

## Sarah E. Domoff, Ph.D.

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### CONTACT INFORMATION

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Licensed Psychologist, State of Michigan (Permanent ID # 6301015690)

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### EDUCATION AND TRAINING

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- 2015-present Postdoctoral Ruth L. Kirschstein National Research Service Award  
University of Michigan, Center for Human Growth and Development  
Primary Mentor: Alison Miller, PhD.
- 2014-2015 University of Michigan  
Center for Human Growth and Development  
Research Fellow. Mentors: Julie Lumeng, MD and Alison Miller, PhD.
- 2013-2014 University of Michigan  
Mary A. Rackham Institute, University Center for the Child and the Family  
Post-doctoral Fellow in Child and Adolescent Clinical Psychology
- Ph.D. 2013 Bowling Green State University  
Clinical Psychology with Child Clinical Psychology Concentration  
Dissertation title: *The Short-term Effects of Viewing Sexually Objectifying Media: A Test of Objectification Theory*
- M.A. 2010 Bowling Green State University  
Clinical Psychology with Child Clinical Psychology Concentration (APA-accredited)  
Master's Thesis title: *The Role of Motivations in Moderating the Relation between Compulsive Text Messaging and Adolescent Adjustment*
- B.S. 2006 University of Connecticut, Honors Program  
Major: Psychology (*Magna cum Laude*)

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### PROFESSIONAL POSITION

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- 2016 Assistant Professor, Clinical Psychology, Department of Psychology, Central Michigan University

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## GRANT FUNDING

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9/15-8/16      NICHD, NIH, Ruth L. Kirschstein National Research Service Award.  
Title: Low-income Mothers' Media Cognitions and Practices as Child Obesity  
Risk Factors (F32HD085684-01)  
Role: Principal Investigator  
Impact Score: 19, Percentile: 6

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## HONORS & AWARDS

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2015-2017      NIH Loan Repayment Program: Pediatric Research Section

2015            The Obesity Society 2<sup>nd</sup> Place Early Career Professional Prize for “Family  
conflict and low-income children’s ability to delay gratification: Implications for  
obesity prevention in high-risk preschoolers,” presented at Obesity Week

2015            Pat Simons Travel Grant, Obesity Society (Award Amount: \$1000)

2011            Donald Leventhal Award (for excellence in clinical science and practice)  
Bowling Green State University (Award Amount: \$1000)

2011            Shanklin Award for Research Excellence  
First Prize, Division: Social and Behavioral Sciences  
Bowling Green State University (Award Amount: \$1200)

2009            Lowell Schipper Memorial Award (for excellence in statistics)  
Bowling Green State University (Award Amount: \$500)

2005            Phi Beta Kappa, University of Connecticut

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## PEER-REVIEWED JOURNAL PUBLICATIONS (12) (\*student mentees)

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1. Lister-Landman, K., **Domoff, S.E.**, & Dubow, E.F. (2015). The Role of Compulsive Texting in Adolescents’ Academic Functioning. *Psychology of Popular Media Culture*. doi: 10.1037/ppm0000100
2. **Domoff, S. E.**, Miller, A. L., Kaciroti, N., & Lumeng, J. C. (2015). Validation of the Children's Eating Behaviour Questionnaire in a low-income preschool-aged sample in the United States. *Appetite*, 95, 415-420.
3. **Domoff, S.E.**, Kiefner, A.M., Hoffman, D.A., & Musher-Eizenman, D.R. (2015). Maternal Feeding Goals and Restaurant Menu Choices for Young Children. *Childhood Obesity*, 11, 484-488.
4. Meers, M.R., **Domoff, S.E.**, Leroy, M., Zbur, S., & Musher-Eizenman, D.R. (2015). Changing Maternal Perceptions of Healthy Feeding: A Novel Intervention. *Pediatric Obesity*. doi: 10.1111/ijpo.12054

5. \*Dynes, M.E., **Domoff, S.E.**, Amrhein, K.A., Hassan, S., & Tompsett, C.J. (2015). The influence of co-offending within a moderated mediation model of parent and peer predictors of delinquency. *Journal of Child and Family Studies*. doi:10.1007/s10826-015-0153-3.
6. **Domoff, S.E.**, Meers, M.R., Koball, A.M., & Musher-Eizenman, D.R. (2014). The validity of the Dutch Eating Behavior Questionnaire: Some critical remarks. *Eating and Weight Disorders: Studies on Anorexia, Bulimia and Obesity*.
7. Tompsett, C.J., **Domoff, S.E.**, & Toro, P. (2013). Peer substance use and homelessness predicting substance abuse from adolescence through early adulthood. *American Journal of Community Psychology*, *51*: 520-9.
8. Carels, R.A., **Domoff, S.E.**, Burmeister, J.M., Koball, A.M., Hinman, N., Davis, A.K., Wagner Oehlhof, M., Leroy, M., Bannon, E., & Hoffmann, D.A. (2013). Examining perceived stereotype threat among overweight/obese adults using a multi-threat framework. *Obesity Facts*, *6*: 258-68.
9. **Domoff, S.E.**, Hayman, J., & Tompsett, C.J. (2012). College students' perceptions of collective efficacy: Results from a non-urban sample. *Journal of Community Psychology*, *40*: 762-768.
10. **Domoff, S.E.**, Hinman, N.G., Koball, A.M., Storfer-Isser, A., Carhart, V.L., Baik, K.D., & Carels, R.A (2012). The effects of reality television on weight bias: An examination of the Biggest Loser. *Obesity*, *20*: 993-998.
11. Koball, A.M., Meers, M.R., Storfer-Isser, A., **Domoff, S.E.**, & Musher-Eizenman, D.R. (2012). Eating when bored: A revision of the emotional eating scale with a focus on boredom. *Health Psychology*, *31*: 521-524.
12. Tompsett, C. J., **Domoff, S.**, and Boxer, P. (2011). Prediction of restraints among youth in a psychiatric hospital: Application of translational action research. *Journal of Clinical Psychology*, *67*: 368–382.

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MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

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1. **Domoff, S.E.**, Miller, A.L., \*Khalatbari, N., Pesch, M., Harrison, K., Rosenblum, K., & Lumeng, J.C. (revise and resubmit). Maternal Beliefs about Children's Television and Parental Mediation in a Low-Income Sample.
2. **Domoff, S.E.**, Gearhardt, A., Harrison, K., Gentile, D., Lumeng, J.C., & Miller, A.L. (under review). Preliminary Validation of the Problematic Media Use Measure for Children.
3. **Domoff, S.E.**, Lumeng, J.C., & Miller, A.L. (under review). Early Childhood Risk Factors for Mealtime TV Exposure and Engagement in Low-Income Families.

4. **Domoff, S.E.**, Radesky, J., Harrison, K., Riley, H.O., Lumeng, J.C., & Miller, A.L. (in preparation). How are Digital Media Used and Mediated in the Home? A Mixed-methods Observational Study

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#### BOOK CHAPTERS (3)

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1. **Domoff, S.E.** (2017). The Dutch Eating Behaviour Questionnaire. To appear in: *Encyclopedia of Feeding and Eating Disorders* (T. Wade, Editor).
2. Waters, N., **Domoff, S.E.**, & Tang, S. (2016). Parenting of Preschool Children's Media Use in the Home. To appear in: *Socializing Children through Language* (P. Davis-Kean and S. Tang, eds). Cambridge, MA: Elsevier, Inc. Chapter 5: pp. 111-146.
3. Miller, A.L., Ellis, A., & **Domoff, S.E.** (2016). Food Talk in Families. To appear in: *Socializing Children through Language* (P. Davis-Kean and S. Tang, eds). Cambridge, MA: Elsevier, Inc. Chapter 6: pp 147-176

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#### CONFERENCE PRESENTATIONS (28)

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1. **Domoff, S.E.**, Radesky, J., Harrison, K., Lumeng, J.C., & Miller, A.L. (2016, October). How are Digital Media Used and Mediated in the Home? A Mixed-methods Observational Study of Toddlers and Preschool Children. In S. Coyne (Chair) *Parental Mediation of the Media: A Developmental Approach*. Symposium to be conducted at the Society for Research on Child Development Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
2. **Domoff, S.E.**, Waters, N., & Tang, S. (2016, May). Media Socialization. In S. Tang (Chair) and P. Davis-Kean (Discussant), *Parenting Through Conversations: Using Audio Recordings in the Home to Understand Mothers' Socialization of Their Preschool-Aged Children*. Symposium conducted at the Association for Psychological Science Annual Convention, Chicago, IL.
3. Ellis, A., Miller, A.L., & **Domoff, S.E.** (2016, May). Food Talk in Families. In S. Tang (Chair) and P. Davis-Kean (Discussant), *Parenting Through Conversations: Using Audio Recordings in the Home to Understand Mothers' Socialization of Their Preschool-Aged Children*. Symposium conducted at the Association for Psychological Science Annual Convention, Chicago, IL.
4. \*Smith, K., \*Heshmati, M., \*Akatur, S., **Domoff, S.E.**, Lumeng, J.C., Miller, A.L. (2016, May). *Parent-Child Interactions during Toddlers' Screen Media Use are Uncommon: Results from a Naturalistic Observational Study*. Poster presentation at the Association for Psychological Science Annual Convention, Chicago, IL.
5. Radesky, J., **Domoff, S.E.**, Sturza, J., Lumeng, J.C., & Miller, A.L. (2016, April). *Modifiers of Parent-Child Interaction during Digital Media Use*. Platform presentation at Pediatric Academic Societies Annual Meeting, Baltimore, MD.

6. \*Riley, H., **Domoff, S.E.**, Lumeng, J.C., Rosenblum, K., & Miller, A.L. (2015, November). *Utilizing Qualitative Methodology to Identify Mothers' Beliefs about Child Screen Time*. Poster presentation at the Pediatric Research Symposium, Department of Pediatrics, University of Michigan Medical School, Ann Arbor, MI.
7. **Domoff, S.E.**, Miller, A.L., Kaciroti, N., & Lumeng, J.C. (2015, November). *Family conflict and low-income children's ability to delay gratification: Implications for obesity prevention in high-risk preschoolers*. Selected to present poster orally at Obesity Week, Los Angeles, CA. Received second-place prize for best presentation by early career researcher.
8. **Domoff, S.E.**, Miller, A.L., Kaciroti, N., & Lumeng, J.C. (2015, May). *Confirmatory Factor Analysis of the Child Eating Behavior Questionnaire in a Diverse Sample of Low-Income Mothers*. Association for Psychological Science Annual Convention, New York, New York.
9. **Domoff, S.E.**, Lumeng, J.C., Rosenblum, K., & Miller, A.L. (2015, May). *Chaotic Home Environment and Maladaptive Eating Behaviors in Low-Income Children: The Role of Temperament*. Association for Psychological Science Annual Convention, New York, New York.
10. **Domoff, S.E.** & Stein, C.H. (2014, August). The Facebook Practices of Doctoral Trainees: Implications for Training and Supervision. In **S. Domoff** (Chair), *Implications of Social Media Use by Clients and Clinicians*. American Psychological Association Convention, Washington, D.C.
11. **Domoff, S.E.**, & Dubow, E.F. (2014, March). *Effects of Viewing Objectifying Media on Self-Objectification in Older Adolescents: The Role of the Thin- and Muscular-Ideal*. Society for Research on Adolescence biennial conference, Austin, Texas.
12. **Domoff, S.E.**, Meers, M.R., Leroy, M., Zbur, S., & Musher-Eizenman, D.R. (2013, April). *Predicting healthy feeding: The role of social consensus information*. Society for Research on Child Development biennial conference, Seattle, Washington.
13. **Domoff, S.E.**, Kiefner, A.M., Hoffman, D.A., & Musher-Eizenman, D.R. (2013, April). Predicting mothers' food choices for their children with menu labeling. In N. Campione-Barr (Chair) and N. McKinley (Discussant), *Bodies Inside Out: Internal Perceptions of the Body and External Influences on Body Image Satisfaction and Food Choices*. Society for Research on Child Development biennial conference, Seattle, Washington.
14. **Domoff, S.E.**, Dynes, M.E., & Tompsett, C.J. (2012, March). *Neighborhood and Peer Influences on Marijuana, Alcohol, and Other Drug Use in a High Risk Sample*. Society for Research on Adolescence biennial conference, Vancouver, Canada.
15. \*Joy, L., **Domoff, S.E.**, & Tompsett, C.J. (2012, March). *The Role of Domain Specific Self-Esteem on Risk-Taking in African American and Caucasian Emerging Adults*. Society for Research on Adolescence biennial conference, Vancouver, Canada.

16. \*Hayman, J., **Domoff, S.E.**, & Tompsett, C.J. (2012, March). *Differences in Prediction of Delinquency: A Comparison of Parent- and Adolescent-Reports*. Society for Research on Adolescence biennial conference, Vancouver, Canada.
17. \*Dynes, M.E., **Domoff, S.E.**, & Tompsett, C.J. (2012, March). *Crimes Committed With or Without Peers: The Roles of Parental Monitoring and Peer Delinquency for Adjudicated Youth*. Society for Research on Adolescence biennial conference, Vancouver, Canada.
18. \*Dynes, M.E., **Domoff, S.E.**, & Tompsett, C.J. (2011, June). The Relation Between Parental Monitoring and Youth Offending: Results from the Lucas County Juvenile Justice Center. In D. Motley (Chair), *Informing Social Policy in Child Welfare and Juvenile Justice through Rigorous Evaluation*. Symposium conducted at the Society for Community Research and Action biennial conference, Chicago, IL.
19. \*Hayman, J., **Domoff, S.E.**, Bradbury, S., & Tompsett, C.J. (2011, June). *Differences in Perceptions of Community Problems by Income Level: Results of a County-Wide Needs Assessment*. Society for Community Research and Action biennial conference, Chicago, IL.
20. Oehlhof, M.W., Meers, M.R., Koball, A.M., Musher-Eizenman, D.R., Kiefner, A.E., Laurene, K.R., Young, K.M., & **Domoff, S.E.** (2011, April). *A Comparison of Line-drawn and Photo Figure Arrays in the Assessment of Anti-fat Bias in Preschoolers*. Society for Research on Child Development biennial conference, Montreal, Quebec.
21. **Domoff, S.E.**, Garrard, W.M., & Reich, S.M. (2010, November). I can problem solve: A Meta-analysis of Effects on Antisocial behavior, Aggression, Social Perspective Taking, and Social Problem Solving. In W.M. Garrard (Chair), *Are Universal School-based Prevention Programs Effective? It Depends on the Students and Outcomes Targeted*. Symposium conducted at the American Evaluation Association Annual Conference, San Antonio, TX.
22. Tompsett, C.J., Fowler, P.J., **Domoff, S.E.**, & Ahmed, S. (2010, July). *Religiosity as a Moderator of Effects of Exposure to Community Violence Among Emerging Adults*. International Society for Research on Aggression biennial conference, Storrs, CT.
23. **Domoff, S.E.**, Garrard, W.M., & Reich, S. M. (2010, July). "I Can Problem Solve" Universal Prevention Program: A Meta-Analysis of Effects on Aggression and Related Outcomes. In D.S. Yeager (Chair), *Prevention*. Symposium conducted at the biennial meeting of the International Society for Research on Aggression, Storrs, CT.
24. **Domoff, S.E.**, & Dubow, E.F. (2010, May). The Relation Between Adolescents' Compulsive Text Messaging and Psychosocial and Academic Adjustment: The Role of Motivations for Texting. In E.F. Dubow (Chair), *Electronic Media Use: Relations to Adolescents' Psychosocial and Academic Adjustment and Safety*. Symposium conducted at the annual meeting of the Association for Psychological Science, Boston.
25. Kryszak, E., **Domoff, S.E.**, Dubow, E.F., Duvall, N., Paternite, C.E., & Fritz, R. (2010, May). *OMHNSS: Status of Evidence-Based Program Implementation in Ohio Public*

*Schools*. Poster presented at the Society for Community Research and Action, Midwestern Psychological Association Annual Convention, Chicago, Illinois.

26. **Domoff, S.E.** & Tompsett, C.J. (2009, November). *Age of Onset of Aggression Predicting Risk for Restraint among Hospitalized Youth*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, New York.
27. **Domoff, S.E.** & Tompsett, C.J. (2009, August). *History of Abuse as a Predictor of Adolescent Inpatient Aggression*. American Psychological Association Annual Convention, Toronto, Canada.
28. Dubow, E. F., **Domoff, S.E.**, Reinemann, L., Huesmann, R., Boxer, P., & Shikaki, K. (2009, May). *Protective Factors in Palestinian Children's Exposure to Political Violence*. American Psychological Society Annual Convention, San Francisco, CA.

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## COMMUNITY PROGRAM DEVELOPMENT, IMPLEMENTATION, AND EVALUATION

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### **Pre-doctoral Intern, Victim Services Track (9/12-8/13)**

Community Healthlink, Youth and Family Services

#### Grafton Job Corps Prevention Groups on Challenging Media Messages and Race in the Media

Developed and implemented two prevention groups for late adolescent and emerging adults in Grafton Job Corps, a free education and career training program for economically disadvantaged youth.

#### Victim Services Placement

Duties: Provided community-based support groups, advocacy, and outreach for: children who have witnessed domestic violence; children and families who have lost a caregiver by homicide or vehicular homicide; youth who have experienced abuse or have been victimized by gang violence, dating violence, or sexual assault.

### **Program Developer, School-Based Trauma Intervention (5/12-8/12)**

Bowling Green State University, Bowling Green, OH

Duties: Based on the results of the community's needs assessment (see below), facilitated development of a 14 session classroom-based intervention for an alternative education high school in Toledo. Designed sessions on how discrimination causes stress and how to apply coping skills to traumatic experiences or stressors.

*Supervisors:* Eric F. Dubow, Ph.D. and William Donnelly, Ph.D.

### **Wood County Needs Assessment (1/10-5/12)**

Bowling Green State University, Bowling Green, OH

Duties: Conducted county-wide assessment of the needs and services for families and children. This project consisted of ongoing collaboration between multiple human

service agencies and the development and administration of key informant and community surveys.

*Supervisors:* Eric F. Dubow, Ph.D. and William Donnelly, Ph.D.

**Psychology Practicum Clinician (5/10-5/11)**

Children's Resource Center, Bowling Green, OH

Duties: Provided outreach for and behavioral health screens of youth at the Wood County Juvenile Detention Center, in order to identify youth in need of additional prevention and intervention services. Collaborated with youth and their families to connect them to services post-adjudication.

*Supervisors:* Noelle Duvall, Ph.D. and William Donnelly, Ph.D.

**Program Evaluator (8/09-5/10)**

Wood County Educational Services Center, Bowling Green, OH

Duties: Evaluated federal- and state- funded mental health prevention programs implemented by the Alcohol, Tobacco, and Other Drug Prevention Program of the Educational Service Center. Designed pre/post tests, coordinated fidelity assessments, analyzed outcome data, and wrote annual and quarterly reports for the grant funders and community stakeholders.

*Supervisor:* Eric F. Dubow, Ph.D.

**Co-Facilitator of Teen Center Prevention Group (9/08-5/09)**

Teen Center Prevention Program, Bowling Green, OH

Duties: Developed and evaluated program sessions on coping with traumatic stressors. Co-facilitated bi-weekly sessions aimed at providing psychoeducation and coping skills to teens regarding peer pressure, bullying, and family relationship improvement.

*Supervisor:* Eric Dubow, Ph.D.

**Co-Facilitator of School-Based Prevention Program (8/08-5/09, 8/09-12/09)**

'I CAN DO' Prevention Program, Bowling Green, OH

Duties: Conducted and evaluated a 15-week primary prevention program with 4<sup>th</sup> grade students focusing on building competencies and self-efficacy with five stressful events that occur to children including: parental separation/divorce, death of a loved one, moving to a new home or school, becoming a "latchkey" child, and being "different" (ethnically, physically, etc.).

*Supervisor:* Eric Dubow, Ph.D.

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**CLINICAL TRAINING**

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**Post-doctoral Fellow in Clinical Child and Adolescent Psychology (9/13-8/14)**

University of Michigan, University Center for the Child and Family, Ann Arbor, MI

Outpatient Clinical Services

Duties: Provided outpatient individual and family therapy to a caseload of 10-15 children, adolescents, and families. Conducted psycho-educational and diagnostic assessments for children and adolescents.



*Supervisors:* Fiona Miller, Ph.D., Cindy Ewell Foster, Ph.D., Erin Hunter, Ph.D., and Anupama Agrawal, LMSW

**Pre-doctoral Intern, Victim Services Track** (9/12-8/13)

Community Healthlink, Youth and Family Services (APA-Accredited), Worcester, MA

Outpatient Services

Duties: Provided outpatient individual and family therapy to a caseload of 10-15 children, adolescents, adults, and families. Conducted psychological and developmental assessments for children, adolescents, and adults (e.g., utilized intelligence, achievement, projective, and neuropsychological measures).

*Supervisors:* Susan Tritell, Psy.D., Anthony Irsfeld, Ph.D., Danielle Wahba, Psy.D

Victim Services Placement

Duties: Provided therapy (Trauma-Focused Cognitive Behavioral Therapy) to children who have witnessed domestic violence; children and families who have lost a caregiver by homicide or vehicular homicide; and youth who have experienced abuse or have been victimized by gang violence, dating violence, or sexual assault.

*Supervisor:* Michelle Chunis, Ph.D.

Consultation Services

Duties: Conducted a quality improvement project where I collaborated with the Youth and Family Services Director in evaluating clinician adherence to administering clinical tools (e.g., BASC-2, Conners) to outpatient therapy clients during initial evaluation and throughout therapy to quantify behavior change.

*Supervisor:* Susan Tritell, Psy.D.

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**TEACHING EXPERIENCE**

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**Guest Lecturer, University of Michigan** (March 2016). *Compulsive Texting and Problematic Social Networking*. Lecture to Psychology 110 “Addictive Behaviors” (undergraduate seminar).

**Research Mentor, School of Public Health, University of Michigan** (Winter 2016). Taught independent research seminar course to two undergraduate students through Health Behavior and Health Education 625 (Independent Research Studies). Taught weekly didactic seminars (e.g., research methods, scientific writing) and held individual mentor meetings to guide students’ individual research training.

**Guest Lecturer, University of Michigan** (November 2015). *Preschool Interventions to Prevent Obesity*. Lecture to Psychology 211 “Project Outreach” students (undergraduate large lecture).

**Guest Lecturer, University of Michigan** (October 2015). *Interdisciplinary Approaches to Preventing Childhood Obesity*. Seminar presented to Undergraduate Research Opportunity Program students (undergraduate small lecture).

**Clinical Teaching and Supervision, University of Michigan** (September 2013- August 2014)

Description: Provided clinical supervision to two social work graduate students and two psychology graduate students at the University Center for the Child and Family. Supervised case formulation, treatment planning, and provision of therapy and testing services. Participated in faculty meetings to enhance service delivery and training of students and interns in the APA-accredited pre-doctoral internship.

**Teaching Instructor, Bowling Green State University (Summer 2012)**

Course: Quantitative Methods I (Introduction to Statistics, undergraduate small lecture and lab course)

**Teaching Assistant, Bowling Green State University (Fall 2009)**

Course: Personality Adjustment (undergraduate lecture)

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**MENTORING EXPERIENCE**

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**Undergraduate Student Research Mentoring** (see \* under publications and presentations for mentees' work).

University of Michigan Undergraduate Research Opportunity Program Community College Summer Fellowship Program (5/16-8/16)

Position: Mentor

Description: Mentored one student (Alexander Fischer) on a research project titled, "Child Satiety Cues: Implications for Childhood Obesity."

University of Michigan Undergraduate Research Opportunity Program (9/15-5/16)

Position: Mentor

Description: Mentored three undergraduate students (Kirsten Smith, Sophia Akatue, and Maryam Heshmati) on a year-long research project titled, "Family Media Talk: Implications for Childhood Obesity."

MICHR Summer Immersion Program in Health Disparities Research (5/15-9/15)

Position: Mentor

Description: Mentored post-baccalaureate student (Neeaz Khalatabari) in her summer research project titled, "Maternal Beliefs about Screen Time in Low-income Families."

Office of Health Equity and Inclusion, Michigan Health Sciences Undergraduate Research Academy (5/15-9/15)

Position: Mentor

Description: Mentored undergraduate student (Hurley Riley, III) in his summer research project, "Using Qualitative Methodology to Identify Mothers' Beliefs about Child Screen Time."

Society for Research on Adolescence Young Scholars Program (1/12-1/14)

Position: Junior Mentor

Description: Mentored two undergraduate students (Nadia Al-Dajani and Dara Winley) on pursuing careers in adolescent research.

McNair Scholars Program (9/10-5/12)

Position: Co-mentor

Description: Co-mentored two McNair Scholars (Gabrial Taylor, Lendi Joy) in their independent research projects.

**Graduate Student Research Mentoring (9/10-8/13)**

Mentored graduate students (Jennifer Hayman, Morgan Dynes, Stacey Bradbury) at Bowling Green State University. Provided advising and consulting to graduate students on data analysis (e.g., testing mediation and moderation, SEM, confirmatory and exploratory factor analysis).

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**PEER REVIEW SERVICE**

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Editorial Board (January 2016-present):

*Psychology of Popular Media Culture*

Ad-Hoc Reviewer:

*Journal of Clinical Child and Adolescent Psychology*

*Media Psychology*

*Psychology of Women Quarterly*

*Journal of Computer-Mediated Communication*

*Childhood Obesity*

*Body Image*

*Journal of Health Psychology*