

Department of Psychology

Points of Pride – February, 2018

Accomplishments	# of Faculty ¹	# of Graduate Students ²	# of Undergraduate Students ³	# of Alumni ⁴
Dissertation Defense				
Thesis Defense				
Grants	2	1		
Presentations	9	4		1
Publications	1			
Other Notables	3	7		

Grants

1. Fredrick, S.S.¹ (2018). Faculty Professional Development Fund. Funded by Central Michigan University Center for Excellence in Teaching and Learning (CETL) to attend the PREPARE school crisis training in Chicago, IL, \$750.
2. Jeong, Y.² awarded the CHSBS Student Presentation Grant for presentation at the Society for Industrial and Organizational Psychology in Chicago, IL, \$250.
3. Marchalant, Y.¹, Sharma, N., Sansom, J., Li, L., Nelson, R. (Submitted) Comprehensive lab animal monitoring system for interdisciplinary studies. MRI NSF grant for \$294,016.

Presentations

1. Domoff, S.¹ (2018, April) *Accuracy of nutritional guidance provided to bariatric surgery patients on Facebook support groups*. Poster to be presented at the 39th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine in New Orleans, LA.
2. Dorio, N., Fredrick, S.S.¹, Demaray, M.K. (2018, February). *Peer victimization and school engagement: Testing a multiple mediator model*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
3. Fredrick, S.S.¹, Bengry, B.², Croley, K., Schmit, S., & Anonymous (2018, February). *Perceptions of school climate and well-being among boarding school students*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

4. Fredrick, S.S.¹, Lyell, K.M., Traudt, S.², & Aglan, A.² (2018, February). *An overview of evidence-based social emotional learning programs*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
5. Kim, S. Y., Fredrick, S.S.¹, & Farmer, R.L. (2018, February). *The differing effects of school climate on traditional and cyber victimization*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
6. O'Brien, K.E.¹ (2018, February). *"Are you emotionally intelligent? Do you want to be?"* Presentation for MI-ACE.
7. Rigney, A.², Jervinsky, M.⁴, Drevon, D.¹, Kanouse, S.¹, Shellady, S., & Fredrick, S.S.¹ (2018, February). *Psychometric properties of the SRSS in three Midwest elementary schools*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Publications

1. Fredrick, S.S.¹, & Demaray, M. K. (in press). Peer victimization and suicidal ideation: The role of gender and depression in a school-based sample. *Journal of School Psychology*.

Other Notables

1. Fredrick, S.¹ awarded Reviewer of the Year for *Journal of School Psychology*.
2. O'Brien, K.¹ & Mann, K.² quoted. Crenshaw, Chanda (February 27, 2018). On the importance of self-care. *Grand Central Magazine*. Retrieved from <http://gcmag.org/on-the-importance-of-self-care/>
3. Clinical PhD students matched for 2018 internships:
 - Boress, K.² Iowa City VA Health Care System, Coralville, IA. Psychology Internship.
 - Feder, A.² VA Medical Center – Salem, Salem, VA. Psychology Internship.
 - Pudumjee, S.² University of Florida Health Science Center, Gainesville, FL. Clinical Neuropsychology.
 - Schoonover, C.² Vanderbilt University Medical Center (VUMC-IPP), Nashville, TN. Child and Adolescent Psychiatry.
 - Slocum, C.² Bay Pines VA Healthcare System, Bay Pines, FL. General Internship.
4. Park, K.¹ & Barrett, T.² quoted. Kirby, Quinn (February 18, 2018). Faculty, students dedicated to identifying catalyst for Alzheimer's disease. *Central Michigan Life*. Retrieved from <http://www.cm-life.com/article/2018/02/alzheimers-research-lab>