

Central Michigan University  
 BACCALAUREATE SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 LAST COMPLETED ON: September 1, 2018

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	STUDENTS ACHIEVING BENCHMARK
	Upon completion of the field practicum....	%
Identify as a Professional Social Worker	95% of the students will have BSW entry level skills in identifying as a professional social worker and conducting oneself accordingly.	97%
Apply Ethical Principles	95% of the students will have at least BSW entry level skills in applying social work ethical principles to guide practice	96%
Apply Critical Thinking	95% of the students will have BSW entry level skills in applying critical thinking to inform and communicate professional judgments.	96%
Engage Diversity in Practice	95% of students will have BSW entry level skills in engaging in diversity and difference in practice	99%
Advance Human Rights/ Social and Economic Justice	95% of the students will have BSW entry level skills in advancing human rights and social and economic justice.	99%
Engage Research Informed Practice/Practice Informed Research	95% of the students will have BSW entry level skills in engaging research informed practice and practice informed research.	96%
Apply Human Behavior Knowledge	95% of the students will have BSW entry level skills in applying knowledge of human behavior.	96%
Engage Policy to Advance Well-Being & Deliver Services	95% of the students will have BSW entry level skills in engaging in policy practice.	95%
Respond to Practice Contexts	95% of the students will have BSW entry level skills responding to contexts that shape practice.	92%
Practice Engagement	95% of the students will have BSW entry level skills in practicing engagement and assessment	98%
Practice Assessment	95% of the students will have BSW entry level skills in practicing engagement and assessment	95%
Practice Intervention	95% of the students will have BSW entry level skills in practicing intervention and evaluation.	95%
Practice Evaluation	95% of the students will have BSW entry level skills in practicing intervention and evaluation.	96%
Rural Practice	95% of the students will have BSW entry level skills in identifying social work practice considerations for working with people living in rural areas.	98%