

School Psychology

Ph.D. in School Psychology or Specialist in Psychological Services



CENTRAL
MICHIGAN UNIVERSITY



Sloan Hall 101 - Mount Pleasant, MI 48859 - Phone: 989-774-6463 - Email: psy@cmich.edu - <https://www.cmich.edu/colleges/class/Psychology/Pages/default.aspx>

A School Psychology professional must be prepared to meet the educational and mental health needs of all children. Central Michigan University encourages students from diverse ethnic and racial backgrounds to apply to its School Psychology programs. We make every effort to ensure a climate in which every student knows they are a valued member of our teaching community.

This program meets the State of Michigan school psychologist certification requirements. Students who complete the program and pass the National School Psychology Examination are eligible to become nationally certified school psychologists, a credential that allows certification in 33 states.

The application deadline is December 1st.

Apply Online:

class.cmich.edu/schoolpsychology



Specialist in Psychological Services (S.Psy.S)

A National Association of School Psychologists Approval-Conditional program.

This full-time program is specifically designed to meet CAEP/NASP accreditation standards and leads to the Master of Arts degree in Psychology and the Specialist's degree in Psychological Services. This 70 hour program meets the Michigan requirements for certification as a school psychologist as defined by the Michigan Board of Education, and also permits certification as a school psychologist in most other states.

Although this is a 3 year graduate degree, applications are accepted from students who have already taken graduate work, including a Master's degree at CMU or other approved institutions provided work is consistent with the School Psychology curriculum.

Specialist Program Curriculum

Students complete 70 hours of coursework in the core content areas of psychological and educational foundations, research methods, psychological and educational assessment, intervention strategies, and professional school psychology. Students will complete a full-time internship during the third year of the program.

Coursework includes:

- Legal/Ethical Issues - 3 credits
- Assessment and Intervention - 28 credits
- Statistics, Research Design and Thesis - 9 credits
- Foundations of Psychology - 12 credits
(Courses required in diversity, development, cognitive, and biological)
- Field Experience - 18 credits
- Electives - 6 credits

Total: 70 credits

Specialist Admission Requirements

Admission is competitive, with approximately 2 to 5 students accepted each year. An acceptable Master's degree, 15 credit hours of undergraduate psychology, or the equivalent as determined by the Department of Psychology is required. A 3.0 overall grade point average and GRE scores (taken within the last 5 years) is required for admission.

Doctor of Philosophy (Ph.D.) in School Psychology

CMU's School Psychology Doctoral Program is accredited by the American Psychological Association (APA)* and is approved by the National Association of School Psychologists.

Program goals are to prepare entry-level school psychologists who:

- use scientific knowledge as a basis for systematic problem-solving, and view data collection and analysis as integral to service delivery
- apply knowledge of assessment, instruction, learning, behavioral theory, human development, psychotherapeutic techniques, and positive mental health practices to prevent and remediate students' learning and adjustment problems
- use professional ethical reasoning skills to make informed choices in resolving and preventing problems, respect the dignity and worth of all persons, and ensure fairness and nondiscrimination
- apply the science of psychology to promote human welfare in systems-level consultation
- develop an area of expertise within School Psychology
- mentor and supervise less-advanced students; train others through professional development presentations, workshops, or university teaching

Doctoral Program Curriculum

This program includes 4 years of intensive academic preparation and field experience, plus a 1 year full-time internship. Students must successfully complete 3 years of graduate study. The curriculum is designed to reflect recent developments in applied psychology.

Progress through the program is based on earning satisfactory grades, passing a comprehensive examination, and successfully completing the doctoral dissertation and internship.

Students entering with B.A. or B.S. degrees will be required to complete approximately 106 graduate credit hours. Those entering with M.A. or M.S. degrees in School Psychology will be required to complete approximately 70 graduate school credit hours. Students are required to complete at least 3 years of academic training at CMU.

Students are accepted into the program on a full-time basis. Normal progress through the program requires full-time study, and will involve a course load of approximately 12 credits per semester. Students are expected to take at least 6 credit hours per semester.

Coursework includes:

- Foundations of Psychology - 18 credits
(Courses required in diversity, human development, physiological foundations, social foundations, human learning, and history and systems)
- Educational Foundations - 6 credits
- Assessment and Intervention - 28 credits
- Methods Statistics and Program Courses - 9 credits
- Field Experience - 18 credits
- Ethics - 3 credits
- Thesis and Dissertation - 18 credits
- Electives - 6 credits

Total: 106 credits

Ph.D. Admission Requirements

Admission is competitive. A Bachelor's or Master's degree in psychology or a minimum of 15 semester hours of psychology, a 3.0 overall grade point average, GRE scores (within the past 5 years), and 3 letters of recommendation are required. A background in scientific psychology and basic research methodology is strongly weighted. In addition, the admissions committee is attentive to each candidate's professional goals, interpersonal skills, relevant work experiences, and motivation.

*Questions related to the program's accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, DC, 20002. Phone: (202) 336-5979; E-Mail apacc@apa.org; Web: www.apa.org/ed/accreditation.

Program Faculty

Dr. Daniel Drevon, Ph.D., *Central Michigan University, 2011.*

Behavior-analytic academic and behavior interventions, single-case design, meta-analysis drevo1dd@cmich.edu

Dr. Timothy Hartshorne, Ph.D., *University of Texas at Austin, 1979.*

Behavior difficulties in CHARGE Syndrome, parent-professional relationship, effectiveness of therapeutic interventions. harts1ts@cmich.edu

Dr. Michael Hixson, Ph.D., *Western Michigan University, 2000.*

Academic assessment and intervention, applications of behavior analysis to education, and curriculum-based measurement. hixso1md@cmich.edu

Dr. Sandra Morgan, Ph.D., *Central Michigan University, 1999.*

Pediatric consultation, remediation of academic difficulties, behavioral assessment. morga1sk@cmich.edu

Dr. Katrina Rhymer, Ph.D., *Mississippi State University, 2000.*

Assessment and treatment of autism, social/emotional, and behavioral intervention. rhyme1kn@cmich.edu



For More Information:

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Department of Psychology

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CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. See cmich.edu/aaeo.