experimental Psychology in 2001. Mary has received her M.A. in Counseling Psychology from Western Michigan University. She is currently completing her dissertation to finish her Ph.D. in Counseling Psychology. She is employed as a counselor in the John Carroll University Counseling Center in Cleveland, Ohio.

Dr. Timothy A. Gates - Tim received a Doctor of Osteopathic Medicine Degree from the Lake Erie College of Osteopathic Medicine on June 11, 2006 and the Medical Literary Achievement Award on June 9, 2006 for excellence in investigational medical writing and presentation. He graduated from CMU in 1999 with a B.S. and M.S. in Experimental Psychology in 2002. Tim is specializing in neurosurgery and is doing his internship and residence program at Garden City Hospital in Garden City, Michigan.

Ken Wozinak and Karrie (Schmidt) Wozniak - Ken received his B.S. in 1990; M.A. and S.Psy.S. in 1993. Karrie also received her M.A. and S.Psy.S. in 1993 from CMU. Ken and Karrie were married in November 1993 and moved to Traverse City. They have a son, Bradley and a daughter, Katie. Ken and Karrie are both employed by the TBA-ISD as School Psychologists. Our Training at CMU prepared us well for what can be a very challenging position in the schools.

Kate Crowe - Katie received her B.S. in Psychology and Sociology -Criminal Justice in 1998. She is currently the Director of Marketing for MetLife Michigan headquarters in Troy, Michigan. Katie also is a board member for Pontiac Condominium.

Dr. Timothy A. Gates - Tim received a Doctor of Osteopathic Medicine Degree from the Lake Erie College of Osteopathic Medicine on June 11, 2006 and the Medical Literary Achievement Award on June 9, 2006 for excellence in investigational medical writing and presentation. He graduated from CMU in 1999 with a B.S. and M.S. in Experimental Psychology in 2002. Tim is specializing in neurosurgery and is doing his internship and residence program at Garden City Hospital in Garden City, Michigan.
Alumni News continued

Dear Professor Otani,

I just received the Department of Psychology newsletter, and was very pleased to see your letter on the progress of the department. I don’t know if you remember me, but I worked with you on a project related to warning labels when you first arrived. This was when I was an undergraduate student, and before my last name changed (my last name was Reeder). In fact, we published a paper together (with Vera Ashford and others) based on this research. It was my first publication.

Subsequent to receiving my Master of Arts in Sociology from CMU, I completed my Ph.D. in Sociology at Wayne State University. I have just received a tenure at Bentley College, which is a private business school outside of Boston. It is a nice environment to be in, especially given my research in workplace settings and intercultural communication.

I just wanted to send you a note expressing my thanks for your early work with me. I remember fondly working with you, and your example of working with me has helped me to think about how to work with students. The experience I gained through working on that project and working with you helped me develop as a professional and as a person. I’m glad to hear that you are doing well, and look forward to more updates of the department in the future.

Sincerely,
Gary David
Associate Professor of Sociology

We are Collecting Contact Information for our Alumni:

The Psychology Department wants to keep in touch with our alumni. In order to do that, we have set up a page on the department’s website for alumni to update their contact information. Please submit your contact information and update it when it changes. You can find the site at http://www.chsbs.cmich.edu/psychology/alumni_info.asp.

Psychology Alumni Association Forming:
Matt Jans, 1998 alum, is continuing his efforts to develop Psychology Alumni Association. He needs to have 50 alumni express interest to make the organization fully chartered by the university (this brings a number of resources along with it). If you are interested, contact Matt by email at mattjans@isr.umich.edu.

Angela (Freymuth) Caveney- Angela a Clinical student received her M.A. in December of 1998 and her Ph.D. in psychology in December of 2002 at CMU. Angela is working at the University of Michigan and has received funding for cognitive functioning before versus after repair of unruptured brain aneurysms. As a result, she is being promoted to assistant professor in research which is very hard to accomplish at the University of Michigan. On a personal note, Angela and Forest are expecting a little girl in February and our very excited.
Psychology Alumni Contributors

Mrs. Arlene Adsit*  Ms. Jan Jeske  Ms. Cynthia Shaw
Ms. Jill Antonen  Drs. Carl & Sharon Johnson*  Dr. David Smith
Mr. & Mrs. Craig Balow  Ms. Kathy Johnston  Mrs. Sara Smith
Mrs. Kristie Birchmeier  Ms. Cynthia Kabbe*  Ms. Valerie Sloan
Ms. Esther Boman & Mr. John Rogers  Ms. Virginia Kanyo*  Mr. & Mrs. Jim Spring*
Ms. Deanna Dannon  Ms. Maxine Kent*  Mr. Charles Stabler*
Ms. Julie Conati*  Mrs. Sandra Kluk  Ms. Heather Stapley*
Mr. Scott Crooks*  Dr. R. Scott Lazzara  Ms. Michelle Stenske
Mr. Paul Cunco  Mr. James Long  Mrs. Carol Thies*
Ms. Marcia Daly  Ms. Margie Mackson-Benca  Mr. & Mrs. Chuck Thurlow
Ms. Julia Daniels &  Ms. Karen McGuire & Mr. Paul  Ms. Alice Troop
Dr. Robert Trullinger*  Robb*  Mr. & Mrs. Michael & Elaine
Dr. Harvey Dulberg*  Mrs. Larissa Mead-Wescott*  Wall*
Mrs. Kathleen Dzielinski  Mr. Michael MacEroni  Ms. Denise Weisbrodt*
Lt. Gregory Eagle  Dr. Charles Moore  Mrs. Mary Ann Williams
Ms. Paula Erdelyi*  Dr. Drew Nagele*  Mrs. Rebecca Williamson*
Dr. Wendy Essenburg  Dr. LaMar Neal*  Mrs. Amy Woo
Ms. Heidi Ford*  Mr. & Mrs. Matthew Norrod  Mrs. Mindy Wood*
Mrs. Sherry Friedlander  Ms. Robyn Pardun  Ms. Claudia Zonca & Mr. Brad
Mrs. Tarsha Gale*  Ms. Martha Perry*  Kepler
Ms. Linda Glasscock*  Mr. & Mrs. L. Joseph Phillips  Matching Funds
Dr. Donald Gouwens*  Mr. & Mrs. Adolf Preuss*
Mr. & Mrs. Richard Griswold*  Mrs. Susanna Rankin  Bank of America – match for
Dr. David Gudanowski*  Mr. & Mrs. Ronald Reardon  Ms. Martha Perry*
Mr. & Mrs. Robert Harwood*  Dr. Catherine Riordan*  Comerica – match for
Mr. & Mrs. Stephen Haveman*  Mrs. Terri Robinson  Mrs. Tina Verlinden
Dr. Karl Hill  Mrs. Amy Rock  Consumer Energy – match for
Mrs. Kathy Hogard  Mrs. Karen Russell  Ms. Pamela Ciganik
Mr. & Mrs. Cameron Hosner  Mr. John Rossa*  ExxonMobile – match for
Dr. Jay Janovics*  Mrs. Karen Russell  Mrs. Brenda Thurlow
Dr. & Mrs. David Schneider*

* continued support
Business reply mail permit No. 11 here
Please send us news on your accomplishments - job, marriage, and children.

Name ________________________________________________________________

First       Middle       Last       Maiden

Address ______________________________________________________________

Street       City       State       Zip

Telephone (    ) ______________________  Email ________________________________

Degree(s)/Major(s) you received __________________________  Year(s) you graduated ____________

News ________________________________________________________________

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________________________________________________________________________
Central Michigan University's Department of Psychology relies on the generosity of our alumni and friends to raise funds to enhance student education. If you would like to be among those who help provide a high quality education to our students, we invite you to consider a gift to one of our existing funds, or you are invited to establish an endowment to support student education in a manner most meaningful to you.

The following are accounts within the Department of Psychology in need of on-going support:

- **Psychology-Alumni Development Fund (#44006):** Provides assistance to the Psychology Department to enhance student education by supporting student and faculty scholarly and creative activities.

- **Psychology Training and Consultation Center (#43119):** Funding to train CMU students enrolled in applied psychology graduate programs in the application of psychological science for resolving human problems.

- **Brain Research and Integrative Neuroscience (BRAIN) Center Award (#66494):** Scholarship awards to students researching effective pharmaceutical interventions for neurodegenerative diseases such as Huntington’s Disease and Parkinson’s Disease.

- **Wilbert Wright Endowment (#66551):** Scholarships for first generation college students attending CMU full time and majoring in Psychology. This award is intended for the purchase of textbooks or other non-tuition expenses.

- **Joanna M. Russ Endowment (#66686):** Awards will support primarily undergraduate students who are interested in research on genetic syndromes and low incidence disabilities by funding their research materials and expenses to travel for presentation.

- **James and Catherine Steinmetz Graduate Scholarship (#64646):** Provides scholarships for graduate students in the master’s program in Experimental Psychology.

- **Engineering Psychophysiology Laboratory (#42021):** Funding for research on the psychophysiology of attention in human performance in CMU’s new center for Driving Evaluation, Education, and Research. Supports research on topics such as attention and distraction during driving for young and old adults.

- **Cognitive and Affective Neuroscience Laboratory (#42023):** Funding for student research in the cognitive and affective neurosciences. Supports research on topics such predicting which older adults may be susceptible to cognitive decline due to reduced cerebral blood flow and how emotional experience changes with age.

- **Anne K. Quimper Memorial Prize Endowment (#66462):** Scholarships for CMU graduate students in the School Psychology Program.

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