Department of Psychology

Points of Pride – March 2015

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<th>Accomplishments</th>
<th># of Faculty¹</th>
<th># of Graduate Students²</th>
<th># of Undergraduate Students³</th>
<th># of Alumni⁴</th>
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<td>Publications</td>
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<td>4</td>
<td>4</td>
<td>1</td>
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<td>Other</td>
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Presentations


3) Grossett, D.¹ & Fleck, S. (2015, March). Diagnostic and Statistical Manual of Mental Disorders, 5th Ed. Presentation provided at the Texas Association for Behavior Analysis, Houston, TX.


Student who successfully defended her dissertation

1) Jessica Sevecke² in the School Psychology Doctoral program. Title: The effects of computer assisted instruction on solving math word problems. Committee: Dr. Katrina Rhymer¹, Dr. Michael Hixson¹, and Dr. Ignacio Acevedo¹.

The following individuals received Premier Display Grants

Ketterer, Holly⁴
Rhymer, Katrina¹

The following individuals received Graduate Student Research & Creative Endeavor Grants

Egan, Ryan²
Jacobsen, Alexandra²
Matyas, Jessica²
Song, Jae Yeon²

The following individuals received Undergraduate Summer Scholars Grants

Gagnon, Holly³
Goldsmith, Alison³
Idyle, Kelsey³
Siegel, Leslie³

Grants/Contracts

1) Christiansen, N.¹ from FRCE for Research grant a ($3,500).

Notable Service

1) Beehr, T. A.¹ editor of two journals, made publication decisions for 5 manuscripts.
2) Beehr, T. A.¹ reviewed two manuscripts for two journals.
3) Christiansen, N.¹ has been named a Fellow in the Society for Industrial and Organizational Psychology, the primary I/O psychology association, based on the contributions and impact of research he has conducted during his career.
4) Dunbar, G.¹ was recognized as 2015 Michigan Distinguished Professor of the Year.
5) Grossett, D.¹ was awarded the Texas Association for Behavior Analysis Career Contributions to Behavior Analysis, Houston, TX.
**Other**

1) Our Psychology Advising Night was a great success with 22 signed majors and 7 signed minors and many in-depth conversations with our students. Thank you to Drs. Beehr¹, Davoli¹, Hartshorne¹, Han¹, Hixson¹, Grossett¹, Jaffa¹, Jenrow¹, Johnson¹, Kim¹, Meadows¹, O’Brien¹, Otani¹, Reilly¹, Skeel¹, Vanhorn¹, and Weed¹ along with Psi Chi, APSSC, and graduate students.

2) In Fall semester, six School Psychology students volunteered for Ready to Read, which is sponsored by the Mount Pleasant Lions Club. Ready to Read screens children for phonological awareness, which is a fundamental skill in learning to read. Graduate students visited six daycare/preschool settings in Mt. Pleasant and Shepherd and screened more than a hundred children. Parents and teachers received information about phonological awareness development and suggestions for activities to help build these skills.

**Progress of DB Central Intervener Initiative**

Despite there not being a MARSE Rule or a law in this regard, Interveners are currently working in:

1) Gratiot-Isabella RESD (5) *demo site (See [www.dbcentral.org](http://www.dbcentral.org) for more info.)
2) Bloomfield Hills Deaf/Hard of Hearing Program in Oakland County (5)
3) Michigan School for the Deaf
4) Genesee (1)
5) Macomb (1)
6) Ingham (1)
7) Oakland (1)
8) Washtenaw ISD (1)
9) Manistee ISD (1)
10) Southfield Public Schools (1)

17 students; 7 different counties; elementary, middle, and high schools; special education and mainstream classes.

A national credential is now available by taking online coursework through Utah State University. Credential awarded by the National Resource Center for Paraprofessionals (NRCPara).

There are six interveners who hold the credential
1) Oakland (3) *One is the first Deaf intervener to receive the national credential in the U.S
2) Michigan School for the Deaf (1)
3) Manistee ISD (1)
4) There are nine interveners currently taking coursework.
5) Michigan is ranked in the top five states for numbers of credentialed interveners.
The United States Department of Education Office of Special Education Programs (USDOE OSEP) is in support of interveners.

1) OSEP mandated the development of intervener training modules. Modules are developed, field tested, then modified before being posted to the National Center on Deaf-Blindness website, www.nationaldb.org. Modules on the website can be taken for informational purposes, but do not themselves lead to a credential. Some state projects are beginning to host modules for CEU’s. Beth is helping to develop the modules (developing her fourth). Tim (DB Central PI) is developing his first. BC Central has, and will, offer them for CEU’s.

2) OSEP is in support of expanding the ways a national credential can be obtained; some people see a need for an alternate certificate, other for additional online IHE programs.

In addition to the efforts of DB Central on the local and State level, interveners may soon be a part of federal law.

1) HR 4040, the Alice Cogswell Anne Sullivan-Macy Act set to go before Congress January 2015. This act includes interveners. There is Democratic support, and work is being done to find some Republican supporters.