Ph.D. in Clinical Psychology
at Central Michigan University

Welcome

Central Michigan University's Department of Psychology offers a Ph.D. program in Clinical Psychology that endorses a scientist-practitioner model and maintains a balance between training in science and practice. This respected program is accredited by the American Psychological Association (APA).*

Throughout their academic, clinical, and research experiences, students receive feedback, modeling, and mentoring that foster the integration of current theory, research, and practice. Upon graduation, students are prepared to pursue clinical or research careers.

Program Focus

Clinical Psychology program faculty members consider the following to be critical for 21st-century clinical psychologists:

- Breadth in the theoretical and empirical underpinnings of psychology
- Breadth and depth in psychological research
- Breadth and depth in assessment and intervention
- Knowledge of the guidelines outlined in the APA Code of Ethics for Psychologists and the Standards for Providers
- Knowledge that encourages socially responsible practice in an increasingly diverse society
- Commitment to lifelong learning

Curriculum

Progress through the program requires full-time study with a course load of approximately 12 credits per semester. A student entering with a bachelor's degree will complete approximately 108 graduate credits.

The curriculum provides a foundation in the science and practice of Clinical Psychology. Students complete approximately:

- 15 credit hours of didactic training in the basic foundations of psychology;
- 12 credit hours of didactic training in research methodology;
- 30 credit hours of didactic training in clinical psychology;
- 18 credit hours of applied work in the scientific foundations of clinical psychology;
- 24 hours of applied work in the practice of clinical psychology; and
- 9 credit hours of elective coursework.

Selection of Students

Each year the program admits approximately six students who demonstrate promise in academic, clinical, and research training. The expectation is that each student will complete the program.

In addition to criteria such as grades and Graduate Record Examination (GRE) scores, the admissions committee is attentive to research experience, work experience, and letters of recommendation. Applicant research interests and professional goals are used to match each applicant with a clinical faculty mentor prior to admission.

After an initial screening of submitted materials, the most qualified applicants are invited to an Open House to tour the facilities and meet with clinical faculty.

* Commission on Accreditation,
American Psychological Association,
750 First Street, NE, Washington, DC, 20002-4242.
Telephone: (800) 374-2721; (202) 336-5500.
TDD/TTY: (202) 336-6123. wWw.apa.org

CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. See www.cmich.edu/aeeo.
Training and Research Facilities

The Department of Psychology has state-of-the-art training facilities available for didactic and applied training.

Psychological Training and Consultation Center. This department-affiliated mental health clinic is located within the Carls Center for Clinical Care, a multidisciplinary treatment and research facility in CMU’s Health Professions Building. This center provides a full range of psychological services for mid-Michigan children, adults, and families. Clinical research is conducted through this faculty.

Neuropsychology Clinic. The Neuropsychology Clinic provides comprehensive neuropsychological evaluations with an emphasis on providing practical recommendations for patients and care providers.

Parent-Child Interaction Therapy (PCIT). The mission of the PCIT clinic is threefold: to train doctoral level students in Clinical Psychology; to conduct research in the area of child development and parent-child interaction; and to provide state-of-the-art, evidence-based treatment for parents and children.

Psychological Assessment Clinic (PAC). The Psychological Assessment Clinic offers doctoral trainees experience conducting psychological assessments and supervising psychological assessments. Common referral issues include psychodiagnostic evaluations of ADHD, learning disorder, and developmental disability.

Trauma and Anxiety Disorders Clinic. The Trauma and Anxiety Disorders Clinic (TADC) is a specialty clinic within the Psychological Training and Consultation Center at Central Michigan University. The clinic has a tripartite mission: to provide clinical services to the community, to conduct research, and to train doctoral students.

Violence Reduction Clinic. The Violence Reduction Clinic provides individual, group, and family therapy to both perpetrators and victims of violent acts.

Community Aid. The Community-Academic Initiatives for Development (CommunityAID) provide consultation and technical assistance to health and human service organizations and nonprofits. By working with CommunityAID, students gain experience in systems level interventions, public health approaches to mental health promotion, and organizational leadership.

Center for Children, Families, and Communities (CCFC). The goal of the CCFC is to improve the well-being of children and families, with a special focus on reducing health disparities. The CCFC accomplishes this goal primarily through three types of activities:
- Innovative research supported by external funding;
- Out-of-classroom education for graduate and undergraduate students;
- State-of-the-science mental health interventions for Michigan families.

Core Faculty

The Department of Psychology typically has 35 full-time faculty. The Clinical Program has eight clinical faculty and seven adjunct faculty. Core Clinical Psychology faculty include:

- I. David Acevedo-Polakovich, Ph.D., University of Kentucky, 2008. Prevention and applied youth development; cultural competence in service organizations; and community psychology. acevedo@cmich.edu
- Elizabeth Meadows, Ph.D., State University of New York at Albany, 1994. Anxiety disorders, especially posttraumatic stress disorder and panic disorder. meadowes@cmich.edu
- Larissa Niec, Ph.D., Case Western Reserve University, 1998. Child clinical, parent-child interactions, child conduct problems, dissemination of evidence-based treatment; child maltreatment. niec1@cmich.edu
- Stuart Quirk, Ph.D., Case Western Reserve University, 1999. Emotional processes, personality disorders, and assessment. quirks@cmich.edu
- Donna W. Ronan, Ph.D., Fairleigh Dickinson University, 1992. Director, Psychological Training and Consultation Center. Behavioral medicine; health psychology. ronan1@cmich.edu
- George Ronan, Ph.D., ARPP, Fairleigh Dickinson University, 1985. Personal problem solving; violence and aggression; and clinical research methodology. ronan1@cmich.edu
- Reid Skelton, Ph.D., University of Florida, 1998. Director of Clinical Training. Ecological validity of neuropsychological assessment; cognition and medication adherence; influence of affective variables on cognitive performance; decision-making and risk-taking; malingering. skelton@cmich.edu
- Nathan Weed, Ph.D., University of Minnesota, 1992. Psychological assessment; validation of clinical inferences from psychological tests; the MMPI-2, MMPI-A, and MMPI-2-RF. weedn@cmich.edu

The Clinical Psychology program at CMU is fully accredited and features diverse faculty within a scientist-practitioner training model.

Financial Support

Financial support for Clinical Psychology graduate students is available through doctoral research fellowships, graduate assistantships, King/Chávez/Parks fellowships, and other funding sources.

Two students are awarded the Doctoral Research Fellowship and receive stipends and 24-credit tuition waivers. Under the guidance of a Clinical Psychology faculty mentor, fellowship recipients are involved in conducting research. This requires approximately 12 hours of work per week.

Students awarded the Graduate Assistantship receive stipends and tuition scholarships. Graduate Assistantship recipients may assist faculty with research, assist faculty with teaching, or independently teach a class.

Full-time assistantships require approximately 20 hours of work per week; half-time assistantships require approximately 10 hours of work per week.

Information on the King/Chávez/Parks Fellowship is available online at: www.grad.cmich.edu/kcp. Information on scholarships and other funding opportunities is available through the Office of Scholarships and Financial Aid at: www.financialaid.cmich.edu.