

## **Publications**

- Bond, J., & Zhang, M. (2017). The impact of conversations on fourth grade reading performance - What NAEP data explorer tells? *European Journal of Educational Research*, 6(4), 407-417. doi: 10.12973/eu-jer.6.4.407. Retrieved from [http://www.eu-jer.com/EU-JER\\_6\\_4\\_407\\_Zhang\\_etal.pdf](http://www.eu-jer.com/EU-JER_6_4_407_Zhang_etal.pdf)
- Kolski, T., & Zhang, M. (2017). How read aloud and read silently interventions impact on 4th graders' reading proficiency - 2015 NAEP scores tell all. *The Charter Schools Resource Journal*, 12(1), 98-134.
- Zhang, M., & Li, X. (2016). Rising to the challenge - What practicing teachers learned from a video-enhanced reflective professional development project. Proceedings for *Society for Information Technology and Teacher Education*. Savannah, GA.
- Zhang, M., Li, X. & Ford, A. (2016). Designing and implementing a blended professional development project - Lessons learned. In Proceedings of EdMedia: World Conference on Educational Media and Technology 2016 (pp. 797-805). *Association for the Advancement of Computing in Education (AACE)*.
- Li, X., & Zhang, M. (2015). Rising to the challenge: What practicing teachers learned from a process-based writing project in a graduate capstone seminar. *SAGE Open*, 5(2).
- Zhang, M., & Corbett, L. (2010). Online education and its potential for hiring: Perceptions from principals and superintendents. *The Charter Schools Resource Journal*, 6, 18-34.
- Li, X., & Zhang, M. (2008). Reconciling DIBELS and OSELA: What Every Childhood Educator Should Know. *Journal of Research in Childhood Education*, 23(1), 41-51.

## **Presentations**

- Kolski, T. & Zhang, M. (2018, February ). Mining the NAEP data: Finding out the roles of read aloud and read silently in 4th graders' reading proficiency. 2018 Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Zhang, M. (2018, February ). Annotation – An Effective Approach for Enhancing Online Discussion. 2018 Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Zhang, M. (2017a, August). *Dig deep into educational issues*. Paper presented at the annual summer conference of the Association of Teacher Educators (ATE), Pittsburgh, PA.
- Zhang, M. (2017b, August). *Data visualization – A powerful tool for educational research*. Paper presented at the annual summer conference of the Association of Teacher Educators (ATE), Pittsburgh, PA.
- Zhang, M. (2017, April). *How did the practicing teachers feel when cameras were recording their teaching?* Paper presented at the annual conference of the American Educational Research Association (AERA), San Antonio, Texas.
- Zhang, M. (2017a, February). *An analysis of doctoral program applicants' abilities in synthesis writing*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Orlando, FL.
- Zhang, M. (2017b, February). *Overcoming odds – How we created an all-online doctoral program in educational technology*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Orlando, FL.
- Zhang, M., Corbett, L., & Lundquist, P. (2017, February). *Gamification and card playing for learning math*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Orlando, FL.
- Zhang, M. (2017, January). *Are they reading the same Stuff? What online doctoral students see in journal articles*. Paper presented at the 29th Annual Conference of Ethnographic and Qualitative Research Conference (EQRC), Las Vega, NV.
- Zhang, M., Corbett, L., & Li, X. (2016, August). *Student teacher perceptions of mobile technology in digital*

- literacy*. Paper presented at the annual summer conference of the Association of Teacher Educators (ATE), Louisville, KY.
- Zhang, M., Reuter, M., & Lundquist, L. (2016, August). *Zoom – An effective tool for interactive online teaching*. Paper presented at the annual summer conference of the Association of Teacher Educators (ATE), Louisville, KY.
- Zhang, M., & Li, X. (2016, March). *Rising to the challenge: What practicing teachers learned from a video-enhanced reflective professional development project*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education (SITE), Savannah, Georgia.
- Zhang, M. (2016, February). *ZipGrade – Your personal assessment system*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Chicago, IL.
- Zhang, M., & Li, X. (2016, February). *The Effectiveness of Video-Enhanced Reflective Practices and Literacy Coaching: A Case Study of What Was Learned from a Year-Long Grant-Supported PD Project*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Chicago, IL.
- Zhang, M., & Li, X. (2015, Summer). *How 3rd and 4th grade teachers analyzed the CCSS online standardized tests*. Paper presented at the summer annual conference of the Association of Teacher Educators (ATE), Minneapolis, Minnesota.
- Zhang, M., Li, X., & Reuter, M. (2015, Summer). *Video-enhanced reflective practices: What was learned from a year-long grant-supported PD project*. Paper presented at the summer annual conference of the Association of Teacher Educators (ATE), Minneapolis, Minnesota.
- Li, X. & Zhang, M. (2015, Spring). *Building academic vocabulary in the era of CCSS*. Paper presented at the annual conference of Michigan Reading Associate (MRA), Grand Rapids, MI.
- Zhang, M., & Li, X. (2015a, Spring). *See yourself teach - Using video for reflective practices*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Phoenix, AZ.
- Zhang, M., & Li, X. (2015b, Spring). *Using iPad to create your first iMovie*. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Phoenix, AZ.
- Zhang, M., & Li, X. (2015c, Spring). *iMovie - An effective tool for teaching literacy*. Paper presented at the annual conference of Michigan Reading Associate (MRA), Grand Rapids, MI.
- Zhang, M. (2014, Summer). *Smarter Balanced performance task assessment: Definition, features, and implications*. Paper presented at the summer annual conference of the Association of Teacher Educators (ATE), Niagara Falls, NY.
- Zhang, M. (2014, Summer).  *Screencast - an effective tool for teaching and learning*. Paper presented at the summer annual conference of the Association of Teacher Educators (ATE), Niagara Falls, NY.