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SKI-HI Institute  
Utah State University  
6500 Old Main Hill  
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# S.E.I.M.

## Sensory Impaired Early Intervention Masters Program

**Prepares students to work in early intervention programs with families of infants and young children who are deaf and hard of hearing, or blind and visually impaired, or deafblind.**



**Utah State**  
UNIVERSITY™

**Department of Communicative  
Disorders and Deaf Education  
Logan, Utah**

## Program Description

Students enrolled in the S.E.I.M. Graduate Program will acquire the necessary information and skills to work in early intervention programs for families of infants and young children with sensory loss. Students will earn a Master's from the Department of Communicative Disorders/Deaf Education at Utah State University. The program will typically take 3 semesters to complete.

Each student will select an early intervention focus area:

- Deaf and hard of hearing
- Blind and visually impaired
- Deafblind

The course work and practicum will prepare the student to understand the myriad of issues associated with families and early intervention in natural environments to meet state of Utah credentialing and endorsement requirements.

Sensory losses have powerful effects on the lives of young children and their families. Project S.E.I.M. will prepare early interventionists to meet the needs of children with sensory loss and their families through training that is evidence-based, consistent with DEC Recommended practices, and that includes sensory-specific content essential for the successful learning and growth of these children. Students will learn early intervention practices that are family-centered, developmentally and



individually appropriate, and that include interdisciplinary collaboration and assessment.

The project operates out of the Department of Communicative Disorders/Deaf Education at USU which houses the nationally and internationally known SKI-HI Institute. The SKI-HI Institute is a preeminent leader in the development of resources, training, and services for families of infants and young children with sensory loss. Instructors for Project S.E.I.M. are from the SKI-HI Institute.

## Financial Support

**Student stipends are available that cover tuition and other expenses. All students accepted into the S.E.I.M. Program are eligible for financial support.**

## Further Information

### Contact:

**Sue Watkins**, EdD (Deaf/Hard of Hearing),  
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**Elizabeth Dennison**, MS (Blind/Vision Impaired),  
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**Linda Alsop**, MS (Deafblind),  
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### Co-Directors of Project S.E.I.M. are:

Dr. James Blair: james.blair@usu.edu

Dr. Sue Watkins: See above.

## Program and Course Sequence

The program is designed to provide a unique experience for the individual desiring to work with infants and young children with sensory loss. The Masters Degree program (M.Ed.) can be completed in two semesters plus a summer session if undergraduate prerequisites are completed. Individuals selecting this course of study will have skills necessary to work in early intervention agencies and other programs which serve very young children with sensory loss.

Applicants who have a bachelors degree in special education, early childhood education, elementary education, family and human development, education of the deaf, education of the blind/visually impaired, or a related field are encouraged to apply for this program.

Interested applicants must complete an application to the graduate school, obtain three letters of recommendation indicating ability to complete graduate work and score at or better than the 40th percentile on the Miller Analogy Test.



### Graduate Program of Study - Deaf/Hard of Hearing

Fall	CD/DE 6760	3	EI for Infants and Young Children Who Are Deaf/Hard of Hearing (EI-I)
	CD/DE 6770	3	Audiology I: Audiology and Teachers of Children Deaf/Hard of Hearing
	(or) CD/DE 7340	(3)	Pediatric Audiology
	CD/DE 6780	3	Socio-Cultural Aspects of Deafness
	CD/DE 6750	3	Language and Literacy Development 0-5
Spring	CD/DE 6740	3	Teaching Reading to Young Children Who Are Deaf/Hard of Hearing
	(or) ELED 6230	(3)	Early Childhood Literacy
	CD/DE 6820	3	Methods in Preschool Deaf Education
	(or) CD/DE 5330	(3)	Aural Rehabilitation—Children
	CD/DE 6630	3	Speech and Listening for Young Deaf/Hard of Hearing Children
Summer	CD/DE 6880	3	Methods and Procedures in Early Intervention (EI-II)
	CD/DE 6910	4	Sign Language III
	CD/DE 6790	3	Psychological Principles and Deaf/Hard of Hearing
	CD/DE 6850	2	Seminar: Early Brain Development, Function, and Sensory Loss
	CD/DE 6700	3	Practicum

### Graduate Program of Study - Blind/Vision Impaired

Fall	CD/DE 6670	4	Medical Aspects and Assessment of Children-Blind/VI
	CD/DE 6900	1	CVI—Brain Related Vision Loss
	SPED 5810	3	Infant and Family
	CD/DE 6900	1	Retinopathy of Prematurity
	CD/DE 6520	3	Anatomy, Function, Disorders of the Eye
Spring	CD/DE 6660	3	Early Intervention for Children with Combined Vision/Hearing Loss
	CD/DE 6690	4	Early Intervention for Infants and Toddlers Who Are VI
	CD/DE 6900	1	Orientation Mobility
	CD/DE 6560	3	Introduction to Braille
	SPED 5710	3	Young Children with Disabilities
	CD/DE 6530	3	Low Vision
	CD/DE 6670	3	Methods of EI for Children with Combined Vision and Hearing Loss
Summer	CD/DE 6950	3	Practicum in Early Intervention
	CD/DE 6850	2	Seminar: Early Brain Development, Function, and Sensory Loss

### Graduate Program of Study - Deafblind

Fall	CD/DE 6660	3	Introduction to Deafblindness
	CD/DE 6670	4	Medical Aspects and Assessment of Children-Blind/VI
	CD/DE 6760	3	EI for Infants and Young Children Who Are Deaf/Hard of Hearing
	CD/DE 6770	3	Audiology I
	SPED 6260	3	Intervention Strategies for Young Children with Disabilities
Spring	CD/DE 5330	3	Aural Rehabilitation—Children
	CD/DE 6690	4	Early Intervention for Infants and Toddlers Who Are VI
	CD/DE 6840	3	Methods of EI for Children with Combined Vision and Hearing Loss
	CD/DE 6880	3	Methods and Procedures in Early Intervention (EI-II)
	CD/DE 6900	2	Sign Language
	CD/DE 6900	1	Orientation Mobility
	SPED 5710	3	Young Children with Disabilities
Summer	SPED 5060	3	Consulting with Parents and Teachers
	CD/DE 6700	3	Practicum in Early Intervention
	CD/DE 6850	2	Seminar: Early Brain Development, Function, and Sensory Loss

## Utah State University

Utah State University is located in Logan, 85 miles north of Salt Lake City. Residents are proud of the wide, tree-lined streets, clean



air, and low crime rate. Downtown Logan is only a short walk or bike ride from the University and offers modern shops, restaurants, and entertainment.

The area is ideal for access to outdoor recreational opportunities. Northern Utah offers some of the country's best skiing with ten major ski areas within a two-hour drive from USU's campus. Snowmobiling, tubing, and cross-country ski areas are minutes from campus. Spring and summer activities include backpacking, rock climbing, camping, waterskiing, and horseback riding.

Academics are emphasized at Utah State University. Because of USU's outstanding programs and its stature as a major research university, a degree earned at USU is internationally recognized. Graduates from the S.E.I.M. Program will be sought by employers for positions throughout the United States.

Students graduating from the program will have an excellent understanding of young children with sensory loss in early intervention programs. The program offered is the very best of its kind and unique among University training institutions.