

**MILITARY SCIENCE DEPARTMENT
ARMY ROTC “CHIPPEWA BATTALION”
CENTRAL MICHIGAN UNIVERSITY**

ATCC-GGM-ICM

As of: 23AUG2017

MEMORANDUM FOR MS IV Military Science Students

SUBJECT: Course Syllabus for MSL 401/MSCI 411

1. Principle Instructor: LTC Robert L. May **Office:** Finch 111 **PH:** 989-774-3049
Office Hours: Schedule an appointment with executive assistant, MS Fitzpatrick 989-774-3049
fitzp11@cmich.edu.

2. Classes: CMU Mondays 1530 – 1820; FSU Thursdays 1400-1650
LABS: CMU Wednesdays 1730 – 1920, FSU Thursdays 1700-1900
Physical Training: CMU 06-0715 M,W,TH; FSU 06-0715 M,T,W
CREDIT: 4 Credit Hours

3. Course Description. MSL 401 (CMU)/ 411 (FSU) focuses on development of the Army Officer. It is an academically challenging course where you will develop knowledge, skills, and abilities to plan, resource, and assess training at the small unit level. You will also learn about Army programs that support counseling subordinates and evaluating performance, values and ethics, career planning, and legal responsibilities. At the conclusion of this course, you will be familiar with how to plan, prepare, execute, and continuously assess the conduct of training at the company or field grade officer level. This course includes a lab per week overseeing MSL III lesson facilitation under the supervision of ROTC Cadre.

4. Course Design. This course is designed to be student-centric with the onus of learning on the student, facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

The Advance Course is designed to enhance student interest in ROTC, the Army, and the six Army Learning Areas / MSL IV Outcomes:

The ROTC Course Outcomes are derived from the four Army Learning Areas (ALA) and General Learning Outcomes (GLOs) to develop objectives designed to prepare the newly commissioned second lieutenant for success at the Basic Officer Leader Course B (BOLC B) and as a junior officer at their first unit of assignment (FUA).

The four ALA's and Course Outcomes are:

1. Army Leadership and Profession
 - Proficient in leader attributes and competencies.
 - Proficient in character, competence, and commitment as Trusted Army Professionals.
2. Mission Command
 - Demonstrate proficiency in mission command philosophy.
 - Demonstrate proficiency in mission command leader and commander tasks.
 - Demonstrate proficiency in mission command staff tasks.
 - Demonstrate proficiency in mission command systems.
3. Human Dimension
 - Demonstrate capacity in creative – critical thinking.
 - Demonstrate proficiency in communications skills.
 - Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
 - Pursue Comprehensive Fitness / Resiliency Skills and Performance Enhancement Skills.
 - Pursue lifelong learning, self-assessment, and goal setting.
4. Professional Competence
 - Demonstrate proficiency in Army and Joint doctrine.
 - Support Army policies, programs, and processes.
 - Technically and tactically competent.

5. MSL 401 Course Requirements

a. Leadership:

Class Participation: You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. As a Battalion staff you will assist MS IIIs to schedule & resource the MS III labs. In addition, MS IV Cadets will help prepare, execute and participate in Leadership Training Exercises (LTX's).

Leadership Performance: You will be assigned a duty position within the Cadet Battalion.

Attendance: Leaders are in the right place, at the right time, in the right uniform. Problematic attendance at class, lab, or physical training will be reflected on the MSL grade through the

participation score. Students will earn class participation points in three ways. The first is through reflection, inquiry, dialogue, and group interaction during MSL Class at the home university. Second, is through reflection, inquiry, dialogue, and group interaction during MSL Class at the sister university. Third, is by reviewing the class materials (readings, Power Point presentation, and team leader notes) and completing a one page Reaction Paper for each lesson missed. The first paragraph of the reaction paper will consist of a synopsis of the information covered while the second paragraph will demonstrate how a Platoon Leader can utilize the information covered. Reaction Papers are due the class immediately after the missed class.

b. Knowledge Evaluations (Class preparation, graded homework assignments):

Students are required to read the study assignments **prior** to class and be prepared to discuss material during class and or quizzed on material. The class is interactive and it is imperative the assigned readings are done prior to class.

c. Physical Fitness:

Attendance: All contracted Cadets are required to conduct organized Physical Fitness Training three days a week. In addition, organized PT may be conducted up to 5 days per week by order of the PMS. Leading by example during PT is extremely important. If attendance is problematic, disenrollment action will be initiated.

APFT: As an Officer, you are expected to lead by example. The demanding environments of training and combat require leaders to have endurance and strength to meet those demands. You will take two Army Physical Fitness Tests during the semester, and the highest score will be averaged for your grade. Within 30 days of Commissioning, you must pass the APFT and meet HT / WT standards. The APFT will be 10% of your final grade, 10 points. Non contracted students are encouraged, but not required, to participate in ROTC activities outside of the classroom. The point values below reflect how your APFT score impacts your grade in this class.

APFT Score	PT POINTS Grade
300	10
290	9.6
280	9.3
270	9
260	8.6
250	8.3
240	8
230	7.6
220	7.3
210	7
200	6.6
190	6.3
180	6
<60 in any event	0

Combat Water Survival Test (CWST): The CWST is a requirement to commission. Failure to pass will result in you being enrolled in an ROTC-funded swimming improvement class until you can successfully complete the CWST commissioning requirement.

d. Group and Individual Projects.

1. **Writing Skills.** Write a three to five page essay (typed and double-spaced) on one of the following topics.

a. Under the laws and Army regulations pertaining to Cultural Property Protection (CPP) covered during this course, describe the struggle leaders contemplate between obeying those laws and Army regulations protecting Cultural Property and their duty of “Mission First”.

b. Reflecting on your Advance Camp experiences, compare and contrast the offense with the defense using at least two characteristics from each.

2. **Skills Presentation (Information Briefing).** As a future officer, you will be required by your superior to present briefings. As a way to prepare you for the future requirements and assist with public speaking skills, Cadets will be assigned a specific subject to research and present an Information Brief. This brief will follow the format contained in FM 5-0, *Commanders and Staff Organization and Operations, 5 May, 2014*, Chapter 7, Military Briefings.

3. **Briefing Skills.** Present a five minute information brief on a topic selected by the student and approved by the instructor.

6. Grading Policy: The Student’s grade is based upon a percentage of available points (100 points available).

Evaluation		Grade Scale%	
Class Participation	20%	93-100	A
APFT	10%	90-92	A-
Mid-Term Exam	10%	87-89	B+
Essay	20%	83-86	B
Presentation	10%	80-82	B-
Club Participation	10%	77-79	C+
Final Exam	20%	73-76	C
		70-72	C-
		67-69	D+
		63-66	D
		60-62	D-
		Below 60	E/F

NOTE 1. All Military Science students are required to attend weekly Leadership Labs. Attendance is mandatory to receive credit for this course. Subjects taught in labs focus on

practical exercise/hands on training. Physical Fitness, Leadership Training Exercise participation is mandatory for all Contracted Cadets.

NOTE 2. Cadet Club Participation: MS IV's are required to manage and lead the Cadet Clubs; Queen's Guard, Cannon Club, and Rifle Team. Participation (managing and/or leading) these clubs is included in your grade.

NOTE 3. The Instructor's primary means for communicating with students outside of class is using the **STUDENT EMAIL ACCOUNT**. All instructional materials are emailed or posted in ROTC Blackboard. It is imperative to frequently check your student email accounts to ensure that you are getting all the information needed.

7. Notices:

Course Textbooks and required equipment i.e. Uniforms /TA 50: Contracted Cadets are required to wear the Army Combat Uniform for Class, LABS, and any other mandatory activity, to be supplied by the Military Science Department. They must maintain Army Service Uniform (ASU), class A and B, as an inspectable item which will be designated as the uniform of the day as needed. Contracted Cadets are also required to wear the Improved Physical Fitness Uniform issued by the Military Science Department at no cost. Equipment must be returned on the specified day designated by supply. Failure to return equipment will result in a hold being placed on student's university account until the equipment is returned or paid for. This hold will prevent student from registering for the next semester and from receiving final grades/transcripts of current semester.

Request for Accommodation: ROTC provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should first register with the office of Students Disability Services, (telephone 989-774-3018, TDD #2568), and then contact the professor as soon as possible.

Policy on Academic Integrity: Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. In the academic community the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited.

Classroom Civility: "Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt the class by coming to class late, engage in loud or distracting behavior, use cell phones in class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively

towards others could be asked to leave the class and be subjected to disciplinary action under the *Code of Student Rights, Responsibilities and Disciplinary Procedures.*” Except in emergencies, students are not to leave the classroom, nor leave and return to the classroom, without first obtaining the instructor’s permission. Such behavior is uncivil to both me and to other students. Students may not leave the classroom and return during tests.

Electronic Devices: No electronic devices other than computers or tablets for the purpose of taking notes may be used during class without the instructor’s permission. These devices have become major classroom disruptors in some cases, and interfere both with the instructor’s and other students’ working. Be sure cell phones are switched off before coming into the classroom.

ROBERT L. MAY
LTC, MI
Professor of Military Science