

**Michael D. Hixson**

Professor, Psychology  
Director of School Psychology Programs  
224 Sloan Hall  
Central Michigan University  
Mount Pleasant, MI 48859  
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**Education**

WESTERN MICHIGAN UNIVERSITY (Kalamazoo, Michigan)

Ed.S., School Psychology	1997-2000
Ph.D., Applied Behavior Analysis	1995-1999
M.A., Experimental Analysis of Behavior	1992-1995
B.S., Psychology, Magna Cum Laude	1991

**Credentials**

Michigan Certified School Psychologist  
Board Certified Behavior Analyst-Doctoral. Certificant # 01-02-0984

**Employment**

CENTRAL MICHIGAN UNIVERSITY

<i>Professor, School Psychology</i>	2014-present
<i>Associate Professor, School Psychology</i>	2009-2014
<i>Assistant Professor, School Psychology</i>	2003-2009

CENTRAL MICHIGAN UNIVERSITY

<i>Temporary Faculty.</i>	August 2001 - 2003
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IONIA PUBLIC SCHOOLS

<i>School Psychologist. Academic/behavioral assessment, teacher consultation, supervised the implementation of Primary Project—an early intervention program for at-risk youth.</i>	August 2000 - August 2001
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KALAMAZOO PUBLIC SCHOOLS

<i>School Psychologist. Academic/behavioral assessment, teacher consultation, skill remediation.</i>	January-June 2000
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**Teaching**

## Courses

Behavior Therapy (PSY 780)

Academic Assessment and Intervention Two (PSY 677)

Practicum in School Psychology (PSY 790 & 791)

Doctoral Internship (PSY 990-991)

## Recent graduate level advisement

Membership and/or Chairing of ongoing and completed theses and dissertations:

Name of Student	Thesis/Dissertation	Member/Chair	Graduated or Defended
Megan Drivas	Thesis	Member	
Samantha Corcoran	Thesis	Chair	
Elise Wojewoda	Dissertation	Chair	August 2017
Sophie Fursa	Thesis	Chair	May 2017
Chelsey Belcher	Dissertation	Chair	
Robert Wyse	Dissertation	Chair	
Abbie Taipalus-Barrett	Dissertation	Chair	
Katie Tennant	Dissertation	Member	June 2016
Heidi Fisher	Dissertation	Chair	Dec 2015
Sharnita Grays	Dissertation	Member	Aug 2016
Melissa Swartzmiller	Dissertation	Member	Aug 2016
Alison Warstler	Thesis	Chair	June 2014
Abbie Barrett-Taipalus	Thesis	Chair	April 2014
Amy Sager	Thesis	Chair	Feb 2015
Teryn Bruni	Dissertation	Chair	Aug 2016
Tasha Nacarato	Thesis	Chair	Feb 2015
Renee Bancroft	Thesis	Member	Feb 2014
Paul Robb	Dissertation	Member	Oct 2015

## Funded External Grants

I have been a collaborator on four external grants from the Michigan Department of Health and Human Services supporting the Central Autism Assessment and Treatment (CAAT) Centers. My work on these grants has consisted of developing the curriculum for our BCBA and BCaBA course sequences, recruiting and training students, and collaborating on other CAAT center activities.

2017-2018. *Michigan Department of Health and Human Services* grant titled “Central Autism Treatment Center Year 4” for \$92,500. Role: Collaborator. Co-PIs: Christie Nutkins and Carl Johnson.

2016-2017. *Michigan Department of Health and Human Services* grant titled “Central Autism Assessment and Treatment Centers Year 3” for \$510,000. Role: Collaborator. Co-PIs: Carl Johnson and Christie Nutkins.

2015-2016. *Michigan Department of Health and Human Services* grant titled “Central Autism Assessment and Treatment Centers Year 2” for \$370,000. Role: Collaborator. Co-PIs: Carl Johnson and Christie Nutkins.

2014-2015. *Michigan Department of Community Health* for \$500,000. Central Autism Assessment & Treatment (CAAT) Centers at the Central Assessment Lending Library (CALL). Role: Collaborator. Co-PIs: Carl Johnson and Sharon Bradley-Johnson.

Johnson, C., Bradley-Johnson, S., Hixson, M., Reilly, M., & Rhymer, K. (2013). Behavior Analysis Certification Training at Central Michigan University. \$500,000 grant received from the Michigan Department of Community Health.

### **Internal Grant**

Reilly, M., Hixson, M.D. (2011). Learning and behavior processes during video game play. \$2400.

### **Publications**

Taipalus, A. C., Hixson, M. D., Kanouse, S. K., Wyse, R. D., & Fursa, S. (2017). Effects of therapy balls on children diagnosed with attention deficit hyperactivity disorder. *Behavioral Interventions*, 32, 418-426.

Bruni, T. P., & Hixson, M. D. (2017). Beyond sight words: Reading programs for people with intellectual disabilities. *Behavioral Development Bulletin*, 22, 249-257.

- Bruni, T. P., Drevon, D., Hixson, M. D., Wyse, R. (2017). The Effect of Functional Behavioral Assessment on School Based Interventions: A Meta-Analysis of Single-Case Research. *Psychology in the Schools*, 54, 351-369.

Doty, S. J., Hixson, M. D., Decker, D. M., Reynolds, J. L., & Drevon, D. D. (2015). Reliability and Validity of Advanced Phonics Measures. *Journal of Psychoeducational Assessment*, DOI: 0734282914567870.

Rames-LaPointe, J., Hixson, M. D., Niec, L. N., & Rhymer, K. N. (2014). Evaluation of errorless compliance training in a general educational classroom. *Behavioral Interventions*, 29, 253-267. DOI: 10.1002/bin.1391

Hixson, M. D., Christ, T. J., & Bruni, T. (2014). Best practices in the analysis of progress monitoring data and decision making in A. Thomas & Patti Harris (Eds.), *Best Practices in School Psychology-VI*. Silver Springs, MD: National Association of School Psychologists. **This and above for professor supplement**

- Hook, J. M., Hixson, M. D., Decker, D., & Rhymer, K. N. (2014). Progressive Time Delay to Remediate Letter Discrimination Difficulty. *Behavioral Development Bulletin*, *19*, 1-6.
- Decker, D. M., Hixson, M. D., Shaw, A., & Johnson, G. (2014). Classification accuracy of oral reading fluency and maze in predicting large-scale reading assessments. *Psychology in the Schools*, *51*, 625-635.
- Hough, T.M., Hixson, M.D., Decker, D., & Bradley-Johnson, S. (2012). The effectiveness of an explicit instruction writing program for second graders. *Journal of Behavioral Education* *21*, 163-174.
- Hixson, M. D., Reynolds, J. L., Bradley-Johnson, S., & Johnson, C. M. (2011). Cumulative-hierarchical learning and behavioral cusps. In Mayville, E. A & Mulick, J. A. (Eds.) *Behavioral Foundations of Effective Autism Treatment*. Cornwall-on-Hudson, NY: Sloan Publishing.
- Syrek, A.L., Hixson, M.D., Jacob, S., & Morgan, S. (2008). A comparison of error correction procedures on word reading. *Journal of Precision Teaching and Celeration*. In press.
- Hixson, M.D., Wilson, J.L., Doty, S.J., & Vladescu, J.C. (2008). Review of the behavioral theories of autism and evidence for an environmental etiology. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, *3*, 46-59.
- Hixson, M.D., Christ, T., & Bradley-Johnson, S (2008). Best practices in the analysis of progress monitoring data and decision making in J. Grimes & A. Thomas (Eds.), *Best Practices in School Psychology-V*. National Association of School Psychologists.
- Debski, J., DuBord Spadafore, C., Jacob, S., Poole, D.A., & Hixson, M.D. (2007). Suicide intervention: Training, roles, and knowledge. *Psychology in the Schools*, *44*, 157-170.
- Ehrhardt, K., Hixson, M.D., & Poling, A. (2006). Craniofacial anomalies in L. Phelps (Ed.), *Chronic health-related disorders in children: Collaborative medical and psychoeducational interventions*. APA Books.
- Hixson, M.D. & McGlinchey, M.T. (2004). The Relationship Between Race, Income, and Oral Reading Fluency to Performance on two Reading Comprehension Measures. *The Journal of Psychoeducational Assessment*, *22*, 351-364.
- Bosch, S. & Hixson, M.D. (2004). The final piece to a complete science of behavior: Behavior development and behavioral cusps. *The Behavior Analyst Today*, *5*, 244-254.
- Hixson, M.D. (2004). Autism as a Contingency-Shaped Disorder of Verbal Behavior: Evidence Obtained and Evidence Needed. *The Analysis of Verbal Behavior*, *20*, 49-53.

Hixson, M. (2004). Behavioral Cusps, Basic Behavioral Repertoires, and Cumulative-Hierarchical Learning. *The Psychological Record*, 54, 387-403.

McGlinchey, M.T., & Hixson, M.D. (2004). Using curriculum-based measurement to predict performance on state assessments in reading. *School Psychology Review*, 33, 193-203.

Hixson, M., & McGlinchey, M. (2002). Curriculum-based reading measures as dynamic indicators of basic skills. *The Journal of Precision Teaching and Celeration*, 18, 10-21.

Hixson, M. (1998). Ape language research: A review and behavioral perspective. *The Analysis of Verbal Behavior*, 15, 17-39.

Michael, J., Hixson, M.D., & Clark, J.W. (1997). The role of motivation in the S-R issue. *Journal of the Experimental Analysis of Behavior*, 67, 239-241.

Potter, B. & Hixson, M. (1996). Science and our culture: Review of Sagan's *The Demon-haunted world: Science as a candle in the dark*. *Behaviorology*, 4, 68-80.

## **Presentations**

Hixson, M. D. (2017). Functional assessment. Inservice given to Gratiot-Isabella Regional Educational Service District psychologists. October 19. Shepherd, MI.

Drevon, D. & Hixson, M. D. (2017). Do function-based assessments lead to effective function-based interventions? Paper presented at the annual meeting of the Association for Behavior Analysis International. Denver, CO.

Hixson, M.D. (2016). Reading Assessment and Intervention for Children with ASD or an Intellectual Disability. Paper presented at the Michigan Autism Conference, Kalamazoo, MI.

Bruni, T., & Hixson, M. (2016). The assessment of basic learning abilities: Echoic acquisition and rate of learning. Paper presentation at the annual meeting of the Association for Behavior Analysis International. Chicago, IL.

Bruni, T., & Hixson, M. D., (2016). The assessment of basic learning abilities: Predicting phonological awareness acquisition among learners with autism. Poster presentation at the annual meeting of the Association for Behavior Analysis International. Chicago, IL.

Hixson, M.D. (2016). Next Gen Behavior Analysis: Merging Computer Tech with Behavior Tech. Discussant at the annual meeting of the Association for Behavior Analysis International. Chicago, IL.

Fursa, S. R., Hixson, M. D., & Wyse, R. (2016). Teaching a preschooler to share toys using a video model. Poster presentation at the annual meeting of the Association for Behavior Analysis International. Chicago, IL.

Fisher, H., & Hixson, M. D. (2016). Analysis of an errorless compliance intervention with students with severe developmental disabilities. Poster presentation at the annual meeting of the Association for Behavior Analysis International. Chicago, IL.

Bruni, T., & Hixson, M. (2016). The assessment of basic learning abilities: Echoic acquisition and rate of learning. Paper presentation at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI.

Drevon, D., Wyse, R., Corcoran, S., Fursa, S., & Hixson, M.D. (2016, February). The Effects of FBA on School-Based Interventions: A Meta-Analysis. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Bruni, T. & Hixson, M.S. (2015). The effects of direct instruction sentence combining on writer's writing. Poster presented at the Student Research and Creative Endeavors Exhibition, Central Michigan University.

Potter, W.F., Hixson, M.D., & Redner, R. (2015, May). Customized computer applications for research and application: Easy to learn LiveCode programming environment. Workshop presented at the Association for Behavior Analysis International Annual Convention, San Antonio, TX.

Bruni, T., & Gillespie, A., & Hixson, M.D. (2015, February). The effects of direct instruction sentence combining on writing. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Grays, S. D., Swartzmiller, M. D., & Hixson, M. (2015, February). *Effective behavior plans: Using positive reinforcement to increase homework completion*. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Swartzmiller, M. D., Grays, S.D., Sevecke, J. R., Hixson, M. (2014). Increasing On-Task Behavior and Academic Engaged Time in General Education. Poster presented at the annual meeting of the National Association of School Psychologists. Washington, DC.

Bruni, T., Hixson, M.D., & McConnolly, M. (2014). A Qualitative Analysis of the Verbal Behavior of Interdisciplinary Autism Professionals. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI.

Conklin, M., Kuhn, R., Hixson, M.D., & Reilly, M.P. (2014). Investigating the effects of difficulty level and task-related earnings on delay discounting following violent video game play. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI.

Bruni, T., & Hixson, M. D. (2013). Literacy instruction for children with intellectual disabilities. Paper presented at the annual meeting of the Association for Behavior Analysis. Minneapolis, MN.

Doty, S., & Hixson, M. D. (2013). Advanced phonics skills assessment. Paper presented at the annual meeting of the National Association of School Psychologists. Seattle, WA.

Bruni, T. & Hixson, M. D. (2013). Literacy instruction for children who have an intellectual disability. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI

Kleinheksel, M. M., & Hixson, M. D. (2012). Improving handwriting with supervised practice. Poster presented at the annual meeting of the National Association of School Psychologists. Philadelphia, PA.

Kuhn, R., Hixson, M.D., Smethells, J., & Reilly, M. P. (2012). Rule control of performance on measures of Impulsiveness. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI

Hixson, M. D. (2011). Reading assessment and intervention. Workshop presented at Sacred Heart Academy. Mt. Pleasant, MI. September 1, 2011.

Warshay, A., Hough, T., & Hixson, M. D. (2011). The first draft writing instruction program for primary grade students. Poster presented at the annual meeting of the Association for Behavior Analysis. Colorado, MI.

Drevon, D., Dogoe, M. S., Knight, R. M., Warshay, A., Weber, V., Kuhn, R. M., & Hixson, M. D. (2011). Influence of ambient noise on screaming during functional analysis. Poster presented at the annual meeting of the Association for Behavior Analysis. Colorado, MI.

Kuhn, R., Willis, K., & Hixson, M. D. (2011). A critical analysis of behavioral data collection applications for internetwork operating systems. Poster presented at the annual meeting of the Association for Behavior Analysis. Colorado, MI.

Hixson, M. D., Kuhn, R., Barrett, A., Cook, A., Rames, J., Taraski, L., & Weber, V. (2011). Implications of the *What Works Clearinghouse Single Case Design Standards* for applied behavior analysis. Paper presented at the annual meeting of the Midwest Association for Behavior Analysis. Chicago, IL

Kuhn, R., Hixson, M. D., Barrett, A., Cook, A., Rames, J., Taraski, L., & Weber, V. (2011). Implications of the *What Works Clearinghouse Single Case Design Standards* for applied behavior analysis. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI

Hixson, M. D. (2011). Cumulative hierarchical learning and behavior cusps. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. Ypsilanti, MI

Warshay, A., Bancroft, R., Kuhn, R., & Hixson, M.D. (2010). Remedial mathematics assessment and intervention. Paper presented at the Behavior Analysis Association of Michigan conference February 25, 2010. Ypsilanti, MI.

Bosch, S., Kuhn, R.M., & Hixson, M.D. (2010). Taxonomy of verbal behavior. Poster presented at the annual meeting of the Association for Behavior Analysis International. May 30, 2010. Phoenix, AZ.

Hixson, M.D., Knop, K., & Felber, J. (2010). Curriculum based assessment and curriculum based evaluation. Paper presentation at Huron Intermediate School District. [March 2010]

Vladescu, J., Knop, K., & Hixson, M.D. (2009). Types of Prompts and Their Instructional Implications for Errorless Teaching Practices. Paper presented at the annual meeting of the Association for Behavior Analysis International. Phoenix, AZ. [May 2009]

Kuhn, R. & Hixson, M.D. (2010). ABA and autism. Seminar presentation to parents and educators who work with children with autism. This seminar focused on the underlying principles of behavior change. [Central Michigan University. February, 2010]

Kuhn, R. & Hixson, M.D. (2010). ABA and autism. Seminar presentation to parents and educators who work with children with autism. This seminar focused on data collection. [Central Michigan University. April 2010]

Vladescu, J., Knop, K., & Hixson, M.D. (2009). Types of Prompts and Their Instructional Implications for Errorless Teaching Practices. Paper presented at the annual meeting of the Association for Behavior Analysis International. Phoenix, AZ. [May 2009]

Knop, K., Vladescu, J., & Hixson, M.D. (2009). Types of Prompts and Their Instructional Implications for Errorless Teaching Practices. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. [February 20, 2009]

Doty, S.J., Hixson, M.D., & Reynolds, J.L. (2009). Assessing advanced phonics skills. Poster presented at the annual meeting of the National Association of School Psychologists. [February 2009]

Drevon, D.D., & Hixson, M.D. (2009). Implementing habit reversal through parent consultation. Poster presented at the annual meeting of the National Association of School Psychologists. [February, 2009]



- Reynolds, J.L. & Hixson, M.D. (2009). Behavioral cusps in children with autism. Paper presented at the annual meeting of the National Association of School Psychologists. [February, 2009]
- Hixson, M.D. (2008). DIBELS Controversy. Paper presented to Gratiot-Isabella school psychologists, Mt. Pleasant, MI. [October, 2008]
- Doty, S., Reynolds, J. L., & Hixson, M. D. (2008). Teaching b d letter discrimination with delayed prompting. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. [May, 2008]
- Reynolds, J. L., Doty, S., & Hixson, M. D. (2008). Computerized instruction and curriculum steps to facilitate mathematics facts fluency. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. [May, 2008]
- Hixson, M.D. & Doty, S. (2007). Issues in the interpretation of progress monitoring data. Paper presented at the annual meeting of the National Association of School Psychologists. [March 2007]
- Hixson, M.D. & Wilson, J. (2007). Using curriculum steps to teach mathematics fact fluency. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2007]
- Shaw, A. & Hixson, M.D. (2007). Using curriculum-based measurement as a predictor of reading achievement. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2007]
- Hixson, M.D. & Morgan, S. (2006). Curriculum-based measurement within the MET process. Workshop presented at Charlevoix-Emmet Intermediate School District's Summer Institute. [August 7 & 8, 2006]
- Hixson, M.D., & Bullen, A. (2006). The effectiveness of an after-school direct instruction reading clinic. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2006]
- Hixson, M.D., Caswell, M.R., Dailor, A.N., & Bullen, A. (2006). A diagnostic/prescriptive remedial mathematics program. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2006]
- Hixson, M.D. (2005). Intervention and assessment at the *Learning Acceleration Clinic*. Inservice presentation for Gratiot-Isabella school psychologists. [September 19, 2005]
- Hixson, M.D., Roggenbuck, E., Anderson, J., Allen, L. (2005). *A Phonics and fluency remedial reading program*. Poster presented at the annual meeting of the National Association of School Psychology. [March, 2005]

- Hixson, M.D., & Morgan, S. (2004). *Functional assessment and reading*. Workshop in Strosacker room, CMU. [December 10, 2004]
- Hixson, M.D. (2004). *A Baconian/Machian view of child development research*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. [March 2004]
- Bradley-Johnson, S, Hixson, M., Morgan, S. (2003). *CBM and DIBELS*. Inservice on the use of CBM and DIBELS at Central Michigan University. [November 21, 2003]
- Morgan, S. & Hixson, M. (2003) *Supervising School Psychology students—Beyond evaluations*. Inservice. [November 14, 2003]
- Morgan, S., & Hixson, M.D. *DIBELS and CBM as Problem-Solving Tools*. Paper presented at Ionia Intermediate School District. [September 26, 2003]
- Bradley-Johnson, S., Hixson, M., Morgan, S. (2003). Inservice on proposed changes to the Individuals with Disabilities Education Act. Montcalm Area Intermediate School District. [September 12, 2003]
- Hixson, M.D. (2003). *Using curriculum based measurement to predict performance on state assessments in reading*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada. [April, 2003]
- Hixson, M.D. (1999). *Cumulative-hierarchical learning: An important concept for understanding complex human behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Michael, J., Hixson, M.D., & Shafer, E. (1999). *Language research in autism: Implications for our understanding of verbal behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Hixson, M. (1999). *Cumulative-hierarchical learning: An important concept for understanding complex behavior*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Hixson, M. (1998). *A unified approach to behavior and the development of complex behavior*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Michael, J. & Hixson, M. (1995). The effects of early childhood experience on language acquisition: A review of *Meaningful Differences*. Paper presented at the Psychology Colloquium, Western Michigan University, Kalamazoo, MI.
- Sullivan, C.L., Hixson, M., & Baker, L.E. (1995). *Effects of caffeine on the repeated acquisition and performance of response sequences in college students*. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Potter, W. & Hixson, M. (1994). *Hypercard® as a tool for human operant research*. Two workshops presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

## **Department, College, University and Community Service**

### *a. Department:*

Director of Specialist and Doctoral School Psychology Programs. Fall 2013-Present

Verified Course Sequence Coordinator for undergraduate and graduate behavior analysis courses. 2014-Present

School psychology search committee chair. (2016)

NASP Folio author. I submitted our program's application for approval of our Specialist and Doctoral programs by the National Association of School Psychologists. Both programs were re-approved in January 2016. NASP approval is used by the Michigan Department of Education to accredit school psychology programs and it allows our students to more easily obtain National Certification as school psychologists and to get certification to practice in other states. The NASP application is a substantial project that involves having to demonstrate that our program meets NASP training standards, including an overview of the curriculum and data over multiples years demonstrating that our students are meeting the NASP standards.

School psychology search committee member. (2014-2015)

Clinical psychology search committee member. 2015

Applied behavior analyst search committee chair. 2015

School Psychology Program Admissions Committee

*b. College and University:*

University Speaker Series Committee. 2016-Present

Advisor to The Learning Center at CMU. 2015-2016

Faculty advisor for *Ultimate at CMU* (CMU, 2004-present)

Faculty advisor for *Women's Ultimate at CMU* (CMU, 2006-present)

*c. Community*

Director of the *Learning Acceleration Clinic*, which implements research-based practices to remediate academic skill deficits of children and adolescents in mid Michigan 2003-Present

*d. Professional Service*

Editorial Board Member, <i>Developments: A Behavioral Science Journal</i> . This is a new journal that is currently accepting manuscripts	2017-present
External reviewer for tenure and promotion Texas Women's University	2017
Editorial Board Member, <i>Behavioral Development Bulletin</i>	2015-2017
Michigan Department of Education Stakeholders on School Psychology Training Standards	2017
Invited reviewer: <i>Behavior Modification</i> (2014, 2016)	2014, 2016
National Association of School Psychologists Program Reviewer	2015, 2016
School Psychology New Program Reviewer. Michigan Department of Education	2015
Guest Action Editor, <i>Education and Treatment of Children</i>	2015
Editorial Board Member, <i>Behavior Analysis Today, Behavior Analysis: Research and Practice</i>	2015-present
Editorial Board Member of <i>The Analysis of Verbal Behavior</i> , a journal that publishes papers on behavioral analyses of language.	2003-2013
Editorial Board Member of <i>The Journal of Precision Teaching and Celeration</i>	2003-2005; 2011
Michigan School Psychology Certification Committee (Michigan Department of Education)	2012

### **Professional Affiliations**

National Association of School Psychologists  
Michigan Association of School Psychologists  
Association for Behavior Analysis  
Association for Professional Behavior Analysts