

**MILITARY SCIENCE DEPARTMENT  
ARMY ROTC “CHIPPEWA BATTALION”  
CENTRAL MICHIGAN UNIVERSITY**

ATCC-GGM-ICM

As of: 08 January 2018

**MEMORANDUM FOR MS I Military Science Students**

**SUBJECT: Course Syllabus for MSL 102 INTRO TO THE PROFESSION OF ARMS**

**1. Principle Instructor:** SFC Jason Person      **Office:** Finch 111      **PH:** 774-3149  
**Office Hours:** M & TH 0945-1145 or schedule an appointment through my e-mail at perso2j@cmich.edu

**2. Classes:**

**SECTION 22343910 – Wed 1300 – 1350**

**LABS: Wednesdays 1730 – 1920;**

**Physical Training: M, T, TH 0600-0715;**

**CREDIT: 2 Credit Hours**

**3. Course Description**

The MSL I courses produce a Cadet who accepts the Army as a values-based organization and embraces the scholar-athlete-warrior ethos; who is familiar with individual roles and responsibilities in support of team efforts and problem solving processes in military and non-military situations; who demonstrates oral and written communication skills, understands resilience, and demonstrates a commitment to learning. Live Honorably & Build Trust and Communicate and Interact Effectively.

MSL102 introduces Cadets to the personal challenges and competencies critical for effective leadership. Cadets learn the personal development of life skills such as critical thinking, time management, goal setting, and communication. They are taught the basics of the communications process and the importance for leader’s to develop the essential skills to effectively communicate in the Army. Additionally, Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MSL III Cadets and supervised by cadre.

The focus is on developing basic Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

**Course Outcomes**

**Squad Tactics I Basic Components**

- List the components of a fire team and Infantry rifle squad
- Define the roles and responsibilities of each member of a fire team and Infantry rifle squad

**Squad Tactics II Basic Movements**

- Describe the three Individual Movement Techniques (IMT) implemented while moving under direct fire
- Demonstrate an understanding of how and when to apply the various team movement formations

**Squad Tactics III Basic Patrolling**

- Identify the two main types of patrols and their different elements
- Identify the five (5) Principles of Patrolling
- Employ basic Hand and Arm Signals

### **Introduction to Critical Thinking**

- Define Critical Thinking
- Identify the Characteristics of Critical Thinking
- Apply the Eight Elements of Thought and Nine Intellectual Standards to a Situation

### **Apply Critical Thinking**

- Recall the Characteristics of Critical Thinkers and the Eight Elements of Thought
- Describe the Eight Essential Intellectual Traits
- Apply Critical Thinking to a situation and written article

### **Learning Styles and Lifelong Learning**

- Describe the three types of Learning Styles
- Explain characteristics associated with each Learning Style
- Describe the three Army Leader Development Domains

### **Goal Setting & Time Management**

- Identify the key points that support setting effective goals
- Construct a process for effective time management
- Explain the barriers to time management
- Develop a personalized and systematic goal plan

### **Communications Process**

- Understand the communication process
- Identify barriers to effective communication
- Describe ways to improve interpersonal communication

### **Persuasive Communications**

- Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.
- Analyze persuasive communications

### **Course Design**

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

## **4. MSL 101 Course Requirements**

**Note:** Due dates and times for assignments are subject to change based on mitigating circumstances in order to facilitate better instruction and proper learning. Any changes will be communicated in person during class and through announcements on blackboard. All announcements posted on blackboard should automatically send a message to your student e-mail account.

### **a. Mid-Term: Currently scheduled for the week of 24-25 OCT 2017**

The mid-term exam will cover the following lessons: *The Communications Process, Persuasive Communications, Learning Styles and Lifelong Learning, and Goal Setting and Time Management.* It will be a one hour test conducted in class with no notes. All questions will come from PowerPoint presentations, handouts, and readings from each class.

**b. Final Exam:**

Final exam will be comprehensive, in class test covering material from the entire semester. No notes will be allowed and the test questions from the PowerPoint presentations, handouts, and readings from each class.

**c. Quizzes:**

You will have **4** quizzes worth **20** points each. They will be taken one or two weeks after the information is taught. Quizzes consist of a mixture of short answer, fill in the blank, multiple choice and matching questions. All quizzes are conducted in class with no notes. All questions will come from the PowerPoint presentations, handouts and readings from the class.

**d. Homework Assignments:**

You will have **5** homework assignments worth **20** points each. They will consist of either online search and answer assignments, short written assignments, or both. All written assignments must be your own work and done in APA format unless otherwise directed by the instructor.

**e. Peer Evaluation:**

You will have two overall class peer evaluations which will be ungraded. They will be given at the end of the midterm exam and the last week of class prior to the final exam. The peer evaluation is a commonly used self-evaluation tool used by Army leadership at all levels. While you should not pander to your superiors, peers, and subordinates it can be very useful to get an honest look at yourself through other's eyes. Peer evaluations are anonymous and should be filled out honestly and sincerely with the goal to help the individuals involved. In this peer evaluation you will rank all the members of the class from first to last. You will give specific reasons for your choice of first and last choice.

**Required Reading:**

Required reading is posted on blackboard under Course Materials in the folders of Manuals, Case Studies and Readings, and Effective Writing. The due dates for readings are posted in the Enclosure at the end of this syllabus. It is expected that you will read the appropriate assignments before class and be prepared to add to the discussion during class. This is vital to your learning and preparation for instruction. Furthermore it will greatly aid in your development as a leader.

## 5. Grading Policy

Grades for each student will be recorded for each student in accordance with Grading System as outlined in current CMU Bulletin. The Student's grade will be based upon a percentage of available points (480 points available).

<b>Evaluation</b>		<b>Grade Scale %</b>	
Mid Term Exam	100	93-100	A
Final Exam	200	90-92	A-
Quizzes		87-89	B+
Communications Process	20	83-86	B
Persuasive Communications	20	80-82	B-
Squad & Fire Team	20	77-79	C+
Squad Tactics	20	73-76	C
Homework		70-72	C-
Learning Styles and Lifelong Learn.	20	65-69	D
Goal Setting & Time Management	20	Below 65	E
Basic Patrolling	20		
Intro to Critical Thinking	20		
Apply Critical Thinking	20		
Peer Evaluation	<u>0</u>		
Total			

TOTAL: 480

## 6. Important Notices:

**Communication:** The Instructor's primary means for communicating with students is using the **STUDENT EMAIL ACCOUT**. All instructional materials will be emailed or posted in the CMICH Blackboard. It is imperative to frequently check blackboard and your student email accounts to ensure that you are getting all of the information.

**Required equipment i.e. Uniforms /TA 50: Contracted Cadets are required to wear the Army Combat Uniform for Class, LABS, and any other mandatory activity**, to be supplied by the Military Science Department. They must maintain Army Service Uniform (ASU), class A and B, as an inspectable item which may be designated as the uniform of the day as needed. Contracted Cadets are also required to wear the Army Physical Fitness Uniform issued by the Military Science Department at no cost. Equipment must be returned on the specified day designated by supply. Failure to return equipment will result in a hold being placed on student's university account until the equipment is returned or paid for. This hold will prevent student from registering for the next semester and from receiving final grades/transcripts of current semester.

**Request for Accommodation:** CMU provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should first register with the office of Students Disability Services, (telephone 989-774-3018, TDD #2568), and then contact the professor as soon as possible.

**CMU Policy on Academic Integrity:** Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. In the academic community the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited. \*All MSL 102 students are required to read the CMU Policy on Academic Integrity. This policy is online for your convenience at: <http://www.cmich.edu/policies-procedures/>

**Classroom Civility:** "Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt the class by coming to class late, engage in loud or distracting behavior, use cell phones or pagers in class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively towards others could be asked to leave the class and be subjected to disciplinary action under the *Code of Student Rights, Responsibilities and Disciplinary Procedures.*" Except in emergencies, students are not to leave the classroom, nor leave and return to the classroom, without first obtaining the instructor's permission. Such behavior is uncivil to both me and to other students. Students may not leave the classroom and return during tests.

### **On-line Conduct**

As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.

It is every individual's (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.

For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19, Chapter 7, and AR 600-100.

### **Inappropriate Relationships**

Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training).

The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

(1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer's inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

**NOTE:** See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

### **Web Sites**

- <https://rotc.blackboard.com>
- <https://atn.army.mil/>
- [http://armypubs.army.mil/doctrine/active\\_fm.html](http://armypubs.army.mil/doctrine/active_fm.html)
- <https://login.milsuite.mil/>
- <http://centerforplainlanguage.org/>
- <http://cape.army.mil>
- <http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf>
- <http://www.preventsexualassault.army.mil/>
- <http://www.army.mil/readyandresilient>
- <http://csf2.army.mil/>
- <http://www.armyg1.army.mil/hr/suicide/>
- <http://www.ChooseMyPlate.gov>
- <https://www.choosemyplate.gov/SuperTracker/default.aspx>
- <http://www.army.mil/media/amp/?bctid=114827147001>
- <http://bands.army.mil/music/>
- <http://www.timemanagementhelp.com/college.htm>
- <http://www.history.army.mil/moh/index.html>
- <http://www.army.mil/values/warrior.html>
- [http://www.goarmy.com/about/ranks\\_and\\_insignia.jsp](http://www.goarmy.com/about/ranks_and_insignia.jsp)
- <http://www.bbc.co.uk/ethics/war>
- <http://www.youtube.com/user/usarmy>
- <https://platoonleader.net/>
- <http://platoonleader.army.mil/>

**Electronic Devices:** No electronic devices other than computers or tablets for the purpose of taking notes may be used during class without the instructor's permission. These devices have

become major classroom disruptors in some cases, and interfere both with the instructor's and other students' working. Be sure cell phones are switched off before coming into the classroom.

Students violating this academic integrity, classroom civility, and disruptive electronic devices policies may be required to leave the classroom or even the course, and perhaps failed. All of us have the right to decent and respectful treatment as persons, and as students and teachers to a learning environment that maximizes and encourages learning.

JASON E. PERSON  
SFC, USA  
Training NCO/Instructor

## ENCL.

## 1. Proposed In Class Schedule

DATE	CLASSES/ACTIVITIES/ASSIGNMENTS	READINGS
10 JAN 2017	MSL102 - Course Overview	NONE
17 JAN 2017	MSL102 – Communications Process	NONE
24 JAN 2017	MSL101 - Persuasive Communications <b>Quiz – Communications Process</b>	<i>How Was Hitler So Persuasive?</i>
31 JAN 2017	<b>In Class Assessment – Persuasive Communications</b>	NONE
07 FEB 2017	MSL102 – Learning Styles and Lifelong Learning	<i>Learning Styles</i>
14 FEB 2017	MSL 102 – Goal Setting & Time Management <b>Homework – Learning Styles and Lifelong Learning</b>	<i>Goal Setting – Fundamentals of Development</i>
21 FEB 2017	MSL102 – Squad Tactics I <b>Homework – Goal Setting &amp; time Management</b>	<i>Infantry Rifle Platoon and Squads</i>
28 FEB 2017	<b>Mid Term Exam</b>	NONE
14 MAR 2017	MSL102 – Squad Tactics II <b>Quiz – Squad and Fire Team</b>	<i>Fire Team Formations</i>
21 MAR 2017	MSL102 – Squad Tactics III <b>Quiz – Squad Tactics II</b>	<i>Patrols and Patrolling</i>
28 MAR 2017	MSL 102 – Introduction to Critical Thinking <b>Homework – Basic Patrolling</b>	<i>Critical and Creative Thinking</i>
04 APR 2017	MSL102 – Apply Critical Thinking <b>Homework – Intro to Critical Thinking</b>	<i>Critical and Creative Thinking (Same as previous week).</i>
11 APR 2017	MSL102 – Apply Critical Thinking <b>Homework – Apply Critical Thinking</b>	NONE
18 APR 2017	MSL102 – Apply Critical Thinking	NONE
25 APR 2017	Final Exam Prep <b>Peer Evaluation</b>	NONE
02 MAY 2017	<b>FINAL EXAM – 1200 – 1350</b>	NONE