

# Accelerated Master's Degree

## M.S. in Experimental Psychology

Sloan Hall 101 - Mount Pleasant, MI 48859 - Phone: 989-774-6463 - Email: [psy@cmich.edu](mailto:psy@cmich.edu) - <https://www.cmich.edu/colleges/class/Psychology/Pages/default.aspx>



**CENTRAL**  
MICHIGAN UNIVERSITY



### *What is an Accelerated Degree?*

Advanced undergraduate students currently enrolled at CMU can earn both a **Bachelor of Science degree** with a General Major in Psychology and a **Master of Science degree** in Experimental Psychology in five years.

The accelerated program course requirements are identical to the General Major in Psychology/Master of Science in Experimental Psychology, except that you can apply 12 credit hours of graduate course work toward both your Bachelor of Science degree and your Master of Science degree in Experimental Psychology.

**The application deadline is January 1st.**

### **Apply Online:**

[class.cmich.edu/ApplyExperimental](https://class.cmich.edu/ApplyExperimental)



### **Program Requirements**

- meet all requirements for regular admission to the Master of Science in Experimental Psychology program [class.cmich.edu/experimentalpsychology](https://class.cmich.edu/experimentalpsychology)
- engaged in research with a CMU Experimental Psychology faculty mentor
- completed at least 84 credit hours of undergraduate courses – including all general education, University Program, and competency requirements – with an overall 3.0 grade point average or higher
- have 12 credit hours remaining to complete the undergraduate Psychology program in order to fulfill the joint undergraduate and graduate course work requirements



### **The Accelerated Program**

The **Master of Science in Experimental Psychology** at Central Michigan University is a broad, flexible program designed to develop individual scholarship. Admitted students may:

- Complete bachelor's program with a Psychology major in the fourth year;
- Complete their Master of Science degree in Experimental Psychology in the fifth year;
- Conduct and defend thesis by the end of the summer terms of the fifth year.



## Program Faculty

**Jane Ashby, Ph.D.,** *University of Massachusetts, 2006.* Skilled word recognition, reading disabilities, neurocognition of reading and language, and reading development. [ashby1j@cmich.edu](mailto:ashby1j@cmich.edu)

**Renee Babcock, Ph.D.,** *Georgia Institute of Technology, 1992.* Lifespan development psychology, cognitive aging, and cross-cultural differences in worry and stereotypes. [babco1rl@cmich.edu](mailto:babco1rl@cmich.edu)

**Emily Bloesch, Ph.D.,** *Washington University, 2013.* Cognitive aging, visual attention and perception, peripersonal space, action-perception links, tool-use, visuomotor binding, dorsal/ventral stream processing, and human factors in aging. [bloes1ek@cmich.edu](mailto:bloes1ek@cmich.edu)

**Christopher Davoli, Ph.D.,** *Washington University, 2010.* Visual attention and perception, embodied cognition, peripersonal space, action, tool-use, visual learning and memory, visual search, eye-tracking, emotional processing, cognitive aging, and individual differences. [davol1cc@cmich.edu](mailto:davol1cc@cmich.edu)

**Gary Dunbar, Ph.D.,** *Clark University, 1988.* Behavioral neuroscience and stem cell and pharmacological treatment of brain damage and neurodegenerative diseases. [dunba1g@cmich.edu](mailto:dunba1g@cmich.edu)

**Bryan Gibson, Ph.D.,** *University of Utah, 1991.* Self –presentation, smoker-nonsmoker interaction, and psychology of gambling. [gibso1b@cmich.edu](mailto:gibso1b@cmich.edu)

**Kyunghee Han, Ph.D.,** *University of Minnesota, 1993.* Scientific study of culture, quantitative methods, psychological test/scale development, and evaluation. [han1k@cmich.edu](mailto:han1k@cmich.edu)

**Yannick Marchalant, Ph.D.,** *University of Caen, 2004.* Focus on brain aging and the influence of endocannabinoid system in the context of Alzheimer’s disease. [march1y@cmich.edu](mailto:march1y@cmich.edu)

**Hajime Otani, Ph.D.,** *University of Georgia, 1989.* Human memory and cognition. [otani1h@cmich.edu](mailto:otani1h@cmich.edu)

**Debra Poole, Ph.D.,** *University of Iowa, 1980.* Basic language/cognitive/social development in children related to social issues and forensic psychology. [poole1da@cmich.edu](mailto:poole1da@cmich.edu)

**Mark Reilly, Ph.D.,** *West Virginia University, 1996.* Experimental analysis of behavior, operant/respondent conditioning, quantitative models, animal learning, behavioral pharmacology, and substance abuse. [reill1mp@cmich.edu](mailto:reill1mp@cmich.edu)

**Michael Sandstrom, Ph.D.,** *Ohio State University, 1998.* Brain plasticity, compensatory neuronal activity and behavior associated with deteriorative diseases using animal models. [sands1m@cmich.edu](mailto:sands1m@cmich.edu)

**Kyle Scherr, Ph.D.,** *Iowa State University, 2011.* Examines the psychology and law topic of police interrogations. [scher1kc@cmich.edu](mailto:scher1kc@cmich.edu)

**Roger Van Horn, Ph.D.,** *Iowa State University, 1969.* Human development and developmental changes in cognitive and psychosocial processes. [vanho1kr@cmich.edu](mailto:vanho1kr@cmich.edu)



Department of Psychology

### For More Information:

Central Michigan University  
Department of Psychology  
Sloan Hall 139 - Mt. Pleasant, MI 48859  
Phone: 989-774-6463 Fax: 989-774-2553  
Email: [psy@cmich.edu](mailto:psy@cmich.edu)

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