

**MILITARY SCIENCE DEPARTMENT
ARMY ROTC “CHIPPEWA BATTALION”
CENTRAL MICHIGAN UNIVERSITY**

ATCC-GGM-ICM

As of: 20DEC2017

MEMORANDUM FOR MS IV Military Science Students

SUBJECT: Course Syllabus for MSL 402/ MSCI 412

1. Principle Instructor: LTC Robert L. May **Office:** Finch 111 **PH:** 989-774-3049
Office Hours: Schedule an appointment with executive assistant, MS Fitzpatrick 989-774-3049
fitzp11@cmich.edu.

2. Classes: CMU Mondays 1530 – 1820; FSU Thursdays 1400-1650
LABS: CMU Wednesdays 1730 – 1920, FSU Thursdays 1700-1900
Physical Training: CMU 06-0715 M,T, TH; **CREDIT:** 4 Credit Hours

3. Course Description MSL 402 Mission Command and the Company Grade Officer explores the dynamics of leading in complex situations; examples from the *Art of Command* and how to properly communicate with your NCOs and Soldiers; and discusses numerous situations on how ethical decisions impact personnel and the unit mission. The course places significant emphasis on preparing you for BOLC B and your first unit of assignment. It uses mission command case studies and scenarios to prepare you to face the complex ethical demands of serving as a commissioned officer in the United States Army.

4. Course Design. This course was designed to be student-centric with the onus of learning on the student, but facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments in order to come to class with a foundation of knowledge on the subject taught by your instructor. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment rather than your instructor re-teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

The Advance Course is designed to enhance student interest in ROTC, the Army, and the six Army Learning Areas / MSL IV Outcomes:

The Army Profession: Synthesizes all aspects of Army Values and Warrior Ethos required to succeed as an Army Officer.

Professional Competence: Demonstrates the ability to plan, prepare, execute, and assess platoon-level training strategies including individual and collective tasks to enable mission accomplishment.

Adaptability: Recognizes and analyzes ambiguous situations and develops solutions to tactical, ethical, and leadership problems. Demonstrates ability to apply agile and adaptive decisions in a complex and ambiguous environment.

Teamwork: Demonstrates the ability to build and sustain multi-functional teams in a complex, uncertain environment and to accomplish the mission within the commander's intent. Assesses the impacts of cultural differences on military operations and anticipates the consequences. Analyzes and synthesizes the communication process to effectively communicate as a leader.

Life Long Learning: Applies the principles of lifelong learning and continued education ensuring personal, professional, and organizational improvement.

Comprehensive Fitness: Demonstrate leader responsibilities in the Comprehensive Soldier and Family Fitness program to reduce and manage stress (spiritual, psychological, physical).

5. MSL 402 Course Requirements

a. Leadership:

Class Participation: You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. As a Battalion staff you will assist MS IIIs to schedule and resource the MS III labs. In addition, MSIV Cadets will help prepare, execute and participate in Leadership Training Exercises (LTX's). Reference the Attendance Paragraph for additional information.

Leadership Performance: You will be assigned a duty position within the Cadet Battalion.

Attendance: Leaders are in the right place, at the right time, in the right uniform. Problematic attendance at class, lab, or physical training will be reflected on the MSL grade through the participation score. Students will earn class participation points in three ways. The first is through reflection, inquiry, dialogue, and group interaction during MSL Class at the home university. Second, is through reflection, inquiry, dialogue, and group interaction during MSL Class at the sister university. Third, is by reviewing the class materials (readings, Power Point presentation, and class recorder notes) and completing a one page Reaction Paper for each lesson missed. The first paragraph of the reaction paper will consist of a synopsis of the information covered while the second paragraph will demonstrate how a Platoon Leader can utilize the information covered. Reaction Papers are due the class immediately after the missed class.

b. Physical Fitness:

Attendance: All contracted Cadets are required to conduct organized Physical Fitness Training three days a week, with buddy PT on other days. In addition, organized PT may be conducted up to 5 days per week by order of the PMS. Leading by example during PT is extremely important. If attendance is problematic, disenrollment action will be initiated.

APFT: As an Officer, you are expected to lead by example. The demanding environments of training and combat require leaders to have endurance and strength to meet those demands. You will take two Army Physical Fitness Tests during the semester, and the highest score will be averaged for your grade. Within 30 days of Commissioning, you must pass the APFT and meet HT / WT standards. The APFT will be 10% of your final grade, 10 points. Students auditing this class are encouraged but not required to participate in ROTC activities outside of the classroom. The point values below reflect how your APFT score impacts your grade in this class.

APFT Score	PT POINTS Grade
300	10
290	9.6
280	9.3
270	9
260	8.6
250	8.3
240	8
230	7.6
220	7.3
210	7
200	6.6
190	6.3
180	6
<60 in any event	0

Combat Water Survival Test (CWST): The CWST is a requirement to commission. Failure to pass will result in you being enrolled in an ROTC-funded swimming improvement class until you can successfully complete the CWST commissioning requirement.

c. Group and Individual Projects.

1. Combatant Command Brief (Group Project) Each student is required to research, create, and present a brief as a member of their reading group.

2. Battle Analysis Case Study (Group Project) Each student is required to research, create, and present a brief as a member of their reading group.

3. Staff Ride (Individual Project) Cadets will research, create, and present a brief at a battle site. Minor students will research, create, and present a brief in class.

4. Warfighting Challenge Brief (Individual Project). Each student is required to research, create, and present a brief.

6. Grading Policy: Grades for each student are recorded in accordance with Grading System as outlined in current CMU guidelines. The Student’s grade is based upon a percentage of available points (100 points available).

Evaluation		Grade Scale%	
Combatant Command Brief	10%	93-100	A
Battle Analysis Brief	10%	90-92	A-
Financial Training	5%	87-89	B+
Mid Term Exam	20%	83-86	B
Class Participation	20%	80-82	B-
Staff Ride Brief	5%	77-79	C+
AWFC Practicum Brief	15%	73-76	C
Physical Fitness	10%	70-72	C-
Club Participation	5%	67-69	D+
		63-66	D
		60-62	D-
		Below 60	E/F

NOTE 1. All Military Science students are required to attend weekly Leadership Labs. Attendance is mandatory to receive credit for this course. Subjects taught in labs focus on practical exercise/hands on training. Physical Fitness, Leadership Training Exercise participation is mandatory for all Contracted and Scholarship Cadets.

NOTE 2. Cadet Club Participation: MS IV’s are required to manage and lead the Cadet Clubs; Queen’s Guard, Cannon Club, and Rifle Team. Participation (managing and/or leading) these clubs is included in your grade.

NOTE 3. The Instructor’s primary means for communicating with students outside of class is using the **STUDENT EMAIL ACCOUNT**. All instructional materials are with emailed or posted in ROTC Blackboard. It is imperative to frequently check your student email accounts to ensure that you are getting all the information needed.

7. Notices:

Course Textbooks and required equipment i.e. Uniforms /TA 50: Contracted Cadets are required to wear the Army Combat Uniform for Class, LABS, and any other mandatory activity, to be supplied by the Military Science Department. They must maintain Army Service Uniform (ASU), class A and B, as an inspectable item which will be designated as the uniform of the day as needed. Contracted Cadets are also required to wear the Army Physical Fitness Uniform issued by the Military Science Department at no cost. Equipment must be returned on the specified day designated by supply. Failure to return equipment will result in a hold being placed on student’s university account until the equipment is returned or paid for. This hold will

prevent student from registering for the next semester and from receiving final grades/transcripts of current semester.

Request for Accommodation: ROTC provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should first register with the office of Students Disability Services, (telephone 989-774-3018, TDD #2568), and then contact the professor as soon as possible.

Policy on Academic Integrity: Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. In the academic community the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited.

Classroom Civility: "Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt the class by coming to class late, engage in loud or distracting behavior, use cell phones or pagers in class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively towards others could be asked to leave the class and be subjected to disciplinary action under the *Code of Student Rights, Responsibilities and Disciplinary Procedures.*" Except in emergencies, students are not to leave the classroom, nor leave and return to the classroom, without first obtaining the instructor's permission. Such behavior is uncivil to both me and to other students. Students may not leave the classroom and return during tests.

Electronic Devices: No electronic devices other than computers or tablets for the purpose of taking notes may be used during class without the instructor's permission. These devices have become major classroom disruptors in some cases, and interfere both with the instructor's and other students' working. Be sure cell phones are switched off before coming into the classroom.

ROBERT L. MAY
LTC, MI
Professor of Military Science