The College of Humanities and Social and Behavioral Sciences provides outstanding graduate and undergraduate academic programs that develop the knowledge and skills necessary for living and working in our diverse and changing world.

Academic Departments
- English Language and Literature
- Foreign Languages, Literatures and Cultures
- History
- Military Science
- Political Science
- Psychology
- Philosophy and Religion
- Sociology, Anthropology and Social Work

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- Students develop state budget
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- Student research exhibition
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Ethics Center promotes moral excellence

A CEO resigns after spending company funds on personal travel and private parties. Corporate officials are fined for failing to notify the public about a hazardous materials leak at their facility. A student is sued for using a university Internet connection to illegally download copyrighted music files.

Recent high-profile cases involving ethical dilemmas have raised public concern about the presumed moral decline of students, employees and corporate and community leaders. In response, many universities have increased their efforts to promote moral and civic education among their students.

"I see the primary role of the Center as helping to promote ethical reflection and action in CMU students." - Dr. Hope May, Assistant Professor of Philosophy and Ethics Center Director

At Central Michigan University, the Center for Professional and Personal Ethics (CPPE) was established to support the study, teaching and practice of ethics and promote moral excellence in both the personal and professional lives of those in our community.

"I see the primary role of the Center as helping to promote ethical reflection and action in CMU’s students,” said Hope May, assistant professor of philosophy and CPPE director.

"It is not surprising to open a newspaper or watch television without learning about a breach in ethics, and studies show that America’s youth are worsening morally,” she said. “Like others, I believe that the university has an obligation to address this problem, and I see the Center as spearheading this effort.”

CPPE has sponsored numerous opportunities for students, faculty and community members to participate in lectures.

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The mission statement of the College of Humanities and Social & Behavioral Sciences begins with this quote from John Henry Newman:

“A university is a place where mind clashes with mind.”

The contents of this newsletter provide some illustrations of how the college is striving to live up to its mission. (The complete mission statement and college goals can be viewed on our Web site at www.chsbs.cmich.edu.)

You can read about some of the current activities of our Center for Professional and Personal Ethics. The Ethics Center challenges students to examine their beliefs in light of ethical values so that when they are faced with situations involving ethical choices they can make informed decisions.

This newsletter also presents information about the activities of the Griffin Endowed Chair in American Government. The public forums sponsored by the Griffin Chair bring together persons with different positions on important political issues facing the citizens of Michigan. Students and others exposed to these divergent views are challenged to weigh the arguments they hear and make their own decisions as to what they believe and what positions they support.

As a member of the CMU family, you can take pride in some recent news concerning Central Michigan University. Consumer’s Digest has ranked Central Michigan University as one of the top 50 best value public universities in the United States. Despite the budgetary difficulties CMU has faced over the last few years, the faculty and staff of the university continue to deliver extremely high quality instruction to our students.

As we at CMU continue to strive toward excellence, I would like you to consider investing in Central Michigan University and the College of Humanities and Social and Behavioral Sciences. The contributions of our alumni and friends allow us to do more than what is possible from the limited funds we receive from student tuition and state support.

Your contributions will help us to maintain and enhance the positive things the college’s faculty and staff do to help students learn and to increase the level of student and faculty scholarship.

If you are willing to consider such an investment in CMU and its students and faculty, I ask you to consider both the Ethics Center and the Griffin Endowed Chair as two areas where your support will maintain and enhance their operations.

The college also has many other opportunities for giving. Please contact me directly at shapi1eg@cmich.edu or (989) 774-3341 so that I may discuss with you the many ways you can help make a difference in the lives of students and faculty at CMU.

To learn more about CMU’s New Vision of Excellence Campaign, contact the CHSBS Development Office at (989) 774-1788 or visit http://vision.cmich.edu/ programs-chsbs.htm.
New professorship boosts neuroscience program

By Cynthia Drake

Central Michigan University trustee and alumnus John G. Kulhavi has funded the university’s second-ever endowed professorship with a gift to CMU.

The John G. Kulhavi Professorship in Neuroscience will help strengthen CMU’s neuroscience program and the Brain Research and Integrative Neuroscience Center, said E. Gary Shapiro, dean of the College of Humanities and Social and Behavioral Sciences.

“We are extremely grateful to John Kulhavi for his gift to our program. He is a wonderful supporter of Central Michigan University,” Shapiro said. “This is further proof that we have a high-caliber neuroscience program that’s being recognized not only internally, but externally, by donors and friends.”

The new professorship will provide funding to the psychology department to support neuroscience research and student learning in the neuroscience area.

The gift supports CMU’s New Vision of Excellence campaign to raise $50 million. The university’s first comprehensive capital campaign is raising funds to invest in scholarships, faculty support, building and other programs.

Michael Leto, CMU’s vice president of development and alumni relations, said faculty endowed positions are important because of what they mean to students.

“An endowment is additional funding to provide top-notch faculty support and student access to leaders in the field,” he said.

Gary Dunbar, chairman of the psychology department, said Kulhavi’s interest in the neuroscience program has been apparent throughout their interactions.

“I think he really has a keen interest in the types of research and educational programs we want to offer,” said Dunbar. “It’s really clear to me that he has an abiding passion for CMU. This is just a testament to his level of dedication. This is an incredible godsend.”

After hearing of the research of Dunbar and his colleagues, particularly concerning cures for neurodegenerative diseases like Huntington’s, Parkinson’s and Alzheimer’s, Kulhavi said he felt his gift could impact a lot of people.

“I was very impressed with the work that Dr. Dunbar and his staff were doing,” Kulhavi said. “With additional funding, hopefully the department can have even greater breakthroughs. There are a large number of people that the research could benefit.”

CMU President Mike Rao said Kulhavi’s gift is just one example of his commitment and support of the university.

“John Kulhavi and his fellow trustees have shown the true essence of leadership through their long-standing involvement with the university and with their tremendous support throughout the capital campaign,” he said.

The endowed professorship comes at a crucial moment for the neuroscience program, just as it moves into CMU’s new $50 million Health Professions Building with state-of-the-art infrastructure. The building was partially funded with money raised through a matching grant from the Kresge Foundation, a challenge to which Kulhavi also contributed.

“What an endowed professorship will do is allow a leader in our neuroscience program to really focus on what’s critically important for the program itself,” said Dunbar. “It allows flexibility to utilize time and resources in areas of most pressing concern.”

“This professorship will optimize the ability to ensure that the program is led in the proper direction. The impact can’t be understated. It’s not only important in terms of ensuring that the program will have the best chance of success, it also sets a pattern for the future. It’s a real boost to our efforts to become nationally recognized.”

Kulhavi, a 1965 CMU graduate, was appointed to the CMU Board of Trustees by Gov. John Engler in 2002 to complete a term expiring Dec. 31, 2008. He is senior vice president for Merrill Lynch in Farmington Hills.

Kulhavi also serves on CMU’s Development Board, Capital Campaign Steering Committee and College of Business Administration Advisory Board, and College of Humanities and Social and Behavioral Sciences Capital Campaign Committee. In September 2003, CMU dedicated the newly constructed John G. Kulhavi Residence Hall, which was named in recognition of his ongoing support of the university.
Griffin students take stab at
Balancing $8.53 billion state budget

By Cynthia Drake

Central Michigan University students claim they beat their state legislators in balancing the state budget this spring.

In three months, political science students in Griffin Endowed Chair Bill Ballenger’s class hammered out a budget by mimicking the bicameral legislature, complete with a simulated ratio of Democrats to Republicans.

“I had the House initiate all the spending bills, and the Senate initiate all the revenue producing bills,” said Ballenger, CMU’s Robert and Marjorie Griffin Endowed Chair in American Government and a former legislator. “They took votes and offered amendments.”

Ballenger played the role of Gov. Jennifer Granholm.

“I pointed out that I could veto anything the Republicans sent me,” he said. “I made it very clear that they would have to work with the Democrats. They would come back to me with deals and proposals.”

Highlights of their budget included:

• K-12 education foundation grant scaled back from the governor’s requested $6,700 per pupil to $6,624;
• A rejected increase on levies on hard liquor;
• A 75 cents-a-pack hike in the cigarette tax;
• A $3 per ton tipping fee on imported trash;
• $6 million cut from the Department of Corrections budget for parole and probation services; and
• Racinos approved for the state’s horse racetracks. (The installation of slot machines or video lottery games at horse racetracks.)

The students traveled to Lansing to deliver their budget to lawmakers in person. They also had a chance meeting with the governor.

“All 30 of us were crossing the street near the capitol, and we saw the governor,” said student Emily Broderick. “It was pretty funny. Ballenger said, ‘We have something that you need to help you through this process, Governor.’ And she said, ‘Why are you guys hanging out with this character?’ She came back later in the day to say she would look over the budget. It was pretty cool.”

Ballenger said legislator reaction to the students’ budget was positive.

“A few of them said, ‘Hey, this looks pretty realistic. If we could do this well we might actually get re-elected,’” he said.

“I think the student budget came remarkably close to the real thing. They came up with lots of stuff that I would not have necessarily thought about or expected. They would go off and do research, and they’d come back with ideas and proposals,” he said.

Broderick said learning to balance an $8.53 billion budget was a good learning experience.

“It made us learn a lot more than going through and just adding up numbers. We had to go through the budget and have debates. It was a pretty good representation of what’s going on in Lansing,” she said.

The Griffin Endowed Chair was the first endowed position established at CMU. As chair, Ballenger teaches two courses on Michigan politics and government and organizes two public policy forums each year.

Ballenger is the second person to serve as Griffin Chair. He began his three-year appointment in 2003 following the successful three-year term of inaugural chair Craig Ruff.

Endowments provide permanent sources of funding for faculty positions and programs. Endowed positions help universities recruit and retain talented and distinguished faculty and add to the prestige and reputation of the university.
Griffin forum panelists discuss
‘The Future of Gambling in Michigan’

The spring Griffin Policy Forum drew unprecedented state and national media attention as a panel of experts offered their views on whether Michigan legislators should expand state gambling.

The forum, “The Future of Gambling in Michigan,” was held in April at Central Michigan University’s Park Library Auditorium in front of a large audience of students, faculty, alumni and members of the community.

Tim Skubick, host of WKAR’s “Off the Record,” moderated the lively debate.

Panelists included Audrey Falcon, chief of the Saginaw Chippewa Indian Tribe; Joe Garcia, general counsel for the Michigan Racing Association; James Hill, professor of political science and director of CMU’s Honors Program; state Rep. and Speaker of the House Pro Tempore Larry Julian; Roger Martin of Citizens for Fair and Responsible Gaming; Gary Peters, commissioner of the Michigan Bureau of State Lottery; Rex Rogers, president of Cornerstone University; and John Truscott, former press secretary for former Gov. John Engler.

CMU’s Griffin Chair Bill Ballenger, an ex-state racing commissioner, said gambling is always a timely topic in Michigan.

“Michigan has become a gambling Mecca over the past decade,” he said. “Outside of Nevada and maybe New Jersey, we’re the biggest gambling state.

“Every year there has been some new controversy over gambling and what form it should take, where it should be and how it should be regulated.”

Much of the forum discussion centered on “racinos,” a proposal that would allow slot machines or video lottery games to be installed at horse racetracks.

Panelists also answered questions from the audience about gambling addiction, school funding and the effects casinos have on their surrounding communities.

The Griffin Forum policy forums are sponsored by CMU’s Robert and Marjorie Griffin Endowed Chair in American Government, College of Humanities and Social and Behavioral Sciences and political science department.

The twice-annual forums address social, ethical, legal, equal rights, higher education and other notable political issues. Panelists have included attorneys, judges, professors, legislators and corporate leaders.

The Griffin endowment is named for distinguished CMU alumni Robert and Marjorie Griffin. It funds the salary and associated costs of an expert in U.S. and Michigan government to serve as a faculty member in the political science department.

Mark your calendars for the fall 2004 Griffin forum!

The next Griffin forum will take place on October 19th at 7:30 p.m. in the Wallace F. Smith Performing Arts Theatre on Oakland Community College’s Orchard Ridge Campus in Farmington Hills.

The forum titled “Campaign 2004: What Will Happen?” will give our panel of experts an opportunity to discuss their evaluations of and predictions for the 2004 presidential election and various campaigns within the state of Michigan.

Visit our Web site for maps and additional details about the event at www.chsbs.cmich.edu/griffin/.
CMU students had an insider’s view of the American justice system when The Honorable William Rush transformed an Anspach Hall auditorium into an official courtroom for the Isabella County Trial Court in April.

Rush, an Isabella County District Court Judge, accepted pleas and delivered sentences to three defendants in alcohol-related cases, beginning with a first-time offender, continuing to a second-time offender, and ending with a four-time repeat offender facing a felony charge.

The “Court in the Classroom” program was sponsored by CMU’s Center for Professional and Personal Ethics (CPPE).

“This is a courtroom just like any other courtroom in America,” Rush told the audience of students, faculty and community members.

He also asked them to abide by courtroom rules which prohibit gum chewing, newspapers, cell phones and hats.

The defendant facing felony charges—who was already serving time for a previous offense—wore handcuffs and an Isabella County Jail uniform. The defendant facing a second alcohol offense was handcuffed and taken into custody of the courtroom bailiffs immediately following his sentencing.

“In observing Judge Rush’s courtroom, students were not simply hearing someone else talk about bad decision making and morally wrong behavior—they were seeing the real deal,” said Hope May, associate professor of philosophy and CPPE director.

“Although ethical behavior is different than obeying the law, the two often overlap,” said May. “The drunk driving cases tried in ‘Court in the Classroom’ represent an overlapping of the legal and moral principle ‘do no harm to others.’

“I not only want students to understand the legal consequences of illegal and immoral actions, but also to understand how their decisions and actions can be harmful to themselves and to others.”

After the proceedings, Isabella County Sheriff Barry DeLau demonstrated the effects of alcohol impairment by asking two audience members to wear “drunk goggles” that simulated vision impairment from a .17 blood alcohol level. The volunteers attempted to catch an object and walk along a straight line. Both failed the tests.

Sheriff DeLau estimated that 90 percent of the people lodged in the Isabella County Jail conducted their offenses while under the influence of drugs or alcohol.

Judge Rush also showed videos of news footage on fatal drunk driving accidents and the subsequent courtroom proceedings for the alcohol-impaired drivers. He asked the audience to consider their moral and legal obligations to themselves and society.

“Every decision you make is a potentially critical, life-altering situation,” said Rush.

This is the first time Judge Rush has conducted “Court in the Classroom” at CMU. He typically brings his courtroom experience to area high schools, but May believes the presentation can also provide valuable lessons to college students.

“I wanted students to learn about the law and to walk away with a greater ability to have a ‘pause for thought’ before making a potentially tragic decision,” said May. “It is important that students understand how immoral and illegal behavior affects an individual’s life.”

You can learn more about the Ethics Center and its activities by visiting its website at http://ethics.cmich.edu.
Expert evaluates character education and ethics classes

James Leming (above), the Carl A. Gerstacker chairman in education at Saginaw Valley State University, presented “Why Morals are Back: The Return of Character Education” during his visit to campus in March.

Leming discussed the recent push for ethics classes and character education and assessed their effectiveness.

His visit was sponsored by the CMU Ethics Center.

Ethics Center hosts rental housing clinic

The CMU Ethics Center hosted a free rental housing clinic in April to educate students and the community about tenant rights and responsibilities.

Jalae Ulicki (above, right), a staff attorney at Michigan State University’s Detroit College of Law, and two third-year law students offered legal advice about common leasing/landlord challenges and answered questions from the audience.

Ethics Center

Ethics Center

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workshops and open discussions about ethical decisions and character building.

Recent events included a rental housing clinic, a lecture about character education and the “Court in the Classroom” program which enabled students to witness actual courtroom proceedings.

CMU’s emphasis on ethics education is not new. The College of Humanities and Social and Behavioral Sciences established the Ethics Center in 1999 and provides continuing support.

The Center is housed in the philosophy and religion department, but it incorporates interdisciplinary support from students and faculty from a variety of academic departments as well as advisory support from prominent business and community leaders.

The Ethics Center is an important part of CMU’s New Vision of Excellence Campaign. To learn more about how you can help sustain the Center’s programs, call (989) 774-1788 or visit http://ethics.cmich.edu.

Guiding Principles

The Center for Professional and Personal Ethics (CPPE) is guided by four primary principles.

- Moral excellence arises out of both the study of ethics and the practice of ethical behavior.
- As part of a public university, the Center has an obligation to help instill civic virtue in the student body.
- Civic engagement and service learning activities provide an individual with opportunities to practice ethical behavior and develop civic virtue.
- As part of a public university, the Center has an obligation to serve the surrounding community.
Speakers share expertise with students

To broaden their educational offerings, the College of Humanities and Social and Behavioral Sciences (CHSBS) and its academic departments invite guest speakers to campus each semester to share their expertise with students, faculty and members of the community.

The lectures and forums give students and faculty access to nationally prominent scholars and platforms to engage in discussions about national and international issues.

Most of the expenses for bringing guest speakers to campus are paid for with gifts from CMU alumni and friends.

The following pages show the diversity of the guest speaker opportunities that were offered by the college and its departments last semester.

**Neurosurgeon discusses stroke treatment and prevention**

**Dr. E. Malcolm Field**, a prominent neurosurgeon and founder and director of Field Neurosciences Institute (FNI), discussed the latest in treatment and prevention of cerebrovascular strokes during his visit to campus as part of CMU’s Brain Awareness Week activities in March.

Field has seen more than 250,000 patients and performed more than 50,000 surgeries in four decades of clinical practice. His presentation was titled “Carotid Endarterectomy in Stroke Prevention.”

Other Brain Awareness Week activities included tours of the new neuroscience facilities where guests could look at brain slices under microscopes or participate in other hands-on opportunities.

FNI recently donated $250,000 to sponsor a new lab in CMU’s Health Professions Building.

**History department hosts Blackburn Civil War lecture**

CMU alumnus **Robert W. Hodge** was the featured speaker during the second annual George M. Blackburn Lecture on the Civil War and Reconstruction in April.

His presentation, “Confederates Attack Australia: Implications of the Shenandoah’s 1865 Visit to Melbourne and Foreign Relations During the Civil War,” described the little-known story of a renegade ship that resulted in Australia’s involvement with the Civil War.

“The CSS Shenandoah was a ship that the Confederate States of America bought in England in 1864 toward the end of the Civil War,” said Jennifer Green, a CMU history faculty member and lecture organizer. “It attacked some U.S. vessels and ended up in Melbourne, Australia. The Confederate army surrendered in April 1865, and this ship kept attacking the U.S.”

Hodge, a student of Blackburn’s, received his master’s degree at CMU in 1963 and his Ph.D. at Michigan State University in 1968. He is the Corlis professor of history and department chairman at Beloit College.

The Blackburn endowment provides permanent funding for visiting scholars to present annual lectures and seminars in U.S. history, with special attention to the Civil War and Reconstruction.

Blackburn taught at CMU for 35 years, sharing his expertise in 19th and 20th century American history. He also served as the history department chairman and associate dean of the College of Arts & Sciences.

The Blackburn endowment was established in 2001 by his family and former colleagues and students.

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**Dr. E. Malcolm Field**, a prominent neurosurgeon and founder of Field Neuroscience Institute (FNI), visited campus during Brain Awareness Week.

**Robert W. Hodge**, featured speaker at the annual George M. Blackburn Lecture on the Civil War and Reconstruction, discusses the Confederate battleship the CSS Shenandoah.
Sociologist examines research safety and challenges

Sally T. Hillsman, executive officer of the American Sociological Association, visited campus in April to make a presentation on “Protecting Participants and Facilitating Research: Ethical and Regulatory Challenges.”

She discussed the need for social and behavioral scientists to find a balance between protecting their subjects and having the freedom to conduct important research.

The lecture was sponsored by the Department of Sociology, Anthropology and Social Work.

Scholar explores status of low-income American children

Timothy Smeeding, Secretary General of the Luxembourg Income Study, gave a presentation titled “No Child Left Behind?” at CMU in April.

He compared American children in low-income families to their counterparts in 14 other countries—including Western Europe, Australia and Canada—and said that the United States doesn’t allocate sufficient funding to help poor children.

Smeeding is co-author of the book Poor Kids in a Rich Country and director of the Center for Policy Research, Maxwell Professor of Public Policy, and professor of economics and public administration at Syracuse University in New York.

The lecture was co-sponsored by the political science department, the social work program, the Sociology, Anthropology and Social Work department and the College of Humanities and Social and Behavioral Sciences.

Neurologist hosts seminar on ‘Brain Repair’

Renowned neurologist Donald G. Stein hosted a seminar on “Brain Repair” during his visit to campus in May.

Stein, the Asa G. Candler Professor of Emergency Medicine and Neurology at Emory University, is one of the country’s leading authorities on plasticity and recovery of function following brain injury.

He is director of the Brain Research Laboratory at Emory University and specializes and conducts research in neural plasticity, traumatic brain injury and the role of neurosteroids and neural stem cell transplants in recovery and function after brain injury.

Stein also hosted an informal discussion on his book Buying In or Selling Out: The Commercialization of the American Research University.

Both events were sponsored by Field Neurosciences Institute and the Central Neuroscience Society.
Acclaimed poet, scholar brings one-man show to CMU

Herbert Martin, a renowned author and scholar of African-American poetry, visited campus in March to present a one-man performance titled “Langston and Company.”

The show featured works of famed poet Langston Hughes and other African-American poets such as Claude McKay, Countee Cullen, Jean Toomer, Paul Laurence Dunbar and Gwendolyn Brooks, taken from the times of the Harlem Renaissance of the 1920s through 1960s.

Martin also met with students in three English classes where he performed some of his own poetry and songs and answered questions from the audience.

Martin has published eight books of poems, two scholarly books and three opera librettos. His poems have appeared in more than 70 literary magazines and journals as well as a dozen anthologies.

He has a bachelor’s degree from the University of Toledo, a master’s from the Breadloaf Writer’s School at the University of Vermont, a doctorate from Carnegie Mellon University and an honorary doctorate from the University of Dayton.

Martin was Visiting Distinguished Professor at CMU in 1973, and he has taught courses for CMU in Detroit, Traverse City and Atlanta. His visit to CMU was sponsored by the Office for Institutional Diversity.

English department invites authors, poets to campus

Award-winning Michigan poet Laura Kasischke read from her works while visiting campus in April. She also attended a reception and book signing after the reading.

Kasischke, who teaches at the University of Michigan in Ann Arbor, is the author of five books of poems, with a sixth forthcoming, and three novels. She has received numerous awards for her work, including the Pushcart Prize, the Elmer Holmes Bobst Award for Emerging Writers and the Alice Fay DiCastagnola Award.

The reading was co-sponsored by the English department and the College of Humanities and Social and Behavioral Sciences’ Writers Series.

Author Mary Gaitskill hosted a public reading and book signing in February as part of the College of Humanities and Social and Behavioral Sciences’ Writers Series.

Gaitskill is the author of the novel Two Girls, Fat and Thin and the story collections Bad Behavior and Because They Wanted To. The film Secretary is based on her short story of the same name.

The reading was co-sponsored by the English and history departments, the College of Graduate Studies, the Multicultural Education Center, Women’s Studies, the Honors Program, University Events, and the English department’s conferences committee.
Students propose resolutions at Model United Nations Conference

Seven CMU students took on the role of delegates for the Palestinian Authority during the Harvard National Model United Nations conference in February.

Harvard University hosted the five-day simulation of the United Nations at the Park Plaza Hotel in Boston. As Model U.N. delegates, students draft proposals on behalf of their countries to address economic, social and political issues such as world health and international justice.

At the conference, the delegates meet in committees to decide whether to accept or decline each proposal.

“You are placed into a situation where you have to separate yourself from your beliefs and look at the issues from a different angle, so that you can present your nation’s resolutions effectively,” said Harrison junior Jamie McAllister.

“By the end of the project, we could understand the Palestinian viewpoint enough to defend it, even if some of us didn’t agree with it.”

The CMU delegation held weekly meetings and read books and articles about Palestinian and Israeli lifestyles, policies and goals to prepare for the conference.

“We contacted the Palestine Liberation Organization, the Palestinian delegation at the U.N. and anyone we thought could offer us an avenue to explore the truth behind the Palestinian position,” said North Carolina graduate student Robert Harrison.

The team also consulted with CMU political science faculty members Moataz Fattah, Shannon Jenkins, Sterling Johnson and David Jesuit. This fall, Jesuit will teach a course in the political science department to help students prepare for next year’s conference.

Harrison said that working on a “high-stakes” project increased his incentive to learn about the causes he represented.

“Each of us felt accountable to the other members of the group and to represent CMU as an asset to the educational community,” he said.

Other students serving on the CMU delegation included Samantha Carter, Julie Fitzgerald, Sean Gilan, Tara Lannen-Stanton and Lejla Pozderac. This was the first time in six years that CMU sent a delegation to the convention.

The Harvard National Model United Nations is the largest university-level simulation of the United Nations, with more than 2,000 students and faculty members from colleges and universities around the world participating in the annual conference.

The teams are assigned to countries based on the size of their delegation, the preferences listed on their application and their university’s past participation and success at Model U.N. conferences.

CMU commissions Army officers

Cadets from Central Michigan University’s Army ROTC (Reserve Officers’ Training Corps) program were commissioned as second lieutenants in the U. S. Army during a ceremony on May 8, 2004.

Including the December, August and May ceremonies, CMU produced 11 officers this academic year, the largest cohort of officers commissioned since 1998. The May ceremony also reached the benchmark of 1,100 officers commissioned through CMU.

The Army ROTC program combines college courses in military science with leadership training. The CMU ROTC program trains students from CMU, Alma College, Ferris State University, Northwood University and Saginaw Valley State University.
Annual student exhibition promotes active learning

The 11th annual Student Research and Creative Endeavors Exhibition (SRCEE) transformed the Student Activity Center’s large sports complex into a place to exercise the mind during the one-day exhibition in April.

The arena was filled with colorful posters, flashing computer screens and the voices of hundreds of students eager to showcase their talents and present their research to a campus audience.

“SRCEE encourages students to utilize knowledge they’ve gained in the classroom to engage in further research and make contributions to their fields of study,” said E. Gary Shapiro, dean of the College of Humanities and Social and Behavioral Sciences.

“It is impressive to see the students’ excitement for the opportunity to present the results of their research and engage in active scholarship,” he said.

CHSBS was represented by 87 exhibits and 182 student participants. In addition, 41 faculty members served as project sponsors and worked closely with the students as they conducted their research.

Philosophy & Religion

Research Project: How the Tobacco Industry Shapes Public Opinion: An Ethical Case Study
Author: Sarah Giffin
Faculty Sponsors: Hope May and Judy Idema

English

Research Project: Separated by the Atlantic: A Comparative Study of the Cultures of Spain and the United States
Author: Janelle Whitney
Faculty Sponsor: MaryAnn Krajnik Crawford

Political Science

Research Project: Latin American Civil Military Relations and the Effect of Military Coups on the Process of Democratization
Author: Ray Whitney III
Faculty Sponsor: Orlando Perez
Creative Endeavors Exhibition

**Foreign Language**

**Research Project:** A Comic Strip in French: Rewriting French Literature for Children  
**Authors Pictured:** Erica Hoffman (left), Jeanne-Sarah de Larquier, and Andrea Rafferty (right)  
**Faculty Sponsor:** Jeanne-Sarah de Larquier

**History**

**Research Project:** Denial, Destiny and a Divided Identity: The Life of Werner Heymann  
**Author:** Nina M. Almasy (left); **Faculty Sponsor:** Eric Johnson  
**Research Project:** Stalag Luft Eins: The Prisoner of War Experience  
**Author:** Abigail Feguer (right); **Faculty Sponsor:** Eric Johnson

**Psychology**

**Research Project:** The Relationship Between Mood Induction and Various Attributes of Artwork  
**Author:** Jen Klouse  
**Faculty Sponsor:** Justin On-Lee

**Sociology, Anthropology & Social Work**

**Research Project:** The Borden Factory in Mt. Pleasant (1908-1960): A Project in Industrial Archaeology  
**Authors Pictured:** Jennifer Chisnell and Dennis Cramer (back); Stanislava Stachniewicz and Sergio Chavez (front)  
**Faculty Sponsor:** Sergio Chavez
Almost three years after her untimely death, Karen Mohr Chavez’s projects in Bolivia continue to carry on her legacy of scholarship and compassion. Karen and her husband, Sergio Chavez, both longtime faculty members in CMU’s sociology, anthropology and social work department, spent much of the past decade studying artifacts from people who inhabited the Lake Titicaca region of Bolivia and Peru between 1000 BC and AD 200-400.

With the participation of top specialists in geology, botany, zoology, human biology, history, ethnography and archaeology, the team has discovered 2,000 year-old temples, stone sculptures containing supernatural images, ancient pottery, ritual artifacts, human burials, food remains and residential areas. They used these remains and artifacts to identify a previously unknown culture called the Yaya-Mama Religious Tradition.

“The Yaya-Mama Religious Tradition and its associated sculpture style is named after a tall carved stone monument that displays stylized male and female human figures on opposite faces,” said Chavez. “This term was originally coined by Karen and myself, based on the Inca (Quechua) language where ‘yaya’ means ‘father’ and ‘mama’ means ‘mother,’ and is now widely incorporated in textbooks and encyclopedias dealing with Andean archaeology.

“The people in this region shared religious beliefs and ritual practices, which unified diverse peoples living around Lake Titicaca for the first time. This culture provided the template on which later South Andean civilizations—including the Inca Empire—were founded,” he said.

Tragically, Karen passed away during her return trip from Bolivia to Michigan in August of 2001. Many of the projects were in jeopardy of being halted, but Stanislava Stachniewicz, one of Sergio and Karen’s associates, took a leadership role to continue the projects.

When Sergio and Karen first began their excavations, many of the local villagers questioned their motives and the value of the artifacts.

“They thought we must be looking for gold and told us we were digging too slowly,” said Chavez. “We explained that as archaeologists we were not looking for gold but were interested in how ancient people lived and adapted to this environment.

“We told the residents that charcoal was more valuable than gold, because we can use charcoal to carbon date the sites. After hearing this, one of the villagers tried to sell me a box of charcoal from her kitchen. I explained that the charcoal had to be ancient,” he said.

Recognizing that many of the villagers never completed high school and searching for a way to involve the local residents in the project, Karen and Sergio established a bilingual adult education program.

They raised money to build a school library and furnished it with dictionaries, notebooks, blackboards and bilingual textbooks (translated from Spanish to Aymara—the villagers’ native tongue) in history, physics, chemistry, biology, geography and mathematics. They also paid for the training of native “facilitators” to conduct classes and study sessions one day each week.

The program was originally developed by the Catholic Church in Bolivia and uses radio broadcasts to reach people in remote regions. Students must pass exams administered by professional teachers to advance to the next grade. After completing the program, they receive a diploma authorized by Bolivia’s Ministry of Education and a certificate of recognition from CMU.

“Almost 200 people have graduated from our program. Many former students are now enrolled in technical and university-level programs, including a teacher’s college,” said Chavez.
Stanisława Stachniewicz and Sergio Chavez deliver supplies to a local school. CMU students and faculty have raised money to buy computers, books, encyclopedias, pens, erasers, paper and other supplies for schools throughout the Lake Titicaca region.

While in Bolivia, the research team lives in a house in the native Aymara community. They eat all of their meals in a communal setting with the Aymara people.

As more people in the community advanced their education, they were better able to understand the goals of the archaeology project and become helpful contributors to the process. Chavez and his team now hire local villagers to work in most processes of the field and laboratory research.

Although Chavez and his team have uncovered priceless artifacts, he is equally grateful for the close friendships he has formed with the residents, many of whom are related to him through the traditional system of “fictive kinship.”

“Archaeology is not just about finding and studying artifacts to display in museums, but also about giving an identity back to the native residents who, in turn, become caretakers of the remains left by their ancestors,” he said.

“Now that we have built a good rapport and reputation within the region, villagers often will lead us to secret or sacred sites and invite us to share their sacred traditions with them.”

In the summer of 2003, Chavez participated in one of the Aymara community’s most sacred ceremonies, a three-day event that drew 1,000 guests from villages throughout the Copacabana Peninsula of Bolivia. The ceremony was conducted in the Island of the Sun (the mythical origin of the Inca empire), following an ancestral ritual publicly performed for the first time in 400 years for people of a different socio-economic status.

Chavez—a Peruvian native and second-generation archaeologist/anthropologist—has worked in the Lake Titicaca region since he was a small child. He usually travels to South America in June and returns to the United States a few days before classes begin in August.

He has taught anthropology courses at CMU since 1981 and is the advisor of CMU’s Anthropology Club and chair of the Latin American Studies interdisciplinary minor.

Stachniewicz is at CMU on an Exchange Research Scholar program from the Jagiellonian University in Krakow, Poland.

Chavez’s research team has discovered 2,000-year-old temples (shown above), stone sculptures, ancient pottery, human burials and food remains.

Chavez Memorial

The family and friends of Karen Mohr Chavez established the Karen L. Mohr Chavez Memorial to honor her dedication to CMU and the field of anthropology.

Once fully endowed, the fund will assist anthropology students with the costs of performing field or laboratory research.

If you would like to make a lasting contribution to the Chavez memorial, contact the CHSBS Development Office at (989) 774-1788 or CHSBS@cmich.edu.
CHSBS faculty receive
Notable Awards and Recognition

Faculty receive top CMU research award

College of Humanities and Social and Behavioral Sciences (CHSBS) faculty members Harry Mika and John Wright received the 2004 President’s Award, CMU’s most prestigious award for outstanding research and creative activity.

The President’s Award recognizes career achievements of senior faculty members. Each recipient receives $1,200 for professional development. In addition, their names are listed on a permanent plaque that is displayed in the CMU library.

Mika, a member of the sociology, anthropology and social work department since 1985, is an international authority on alternative justice programs and the role of mediation in responding to violent group conflict. He has spent considerable time in Northern Ireland, where he has worked with politically motivated ex-prisoners and paramilitary organizations involved in community justice. He explores with them strategies for contributing to peace-building processes in their local communities.

He is the author of numerous articles on restorative justice policy, and he has received several honors and fellowships for his research, including a Fulbright award in 2003. He is serving as an associate member of the Institute of Criminology and Criminal Justice at Queens University of Belfast in Northern Ireland through 2005.

Wright joined CMU’s philosophy and religion department in 1997 after 27 years of research and teaching at various universities in Canada. He is considered a leading authority on 18th century Scottish thinker David Hume and has served on the executive committee of the Hume Society, the board of the Canadian Philosophical Association.

He is the author of The Sceptical Realism of David Hume, published in 1983. He also is a contributing editor to four other books, including most recently David Hume, A Treatise of Human Nature. In addition, he is the recipient of a National Endowment for the Humanities grant for Biography of David Hume: Hume and his French Contemporaries.

The awards were presented at CMU’s Faculty Excellence Exhibition in March. An 11-person committee reviewed candidates for the awards. Faculty members who were nominated provided names of references from other universities, and the references were asked to submit letters of support to the committee.

Adinkrah receives teaching excellence award

Sociology, anthropology and social work faculty member Mensah Adinkrah was one of five CMU faculty members who received the 2004 Excellence in Teaching Award. The award recognizes faculty members for their excellent teaching abilities and positive impact on students.

A committee of faculty and students selected the five recipients based on student ratings, the numbers of students they have taught at CMU and recommendations from colleagues and alumni.

Peers and alumni who nominated Adinkrah spoke of his approachability, dedication, instructional methods, knowledge of course material, enthusiasm and concern for students.

One wrote: “He welcomed and encouraged conversations between the students and himself, as well as the occasional discussion between and among the students themselves. ... [He] showed respect for students and an understanding of the types of processes, struggles and challenges faced by students at all levels of the educational experience.”

Another said: “The one adjective I have heard uttered repeatedly from students in describing the nominee is ‘awesome!’”

The winners were recognized during CMU’s May commencement ceremony and will have their names engraved on a plaque displayed in the CMU library.

Schmiechen accepts first ‘Michigan Guardian Award’

History professor James Schmiechen received the first “Michigan Guardian Award” on behalf of the Saugatuck-Douglas Museum in Saugatuck.

The award, given by the Michigan Alliance for Conservation of Cultural Heritage, is part of a statewide competition that recognizes the cultural preservation of historical buildings and archives of museums and cultural institutions throughout the state.

Schmiechen, chairman of the Saugatuck-Douglas Museum and Historical Society, accepted the award at the State Capitol, where the museum’s work in the preservation of the history and documentation of the Saugatuck area was recognized.

“My involvement with the museum and historical society of Saugatuck is a part of
my professional work in the context of community/state outreach,” said
Schmiechen. “I believe it’s very important for the historical profession to become
involved in making history a part of everyday life for all members of society,
young and old.”

Reader receives poetry translation award

William Reader, Philosophy & Religion

William Reader, Philosophy & Religion is the recipient of the “Keeley and Sherrard” poetry translation award. The first place $500 award was split between Reader and colleague Keith Taylor, director of the creative writing program in the English department at the University of Michigan. The two have collaborated for more than seven years on translations of the modern Greek poet Kostas Karyotakis’ poems.

Reader, a biblical scholar who teaches courses on the Old Testament, New Testament and the Greco-Roman world, and Taylor, a published poet who teaches creative writing, spent six weeks in 2002 at the International Writers and Translators’ Center of Rhodes translating Karyotakis poetry. The poems titled “Preveza” and “Sleep” won the award.

The award, sponsored by the Greek poetry journal Poetry Greece, is named in honor of Greek poetry translators Edmund Keeley and Phillip Sherrard.

Robert Root selected for artist-in-residence program

Robert Root, English

Estes Park, Colo.

He retired from CMU in May after teaching in the English department for 27 years.


Quist-Adade named Black Community Leader

Charles Quist-Adade, SASW

Ghana native, is a former professor at the University of Windsor. He has been a faculty member in CMU’s sociology, anthropology and social work department since 2003.

He also is editor and publisher of Windsor’s newsmagazine Sankofa News. The publication’s purpose is to chronicle the social, political, cultural and economic realities of Global Africa in a comprehensive, non-sensational manner.

Quist-Adade received a B.A. from the Ghana Institute of Journalism, an M.A. in mass communication from Leningrad State University and a Ph.D. in sociology from Petersburg State University.

LTC Manville receives federal aviation appointment

Lt. Col. David Manville, Military Science

After serving with distinction for two years as the chairman of CMU’s military science department, Lt. Col. David Manville has been assigned to serve as the Department of the Army Representative to the Federal Aviation Administration (FAA) in Washington D.C.

In this prestigious new role, Manville will coordinate plans between the FAA and the U.S. Army for enroute, approach and terminal airspace; navigation and communication equipment on Army aircraft and at airports; and airport operations and facilities.

He will also serve as the primary link between other military services for these actions and serve in the FAA Emergency Operations Center during times of crisis.

CHSBS departments select new chairs

Three CHSBS departments will have new chairs for the upcoming academic year.

Won Paik will replace outgoing chair Larry Sych in the political science department; Tim Hall will replace Charles Ebel in the history department; and Maj. Gregg A. Mays will replace Lt. Col. David Manville in the military science department (see story above).

Department chairs are appointed by the university to act in a leadership role to oversee administrative, academic, personnel and student activities within their departments. The commanding officer in the military science department is appointed by the U.S. Army with the agreement of CMU.

CHSBS faculty and staff can submit announcements of notable awards and recognitions to the dean’s office at CHSBS@cmich.edu.
CHSBS alumnus establishes poetry prize

CHSBS alumnus Jett Whitehead understands the passion that inspires students to immerse themselves in reading and writing poetry. He also understands the challenges they may face while pursuing their interests in creative writing.

As an undergraduate business administration student, Whitehead used most of his electives to take courses in his university’s English department—against the recommendations of his faculty advisers.

“As fate would have it, my academic background turned out to be a perfect match for what my business has become,” said Whitehead.

He owns and operates Jett W. Whitehead Rare Books in Bay City, Mich. The store, which specializes in modern poetry, contains a stock of more than 5,000 items, including signed and inscribed first editions, chapbooks, broadsides, literary journals, manuscript material and original letters written by notable poets.

After receiving a master’s degree in English with a creative writing concentration from CMU in 1977, Whitehead juggled working full time designing office interiors for his family’s business and teaching two creative writing courses at Delta College.

“It proved to be too much, so I opted for business for the next several years,” said Whitehead.

Soon, however, he developed a plan to open a rare book business specializing in poetry, a dream he finally accomplished in January of 1991.

Never forgetting his appreciation for the guidance he received from his CMU instructors, Whitehead found a way to give back to the English department and inspire students to pursue excellence in creative writing.

In 2003 he established the Poetry Jett.com/National Poetry Month Prize to award $100 to a CMU student who writes the best poem. This spring the prize was awarded to CMU junior Cara Swaney for her poem “Dissociations.”

“I wanted to promote poetry and inspire students in the creative writing program,” said Whitehead. “Creative writers often do not have many avenues for getting kudos for their work, so I thought this might be a way to give encouragement to them.

“It’s also a way to recognize their writing as being more than just a class assignment. My goal is to see the program grow and continue in longevity,” he said.

Applicants can submit up to three poems of any length and must complete at least one creative writing course during the previous academic year. The winning poem is selected by creative writing faculty members, and the prize is awarded in April to coincide with National Poetry Month.

Siblings share CMU pride

When the Lawless siblings share stories about their college days, there is no question about which school wins their pride and affection.

All seven siblings graduated from CMU: Rosemary Bettman (BS Soc. Studies & English, ’47); Wayne Lawless (BS, ’50); Pat Lawless (BS Bus. & Econ., ’55); Fred Lawless (BS, ’56); Betty Thompson (BS Soc. Science, ’58); Kate Left (BS Ed. Soc. Science, ’65); and Mike Lawless (BS Bus. Admin., ’72).

After Mike, the youngest, graduated in 1972, the family was recognized for holding the record as the family with the most siblings to graduate from CMU.

This May, all seven siblings and their spouses gathered in Arizona for a family reunion. Rosemary reports that they are all happy and in good health.
CHSBS alumni news and accomplishments

~ 1960s ~

**Hans A. Andrews** (BS Business Education; ROTC, ’60) recently published a book titled *Accountable Teacher Evaluation! Toward Highly Qualified and Competent Teachers*, a guide to understanding and conducting teacher evaluations. He is a Distinguished Scholar in Community College Leadership at Olney Central College in Olney, Ill., where he served as president from 1996 to 2002.

**Edward H. Davis** (BS Ed: Social Science, ’66; MA Secondary Ed., ’67) retired from Farmington Public Schools after teaching social studies for 32 years and was inducted into the Farmington Education Association Teacher Hall of Fame in 2004. He and his wife, Susan, live in Oscoda. They have two grown sons who graduated from CMU.

**Bonnie (Seavitte) Goeske** (BS Ed: Social Science, ’68) is teaching second grade at Elgin School District in South Elgin, Ill.

**Cherril M. Gray** (BA English, ’67; MA English, ’73) retired in June of 2003—after 36 years of teaching—from Warren Consolidated Schools, where she taught English at Cousino High School.

After 28 years of elementary teaching, **Karen (Buschlen) McKnight** (BS Ed: Social Science, ’65) recently retired from the Monroe School District. Her future plans include “lots of traveling.”

**Calvin H. Mott** (BA Political Science, ’69; MA Political Science, ’74) retired after teaching for 30 years in the Saginaw Public Schools. In November of 1999, he became executive director of the Michigan Education Association in South Oakland County.

**Andrew R. Pasakarnis** (BS Ed: History, ’68) has managed residential group homes since receiving a Master of Divinity degree in 1970 from Bangor Theological Seminary in Bangor, Maine. He made several trips to Israel and the Middle East to promote his published travel journal titled “Sojourner in the Holy Land.” He will have a second book published in the fall of 2004. Andrew and his wife, Janet, have one daughter, who is a make-up artist living in Los Angeles.

**Jeff Rivard** (BS Ed: English, ’66; MA Broadcast & Cinematic Arts, ’74) is the executive director of the Western Pennsylvania Golf Association, a position he has held since 1993. The WPGA’s office is located in Pittsburgh. Previously, he was the Golf Association of Michigan’s executive director from 1984-92. He has worked in golf administration since 1977, including jobs with the LPGA Tour and USGA. A fellow CMU graduate, **Bernadine Jakubiak Bliss,** ’62, is a member of the WPGA’s executive committee, the board that oversees Rivard and his staff.

**Stanley W. Spencer** (BS Ed: History, ’69; MA History, ’70; graduate assistant ’69-’70) retired after 34.4 years of teaching at Caledonia High School. He also has served as an adjunct faculty member at Hope College and Grand Valley State University. He has received eight national fellowships and was recognized as a finalist for Michigan Teacher of the Year by the State Board of Education and as Outstanding Social Studies Educator of the Year by the Michigan Council for the Social Studies. He is a founding member of the Ohio River Chapter of the Lewis and Clark Trail Heritage Foundation.

**Marilyn K. (Agar) Trainor** (BS Ed: Social Studies, ’68) retired after 35 years of teaching for Marlette Community Schools. She taught 3rd and 5th grades and served as 3rd grade math coordinator for several years. Trainor is married and has three grown sons and a granddaughter. She is active in the Brethren In Christ Church and the Delta Kappa Gamma International Society, which promotes professional growth of women educators and excellence in education.

~ 1970s ~

**R. Dale Adcock** (BS Ed: History, ’71) has worked in the financial services industry since graduation. He recently formed his own company, Westminster Partners, Inc., and moved his business to Sarasota, Fl. His areas of specialty include retirement and investment planning and insurance and risk management. He is a fee-based financial planner and maintains a designation as a Registered Financial Planner. He received a Degree of Specialization in Financial Planning from Nova Southeastern University. He and his wife, Carmen, reside in a renovated 1925 cottage-style home in an historic neighborhood of Sarasota known as Gillespie Park.

**Dr. Ray E. Ernst** (BS Psychology & Sociology, ’73; MA Counselor Ed, ’75) retired in 1997 as counselor for Plano Schools in Texas. As a license professional counselor, he has worked in private practice and with employee assistance programs and conducted clinical work. He recently returned to public schools in Dallas as an elementary counselor. Ray is married and has one son.

**Catherine (Moody) Kegler** (BA Ed: Sociology, ’72) is an associate broker with Adlhoch & Associates in Grosse Pointe, Mich. She also owns and manages The Glens of Leelanau, three luxury vacation rentals in the Glen Arbor – Sleeping Bear Dunes area.

**Arnold Lütz** (BS Ed: English, ’71; MA Educational Administration, ’75) is an educator, businessman and real estate investor. He will soon retire from education to pursue a career as a professional writer. He lives in California and would love to hear from any of his CMU pals from the ’60s. (Contact the dean’s office at 989-774-1788 or CHSBS@cmich.edu for information.)

~ 1990s ~

**Lawrence J. Venuk** (BS Psychology, ’96; MS Psychology, ’98) was promoted to assistant professor of psychology at Naugatuck Valley Community College in Waterbury, Conn. He also received a Merit Recognition Award for Excellence in Teaching.

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**We want to hear from our alumni!**

If you want to be featured in the next CHSBS newsletter, please fill out the **Alumni Update Form** on the back page or E-mail your news to CHSBS@cmich.edu.
Homecoming 2004!

Mark your calendars for the 2004 CHSBS Homecoming reception on **October 9th** from **11 a.m. to 12:45 p.m.**

All CHSBS alumni and their families and friends are welcome to visit our tent next to **Rose Ponds** to enjoy free food and to mingle with alumni and faculty.