

**MILITARY SCIENCE DEPARTMENT  
ARMY ROTC “CHIPPEWA BATTALION”  
CENTRAL MICHIGAN UNIVERSITY**

ATCC-GGM-ICM

As of: 28 AUG 2017

**MEMORANDUM FOR MS I Military Science Students**

**SUBJECT: Course Syllabus for MSL 101 INTRO TO THE PROFESSION OF ARMS**

**1. Principle Instructor:** SFC Jason Person      **Office:** Finch 111      **PH:** 774-3149  
**Office Hours:** M & TH 0945-1145 or schedule an appointment through my e-mail at  
perso2j@cmich.edu

**2. Classes:**

**SECTION 22337869 – Wed 1400 – 1450**

**SECTION 22337870 – Tue 1300 – 1350**

**LABS: Wednesdays 1730 – 1920;**

**Physical Training: M, W, TH 0600-0715;**

**CREDIT: 2 Credit Hours**

**3. Course Description**

The MSL I course produces a Cadet who accepts the Army as a values-based organization and embraces the scholar-athlete-warrior ethos; who is familiar with individual roles and responsibilities in support of team efforts and problem solving processes in military and non-military situations; who demonstrates oral and written communication skills, understands resilience, and demonstrates a commitment to learning.

Live Honorably & Build Trust and Communicate and Interact Effectively.

MSL101 introduces Cadets to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a big picture understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. Cadets also learn how resiliency and fitness supports their development as an Army leader.

As you become further acquainted with MSL101, you will learn the structure of the ROTC Basic Course program consisting of MSL101, 102, 201, 202, Fall and Spring Leadership Labs, and Basic Camp.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

**Course Outcomes**

**The US Army**

- Identify basic organizations of the US Army
- Recognize the Army Mission

**US Military Customs & Courtesies**

- Identify military rank

- Distinguish appropriate times to salute
- Respond to passing of the colors
- Show courtesy to the national anthem and military music

### **Basic Map Reading**

- Identify marginal information, topographic symbols, and colors on a military map
- Classify the five major, three minor, and two supplemental terrain features on a military map
- Locate grid coordinates on a military map

### **Basic Land Navigation**

- Identify Elevation Using a Military Map
- Calculate Grid and Magnetic Azimuths
- Convert Azimuths to Obtain Back Azimuths
- Compute Straight and Curved Line Distance

### **Threat Awareness and Reporting**

- Recognize the indicators of potential insider threats
- Determine the appropriate response and reporting channels

### **Profession of Arms (POA)**

- Explain the Concept of the Army Profession and Army Professionals
- Define the Characteristics of the Army Profession and Army Professionals

### **Seven Army Values & Warrior Ethos**

- Identify the Seven Army Values
- Recite the Warrior Ethos

### **Army Leadership**

- Define Army leadership
- Describe the attributes and competencies of the Army Leadership Requirements Model (ALRM)

### **Comprehensive Soldier & Family Fitness Program (CSF2)**

- Describe how the Vision, and Mission of the Army's Comprehensive Soldier & Family Fitness Program (CSF2) helps Soldiers
- Explain the five Dimensions of CSF2 and how they relate to personal and Family readiness

### **Army Performance Triad**

- Summarize the purpose and focus of the Army's Performance Triad
- Identify the three tenets of the Army's Performance Triad and the key message of each tenet

### **Course Design**

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

## **4. MSL 101 Course Requirements**

**Note:** Due dates and times for assignments are subject to change based on mitigating circumstances in order to facilitate better instruction and proper learning. Any changes will be communicated in person during class and through announcements on blackboard. All

announcements posted on blackboard should automatically send a message to your student e-mail account.

**a. Mid-Term: Currently scheduled for the week of 24-25 OCT 2017**

The mid-term exam will cover the following lessons: *The U.S. Army, U.S. Military Customs & Courtesies, Army Leadership, Profession of Arms, Seven Army Values and Warrior Ethos, Threat Awareness and Reporting*. It will be a one hour test conducted in class with no notes. All questions will come from the PowerPoint presentations, handouts, and readings from each class.

**b. Final Exam:**

Final exam will be comprehensive, in class test covering material from the entire semester. No notes will be allowed and the test questions from the PowerPoint presentations, handouts, and readings from each class.

**c. Quizzes**

You will have 10 quizzes worth **20** points each. They will be taken the week after the information is taught. Quizzes consist of a mixture of short answer, fill in the blank, multiple choice and matching questions. All quizzes are conducted in class with no notes. All questions will come from the PowerPoint presentations, handouts and readings from the class.

**d. Physical Fitness:**

Attendance: All **CONTRACTED** Cadets are required to conduct Physical Fitness Training five to six days a week. Organized PT is scheduled on Monday, Wednesday, and Thursday from 0600 to 0715. In addition, organized PT may be conducted up to five days per week by order of the PMS. If attendance is problematic, disenrollment action will be initiated.

APFT: As an Officer, you are expected to lead by example. The demanding environments of training and combat require leaders to have endurance and strength to meet those demands. You will take two APFT's during the semester, with the average score counting a total possible **50** points toward your grade.

**Required Reading:**

Required reading is posted on blackboard under Course Materials in the folders of Manuals, Case Studies and Readings, and Effective Writing. The due dates for readings are posted in the Enclosure at the end of this syllabus. It is expected that you will read the appropriate assignments before class and be prepared to add to the discussion during class. This is vital to your learning and preparation for instruction. Furthermore it will greatly aid in your development as a leader.

## 5. Grading Policy

Grades for each student will be recorded for each student in accordance with Grading System as outlined in current CMU Bulletin. The Student's grade will be based upon a percentage of available points (640 points available).

<b>Evaluation</b>		<b>Grade Scale %</b>	
Mid Term Exam	100	93-100	A
Final Exam	200	90-92	A-
Quizes		87-89	B+
US Army Quiz	(20)	83-86	B
Customs and Court. Quiz	(20)	80-82	B-
Basic Map Reading Quiz	(20)	77-79	C+
Basic Land Navigation Quiz	(20)	73-76	C
Threat Awareness and Reporting	(20)	70-72	C-
Profession of Arms Quiz	(20)	65-69	D
Army Values/Warrior Ethos Quiz	(20)	Below 65	E
CSF2 Quiz	(20)		
Army Performance Triad.	(20)		
Army Leadership	<u>(20)</u>		
Total	200		
PT Test	<u>50</u>		
	GRAND TOTAL:	<u>550</u>	

## 6. Important Notices:

**Communication:** The Instructor's primary means for communicating with students is using the **STUDENT EMAIL ACCOUT**. All instructional materials will be emailed or posted in the CMICH Blackboard. It is imperative to frequently check blackboard and your student email accounts to ensure that you are getting all of the information.

**Required equipment i.e. Uniforms /TA 50: Contracted Cadets are required to wear the Army Combat Uniform for Class, LABS, and any other mandatory activity,** to be supplied by the Military Science Department. They must maintain Army Service Uniform (ASU), class A and B, as an inspectable item which may be designated as the uniform of the day as needed. Contracted Cadets are also required to wear the Army Physical Fitness Uniform issued by the Military Science Department at no cost. Equipment must be returned on the specified day designated by supply. Failure to return equipment will result in a hold being placed on student's university account until the equipment is returned or paid for. This hold will prevent student from registering for the next semester and from receiving final grades/transcripts of current semester.

**Request for Accommodation:** CMU provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should first register with the office of Students Disability Services, (telephone 989-774-3018, TDD #2568), and then contact the professor as soon as possible.

**CMU Policy on Academic Integrity:** Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and

upholding professional standards of research, writing, assessment, and ethics in their areas of study. In the academic community the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited. \*All MSL 102 students are required to read the CMU Policy on Academic Integrity. This policy is online for your convenience at: <http://www.cmich.edu/policies-procedures/>

**Classroom Civility:** “Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt the class by coming to class late, engage in loud or distracting behavior, use cell phones or pagers in class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively towards others could be asked to leave the class and be subjected to disciplinary action under the *Code of Student Rights, Responsibilities and Disciplinary Procedures.*” Except in emergencies, students are not to leave the classroom, nor leave and return to the classroom, without first obtaining the instructor’s permission. Such behavior is uncivil to both me and to other students. Students may not leave the classroom and return during tests.

### **On-line Conduct**

As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.

It is every individuals’ (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader’s responsibility to enforce those laws and regulations pertaining to Online Conduct.

For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19, Chapter 7, and AR 600-100.

### **Inappropriate Relationships**

Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training).

The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

(1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer's inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

**NOTE:** See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

### **Web Sites**

- <https://rotc.blackboard.com>
- <https://atn.army.mil/>
- [http://armypubs.army.mil/doctrine/active\\_fm.html](http://armypubs.army.mil/doctrine/active_fm.html)
- <https://login.milsuite.mil/>
- <http://centerforplainlanguage.org/>
- <http://cape.army.mil>
- <http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf>
- <http://www.preventsexualassault.army.mil/>
- <http://www.army.mil/readyandresilient>
- <http://csf2.army.mil/>
- <http://www.armyg1.army.mil/hr/suicide/>
- <http://www.ChooseMyPlate.gov>
- <https://www.choosemyplate.gov/SuperTracker/default.aspx>
- <http://www.army.mil/media/amp/?bctid=114827147001>
- <http://bands.army.mil/music/>
- <http://www.timemanagementhelp.com/college.htm>
- <http://www.history.army.mil/moh/index.html>
- <http://www.army.mil/values/warrior.html>
- [http://www.goarmy.com/about/ranks\\_and\\_insignia.jsp](http://www.goarmy.com/about/ranks_and_insignia.jsp)
- <http://www.bbc.co.uk/ethics/war>
- <http://www.youtube.com/user/usarmy>
- <https://platoonleader.net/>
- <http://platoonleader.army.mil/>

**Electronic Devices:** No electronic devices other than computers or tablets for the purpose of taking notes may be used during class without the instructor's permission. These devices have

become major classroom disruptors in some cases, and interfere both with the instructor's and other students' working. Be sure cell phones are switched off before coming into the classroom.

Students violating this academic integrity, classroom civility, and disruptive electronic devices policies may be required to leave the classroom or even the course, and perhaps failed. All of us have the right to decent and respectful treatment as persons, and as students and teachers to a learning environment that maximizes and encourages learning.

JASON E. PERSON  
SFC, USA  
Training NCO/Instructor

## ENCL.

## 1. Proposed In Class Schedule

DATE	CLASSES/ACTIVITIES/ASSIGNMENTS	READINGS
29 AUG 2017 30 AUG 2017	MSL101 - Course Overview	NONE
05 SEP 2017 06 SEP 2017	MSL102 – The U.S. Army	See handouts
12 SEP 2017 13 SEP 2017	MSL101 U.S. Military Customs and Courtesies <b>Quiz – The U.S. Army</b>	See Blackboard
19 SEP 2017 20 SEP 2017	MSL101 Army Leadership <b>Quiz – U.S. Military Customs</b>	See Blackboard
26 SEP 2017 27 SEP 2017	MSL101 Profession of Arms <b>Quiz – Army Leadership</b>	See Blackboard
03 OCT 2017 04 OCT 2017	MSL101 Seven Army Values and Warrior Ethos <b>Quiz – Profession of Arms</b>	See Blackboard
10 OCT 2017 11 OCT 2017	MSL101 Threat Awareness and Reporting <b>Quiz – Army Values/Warrior Ethos</b>	See Blackboard
17 OCT 2017 18 OCT 2017	MSL101 Comprehensive Soldier and Family Fitness (CSF2) <b>Quiz – Threat Awareness and Reporting</b>	NONE
24 OCT 2017 25 OCT 2017	<b>Mid Term Exam</b>	NONE
31 OCT 2017 01 NOV 2017	MSL101 Army Performance Triad <b>Quiz – CSF2</b>	See Blackboard
07 NOV 2017 08 NOV 2017	MSL101 Basic Map Reading <b>Quiz - Army Performance Triad</b>	See Blackboard
14 NOV 2017 15 NOV 2017	MSL101 Basic Map Reading	See Blackboard
21 NOV 2017 22 NOV 2017	MSL101 Basic Land Navigation <b>Quiz – Basic Map Reading</b>	See Blackboard
28 NOV 2017 29 NOV 2017	MSL101 Basic Land Navigation	See Blackboard
05 DEC 2017 06 DEC 2017	Final Exam Prep. <b>Quiz – Basic Land Navigation</b>	See Blackboard
12 DEC 2017 13 DEC 2017	<b>FINAL EXAM</b>	