Accelerated Master’s Degree
M.S. in Experimental Psychology

What is an Accelerated Degree?
If you are an outstanding student interested in advanced study in experimental psychology, you should consider CMU's accelerated degree program.

Advanced undergraduate students currently enrolled at Central Michigan University can earn both a Bachelor of Science degree with a General Major in Psychology and a Master of Science degree in Experimental Psychology in five years.

The accelerated program course requirements are identical to the General Major in Psychology / Master of Science in Experimental Psychology, except you can apply 12 credit hours of graduate course work toward both your Bachelor of Science degree and your Master of Science in Experimental Psychology.

Talk with your psychology faculty mentor about how you, as an undergraduate student at CMU, can pursue this accelerated graduate degree program.

The Accelerated Program
The M.S. in Experimental Psychology program at Central Michigan University is a broad, flexible program designed to develop individual scholarship. Admitted students may:

- complete their bachelor's program with a psychology major in their fourth year;
- complete their master of science degree in experimental psychology in their fifth year; and
- conduct and defend their thesis by the end of the summer terms of their fifth year.

During the past few years, M.S. in Experimental Psychology graduates from CMU have been successfully admitted into top doctoral programs around the country. They also have secured key positions with important employers in both the public and private sectors.

For Current CMU Students:
Earn your bachelor's degree in Psychology and your master's degree in Experimental Psychology within five years!

www.chsbs.cmich.edu/experimentalpsychology
Program Requirements

To be eligible for the Accelerated M.S. in Experimental Psychology program, prospective students must:

- meet all requirements for regular admission to the Master of Science in Experimental Psychology program (see www.chsbs.cmich.edu/experimentalpsychology);
- be engaged in research specifically with a CMU Experimental Psychology faculty mentor;
- have completed at least 84 credit hours of undergraduate course work - including all general education, University Program, and competency requirements - with an overall 3.0 grade point average or higher; and
- have 12 credit hours remaining to complete the undergraduate psychology program in order to fulfill the joint undergraduate and graduate course work requirements.

Core Program Faculty

Jane Ashby, Ph.D., University of Massachusetts, 2006. Skilled word recognition, reading disabilities, neurorecognition of reading and language, and reading development. ashby1j@cmich.edu

Renee Babcock, Ph.D., Georgia Institute of Technology, 1992. Lifespan development psychology, cognitive aging, and cross-cultural differences in worry and stereotypes. babco1rl@cmich.edu

Rick Backs, Ph.D., University of Southern California, 1984. Human factors, psychophysiology, aging, attention, and emotion. backs1rw@cmich.edu

Nicholas Cassavaugh, Ph.D., University of Illinois, 2001. Technical Manager. cassa1nd@cmich.edu

Stephen Colarelli, Ph.D., New York University, 1982. Personnel psychology, evolutionary psychology, and influences on the HRM utilization. colar1sm@cmich.edu

Christopher Davoli, Ph.D., Washington University, 2010. Visual attention and perception/embodied cognition/ peripersonal space/action/tool-use/visual learning and memory/visual search/eye-tracking/emotional processing/ cognitive aging/individual differences. davol1cc@cmich.edu

Gary Dunbar, Ph.D., Clark University, 1988. Behavioral neuroscience and stem cell and pharmacological treatment of brain damage and neurodegenerative diseases. dunba1g@cmich.edu

Bryan Gibson, Ph.D., University of Utah, 1991. Self-presentation, smoker-nonsmoker interaction, and psychology of gambling. gibso1b@cmich.edu

Kyunhee Han, Ph.D., University of Minnesota, 1993. Scientific study of culture, quantitative methods, psychological test/scale development, and evaluation. han1k@cmich.edu

Carl Johnson, Ph.D., Michigan State University, 1979. Sleep disorders, applied behavioral analysis, and organizational behavior management. johns1cm@cmich.edu

Yannick Marchalant, Ph.D., University of Caen, 2004. Focus on brain aging and the influence of endocannabinoid system in the cortex of Alzheimer’s disease. march1y@cmich.edu

Hajime Otani, Ph.D., University of Georgia, 1989. Human memory and cognition. otani1h@cmich.edu

Debra Poole, Ph.D., University of Iowa, 1980. Basic language cognitive/social development in children related to social issues and forensic psychology. poole1da@cmich.edu

Mark Reilly, Ph.D., West Virginia University, 1996. Experimental analysis of behavior, operant/respondent conditioning, quantitative models, animal learning, behavioral pharmacology, and substance abuse. reill1mp@cmich.edu

George Ronan, Ph.D., ABPP, Fairleigh Dickinson University, 1985. Personal problem solving, violence and aggression, and clinical research methodology. ronan1gf@cmich.edu

Michael Sandstrom, Ph.D., Ohio State University, 1998. Brain plasticity, compensatory neuronal activity, and behavior associated with deteriorative diseases using animal models. sands1m@cmich.edu

Kyle Scherr, Ph.D., Iowa State University, 2011. Examines the psychology and law topic of police interrogations. scherr1k@cmich.edu

Roger Van Horn, Ph.D., Iowa State University, 1969. Human development and developmental changes in cognitive and psychosocial processes. vanho1kr@cmich.edu

Apply Online

www.chsbs.cmich.edu/ApplyExperimental

For More Information

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