Department of Psychology

Points of Pride – February 2015

<table>
<thead>
<tr>
<th>Accomplishments</th>
<th># of Faculty¹</th>
<th># of Graduate Students²</th>
<th># of Undergraduate Students³</th>
<th># of Alumni⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publications (4)</td>
<td>3</td>
<td>3</td>
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<td>3</td>
</tr>
<tr>
<td>Presentations (22)</td>
<td>9</td>
<td>25</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Dissertation Defense (1)</td>
<td>3</td>
<td>1</td>
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<td>Thesis Defense (6)</td>
<td>9</td>
<td>6</td>
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<td></td>
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<tr>
<td>Honors Senior Project (5)</td>
<td>5</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Contracts/Awards (24)</td>
<td>6</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Notable Service (5)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-doctoral Internships (8)</td>
<td></td>
<td></td>
<td></td>
<td>8</td>
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</tbody>
</table>

**Publications**


3) Oliver, M. L.², Han, K.¹, Bos, A. J.², & Backs, R. W.¹ (in press). The relationship between ADHD symptoms and driving behavior in college students: The mediating effects of negative emotions and emotion control. *Transportation Research Part F: Traffic Psychology and Behaviour.* http://dx.doi.org/10.1016/j.trf.2015.01.005


**Presentations**


21) Tennant, K. E.², Bruni, T.², Grays, S. D.², & Swartzmiller, M. D.² (2015, February). A whole new world: Practicum beyond the schoolhouse doors. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.


Student who successfully defended his dissertation

1) Andrew Franks² in the Experimental Psychology Ph.D. program. Title: The United States of atheism: An examination of factors that increase political acceptance of atheists and secular policy. Committee: Dr. Hajime Otani¹, Dr. Reid Skeel¹, and Dr. Kyle Scherr¹.
Students who have successfully defended their thesis

1) Michael Brooks\textsuperscript{2} in the Experimental Psychology Ph.D. program. Title: Stimulus control in three-ply multiple schedules: A failure to replicate the stimulus compounding effect and a novel finding of control by inter-reinforcer interval. Committee: Dr. Mark Reilly\textsuperscript{1}, Dr. Chris Davoli\textsuperscript{1}, and Dr. Carl Johnson\textsuperscript{1}.

2) Tasha Nacarato\textsuperscript{2} in the School Psychology Specialist program. Title: The effectiveness of handwriting without tears without the multisensory component. Committee: Dr. Michael Hixson\textsuperscript{1}, Dr. Timothy Hartshorne\textsuperscript{1}, and Dr. Holly Hoffman.

3) Amy Sager\textsuperscript{2} in the School Psychology Specialist program. Title: Direct instruction of comprehension skills for students with autism spectrum disorder. Committee: Dr. Michael Hixson\textsuperscript{1}, Dr. Timothy Hartshorne\textsuperscript{1}, and Dr. Carl Johnson\textsuperscript{1}.

4) Jae Song\textsuperscript{2} in the Industrial Organizational Psychology Master’s program. Title: Personality, tasks and fit: Resulting task-based distress and strains. Committee: Dr. Neil Christiansen\textsuperscript{1}, Dr. Stuart Quirk\textsuperscript{1}, and Dr. Mathew Prewett\textsuperscript{1}.

5) Stephen Wilczewski\textsuperscript{2} in the School Psychology Specialist program. Title: The effect of antecedent exercise on the classroom behavior and academic performance of students identified as having attention difficulties. Committee: Dr. Sandra Morgan\textsuperscript{1}, Dr. Mark Reilly\textsuperscript{1}, and Dr. Timothy Hartshorne\textsuperscript{1}.

6) Elise Wojewoda\textsuperscript{2} in the School Psychology Ph.D. program. Title: The effects of a self-monitoring intervention and teacher feedback on the on-task behavior and academic performance of middle school students. Committee: Dr. Sandra Morgan\textsuperscript{1}, Dr. Michael Hixson\textsuperscript{1}, and Dr. Daniel Drevon\textsuperscript{1}/Dr. Holly Hoffman.

Honors Senior Project

1) Katrina Buyze\textsuperscript{3} in the Honors program. Chair: Dr. Michael Sandstrom\textsuperscript{1}

2) Bethany Ciolek\textsuperscript{3} in the Honors program. Chair: Dr. Ignacio Acevedo\textsuperscript{1}

3) Amy Rechenberg\textsuperscript{3} in the Honors program. Chair: Dr. Gary Dunbar\textsuperscript{1}

4) Lorraine Schrand\textsuperscript{3} in the Honors program. Chair: Dr. Richard Backs\textsuperscript{1}

5) Harsimran Waraich\textsuperscript{3} in the Honors program. Chair: Dr. Kimberly O’Brien\textsuperscript{1}

Contract

1) Hartshorne, T.\textsuperscript{1} received $5,000 from Western Oregon University/US Department of Education. Contract: Lead development of deafblind intervener training module on behavior and environmental management.
2014 CMU College of Graduate Studies Outstanding Thesis Award

1) Sharnita Grays\textsuperscript{2} in the School Psychology Ph.D. program. Title: The impact of anxiety and initial fluency level on the effectiveness of explicit timing. Committee: Dr. Katrina Rhymer\textsuperscript{1}, Dr. Sandy Morgan\textsuperscript{1}, & Dr. Dawn Decker.

2) Melissa Swartzmiller\textsuperscript{2} in the School Psychology Ph.D. program: Title: The effects of mathematics anxiety on interspersal and explicit timing with elementary students. Committee: Dr. Katrina Rhymer\textsuperscript{1}, Dr. Sandy Morgan\textsuperscript{1}, & Dr. Dawn Decker.

Premier Display Grants

1) Drevon, D.\textsuperscript{1}
2) Hartshorne, T.\textsuperscript{1}
3) Kim, S.\textsuperscript{1}
4) Scherr, K.\textsuperscript{1}

Student Presentation Grants

1) Alshanski, S.\textsuperscript{2}
2) Annese, A.\textsuperscript{2}
3) Attar, S.\textsuperscript{2}
4) Brenner, S.\textsuperscript{2}
5) Brown, A.\textsuperscript{2}
6) Dawson, K.\textsuperscript{2}
7) Fodrocy, S.\textsuperscript{2}
8) Ford, A.\textsuperscript{2}
9) Grech, J.\textsuperscript{2}
10) Kaufman, B.\textsuperscript{2}
11) Kennert, B.\textsuperscript{2}
12) Li, M.\textsuperscript{2}
13) Madison, A.\textsuperscript{2}
14) Quinn, J.\textsuperscript{2}
15) Schmittel, M.\textsuperscript{2}
16) Woods, K.\textsuperscript{2}
17) Wyse, R.\textsuperscript{2}

Notable Service

1) Beehr, T.\textsuperscript{1} made publication decisions as Associate Editor for five manuscripts in Journal of Occupational Health Psychology and Journal of Organizational Behavior; provided reviews for four manuscripts submitted to three different journals and six research submissions to the Academy of Management national conference; reviewed one grant application to the Social Sciences and Humanities Research Council of Canada.
2) Davoli, C.\textsuperscript{1} was nominated by the CHSBS dean’s office to display his research during the Faculty Excellence Exhibition.


4) Niec, L.\textsuperscript{1} & Acevedo, I.\textsuperscript{1} submitted two grant proposals: 1) *National Institute of Mental Health* titled, Effectiveness of selective prevention for underserved children with conduct problems; and 2) *National Institute for Child Health and Development* titled, Partnerships for prevention: Addressing health disparities by reducing violence against children.

5) Reilly, M.\textsuperscript{1} for being interviewed by *CM Life*; stories appeared in print.

**2015-2016 Internship Placements**

1) Teryn Bruni\textsuperscript{2} (School Psychology) will be completing her pre-doctoral internship at *University of Michigan Department of Pediatrics*, Ann Arbor, MI.

2) Sharnita Grays\textsuperscript{2} (School Psychology) will be completing her pre-doctoral internship at *Nationwide Children’s Hospital*, Columbus, OH.

3) Shannon Martin\textsuperscript{2} (Clinical Psychology) will be completing her pre-doctoral internship at *VA Medical Center – Battle Creek*, Battle Creek, MI.

4) Kathryn Michael\textsuperscript{2} (Clinical Psychology) will be completing her pre-doctoral internship at *Bay Pines VA Healthcare System*, Bay Pines, FL.

5) Siew Ng\textsuperscript{2} (Clinical Psychology) will be completing her pre-doctoral internship at *University of Arizona College of Medicine*, Tucson, AZ.

6) Jacob Raak\textsuperscript{2} (Clinical Psychology) will be completing his pre-doctoral internship at *Ann Arbor VA Health System*, Ann Arbor, MI.

7) Bailey Seymour\textsuperscript{2} (Clinical Psychology) will be completing her pre-doctoral internship at *Federal Correctional Institute – Fort Worth*, Fort Worth, TX.

8) Melissa Swartzmiller\textsuperscript{2} (School Psychology) will be completing her pre-doctoral internship at *Nebraska Internship Consortium*, Lincoln, NE.