Registration & Refreshments - 8:45 a.m.

Welcome & Keynote Presentation - 9:15 - 10:45 a.m.

CONFERENCE WELCOME: Marcy Taylor (ENG)
KEYNOTE: Alan Jackson (PHY): “Active Learning and Cooperative Groups in Introductory Physics: Reflections on a First Semester”

Concurrent Sessions - Morning
Two sessions during each time period.

11:00 a.m. to 12:15 p.m.
- Tracy Collins (ENG) and Merlyn Mowrey (PHL/REL): “Flip the Switch from Passive to Active Learning in Lecture Classes”
- Jim McDonald (TEPD): “Using Formative Assessment to Improve Student Engagement and Performance”

Lunch Break - 12:15 to 1:15 p.m.

Concurrent Sessions - Afternoon

1:15 to 2:30 p.m.
- Jeremy Bond (MGR/LMS Instructional Support): “Learning Improves with Frequent Testing: Use Bb to Create Motivating, Low-Stakes Quizzes”

2:45 to 4:00 p.m.
- Joshua Smith (PHL/REL): “Learn Out Loud: Teach QR by ‘Mixing Up’ the Conversation”
- Jim Felton (FIN) and Ken Sanney (ENT): “Immediate Feedback Assessment Technique (IFAT): Using Interactive Testing to Improve Learning”

About the TLC
The Teaching and Learning Collective (TLC) is a grass-roots faculty initiative to improve students’ academic achievement by improving their higher-order thinking skills.

2015 Sponsors
The 2015 TLC Winter Conference is co-sponsored by the College of Humanities, Social and Behavioral Sciences (CHSBS) and the Faculty Center for Innovative Teaching (FaCIT)

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Registration closes on Wednesday, January 28th at 2:00 p.m.
Lunch will be provided for all registered attendees.