

Susan Jacob, Ph.D.

Professor
Psychology

I. Personal

104 Sloan Hall
Phone: (989) 774-6477
Email: jacob1s@cmich.edu

II. Education

- A. Doctor of Philosophy degree in Educational Psychology, Michigan State University, East Lansing, Michigan 48824 - Sept 1976 to Aug 1981. Major: School Psychology. Minor: Child and Adolescent Development and Measurement and Evaluation. Cognate: Psychology GPA: 3.9 on 4.0 system. Dissertation Title: "Cognitive, Perceptual, and Personal-Social Development of Prematurely and Maturely Born Preschoolers." Chairperson: Dr. Harvey F. Clarizio.
- B. Master of Science degree in Education, The City College of New York, New York 10031 - June 1971 to June 1973. Area of Specialization: School Psychology. GPA: 3.8 on 4.0 system.
- C. Bachelor of Arts degree, New York University, University Heights, Bronx, New York 10466 - Jan 1970 to June 1971. Graduated cum laude. University of Wisconsin, Madison, Wisconsin 53706 - Sept 1967 to Jan 1970. Major: Sociology.
- D. Certificates: Permanent New York State Certification as School Psychologist (1973). Full Approval as School Psychologist in State of Michigan (1976). School Psychologist Certificate (1992, 1997, 2002).

III. Professional Experience

- A. Professor, Sept 1991 to present. (Professor Supplement, Sept. 1995, Sept. 2000, Sept. 2004, Sept. 2008). Department of Psychology, Central Michigan University, Mt. Pleasant, MI 48859.
- B. Associate Professor, Sept 1985-1991; Assistant Professor, Sept 1981-1985. Central Michigan University.
- C. School Psychology Instructor (Temporary Faculty), Department of Psychology, Central Michigan University, Sept 1980 - June 1981.
- D. School Psychologist Doctoral Intern with the Developmental Assessment Clinic at E. W. Sparrow Hospital, 1215 E. Michigan Avenue, Lansing, Michigan 48909. Sept 1978 to August 1979, August 1980.
- E. School Desegregation Research Assistant in College of Urban Development, Department of Urban and Metropolitan Studies, Michigan State University, East Lansing, Michigan 48824. Sept 1977 to July 1980.
- F. Developmental Disabilities Researcher for Michigan State Planning Council for Developmental Disabilities, Department of Mental Health, 6th Floor, Lewis Cass

- Building, Lansing, Michigan 48909. Summer 1978.
- G. Teacher Education Instructor in College of Education, Department of Teacher Education, Michigan State University, East Lansing, Michigan 48824. Sept 1976 to August 1977.
 - H. Psychology Instructor in Continuing Education. Elmira College, Elmira, New York 14903. Summer 1975 and 1976. Tompkins Cortland Community College, Dryden, New York 13053. Fall 1975.
 - I. School Psychologist, Board of Cooperative Educational Services, Elmira, New York, 14903. Sept 1973 to June 1976.
 - J. School Psychology Trainee, Ardsley Public Schools, Ardsley, New York 10502. Dec 1973 to June 1973.
- IV. Teaching/Administrative Experience
- A. Director of School Psychology Programs, May 1991-1994; Feb 1995-Aug. 1998; August 2003-Jan. 2005.
 - B. Coordinator of Central Michigan University's Institutional Review Board for Proposed Research Involving Human Participants. Aug 1997 to Sept. 2000.
 - C. Teaches Seminar in School Psychological Services, Psychology of Child Development (Graduate), and Lifespan Development (Undergraduate). Has taught Introduction to Intellectual Assessment, Advanced Intellectual Assessment, School Psychology Practicum and Specialist-Level Internship Supervision.
 - D. Taught cross-departmental special topics course on GLBTQ youth as an overload assignment. Spring 2009.
- V. Creative and Scholarly Activity
- A. Journal Articles, Books, and Book Chapters
 1. Pearrow, M., & Jacob, S. (in press). Legal and ethical considerations in crisis prevention and response in schools. Book chapter to appear in S. Brock & S. Jimerson (Eds.), *Best practices in school crisis prevention & intervention* (2nd ed).
 2. Burns, M.K., Parker, D.C., & Jacob, S. (in press). Legal issues in school psychological assessment. Book chapter to appear in K.F. Geisinger (Ed.), *APA Handbook on Testing and Assessment*. Washington, DC: American Psychological Association.
 3. Jacob, S. (2012). (online version available; paper version in press). Creating safe and welcoming schools for LGBT students: ethical and legal issues. *Journal of School Violence*. Online pre-print: <http://www.tandfonline.com/doi/abs/10.1080/15388220.2012.724356>.
 4. Jacob, S., & Kleinheksel, M.M. (2012). School psychology. In S. Knapp, M. Handelsman, M. Gottlieb, & L. VandeCreek (Eds.), *APA Handbook on Ethics, Vol. 2* (pp. 125-147). Washington, DC: American Psychological Association.
 5. Dailor, A.M., & Jacob, S. (2011). Ethically challenging situations reported by school psychologists: Implications for training. *Psychology in the*

- Schools*. 48, 619-631.
6. Doll, B., Strein, W., Jacob, S., & Prasse, D.P. (2011). Youth privacy when educational records include psychological records. *Professional Psychology: Research and Practice*, 42, 259-268. DOI: 10.1037/a0023685
 7. Jacob, S., Decker, D.M., & Hartshorne, T.S. (2011). *Ethics and law for school psychologists* (6th ed.). Hoboken, NJ: Wiley.
 8. Armistead, L., Williams, B.B., & Jacob, S. (2011). *Professional ethics for school psychologists: A problem-solving model casebook* (2nd ed). Bethesda, MD: National Association of School Psychologists, Bethesda, MD.
 9. Jacob, S., & Decker, D.M. (2010). Instructor's manual to accompany the 6th edition of ethics and law for school psychologists. Hoboken, NJ: Wiley.
 10. Jacob, S., Drevon, D., Abbuhl, C.M., & Taton, J. (2010). Preparing school psychologists to address the needs of gay, lesbian, biattractual, transgender, and questioning youth. In J. Kaufman & T.L. Hughes (Eds.), *The Handbook of Education, Training and Supervision of School Psychologists in School and Community*, Vol. II (pp. 205-225). NY: Taylor Francis/Routledge.
 11. Dailor, A.N., & Jacob, S. (2010). Ethical and legal challenges: Negotiating change. In J. Kaufman & T.L. Hughes (Eds.), *The Handbook of Education, Training and Supervision of School Psychologists in School and Community*, Vol. II (pp. 153-168). NY: Taylor Francis/Routledge.
 12. Jacob, S. (2009). Putting it all together: Implications for school psychologists. Invited expert commentary. *School Psychology Review*, 38, 239-243.
 13. Jacob, S. & Powers, K.E. (2009). Privileged communication in the school psychologist-client relationship. *Psychology in the Schools*, 46, 307-318.
 14. Jacob, S. (2008). Best practices in developing ethical school psychological practice. In A. Thomas and B. Grimes (Eds.), *Best Practices in School Psychology V*, Vol. 6 (pp. 1921-1932). Bethesda, MD: National Association of School Psychologists.
 15. Williams, B., Armistead, L., & Jacob, S. (2008). *Professional ethics for school psychologists: A problem-solving model casebook*. Bethesda, MD: National Association of School Psychologists, Bethesda, MD.
 16. Burns, M.K., Jacob, S., & Wagner, A. (2008). Ethical and legal issues associated with using responsiveness-to-intervention to assess learning disabilities. *Journal of School Psychology*.46, 263-279.***this article received honorable mention by the Society for the Study of School Psychology as an outstanding contribution of school psychology research.
 17. Syrek, A. L., Hixson, M.D., Jacob, S., & Morgan, S. (2007). A comparison of error correction procedures on word reading. *Journal of Precision Teaching and Celeration*, 23, 2-13.
 18. Debski, J., Spadafore, C.D., Jacob, S., Poole, D. A., & Hixson, M.D. (2007). Suicide intervention: Training, roles, and knowledge of school

- psychologists. *Psychology in the Schools*, 44, 157-170.
19. Jacob, S. & Hartshorne, T. S. (2007). *Ethics and law for school psychologists* (5th ed.). Hoboken, NJ: Wiley.
 20. Jacob, S. (2006). *Instructor's manual to accompany ethics and law for school psychologists*. Hoboken, NJ: Wiley.
 21. Flanagan, R., Miller, J.A., & Jacob, S. (2005). The 2002 revision of APA's ethics code: Implications for school psychologists. *Psychology in the Schools*, 42, 433-445.
 22. Salem-Hartshorne, N., & Jacob, S. (2004). Adaptive behavior in CHARGE Syndrome. *American Journal of Medical Genetics*, 133A, 262-267.
 23. Salem-Hartshorne, N., & Jacob, S. (2004). Characteristics and development of children with CHARGE. *Journal of Early Intervention*, 26, 292-301.
 24. Jacob, S., & Hartshorne, T. S. (2003). *Ethics and law for school psychologists* (4th ed.). Hoboken, NJ: Wiley.
 25. Jacob, S. (2003). *Instructor's manual to accompany ethics and law for school psychologists*. Hoboken, NJ: Wiley.
 26. Jacob-Timm, S. (2003). Ethics and the school psychologist. In W. O'Donohue & K. E. Ferguson (Eds.), *Handbook of professional ethics for psychologists* (pp. 407-424). Thousand Oaks, CA: Sage Publications.
 27. Jacob, S., & Feinberg, T. (2002). Legal and ethical issues in crisis prevention and response in schools. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 709-732). Bethesda, MD: National Association of School Psychologists.
 28. Feinberg, T., & Jacob, S. (2002). Administrative considerations in preventing and responding to crisis: A risk management approach. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 95-108) Bethesda, MD: National Association of School Psychologists.
 29. Jacob, S. (2002). Best practices in utilizing professional ethics. A. Thomas & J. Grimes (Eds), *Best practices in school psychology-IV* (pp. 77-88). Bethesda, MD: National Association of School Psychologists.
 30. Burns, M. K., Dean, V.J., & Jacob-Timm, S. (2001). Assessment of violence potential among school children: Beyond profiling. *Psychology in the Schools*, 38, 239-247.
 31. Caruso, J. C., & Jacob-Timm, S. (2001). Confirmatory factor analysis of the Kaufman Adolescent and Adult Intelligence Test with young adolescents. *Assessment*, 8, 11-17.
 32. Jacob-Timm, S. (2000). School psychology in the new millennium: Legal influences and ethical issues. *Psychology in the Schools*, 37, 39-48.
 33. Vo, H. D., Weisenberger, J. L., Becker, R., & Jacob-Timm, S. (1999). Concurrent validity of the KAIT for students in grade six and eight. *Journal of Psychoeducational Assessment*, 17, 152-162.

34. Jacob-Timm, S. (1999). Ethical dilemmas encountered by members of the National Association of School Psychologists. *Psychology in the Schools*, 36, 205-217.
35. Jacob-Timm, S., & Hartshorne, T. S. (1998). *Ethics and law for school psychologists* (3rd ed.). NY: Wiley.
36. Jacob-Timm, S. & Daniels, J. A. (1998). Sanfilippo syndrome. In L. Phelps (Ed.), *Handbook of health-related disorders in children and adolescents* (pp. 571-577). Washington, DC: American Psychological Association.
37. Jacob-Timm, S. (1996). Ethical and legal issues associated with the use of aversives in the public schools. The SIBIS controversy. *School Psychology Review*, 25, 184-198.
38. Bradley-Johnson, S., Johnson, C. M., & Jacob-Timm, S. (1995). Where will--and where should--changes in education leave school psychology? *Journal of School Psychology*, 33, 187-200.
39. Jacob-Timm, S. (1995). Facilitating services in rural settings. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-III* (pp. 301-310). Washington, DC: National Association of School Psychologists.
40. Jacob-Timm, S., & Hartshorne, T. S. (1994). *Ethics and law for school psychologists* (2nd ed.). Brandon, VT: Clinical Psychology Publishing.
41. Jacob-Timm, S., & Hartshorne, T. S. (1994). Section 504 and school psychology. *Psychology in the Schools*, 31, 26-39.
42. Jacob, S., & Hartshorne, T. S. (1991). *Ethics and Law for School Psychologists*. Brandon, VT: Clinical Psychology Publishing.
43. Jacob, S., & Brantley, J. C. (1989). Ethics and computer-assisted assessment: Three case studies. *Psychology in the Schools*, 26, 163-167.
44. Jacob, S., Snider, K. P., & Wilson, J. F. (1988). Validity of the DIAL-R for identifying children with special education needs and predicting early reading achievement. *Journal of Psychoeducational Assessment*, 6, 289-297.
45. Jacob, S., & Brantley, J. C. (1987). Ethical and legal considerations for microcomputer use in special education. In D. L. Johnson, C. D. Maddux, and A. C. Candler, (Eds.), *Computers in the Special Education Classroom*. New York: Haworth Press.
46. Jacob, S., & Brantley, J. C. (1987). Ethical-legal problems with computer use and suggestions for best practices: A national survey. *School Psychology Review*, 16, 69-77.
47. Jacob, S., & Brantley, J. C. (1986). Ethical and legal considerations for microcomputer use in special education. *Computers in the Schools*, 3(3-4), 185-194.
48. Jacob, S. (1984). Psychological assessment of prematurely born infants and young children. *Infant Mental Health Journal*, 5, 136-221.
49. Daly, M. D., Jacob, S., King, D. W., & Cheramie, G. (1984). The accuracy of teacher predictions of student reward preferences. *Psychology in the Schools*, 21, 520-524.

50. Jacob, S., Benedict, H., Roach, J., & Blackledge, G. L. (1984). Cognitive, perceptual, and personal-social development of prematurely born preschoolers. *Perceptual and Motor Skills*, 59, 551-562.
 51. Darden, J. T., & Jacob, S. (1981). The impact of court-ordered school desegregation on racial participation in high school clubs and organizations. *Urban Education*, 16, 25-33.
 52. Griffiore, R. J., Schweitzer, J. H., Jacob, S., & Wisenbaker, J. M. (1979). Factors associated with black parents' participation and non-participation in a voluntary school desegregation program. *Educational Research Quarterly*, 4, 25-33.
 53. Clarizio, H. F., & Bersoff, D. N. (1977). *The law: Assessment and placement of special education students*. Edited by S. Jacob. Lansing, Michigan: Michigan Department of Education.
- B. Newsletter Articles, Book Reviews, Encyclopedia Entries, Etc.
1. Newman, D., Jacob, S., & NASP Early Career Group. (2011). Essential ethics for early career school psychologists. *Communiqué*, 40(2), 26.
 2. Jacob, S., & Armistead, L. (2011). Ethics and technology: Response to Pfohl—Part II. *Communiqué*,
 3. Jacob, S., & Armistead, L. (2011). Ethics and technology: Response to Pfohl—Part I. *Communiqué*, 39, 24-25.
 4. Jacob, S. (2006, July). What should a school psychologist do if a student-client discloses a past criminal act? *Today's School Psychologist*. LRP Publications.
 5. Jacob, S., & Taton, J. (2004). Ethical issues in school psychology. Contribution to *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage Publications.
 6. Jacob, S., Coyle, T.M., Brundage, A., & Hobbs, T. (Fall, 2003). A Silent Crisis: Sexual minority youth in Michigan's schools. *Michigan Psyche Report*.
 7. Jacob, S. (2003). Invited book review comparing two books on the school's role in child abuse identification and intervention. *Psychology in the Schools*, 40, 441-443.
 8. Jacob-Timm, S. (1996). Nine encyclopedia entries. In T. Fagan & P. Warden (Eds.), *Historical Encyclopedia of School Psychology*. Westport, CT: Greenwood Press.
 9. Jacob, S. (1990). Re-thinking ethics training for school psychologists. *Communiqué*, 20(2), 20.
 10. Jacob, S., Bechek, L., & Perez, M. (1989). Concurrent validity of the WPPSI-R with the MSCA as the criterion measure. Study reported in D. Wechsler, *WPPSI-R Manual*. San Antonio, Texas: The Psychological Corporation.
 11. Jacob, S. (1988). Review of C. S. Lidz's *Dynamic Assessment*. *Psychology in the Schools*, 15, 439-443.
 12. Jacob, S., & Brantley, J. C. (1987-1988). Ethical computer case studies (case 2). *NASP Committee on Computer and Technological Applications*

- in School Psychology Newsletter*, 6(2), 6-7.
13. Jacob, S., & Brantley, J. C. (November, 1987). Copyright laws and test standards applicable in computer use. *Communiqué*, 16, 6. Article reprinted from NASP CTASP Newsletter, 5(4).
 14. Jacob, S., & Brantley, J. C. (1987). Ethical computer case studies (case 1). *NASP Committee on Computer and Technological Applications in School Psychology Newsletter*, 5(4).
 15. Jacob, S., & Brantley, J. C. (1986, Winter). Computer applications in school psychology: Proposed guidelines for good practice. *NASP Committee on Computer and Technological Applications in School Psychology Newsletter*.
 16. Brantley, J. C., Jacob, S., & Troutman, L. (1985, Summer). The CTASP survey of computer use, attitudes, and ethical concerns among psychologists in the schools. *NASP Committee on Computer and Technological Applications in School Psychology Newsletter*.
 17. Jacob, S. (1981). Cognitive, perceptual, and personal-social development of prematurely and maturely born preschoolers (Doctoral dissertation, Michigan State University). *Dissertation Abstracts International*, 1982, 42, 3510-A. University Microfilms No. 8202455.
 18. Jacob, S. (1979 February). Michigan State University specialist degree program in school psychology program evaluation project. Program evaluation conducted in fulfillment of the doctoral apprenticeship requirement. Michigan State University.

C. Paper Presentations (Refereed) and Featured (Invited) Expert Speaker Engagements

1. Abbuhl, C., Jacob, S., & Drevon, D.D. (2012). School psychologists' training experiences and knowledge related to non-suicidal self-injury. Paper presented at the National Association of School Psychologists Convention, Philadelphia, PA, February.
2. Jacob, S., Armistead, L., & Williams, B. B. (2011). NASP's 2010 *Principles for Professional Ethics*: Development, rationale, and overview. Paper presented at the National Association of School Psychologists Convention, San Francisco, CA, February.
3. Drevon, D. D., Jacob, S., & Almazan, E. P. (2010). The effects of mentorship on lesbian, gay, and bisexual youth. Poster presented at the National Association of School Psychologists Convention, Chicago, IL, March.
4. Jacob, S. (2009). Ethics update: Continuing challenges, emerging issues, and future directions. Featured speaker invited address to the National Association of School Psychologists Convention, February, Boston.
5. Taton, J., Drevon, D.D., & Jacob, S. (2008) Impacting teacher knowledge and attitudes towards GLBT students. Paper presented at the National Association of School Psychologists 2008 Convention, February, New Orleans.
6. Dailor, N.A., & Jacob, S. National study of ethical issues reported by

- practicing school psychologists. (2007). Poster presented at National Association of School Psychologists, NYC, March.
7. Jacob, S., & Dailor, A.N. (2006). School psychologists' obligations to report student-client crimes. National Association of School Psychologists, Anaheim, CA, March.
 8. Redes, T. M., & Jacob, S. (2005). In-service training on sexual minority youth. Poster presented at National Association of School Psychologists, Atlanta, March.
 9. Jacob, S. (2001). Legal and ethical issues in school violence prevention and response. Paper presented at the National Association of School Psychologists Convention. Washington, DC, April.
 10. Jacob, S. (2003). The revised ethical principles: Responsive to diversity ad individual differences. American Psychological Association, Toronto, Canada, August.
 11. Jacob-Timm, S. (1998). Ethical dilemmas encountered by members of the National Association of School Psychologists. Paper presented at the National Association of School Psychologists Convention. Orlando, FL, April.
 12. Hartshorne, T. S., & Jacob-Timm, S. (1995). Ethics in school psychology: Competencies for the next century. Presentation to the Michigan Association of School Psychologists, Kalamazoo, MI, November.
 13. Jacob-Timm, S. Law and school psychology: Keeping abreast of change. (1995). Paper presented at National Association of School Psychologists Convention, Chicago, March.
 14. Jacob-Timm, S., & Sorensen, R. J. But we don't do 504 here. (1995). Paper presented at the National Association of School Psychologists Convention, Chicago, March.
 15. Bradley-Johnson, S., Johnson, C. M., & Jacob-Timm, S. (1993). Where does--and where should--the swing of the pendulum leave school psychology? Paper presented at the Critical Issues Conference, East Lansing, March.
 16. Jacob, S. Ethical and legal issues in counseling and therapeutic interventions in the schools. (1991). Paper presented at the National Association of School Psychologists Convention, Houston, March.
 17. Verlinden, T. & Jacob, S. (1991). The effects of developmental kindergarten on learning behaviors and achievement. Paper presented at the National Association of School Psychologists Convention, Houston, March.
 18. Jacob, S., & Hartshorne, T. S. (1990). Ethics in School Psychology: Competencies for the 1990s. Paper presented at the National Association of School Psychologists Convention, San Francisco, April.
 19. Jacob, S., Bechek, L., Fodness, R., & Gandee, L. WPPSI-R and DAS: Some research findings and first impressions. (1989). Paper presented at the National Association of School Psychologists Convention, Boston, March.

20. Jacob, S., & Cook, C. T. (1989). Factors association with high levels of computer use in the classroom: Implications for school psychologists. Paper presented at the National Association of School Psychologists Convention, Boston, March.
 21. Jacob, S., Snider, K. P., & Wilson, J. F. (1988). Preschool screening with the DIAL-R: A validity study. Paper presented at the National Association of School Psychologists Convention, Chicago, April.
 22. Jacob, S., & Brantley, J. C. Computer mischief and malpractice. (1987). Paper presented at the National Association of School Psychologists Convention, New Orleans, LA, March.
 23. Jacob, S. The Revised Stanford-Binet: Is it a good test? (1986). Paper presentation at the Michigan Association of School Psychologists Conference, Southfield, MI, October.
 24. Jacob, S., & Brantley, J. C. (1985). Computer applications in school psychology: Ethical and legal issues. Paper presented at the National Association of School Psychologists Convention, Las Vegas, NV, April 1985.
 25. Brantley, J. C., Jacob, S., & Howard, C. Selecting psychoeducational software. Paper presented at the National Association of School Psychologists Convention, Las Vegas, NV, April.
 26. Robb, P., Jacob, S., Lesiak, W. J., & King, L. A. (1984). Program and product evaluation of school psychology training programs. Paper presented at the National Association of School Psychologists Convention, Philadelphia, PA, April.
 27. Jacob, S. (1982). Aspects of the psychological development of prematurely born children. Paper presented to the Psychology Center Symposium. Mt. Pleasant, MI, April.
- D. Workshop Presentations
1. Jacob, S. (2012). *Ethics for school psychologists: New developments*. Invited presentation to Jackson Intermediate School District, Jackson, MI, March.
 2. Armistead, L., Jacob, S., Provenzano, F., Madigan, J., Pearrow, M., & Klose, L. From the Ethics Committee Inbox: Panel Presentation. (2012). National Association of School Psychologists, Philadelphia, February. (Although unable to present due to illness, I made a substantial contribution to preparing the presentation).
 3. Jacob, S. (2011). *Ethics for School Psychologists: New Developments*. Invited half-day workshop presentation to the Texas Association of School Psychologists. Houston, TX, October.
 4. Jacob, S. (2011). *Psychological practice opportunities in schools: Navigating the ethical-legal landscape*. Refereed continuing education workshop (selected via blind peer review) for presentation at the American Psychological Association Annual Convention. Washington, DC, August.
 5. Jacob, S. (2011). Ethical-legal decision making in school psychology and the 2010 *Principles for Professional Ethics*. Invited full-day presentation

- to the Indiana Association of School Psychologists, Indianapolis, IN, March.
6. Jacob, S. (2011). *Essential tools for ethical decision making*. Essential Tools for Early Career Psychologists Panel Presentation. Invited presentation, National Association of School Psychologists, San Francisco, CA, February.
 7. Armistead, L., & Jacob, S. (2011). Ethical principles for school psychologists: A problem-solving approach. Invited workshop, National Association of School Psychologists, San Francisco, CA, February.
 8. McNamara, K., Jacob, S., Provenzano, F., Madigan, J., Pearrow, M., & Armistead, L. From the Ethics Committee Inbox: Panel Presentation. (2010). National Association of School Psychologists, Chicago, March.
 9. Armistead, L. Williams, B. B., & Jacob, S. (2010). Ethical principles for school psychologists: A problem-solving approach. Invited intermediate-level workshop. National Association of School Psychologists, Chicago, March.
 10. Armistead, L. Williams, B. B., & Jacob, S. (2010). Ethical principles for school psychologists: A problem-solving approach. Invited advanced-level workshop. National Association of School Psychologists, Chicago, March.
 11. Armistead, L., Jacob, S., & Williams, B.B. (2009). Ethical principles for school psychologists: A problem-solving approach. Invited workshop, National Association of School Psychologists, February, Boston.
 12. Jacob, S. (2008). Ethics for school psychologists. Invited workshop. British Columbia Association of School Psychologists and College of Psychologists of British Columbia, Vancouver, Canada, May.
 13. Armistead, L., Williams, B.B., & Jacob, S. (2008). Ethical principles for school psychologists: A problem-solving approach. Invited workshop, National Association of School Psychologists, New Orleans, Feb.
 14. McNamara, K., & Jacob, S. (2008). Making ethical decisions in challenging situations. National Association of School Psychologists, New Orleans, Feb.
 15. Jacob, S. (2007). Addressing the needs of sexual minority youth in the school setting. Invited workshop. Wisconsin School Psychology Association, Madison, WI, October.
 16. Jacob, S. (2007). Ethics update for school psychologists. Invited workshop. Wisconsin School Psychology Association, Madison, WI. October.
 17. Jacob, S., Armistead, L., & Williams, B.B. (2007). Ethical principles for school psychologists: A problem-solving approach. Invited workshop, National Association of School Psychologists, NYC, March.
 18. Jacob, S. (2006). Addressing the needs of sexual minority youth in the school setting. Workshop presented at the Michigan Association of School Psychologists meeting, Grand Rapids, October, 2006.
 19. Jacob, S. (2006). Update on ethical issues for school psychologists. Invited workshop. Kentucky Association of Psychologists in the Schools,

- Louisville, KY, October.
20. Jacob, S. (2006). Latest legal update for school psychologists: What you must know in 2006 and beyond. Presentation at the Critical Skills & Issues in School Psychology Conference, Chicago, July.
 21. Jacob, S. (2006). Ethics update for school psychologists: A case study approach. Presentation Critical Skills & Issues in School Psychology Conference, Chicago, July.
 22. Jacob, S. (2005). Update on ethical and legal issues in school psychology. Presentation at the Critical Skills & Issues in School Psychology Conference, Philadelphia, PA: July.
 23. Jacob, S. (2005). Addressing the Needs of Sexual Minority Youth in the School Setting. Presentation at the Critical Skills & Issues in School Psychology Conference, Philadelphia, PA, July.
 24. Jacob, S., Williams, B.B., & Armistead, L. (2005). Ethical and professional practices. National Association of School Psychologists, Atlanta, March.
 25. Dimartino, C., Jacob, S., Williams, B.B., Armistead, L., McNamara, K., Delany, T., & Feinberg, T. (2005). Ethical issues for school psychologists. National Association of School Psychologists, Atlanta, April.
 26. Presented a seminar on Gay and Lesbian Development to Ferris University Department of Social Sciences, April, 2005.
 27. Jacob, S. (2004). Privacy, informed consent, confidentiality, and record-keeping. Invited professional development workshop. Association of School Psychologists of Pennsylvania. Harrisburg, P.A., March.
 28. Jacob, S., & Feinberg, T. (2004). Hot topics in ethics and law for trainers. Invited presentation for Trainers of School Psychologists. Dallas, TX, March.
 29. Presented in-service on ethics and law to Gratiot-Isabella ISD and Mt. Pleasant school psychologists, March, 2004.
 30. Provided in-service/consultation to Michigan PBS (Positive Behavior Support) group on ethical issues associated with the use of SWIS, April, 2003.
 31. Jacob, S. (2003). Ethics update for school psychologists. Invited professional development workshop. North Carolina School Psychologists Association. Raleigh, NC, September.
 32. Jacob, S. (2003). Ethical practice: The interplay of changing beliefs, codes of ethics, and law. President's invited featured session, National Association of School Psychologists, Toronto, Canada, April.
 33. Jacob, S. (2003). Ethics and law update for school psychologists. Invited professional development workshop. West Virginia Association of School Psychologists. Charleston, WV, March.
 34. Jacob, S. (2002). Ethics and law update for psychologists in schools. Invited presentation at the Psychology in the Schools Institute, American Psychological Association Meeting. Chicago, IL, August.
 35. Jacob, S. (2001). Ethical issues for school psychologists: Implications for

- school-based practice. Invited professional development workshop. South Dakota Association of School Psychologists Meeting. Rapid City, SD, October.
36. Jacob, S. (2001). Ethics issues for school psychologists. Invited professional development workshop. Maryland School Psychology Association. Silver Spring, MD, May.
 37. Hartshorne, T. S., & Jacob, S. (2001). Practice in ethical decision making. Invited professional development workshop. National Association of School Psychologists Convention. Washington, DC, April.
 38. Jacob, S. (2000). Ethical issues for school psychologists. Invited professional development workshop. Texas Association of School Psychologists. San Antonio, TX, October.
 39. Jacob, S. (2000). Ethical and legal issues associated with school-wide violence prevention efforts. Invited professional development workshop. Texas Association of School Psychologists. San Antonio, TX, October.
 40. Jacob, S. (2000). Ethical issues in school psychology. Invited professional development workshop. West Virginia Association of School Psychologists. Morgantown, WV, March.
 41. Jacob, S. (2000). Presented in-service on confidentiality to Gratiot-Isabella ISD, February.
 42. Jacob-Timm, S. (1999). Ethical issues for school psychologists. Invited professional development workshop. National Association of School Psychologists Convention. Las Vegas, April.
 43. Jacob-Timm, S. (1998). Training school psychologists in ethics and law. Invited presentation, Orlando, FL, April.
 44. In-service on Section 504. (1996). Bullock Creek Public Schools.
 45. In-service on Section 504. (1995). Manchester Public Schools.
 46. Jacob, S. (1994). Presented in-service on Section 504 and the Public Schools, Midland Public Schools, November.
 47. Presenter, Beaver Island School Psychology Institute, August 1993.
 48. Presented in-service on ethical-legal issues in the delivery of school psychological services, Berrien County Intermediate School District (1990).
 49. Presented in-service on administration and interpretation of the K-ABC to the Kent County Intermediate School District (1985) and Berrien County Intermediate School District (1983).

VI. Grants and Research Support

1. Almazan, E., Jacob, S., & Rhymer, K. (2010). Impacting public policy in Michigan: Lesbian, gay, bisexual, transgender, and questioning youth issues at Central Michigan University. Letter of Intent for the Ford Foundation. Requesting \$498,939. Not funded.
2. Proposal titled "Educational Attainment of Gay, Lesbian, and Bisexual Youth Adults: The Role of Adult Mentors" was submitted on Jan. 6, 2009 (E. Almazan, PI) to AERA. Dr. Jacob assisted with the literature review

- and policy implications. Grant seeking a summer stipend for a school psychology doctoral student. (\$18,287.00). Not funded.
3. FRCE proposal, The College Experience and Undergraduate Student Attitudes of Acceptance towards Gay, Lesbian, and Bisexual Persons. December 2008. \$3,500. (Data analysis and write-up currently in progress).
 4. REF proposal, Center for Research, Training, and Consultation on GLBT Youth Issues, summer 2008-summer 2010. (\$95,000.00). Served as Director of this project for 2008-2009.
 5. Awarded Sabbatical Leave, Spring 2008, to study ways to address the educational and mental health needs of sexual minority youth and how to prepare future professionals to do so.
 6. Michigan Campus Compact Investing in College Futures “Brighter Futures” grant titled STRUTS: Strengthening Teen Resilience Under Tough Situations” (\$6,000.00), 2007-2008.
 7. Mt. Pleasant Area Community Foundation for the Struts (GLBTQ Youth Support) Program (\$3000.00), Dec. 2006-2007.
 8. Project Director, CMU Faculty Insight Team project titled “Enhancing Resilience Among Sexual Minority Youth,” (\$10,000.00), 2006-2008.
 9. CHSBS Summer Scholar, 2006, to research laws governing privilege communication between school psychologists and their clients.
 10. Project Director for 21st Century Grant (Dec. 2003-June 2004). (U.S. Department of Education, approximately \$20,000.00 remaining). (Replaced Dr. David Dush)
 11. Participated in Eastern Michigan University’s Project Outreach grant, a retrospective study of the high school experiences of gay, lesbian, bisexual, transgender college freshmen (\$750.00, 2003-2004 academic year).
 12. Secured grant funding (\$990.00) from the Michigan Department of Education for a school psychology student (Tina M. Coyle) to conduct a delayed post-test evaluation of the A Silent Crisis: Creating Safe Schools for Sexual Minority Youth in-service training workshop.
 13. Submitted grant application titled Ethics Training for Research with Schoolchildren, to National Institutes of Health, March, 2003 (\$236,583.00). Not funded.
 14. Awarded CHSBS alternate assignment Fall 2002 (course release) to prepare grant proposed titled Ethical and Legal Considerations in Research with Schoolchildren.
 15. Awarded Sabbatical Leave, Spring 2001, to study school violence prevention and response.
 16. Submitted grant proposal titled Improving Mental Health Services to the Herrick Foundation (\$19,903.00). 1997. Not funded.
 17. Awarded CMU Technology Grant to develop computer lab for graduate students in clinical and school psychology. 1996.
 18. Awarded EHHS Scholars course release to study ethical dilemmas

- encountered by members of the National Association of School Psychologists. 1996.
19. Awarded Faculty Teaching and Professional Development Summer Teaching Fellowship, 1995, for project titled Strengthening the School Psychology Doctoral Program. Prepared folio for National Association of School Psychologist approval of doctoral program. Program granted conditional approval.
 20. Awarded Sabbatical Leave, Fall 1994, to study legal issues in education and school psychology.
 21. Co-investigator on grant proposal titled Training School Psychologists to Evaluate Inclusive Education Programs (S. Bradley-Johnson, Director). Submitted to Michigan Department of Education, April 1993. Not funded.
 22. Submitted grant proposal titled *Training School Psychologists to Provide Services to Rural Schools and School Children* to U. S. Department of Education, September 1992. Not funded.
 23. Recipient of Grant Development Stipend to prepare grant proposal titled *Training School Psychologists to Provide Services to Rural Schools and School Children*. November 1991.
 24. Recipient of Curriculum and Instructional Development Grant for curriculum development titled Intellectual Assessment: Course Innovation. November, 1989.
 25. Recipient of 1989 Summer Fellowship Award to study Emerging Ethical-Legal Issues in School Psychology and Implications for Practice.
 26. Awarded Sabbatical Leave, Winter 1988, to study new theories of intelligence and microcomputer applications in the schools.
 27. Awarded a software research grant from The Psychological Corporation to study diagnostic agreement between the McDermott Multidimensional Assessment of Children (MMAC) and field-based decisions (with T. Miller). February 1986.
 28. Awarded a software training grant from The Psychological Corporation to train school psychology students in the use of the McDermott Multidimensional Assessment of Children. March 1986.
 29. Recipient of 1985 Summer Fellowship Award to study Ethical and Legal Dimensions of Computer Use by School Psychologists and Pupil Personnel Service Workers.
 30. Awarded research support from the National Association of School Psychologists for a study of current usage of microcomputers and software among school psychologists (with J. C. Brantley & L. Troutman). December 1984.
 31. Awarded Curriculum and Instructional Development Grant for curriculum improvement titled Introducing Microcomputers into the School Psychology Training Program. January 1984.
 32. Awarded Faculty Research and Creative Endeavors Grant to study The Young Child's Acquisition of De-Centered and Logical Search Plans. April 1983.

33. Awarded Faculty Research and Creative Endeavors Grant to study The Development of Search Plans During the Preschool Years. January 1982.
34. Awarded State of Michigan Department of Mental Health Student Research Small Grant Award with Central Michigan University to study Cognitive, Perceptual, and Personal-Social Development of Prematurely and Maturely Born Preschoolers. September 1980.

VII. Professional Activities and Service

- A. Professional Service: National and State Leadership
 1. Co-writer (with L. Armistead) of the 2010 revision of the National Association of School Psychologist's *Principles for Professional Ethics*. (A 3-year project). Presented new code to Delegate Assembly and it was unanimously adopted on March 6, 2010.
 2. Member, National Association of School Psychologists Standards Revision Committee, 2007-2010.
 3. Co-Chair, Ethics and Professional Standards Committee, National Association of School Psychologists, June 2004-present.
 4. Member, Education Law Association, 2008 to present.
 5. Member, National Association of School Psychologists, Ethics Adjudication Procedures Revision Committee, 2003, 2007.
 6. Member, State of Michigan Department of Education Sexual Minority Youth Workgroup, 2003-present.
 7. Michigan Association of School Psychologists, Professional Standards Committee Chair, 1995-1997.
 8. Served on NASP Ethics Committee, 1986, 1987. Member of NASP Computer and Technological Applications in School Psychology task force, 1986-1988.
- B. Professional Service: Book Reviews, External Tenure-Promotion Reviews, Instructional Videos and CDs, and Supervision of Field Tests of New Assessment Instruments
 1. Reviewer of developmental psychology textbook for Cengage. (Spring 2012)
 2. McNamara, K., Jacob, S., & Armistead, L. (2009). Professional Ethics for School Psychologists Training Module, A free CPD module for National Association of School Psychologists members
 3. Reviewer for *Journal of Educational and Psychological Consultation* (2008).
 4. Reviewer for *Best Practices in School Psychology-IV* (2007).
 5. External review of promotion/tenure candidates at Cleveland State University, Bowling Green, University of Massachusetts, and Rowan University (2006-2007).
 6. Jacob, S. (2006). Addressing the needs of sexual minority youth in the school setting. Continuing professional development Powerpoint presentation with voice-over. Bethesda, MD: National Association of School Psychologists.

7. Guest reviewer for *Journal of Special Education*. (2003).
 8. Reviewer of materials for the National Association of School Psychologists *Helping children at home and school*, Canter & Carroll (Eds.). (2003)
 9. Reviewer of book prospectuses for Prentice Hall and Wiley (2000, 2001, 2003).
 10. Reviewer of prospectus for a series of videos in psychology for Prentice Hall. (2002).
 11. Reviewer for American Education Research Association (Division K, Section 4, Teaching and Teacher Education), 2000 Annual Meeting Proposals. (1999).
 12. Guest reviewer for McGraw-Hill (1996).
 13. Developed a *Critical Issues* series for practicing school psychologists in Michigan, a professional development series sponsored cooperatively by CMU College of Extended Learning and the Michigan Association of School Psychologists. (1996).
 14. Developed an instructional videotape on the DAS with S. Zlotolow, V. Neff, and D. Haseley, Fall 1995.
 15. Developed an instructional videotape on the WISC-III with S. Zlotolow, D. Vo, B. Crapun, and P. Anderson, Summer 1994.
 16. Guest reviewer for *Psychology in the Schools* (1991).
 17. Developed an instructional videotape on the WPPSI-r with S. Zlotolow, H. Nichols, K. Pyrett, and M. Hansen, summer 1990.
 18. Field supervisor for a reliability study of the WPPSI-R for the Psychological Corporation (1988-1989).
 19. Reviewer of two book prospectuses for Clinical Psychology Publishing Company (1988, 1985).
 20. Reviewer of WISC-R Observation Administration Checklist for the Psychological Corporation (1985).
 21. Field supervisor for the standardization of the Differential Abilities Scales for the Psychological Corporation (1986-1988).
 22. Field evaluator of the Vineland ASSIST computer program for American Guidance Services (1984).
 23. Guest reviewer for *Education and Treatment of Children* (1984).
- C. Professional Memberships
1. Member, American Psychological Association, 1989 to present.
 2. Member, National Association of School Psychologists (NASP), 1973 to present.
 3. Member, Michigan Association of School Psychologists, 1995 to 2008.
 4. Member, National Organization on Legal Problems in Education, 1989 to 1991.

VIII. University and Community Service

- A. Activities as School Psychology Program Director and School Program Faculty Member

1. NASP Liason, 2005-present
 2. School Psychology Program admissions committee, 1981 to present.
 3. School Psychology Program doctoral comprehensive exam question writer and grader, 1990 to present.
 4. Coordinated development of folio for submission to NASP for continued approval of specialist-level school psychology program. 2004, 2007.
 5. Director of School Psychology Programs, May 1991-1994; Feb 1995-Aug 1998; August 2003-Jan. 2005.
 6. Coordinated revisions of the *School Psychology Handbook*, 1991-1998, 2004.
 7. Developed rejoinder folio for submission to NASP for approval of school psychology doctoral program. 1997. Conditional approval granted.
 8. Developed school psychology folio materials for NCATE accreditation, 1996-1997.
 9. Developed folio for State Department of Education approval of the school psychology programs, 1997. Approval granted.
 10. Developed folio for submission to NASP for approval of school psychology doctoral program. 1995. Conditional approval granted.
 11. Developed folio for submission to NASP for approval of school psychology specialist program. 1993. Full approval granted.
 12. Coordinated development of the folio to submit to the State of Michigan Department of Education for approval of CMU school psychology programs.
 13. Coordinated development of the *Program Review* document for the school psychology program. 1991-1992.
 14. Coordinator, School Psychology Summer Institute, July 25th & 26, 1991
- B. Psychology Department Committees and Service
1. Member, Personnel Committee, Department of Psychology, 2011-present.
 2. Member, Psychology Department search committee to fill Psych—law position, 2010-2011.
 3. Member, Psychology Department ad hoc committee to address concerns regarding IRB 2008 Handbook. 2008-2009.
 4. Member, Personnel Committee, Department of Psychology, 2006-2007.
 5. Member, Committee to Develop External Review Procedures, Psychology Department, 2006.
 6. Member, Psychology Department Executive Committee, May 1991-1994, February 1995-August 1998, August 2003-Jan. 2005.
 7. Served as School Psychology Program Director as an overload assignment, fall 2004.
 8. Member, Psychology Department Chair Search Committee, Fall 2001.
 9. Member, Search Committee for Clinical Child Psychology Faculty Member, 1998-1999.
 10. Chair of Psychology Department Chairperson Review Committee, 1987-1988.
 11. Member, Department of Psychology Education Committee, Fall 1981 to

- Fall 1983.
12. Multiple short-term Department committees such as selecting outstanding seniors.
 13. Thesis committee member for over 50 master's level students.
 14. Undergraduate advisor for psychology majors and minors.
- C. University Committees and Service
1. Rhymer, K., Almazan, E. & Jacob, S. (2010, April). The Climate for Gay, Lesbian, Bisexual, and Transgender Individuals on Campus: What Do We Know? What Should Be Done? CMU, Soup and Substance presentation.
 2. Member, Center for Research, Training, and Consultation on GLBTQ Youth Issues. Summer 2009-2010.
 3. Member, College (CHSBS) Grade Grievance Committee, 2008-2009.
 4. Director, Center for Research, Training, and Consultation on GLBTQ Youth Issues. Summer 2008-2009.
 5. Coordinator, Faculty Insight Team for project titled *Enhancing Resilience Among Sexual Minority Youth: A Proactive Approach*. A multidisciplinary team that meets twice a month and includes six faculty and graduate and undergraduate students. August 2006 to summer 2008.
 6. Member. College (CHSBS) Tenure and Promotion Committee, 2006-2007.
 7. Member, Ad Hoc Committee to Review Institutional Review Board for Approval of Human Subjects Research, Spring-Fall 2004.
 8. Member, CHSBS Grade Grievance Committee, fall 2001 to 2003.
 9. Coordinator of Central Michigan University's Institutional Review Board for Proposed Research Involving Human Participants. Aug 1997 to Sept. 2000.
 10. Member, Department of Counseling and Special Education Faculty Search Committee, fall 2000.
 11. Member, Research Staff, Office of Research and Sponsored Programs. Aug 1997 to Dec. 2000.
 12. Member, Charter Schools Screening Committee, 1996-1997.
 13. Participant in 1996 NCATE preparations.
 14. Member, EHHS Grade Grievance Committee, 1996-1997.
 15. Member, Institutional Review Board for Proposed Research Involving Human Participants, 1994-1996.
 16. Member, Faculty of the College of Graduate Studies, Fall 1981 to present.
 17. Graduate Council Member, 1993-1994.
 18. Member, Dean's Faculty Advisory Committee, 1992-1993.
 19. Member, CMUFA Salary Equity Study Committee, Spring & Fall, 1991.
 20. Chair, CMUFA Faculty Review Committee, Grievance Proceedings, Summer 1990.
 21. Member, Provost's Nontraditional Student and Adult Learning Task Force, 1989-1990.
 22. Co-Chair, Committee to Revise School of Extended Learning Adult

- Learner Seminar, 1989-1990.
23. Member, CMU Speaker's Series, August 1988 to August 1991. Held office of secretary.
 24. Member Advisory Council for the Center for Teaching and Program Development, September 1984 to August 1987.
 25. Member, CMU School of Education, Health, and Human Services Evaluation Committee, 1982-1983. Designed instruments to be used for program and student evaluation of graduate education programs as required by NCATE.

D. Community Service

1. Faculty coordinator of the STRUTS, a bi-weekly Saturday activity program for youth ages 13-18, with a special invitation to GLBTQ youth. February 2007 to 2009. Responsibilities include managing the grants and budget, supervising two STRUTS youth-group coordinators, developing and complying with risk management procedures, and disseminating information about the program.
2. Mt. Pleasant Area PFLAG Coordinator, April 2004 to 2009.

IX. Awards and Distinctions

1. Received a NASP Presidential Award, February 2012, from Dr. Philip J. Lazarus, in recognition of my professional contributions to the field of school psychology in the areas of ethics and law and social justice.
2. Article on Ethical and legal issues associated with using responsiveness-to-intervention to assess learning disabilities. *Journal of School Psychology*.46, 263-279, received honorable mention by the Society for the Study of School Psychology as an outstanding contribution of school psychology research.
3. Nominated for CMU's "United Not Divided Award" for efforts on behalf of GLBTQ individuals. Spring, 2009.
4. Invited to join National Association of School Psychologists "Expert Database" to answer questions on ethical issues in school psychology, 2000-present.
5. Certificate of Recognition for Teaching Excellence and Leadership presented by EHHS. January 1997.
6. Certificate of Recognition for Outstanding Teaching presented by EHHS. August 1996.

