

HST 496WI/766
RESEARCH SEMINAR: EAST ASIA AND THE WEST
Fall 2017
Powers 135
Mondays, 6:30-9:20pm

Professor Jennifer Liu Demas
Email: liu3j@cmich.edu
Office Location: Powers 242A
Office Hours: Mondays and Wednesdays (12:00-2:00 pm) or by appointment

Required Texts:

- Rhoads Murphey, *East Asia: A New History*, Pearson Longman, 2009 (Fifth Edition)
- D. E. Mungello, *The Great Encounter of China and the West, 1500-1800*, Rowman & Littlefield, 2009 (Third Edition)
- James Hevia, *English Lessons: The Pedagogy of Imperialism in Nineteenth-Century China*, Duke University Press, 2003

Excerpts from the following books are available electronically on Blackboard:

- Donald N. Clark, *Living Dangerously in Korea: The Western Experience, 1900-1950*, pp. 1-187
- John W. Dower, *Embracing Defeat: Japan in the Wake of World War II*, pp. 201-300

Course Description:

This course aims to develop skills to research and write an original paper on a historical topic related to East Asia (China, Japan, and Korea) and its interaction with the West (Europe and the U.S.). Students should examine an issue like diplomacy, trade, war, religion, gender, race, identity, nationalism, and imperialism. Readings, discussions, and assignments are designed to help prepare and build fundamental research and writing skills leading to the final seminar paper. Students will learn how to craft their paper using scholarly primary and secondary sources as well as incorporating their topic's historiography. In addition, students will peer review and critique their classmates' work.

Course Policies:

Please be respectful of peers, course content, and the instructor at all times. Remember that all assigned work should be your own – plagiarism, cheating, and any form of academic dishonesty will not be tolerated and will result in failure of the assignment. For further information, see CMU's "Code of Student Rights, Responsibilities and Disciplinary Procedures" as well as the "Policy on Academic Integrity," which is posted under "Course Materials" on Blackboard. If you have a disability that requires accommodation, you will need to bring me a Letter of Accommodation from the Office of Student Disability Services located in Park Library 120 (sds@cmich.edu, 989-774-3018). You should make an appointment to see me as soon as possible during my office hours or after class so we can make arrangements for you to fulfill course requirements.

- Course meetings will consist of seminar discussion covering assigned readings, individual projects, and presentations. Attendance and active participation are required.

- In order to be prepared for class discussion, students should complete all assignments (including readings) before scheduled meetings.
- Late papers will require an adequate excuse prior to the due date (if possible). Unexcused absences and late papers will negatively affect one's grade in the course. If you anticipate an absence or late paper, please let the instructor know as soon as possible.

Course Requirements:

Active Participation:	10%
Precis (4 precis x 5 points each)	20%
Project Proposal (2 pages)	5%
Annotated Bibliography (3-4 pages)	10%
Peer Editor:	5%
Final Paper Presentation:	5%
Final Paper (20-25 pages)	45%

Course Assignments:

Active Participation: You are allowed no more than one unexcused absence since we meet only once a week. More than one unexcused absence will bring down your participation grade for the course. To have an absence excused, you must have written proof of illness from the doctor with the date of the absence. Also, please know that if you miss more than half of the class meetings, regardless of whether the absences were excused or not, you cannot pass the course. Your participation grade also depends on whether you contribute to discussion on readings.

Precis: You will turn in four two-page reviews for the two books and two excerpts (not including the chapters from the Rhoads Murphey textbook). The precis need to include the main argument, summary, analysis, and significance. The precis are due on the day we will be discussing the reading.

Course Schedule:

Week 1: 8/28

Introduction

Week 2: 9/4 [NO CLASS: LABOR DAY]

Week 3: 9/11

Murphey, Chapters 13 & 14

Mungello

Precis for Mungello book due

Week 4: 9/18

Murphey, Chapters 15 & 16

Hevia

Precis for Hevia book due

Week 5: 9/25

Murphey, Chapter 17

Clark, pp. 1-187

Precis for Clark excerpt due

Basic topic idea due (1-2 pages)

Week 6: 10/2

Murphey, Chapters 18 & 19

Meet at Park Library 209 to explore useful sources for your research paper.

Week 6: 10/9

Murphey, Chapters 20-23

Dower, pp. 201-300

Precis for Dower excerpt due

Preliminary list of primary sources and annotated bibliography of secondary sources due

Week 7: 10/16

Individual meetings

Week 8: 10/23

Proposals due and presented to class

Week 9: 10/30

Individual meetings: Bring draft of your 2-page introduction and complete bibliography. I will advise you on your introduction and bibliography and we will talk about the plan for the rest of the paper (which you should already be writing).

Week 10: 11/6 [No class]

Write first draft

Week 11: 11/13

First draft due (Please bring 2 copies – one for Dr. Liu and one for peer reviewer)

Week 12: 11/20

Individual meetings: We will go over your first draft and discuss how to strengthen it for the final draft.

Formal peer edit due

Week 13: 11/27 [No class]

Revising papers

Week 14: 12/4

Final paper presentations

Week 15: 12/11

Final papers due by 6:30 pm on Monday, December 11, 2017 in Powers 242A. Undergraduates please bring two copies. (The second copy is for departmental assessment purposes, will have your name taken off before it is read, and will have no bearing whatsoever on your grade.)