

Christopher C. Davoli
Curriculum Vitae

I. Personal

Contact Information: Office
227 Sloan Hall
Central Michigan University
Mt. Pleasant, MI 48859
Phone: (989) 774-3001

Laboratory
Interactive Perception and Attention (IPA) Lab
208 Sloan Hall

Email: davol1cc@cmich.edu

II. Education

2004-2010 Institution: Washington University, St. Louis, MO, USA
Degree: Ph.D. in Psychology (conferred Aug. 2010)
Dissertation: *The Relationship between Hand-nearness, Emotional Arousal, and Visual Processing*

2000-2004 Institution: Davidson College, Davidson, NC, USA
Degree: B.S. in Psychology (conferred May 2004)
Senior thesis: *Absentmindedness, Prospective Memory, and Visual Search: Potential Links to Each Other and Further Definition of Absentmindedness*

III. Professional Appointments

2013-pres. Assistant Professor, Department of Psychology, Central Michigan University, MI, USA

2010-2013 Post-doctoral research associate, Visual Cognition Laboratory University of Notre Dame, IN, USA

IV. Teaching Experience

Courses Taught at Central Michigan University (numerical by course number)		
Course Number	Course Title	Years Taught
PSY 301	Sports Psychology	Fa2015-pres.
PSY 382	Perception	Sp2014-pres.
PSY 385 (WI)	Applications of Research Methods	Sp2014-pres.
PSY 609	History & Systems of Psychology	Fa2013-pres.

V. Scholarly Activity

Bold indicates undergraduate or graduate student

Journal Articles and Book Chapters (peer-reviewed)

- Davoli, C. C., Bloesch, E. K., & Abrams, R. A. (in press). The power and limitations of the imagination to affect peripersonal space representations. *Visual Cognition*.
- Biggs, A. T., Kreager, R. D., & Davoli, C. C. (2015). Finding a link between guided search and perceptual load theory. *Journal of Cognitive Psychology*, 27(2), 164-179.
- Costello, M. C., Bloesch, E. K., Davoli, C. C., **Panting, N. D.**, Abrams, R. A., & Brockmole, J. R. (2015). Spatial representations in older adults are not modified by action: Evidence from tool-use. *Psychology and Aging*, 30(3), 656-668.

- Davoli, C. C., & Tseng, P. (2015). Editorial: Taking a hands-on approach: Current perspectives on the effect of hand position on vision. *Frontiers in Psychology*, 6:1231. doi: 10.3389/fpsyg.2015.01231
- Biggs, A. T., Stey, P., Davoli, C. C., Lapsley, D., & Brockmole, J. R. (2014). Knowing where to draw the line: Perceptual differences between risk-takers and non-risk-takers. *PLoS ONE*, 9(3): e91880.
- Thomas, L. E., Davoli, C. C., & Brockmole, J. R. (2014). Competitive interaction leads to perceptual distancing between actors. *Journal of Experimental Psychology: Human Perception & Performance*, 40(6), 2112-2116.
- Bloesch, E. K., Davoli, C. C., & Abrams, R. A. (2013). Age-related changes in attentional reference frames for peripersonal space. *Psychological Science*, 24, 557-561.
- Brockmole, J. R., Davoli, C. C., Abrams, R. A., & Witt, J. K. (2013). The world within reach: Effects of hand posture and tool-use on visual cognition. *Current Directions in Psychological Science*, 22, 38-44.
- Thomas, L. E., Davoli, C. C., & Brockmole, J. R. (2013). Interaction compresses environmental representations in spatial memory. *Psychonomic Bulletin & Review*, 20, 101-107.
- Bloesch, E. K., Davoli, C. C., **Roth, N.**, Brockmole, J. R., & Abrams, R. A. (2012). Watch this! Observed tool-use affects perceived distance. *Psychonomic Bulletin & Review*, 19, 177-183.
- Brockmole, J. R., Davoli, C. C., & **Cronin, D. A.** (2012). The visual world in sight and mind: How attention and memory interact to determine visual experience. In B. H. Ross (Ed.). *The Psychology of Learning and Motivation*, 57 (pp. 103-145). London: Elsevier.
- Davoli, C. C., & Brockmole, J. R. (2012). The hands shield attention from unwanted intrusions. *Attention, Perception, & Psychophysics*, 74, 1386-1390.
- Davoli, C. C., Brockmole, J. R., Du, F., & Abrams, R. A. (2012). Switching between global and local scopes of attention is resisted near the hands. *Visual Cognition*, 20, 659-668.
- Davoli, C. C., Brockmole, J. R., & Goujon, A. (2012). A bias to detail: How hand position modulates visual learning and visual memory. *Memory & Cognition*, 40, 352-359.
- Davoli, C. C., Brockmole, J. R., & Witt, J. K. (2012). Compressing perceived distance with remote tool-use: Real, imagined, and remembered. *Journal of Experimental Psychology: Human Perception & Performance*, 38, 80-89.
- Davoli, C. C., Du, F., Montana, J., **Garverick, S.**, & Abrams, R. A. (2010). When meaning matters, look but don't touch: The effects of posture on reading. *Memory & Cognition*, 38, 555-562.
- Multhaup, K. S., Davoli, C. C., Wilson, S. F., Geghman, K. D., Giles, K. G., Martin, J. P., & Salter, P. S. (2010). Three models of undergraduate-faculty research: Reflections by a professor and her former students. *Council on Undergraduate Research Quarterly*, 31, 21-26.
- Davoli, C. C., & Abrams, R. A. (2009). Reaching out with the imagination. *Psychological Science*, 20, 293-295.
- Abrams, R. A., Davoli, C. C., Du, F., Knapp, W. J., & **Paull, D.** (2008). Altered vision near the hands. *Cognition*, 107, 1035-1047.
- Davoli, C. C. (2007). Heinrich Klüver's 'Divine' Plant. *Journal of the History of the Neurosciences*, 16, 318-319; 348-349.
- Davoli, C. C., **Suszko, J. W.**, & Abrams, R. A. (2007). New objects can capture attention without a unique luminance transient. *Psychonomic Bulletin & Review*. 14, 338-343.

Edited Books

- Tseng, P., Davoli, C., (Eds.) (2015). *Taking a Hands-On Approach: Current Perspectives on the Effect of Hand Position on Vision*. Lausanne: Frontiers Media. doi: 10.3389/978-2-88919-664-7

Manuscripts Under Review, In Revision, or In Preparation

- Davoli, C. C., Brockmole, J. R., Ehrman, E. K., & McNeil, N. M. (under review). Hand placement affects mathematical learning.
- Davoli, C. C., Intraub, H., Multhaup, K. S., Munger, M. P., & Brockmole, J. R. (in prep). Boundary extension is attenuated near the hands.
- Davoli, C. C., Knapp, W. H., & Abrams, R. A. (in revision). Please remain standing: Attention changes when you sit down.
- Kissell, B., Franks, A., Davoli, C. C., Scherr, K. C., & Gibson, B. (in revision). Profundity, truth, and bullshit: An investigation of the Bullshit Receptivity Scale (BRS).
- Martin, S. J.**, & Davoli, C. C. (in revision). Enhancing creative thinking through a brief, beginner's-level yoga practice.
- Martinez, B., Gaffey, A., Corning, A., Davoli, C. C., Brockmole, J. R., & Wirth, M. (in prep). Is attentional capture by food stimuli modulated by eating-disorder symptom severity?

Refereed Workshop Publications

- Bailey, R., Grimm, C., & Davoli, C. (2006). The real effect of warm-cool colors. *Applied Perception in Graphics and Visualization*, p. 161.

Invited Talks

- Davoli, C. C. (2016, October). Does hand position affect boundary extension? Presented to the Experimental Psychology Graduate Research Seminar at Central Michigan University, Mt. Pleasant, MI.
- Davoli, C. C. (2016, March). Near vs. far: A new consideration for hands-on learning. Presented at the Faculty Excellence Exhibition, Central Michigan University, Mt. Pleasant, MI.
- Davoli, C. C., & **Martin, S. J.** (2015, Mar.) The body: Our user-friendly platform for accessing the mind. Presented at Davidson College, Davidson, NC.
- Davoli, C. C. (2014, Oct). Using the body to enhance cognition. Presented to the Research Seminar in Experimental Psychology at Central Michigan University, Mt. Pleasant, MI.
- Davoli, C. C. (2013, Oct). The world within reach: Effects of posture on visual cognition. Presented to the Research Seminar in Experimental Psychology at Central Michigan University, Mt. Pleasant, MI.
- Bloesch, E. K., & Davoli, C. C. (2013, Oct). The journey to graduate school: Finding your best path. Presented to the Association for Psychological Science Student Caucus at Central Michigan University, Mt. Pleasant, MI.
- Davoli, C. C. (2013, Mar). The world within reach: Effects of posture on visual cognition. Presented at Davidson College, Davidson, NC.
- Davoli, C. C. (2012, Nov). Interaction compresses environmental representations in spatial memory. Presented at University of Notre Dame, Notre Dame, IN.
- Davoli, C. C. (2011, Oct). Getting a grip on hand-altered vision: Potential mechanisms and higher order consequences. Presented at Purdue University, West Lafayette, IN.
- Davoli, C. C. (2010, Feb). Eye of the beholder: Effects of posture on visual processing. Presented at University of Illinois at Urbana-Champaign, Champaign, IL.

Conference Presentations

- Lalone, J., Houle, N.,** Bloesch, E. K., & Davoli, C. C. (2017, Nov). Does Meditation Alter Awareness of Body Space? Poster to be presented at the Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, CA.
- Reese-Melancon, C., Smith, K. C., Multhaup, K. M., & Davoli, C. C. (2017, Nov). Focal and nonfocal prospective memory differ in their relationship to visual search and executive control. Poster to be presented at the Annual Meeting of the Psychonomic Society, Vancouver, CA.
- Gagnon, H. C.,** & Davoli, C. C. (2016, Nov). Thinking about acting: How action-related thought shapes environmental representations in spatial memory. Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Martin, S. J.,** & Davoli, C. C. (2015, May). Enhancing creative thinking through a brief, beginner's-level yoga or meditation practice. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Martin, S. J.,** & Davoli, C. C. (2014, Nov). Enhancing creative thinking through a brief, beginner's-level yoga practice. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Reese-Melancon, C., Davoli, C. C., Kytola, K., Smith, K., & Multhaup, K. S. (2014, Nov). Does visual attention have a different relationship with focal and nonfocal prospective memory? Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Brockmole, J. R., Davoli, C. C., **Ehrman, E. K.,** & McNeil, N. M. (2013, Nov). Getting a grip on concepts: Hand position affects access to mathematical knowledge. Paper presented at the meeting of the Psychonomic Society, Toronto, ON, CA.
- Thomas, L. E., Davoli, C. C., & Brockmole, J. R. (2013, Nov). Competitive interaction leads to perceptual distancing. Poster presented at the meeting of the Psychonomic Society, Toronto, ON, CA.
- Costello, M. C., Davoli, C. C., **Panting, N.,** & Brockmole, J. R. (2013, May). Age-related differences in distance perception during remote tool-use. Poster presented at the meeting of the Vision Sciences Society, Naples, FL.
- Davoli, C. C., Thomas, L. E., & Brockmole, J. R. (2012, Nov). Interaction compresses environmental representations in spatial memory. Paper presented at the meeting of the Psychonomic Society, Minneapolis, MN.
- Davoli, C. C., & Brockmole, J. R. (2012, May). Handcuffing visual attention: Selection is narrowed and slowed near the hands. Poster presented at the meeting of the Vision Sciences Society, Naples, FL.
- Bloesch, E. K., Davoli, C. C., **Roth, N.,** Brockmole, J. R., & Abrams, R. A. (2011, Nov). Watch closely: Observed tool use reduces perceived distance. Poster presented at the meeting of the Psychonomic Society, Seattle, WA.
- Davoli, C. C., & Brockmole, J. R. (2011, Nov). Holding on and letting go: The allocation of attention to space and objects is constricted and slowed near the hands. Paper presented at the Object Perception, Attention, and Memory conference, Seattle, WA.
- Davoli, C. C., Brockmole, J. R., & Goujon, A. (2011, Nov). A bias to detail: How hand position modulates visual learning and visual memory. Poster presented at the meeting of the Psychonomic Society, Seattle, WA.
- Davoli, C. C., Brockmole, J. R., & Witt, J. K. (2011, May). Compressing perceived distance through real and imagined tool use. Poster presented at the meeting of the Vision Sciences Society, Naples, FL.
- Bloesch, E. K., Davoli, C. C., & Abrams, R. A. (2010, Nov). Altered representations of peripersonal space in older adults. Poster presented at the meeting of the Psychonomic Society, St. Louis, MO.
- Reese, C. M., Davoli, C. C., Multhaup, K. S., Peterson, M. E., & Ramy, J. L. (2010, July). Individual differences in visual attention predict prospective memory performance. Poster presented at the International Conference on Prospective Memory, Vancouver, BC, Canada.
- Davoli, C. C., Du, F., Bloesch, E. K., Montana, J., Knapp, W. J., & Abrams, R. A. (2009, Nov). Posture affects vision and reading. Paper presented at the meeting of the Psychonomic Society, Boston, MA.

- Davoli, C. C., Abrams, R. A., & Bloesch, E. K. (2009, May). Imagining can make far things near but cannot make near things far. Poster presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- Reese-Melancon, C., Davoli, C. C., Multhaup, K. S., Peterson, M. E., & Ramy, J. L. (2009, May). Individual differences in visual attention predict prospective memory performance. Poster presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- Abrams, R. A., Du, F., Davoli, C. C., & Knapp, W. J. (2007, Nov). Hold everything! Hand position alters vision. Paper presented at the meeting of the Psychonomic Society, Long Beach, CA.
- Davoli, C. C., **Suszko, J. W.**, & Abrams, R. A. (2006, June). Paper presented at the Show-Me Mental Conference, St. Louis, MO.
- Davoli, C. C., **Lenz, K. M.**, Reese, C. M., & Multhaup, K. S. (2006, May). Visual attention scores predict event-based prospective memory performance. Poster presented at the meeting of the Association for Psychological Science. New York, New York.
- Davoli, C. C., & Abrams, R. A. (2005, Nov). New objects can capture attention without a unique transient. Poster presented at the meeting of the Psychonomic Society. Toronto, ON, CA.
- Davoli, C. C., & Multhaup, K. S. (2004, Feb). Relationships between absentmindedness, prospective memory, and visual search. Poster presented at the meeting of the North Carolina Cognition Group Conference. Raleigh, North Carolina.

Popular Press Coverage of Research

Coverage for “The Effects of Meditation on Personal Space Perceptions”

- Mar. 31, 2017 • “CMU students research if meditation changes personal space”
NBC25 <http://nbc25news.com/news/local/cmu-students-examine-meditation-and-personal-space>
- Mar. 13, 2017 • “Visualizing a bigger personal space”
CMU News <https://www.cmich.edu/news/article/Pages/MeditationResearch.aspx>

Coverage for *Taking a Hands-On Approach: Current Perspectives on the Effect of Hand Position on Vision*

- Dec. 1, 2015 • “Global research discovers hand placement critical to learning and concentration”
Our CMU <https://www.cmich.edu/news/article/Pages/hand-placement-research.aspx>

Representative coverage for “Age-Related Changes in Attentional Reference Frames for Peripersonal Space”

- July 12, 2013 • “Framed References”
 HHS HealthBeat podcast – *Department of Health and Human Services*
<http://www.hhs.gov/news/healthbeat/2013/07/20130712a.html>
- June 5, 2013 • “Older Adult Clumsiness Linked to Brain Changes”
Science Daily, <http://www.sciencedaily.com/releases/2013/06/130605085909.htm>
 • “Older Adult Clumsiness Linked to Brain Changes”
Association for Psychological Science,
<http://www.psychologicalscience.org/index.php/news/releases/older-adult-clumsiness-linked-to-brain-changes.html>

Representative coverage for “A Bias to Detail: How Hand-Position Modulates Visual Learning and Visual Memory”

- Sept. 27, 2011 ● “Use Your Hands if You Want to Remember Details.”
PsychCentral, <http://psychcentral.com/news/2011/09/27/use-your-hands-if-you-want-to-remember-details/29804.html>
- “Learning and Remembering Linked to Holding Material in Hands, New Research Shows.”
Science Daily, <http://www.sciencedaily.com/releases/2011/09/110926144633.htm>
- “Touching helps promote learning”
United Press International, http://www.upi.com/Health_News/2011/09/29/Touching-helps-promote-learning/UPI-83411317353275/
- “Hands Determine How We Learn and Remember Info”
Yahoo! News, India, <http://in.news.yahoo.com/hands-determine-learn-remember-052325246.html>
- Sept. 22, 2011 ● “Learning and Remembering Linked to Holding Material in Hands, New Research Shows.”
Notre Dame News, <http://news.nd.edu/news/26433-learning-and-remembering-linked-to-holding-material-in-hands-new-research-shows/>

Representative coverage for “Reaching out with the Imagination”

- Apr. 16, 2009 ● “Imagination Has Extraordinary Capacity to Shape Reality”
MedIndia, <http://www.medindia.net/news/Imagination-Has-Extraordinary-Capacity-to-Shape-Reality-50027-1.htm>
- Apr. 15, 2009 ● “Power of Imagination is More Than Just a Metaphor”
Science Daily, <http://www.sciencedaily.com/releases/2009/04/090414153527.htm>
- “The Power of Visualization”
PsychCentral, <http://psychcentral.com/news/2009/04/15/the-power-of-visualization/5339.html>
- Apr. 14, 2009 ● “To Perform Better Be the Ball”
Future Pundit, <http://www.futurepundit.com/archives/006128.html>
- Apr. 11, 2009 ● “Imagine This: Study Suggests Power of Imagination is More Than Just a Metaphor”
Association for Psychological Science,
<http://www.psychologicalscience.org/index.php/news/releases/imagine-this-study-suggests-power-of-imagination-is-more-than-just-a-metaphor.html>

Representative coverage for “Altered Vision Near the Hands”

- July 14, 2008 ● “Keeping Hands Where You Can See Them Alters Perception, Study Finds”
Science Daily, <http://www.sciencedaily.com/releases/2008/07/080710125433.htm>
- June 6, 2008 ● “We See Things Differently When They’re Near Our Hands”
The British Psychological Society, <http://bps-research-digest.blogspot.com/2008/06/we-see-things-differently-when-theyre.html>

Professional Development

Participation in Professional Workshops or Training Projects (in reverse chronological order)			
Title/Event	Host/Coordinator	Location	Date
University Program Teaching Academy Pilot Project	CMU Quality Initiative	Central Michigan University	Apr. 3 & 17, 2014
Writing & Designing NSF Proposals Workshop	Grant Training Center	University of Michigan	Mar. 24, 2014
Write Winning NIH Grant Proposals Workshop	David Morrison, Ph.D.	University of Michigan	Oct. 30, 2013
Internal Funding Workshop	Office of Research and Sponsored Programs	Central Michigan University	Sept. 27, 2013

VI. Record of Funding/Support Sought

External Funding

Dickinson, J. J., Poole, D. A. (PIs), Davoli, C. C., & Lytle, N. (Co-Investigators). “Collaborative Research: The Impact of Face-to-Face and Remote Interviewing on the Quality of Children’s Eyewitness Evidence.” National Science Foundation grant, May 1, 2017 – April 30, 2020. Total award \$311,753 (Montclair State University = \$166,658; Central Michigan University = \$145,095). CMU Grant No. SES-1654828.

Agency/Corporate Donation

Davoli, C. C., Bloesch, E. K. (PIs), Houle, N., & LaLone, J. (Co-Investigators). “Does Meditation Alter Awareness of Body Space?” Headspace Research Collaboration (www.Headspace.com), November 1, 2016 – November 1, 2018.

- Support for this project comes by way of unlimited access to Headspace’s full library of guided meditations (Headspace is typically a subscription-based service) and through their technical support in the creation and modification of stimuli for our research.

Internal Funding

Palmer, S. B., Bloesch, E. K., & Davoli, C. C. (PIs). “The Effect of Meditation on Auditory Perception and Peripersonal Space.” Faculty Research and Creative Endeavors, April 1, 2017 – April 30, 2018. Total award \$1,990.00.

Davoli, C. C. (2014). “Using the Body to Enhance Cognition: Fast, Easy, Natural, and Cost-effective.” Submission to CMU Early Career Grant. Total request \$39,630.00. (Unfunded)

Brockmole, J. R., Carlson, L. A., & Davoli, C. C. (PIs) (2010-2011). The role of posture and body kinematics in the allocation and control of attention. University of Notre Dame Research and Creative Work grant. Total award \$1578.00.

VII. Department, College, University, and Professional Service

Departmental Service

Departmental Committees (in reverse chronological order)	
Committee	Tenure
Graduate Admissions Committee for Experimental Psychology MS/Ph.D.	Sp2014-pres.
Faculty advisor to CMU Association for Psychological Science Student Caucus	Fa2014-pres.
Undergraduate Service Committee	Sp2014-pres.

Advisement – Directed Study, Honors, Thesis, 800 Project, Dissertation (alphabetical by student last name)				
Student	Program/Level	Project	Status	Tenure
Aday, Jacob	Exp. Psych/G	800 Project	Ongoing	Fa2017-pres.
Agauas, Stephen	Exp. Psych/G	Thesis	Completed	Fa2013-Su2015
Agauas, Stephen	Exp. Psych/G	800 Project	Completed	Su2015-Fa2015
Agauas, Stephen	Exp. Psych/G	Dissertation	Ongoing	Fa2016-pres.
Assar, Niloufar	Neuroscience/G	Dissertation	Completed	Sp2014-Fa2015
Bainbridge, Charles	Exp. Psych/G	Thesis	Ongoing	Sp2015-pres.
Brooks, Michael	Exp. Psych/G	Thesis	Completed	Fa2013-Sp2015
Davis, Brian	Exp. Psych/G	Thesis	Completed	Sp2016-Fa2017
Detrie, Rachel	Clin. Psych/G	Thesis	Ongoing	Fa2016-pres.
French, Eric	Exp. Psych/G	Thesis	Completed	Fa2014-Fa2015
Hayward, Kella	Psych/U	Honors Project	Not completed	Fa2013-Sp2015
LaLone, Jessica	Leadership/U	LDR 402	Completed	Fa2016-Sp2017
Lueke, Adam	Appl. Exp. Psych/G	Dissertation	Completed	Fa2013-Fa2014
Martin, Shelby	Psych/U	Honors Thesis	Completed	Su2014-Fa2014
Palmer, Michael	Appl. Exp. Psych/G	Dissertation	Completed	Su2016-Su2017
Roca, Casey	Clin. Psych/G	Thesis	Ongoing	Sp2017-pres.
Thompson, Jody	Appl. Exp. Psych/G	Dissertation	Completed	Fa2015-Su2017
Trinh, Elaine	Psych/U	496 Project	Completed	Fa2014-Sp2015
Yettaw, Megan	Psych/U	Honors Capstone	Completed	Sp2016-Sp2017

College and University Service

Membership on Committees (in reverse chronological order)		
Committee	Service Class	Term
Excellence in Teaching Award Committee	University	2015-2018
Technology	College	2014-pres.

Participation in University/Community Service Functions (in reverse chronological order)		
Title/Event	Service Class	Year(s)
Grandparents U	CMU/Mount Pleasant Community	2014
CMU and You Day	CMU/Mount Pleasant Community	2013-2014

Professional Service

Consulting Editor: *Journal of Experimental Psychology: Human Perception and Performance* 2016-pres.

Guest Editor: *Frontiers in Psychology: Perception Science* 2013-2015

Research Topic

Taking a hands-on approach: Current perspectives on the effect of hand position on vision.
(co-edited with Philip Tseng, Taipei Medical University, Shuang-Ho Hospital, Taiwan)

Ad hoc reviewer: Peer-reviewed journals
Attention, Perception, and Psychophysics; Archives of Gerontology and Geriatrics; Cognition; Experimental Brain Research; Journal of Experimental Psychology: Applied; Journal of Experimental Psychology: Human Perception and Performance; Journal of Experimental Psychology: Learning, Memory, and Cognition; Psychological Science; Psychonomic Bulletin and Review; Quarterly Journal of Experimental Psychology

External reviewer: Davidson College Psychology Department (Davidson, NC) March 27-28, 2013

Duties included:

- 1) One-on-one interviews with undergraduate senior Psychology majors
- 2) Written evaluations of each interviewee
- 3) A written evaluation of the Psychology Department

VIII. Membership in Professional Associations

Association for Psychological Science; Psychonomic Society; Vision Sciences Society