About Richard Arum

In 2011, TLC speakers Richard Arum (NYU) and Josipa Roksa (UVA), presented research from *Academically Adrift*, their groundbreaking study of limited learning at U.S. colleges and universities. Their research identified the classroom experiences and academic skills that link to better learning outcomes. In their most recent publication, *Aspiring Adults Adrift*, they check in with those same students two years after graduation and find that those same academic skills are reliable predictors of students’ success in their careers and adult lives. Join Richard Arum in discussing new ways of thinking about our learning, our teaching and the kind of student success that outlasts final exams.

Richard Arum and Josipa Roksa at a student forum (2011).