

Troy Hicks

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Dr. Troy Hicks is a professor of English and Education at Central Michigan University and focuses his work on the teaching of writing, literacy and technology, and teacher education and professional development. A former middle school teacher, he collaborates with K–12 colleagues and explores how they implement newer literacies in their classrooms. Hicks directs CMU's Chippewa River Writing Project, a site of the National Writing Project, and he frequently conducts professional development workshops related to writing and technology. He also directs CMU's Master of Arts in Educational Technology, a degree program for K-12 teachers, community college instructors, and other professionals involved in faculty and personnel development.

Also, Hicks is author of the Heinemann titles *Crafting Digital Writing* (2013) and *The Digital Writing Workshop* (2009) as well as a co-author of *Because Digital Writing Matters* (Jossey-Bass, 2010), *Create, Compose, Connect!* (Routledge/Eye on Education, 2014), *Connected Reading* (NCTE, 2015), *Research Writing Rewired* (Corwin Literacy, 2015), *Argument in the Real World* (Heinemann, 2017), *Coaching Teacher-Writers* (Teachers College Press, 2017) and *From Texting to Teaching* (Routledge/Eye on Education, 2017). His edited collection, *Assessing Students' Digital Writing* (Teachers College Press, 2015) features the work of seven National Writing Project teachers. Hicks has published over 30 journal articles and book chapters.

In March 2011, Hicks was honored with CMU's Provost's Award for junior faculty who demonstrate outstanding achievement in research and creative activity and, in 2014, he was honored with the Conference on English Education's Richard A. Meade Award for scholarship in English Education.

Education

- Ph.D. Curriculum, Teaching, and Educational Policy, Michigan State University 2007
- M.A. Curriculum, Teaching, and Educational Policy, Michigan State University 2000
- B.A. English, with High Honors, Michigan State University 1997

Professional Roles

- Professor of English and Education, CMU August 2016 to Present
- Director, Master of Arts in Educational Technology October 2016 to Present
- Assistant, Associate, and Full Professor of English, CMU August 2007 to August 2016
- Teaching and Learning Consultant, Central Michigan University August 2015 to July 2016
- Director, Chippewa River Writing Project, Central Michigan Univ. June 2009 to Present
- Assistant Director/Outreach Coordinator, Michigan State Univ. August 2002 to 2007
- Language Arts Teacher, Concord Middle School August 1998 to 2002

Recent Professional Service

- 4t Virtual Conference on Digital Writing Planning Committee March 2015 to Present
- Michigan Reading Association Digital Literacy Day 2017 Chair June 2015 to March 2017
- NCTE's Conference on English Education Executive Committee August 2015 to Present
- Michigan Reading Association Research-to-Practice Pre-Con Chair April 2013 to March 2014
- NCTE Task Force on Machine Scoring/Writing Assessment March and April 2013
- Sweetland Digital Rhetoric Collaborative, University of Michigan October 2012 to Present

Teaching Experience

- Professor of English and Education August 2016 to Present
Central Michigan University, Mt. Pleasant, MI

Faculty for the Doctorate in Educational Technology; designed and taught EDU 807 "Seminar: Learning Tools and Educational Technology," and EDU 808 "Blended and Online Learning."

Faculty for Master of Arts in Educational Technology; taught EDU 590 "Advanced Technology in Education," and EDU 653 "The Read/Write Web."
- Teaching and Learning Consultant August 2015 to July 2016
Central Michigan University, Mt. Pleasant, MI
Provided face-to-face and online workshops for university faculty and graduate students about Writing Intensive courses, engaging in active learning, and integrating technology. Additionally, worked with over 40 individual faculty members to conduct mid-semester observation surveys, including follow-up consultations.
- Assistant, Associate, and Full Professor of English August 2007 to August 2016
Central Michigan University, Mt. Pleasant, MI
Regularly planned and taught a variety of English courses including "Writing in the Elementary and Middle Schools" and "Intermediate Composition" (traditional, honors, and online). Graduate courses: "Chippewa River Writing Project Summer Institute," "Language and Media Discourse," and "Empirical Research Methods in English." Early promotion to Associate Professor in 2011 and early promotion to full Professor in 2015.

- Faculty August 2016, 2017
Central Michigan University's Beaver Island Institute
Collaboratively planned and facilitated an intensive, one-week professional development institute for K-12 science and literacy teachers.
- Faculty July 2016, 2017
University of Rhode Island's Summer Institute in Digital Literacy
Providence, Rhode Island
Collaboratively planned and facilitated an intensive, one-week professional development institute for 120 K-12 and higher education instructors.
- Visiting Professor May and June 2015
Shih Chien University, Taipei, Taiwan
Planned and taught an intensive, three-week course for thirty ELL undergraduates in the applied linguistics program focusing on the effects of digital technology and social media.
- Instructor Spring 2013
Ohio State University, Columbus, OH
Facilitated a series of face-to-face and online interactions to help teacher leaders develop a portfolio of digital writing, a digital writing theoretical framework for teaching, and a proposal for a professional development project.
- Instructor Summer 2011
Michigan State University, Rouen, France
Co-taught the year two cohort of sixteen teachers in MSU's overseas program in Rouen, France through an intensive, four-week summer institute consisting of three master's level courses.
- CMU Student Teacher Supervision, Central Michigan University 2009 to 2013
- Graduate Writing Consultant, MSU Writing Center August 2002 to August 2003
- Online Instructor, English, Michigan Virtual High School May 2002 to October 2002
- Adjunct Instructor, English, Jackson Community College May 2001 to Dec. 2002
- Teacher Intern, Lansing Eastern High School August 1997 to May 1998
- Writing Laboratory Instructor, Lansing Community College January to August 1998
- Writing Consultant, Michigan State University Writing Center Oct. 1995 to August 1997

Student and Collegial Mentoring

- International Visiting Scholar
 - Junming Ma, College of International Studies, Southwest University, Chongqing, China (2015-16)
- Conference on English Education Mentoring Program
 - Dr. Amber Warrington, Boise State University (2016-17)
 - Dr. Ann David, University of the Incarnate Word (2013 – 2014)
- Central Michigan University New Faculty Mentoring Program
 - Dr. Carlin Borsheim-Black (2012-13)
- Dissertation Committee Chair
 - Dana Schwarzkopf, CMU Doctorate of Educational Technology (Serving at Present)
- CMU Dissertation Committee Member
 - Tammi Kolski, CMU Doctorate of Educational Technology (Serving at Present)
 - Katherine Baleja, CMU Doctorate of Educational Technology (Serving at Present)
 - Melissa Vervinck, CMU Doctorate of Educational Technology (Serving at Present)
 - Julie LaDell-Thomas, Doctorate of Educational Technology (Serving at Present)
- Outside Dissertation Committee Member
 - Fawn Canady, University of Nevada, Las Vegas (Serving at Present)
 - Merideth Garcia, University of Michigan (Serving at Present)
 - Stephanie Loomis, Georgia State University (Serving at Present)
 - Cara Stepanian, Fordham University, *Digital Writing Integration in the ELA Classroom* (2016-17)
 - Kenneth Martin, University of Maine, *Learning to Discuss Literature Online* (2011)
- Master's Thesis Committee Chair
 - Tracy Burton, *Journalism in a Time of War* (2010)
- Honors Project Chair
 - Andrew Eisenga, *Gamification of the Classroom* (2015-2017)
 - Spencer Lebel, *Creating an Optimal Review Platform* (Serving at Present)
 - Rachel Kish, *Exploring the College-Ready Writers Program in Action* (Serving at Present)
 - Mariah Schepak, *Writing Workshops in The Classroom: Analyzing Student Writings on Improvement and Effectiveness of Mini-Lessons* (Serving at Present)
 - Hannah Homrich, *Investigating the Effects of Intensive Professional Development for Science and Literacy Teachers* (Serving at Present)
- Master's Thesis Committee Member
 - Kelly Murphy, *Life Derailed* (Young Adult Novel), June 2012
 - Jennifer Garmon, *Never Enough: The Supergirl's Struggle with Body Image and Sense of Self in Young Adult Literature*, February 2011
 - Betsy Roberson, *Writing to Own: Writing Portfolios in a High School English Classroom*, 2009
 - Chad Walden, *Hold the Light* (Young Adult Novel), March 2009

Jamie Hopkins, *Borderline* (Young Adult Novel), March 2009

- Independent Study Supervisor

Julie O'Brien, *Being Creative in a Common Core World*, April 2013

Sarah Russo, *Teachers and the Common Core*, April 2013

Baillie James, *Foundations for Teaching Writing*, April 2013

Caitlin Broton, *Teaching in the Writing Workshop*, December 2012

Gretchen Martin, *Writer's Workshop Research*, April 2011

Sheri Kuchek, *Independent Study in English and Educational Technology*, April 2011

Amanda Smoker, *Teaching Revision: What Really Works?*, April 2010

Ashley Patton, *Letting Them Eat Cake: Applying a Child's Perspective of Engagement to Shape Instruction*, April 2010

Chanda Wekwert, *Writing Without Limits*, April 2010

Shannon Powell, *Motivating Reluctant Readers/Writers by Using Technology*, April 2010

Deborah Meister, *Peer Response Groups in a High School English Class*, December 2009

Tracy Burton, *Public Affairs Reporting*, December 2009

Tracy Burton, *A Study of the National Writing Project*, August 2009

Books

- Hyler, J., & Hicks, T. *From texting to teaching: Grammar instruction in a digital age*. New York: Routledge/Eye on Education. 2017
- Hicks, T., Whitney, A. E., Fredricksen, J., & Zuidema, L. *Coaching teacher-writers: Practical steps to nurture professional writing*. New York, NY: Teachers College Press. 2017
- Turner, K. H., & Hicks, T. *Argument in the real world: Teaching students to read and write digital texts*. Portsmouth, NH: Heinemann. 2017
- Reed, D., & Hicks, T. *Research writing rewired: Lessons that ground students' digital learning*. Thousand Oaks: Corwin. 2015
- Hicks, T. *Assessing students' digital writing: Protocols for looking closely*. New York, NY: Teachers College Press. 2015
- Turner, K. H., & Hicks, T. *Connected reading: Teaching adolescent readers in a digital world*. Urbana, IL: National Council of Teachers of English. 2015
- Hyler, J., & Hicks, T. *Create, compose, connect! Reading, writing, and learning with digital tools*. New York: Routledge/Eye on Education. 2014
- Hicks, T. *Crafting digital writing: Composing texts across media and genres*. Portsmouth, NH: Heinemann. 2013
- National Writing Project, DeVoss, D., Eidman-Aadahl, E., & Hicks, T. *Because digital writing matters: Improving student writing in online and multimedia environments*. San Francisco, CA: Jossey-Bass. 2010

- Hicks, T. *The digital writing workshop*. Portsmouth, NH: Heinemann. 2009

Peer-Reviewed or Edited Articles and Chapters

- Hicks, T. "Read like a writer, write for your reader." DeVoss, D. N., & Gallagher, J. (Eds.) *Explanation Points: Publishing in Rhetoric and Composition* Forthcoming
- Hicks, T., Kaya, T., & Bruner, J. "Implementation of blogging as an alternative to the lab report." *International Journal of Engineering Education*. Forthcoming
- Hicks, T. "Hypermedia writing." *The International Encyclopedia of Media Literacy*. Forthcoming
- Turner, K. H., Jolls, T., Hagerman, M. S., O'Byrne, W. I., Hicks, T., Eisenstock, B., & Pytash, K. E. "Developing Digital and Media Literacies in Children and Teens." *Pediatrics*. Forthcoming
- Hicks, T. (2017) Foreword. In Young, C. A., & Moran, C. M. (Eds.). In *Applying the Flipped Classroom Model to English Language Arts Education* (pp. xvi–xx). IGI Global. 2017
- Pytash, K. E., Hicks, T., & Ferdig, R. E. (2016). Connecting and collaborating within and beyond a massive open online course. *Journal of Adolescent & Adult Literacy*, 60(2), 195–205. 2016
- Hicks, T. Book Review: Pearson and Hiebert's *Research-Based Practices for Teaching Common Core Literacy*. *Teachers College Record*. 2015
- Turner, K. H., & Hicks, T. Connected reading is the heart of research. *English Journal*. 105(2), 41-48 2015
- Hicks, T. Beyond the book response: Digital writing and reflection for deeper engagement. *Voices from the Middle*, 22(4), 31–35. 2015
- Hicks, T. (Digital) literacy advocacy: A rationale for creating shifts in policy, infrastructure, and instruction. In E. Morrell & E. Scherff (Eds.), *New Directions in Teaching English: Reimagining Teaching, Teacher Education, and Research* (pp. 143–156). Lanham, MD: Rowman & Littlefield. 2015
- Hicks, T., & Sibberson, F. Students as writers and composers: Workshopping in the digital age. *Language Arts*, 92(3), 223–230. 2015
- Whitney, A. E., Hicks, T., Zuidema, L., Fredricksen, J. E., & Yagelski, R. P. (2014). Teacher-writers: Then, now, and next. *Research in the teaching of English*, 49(2), 177–184. 2014
- Hicks, T. Afterword. In R. McClure & J. Purdy (Eds.), *The Next Digital Scholar* (pp. 497–512). Medford, NJ: Information Today, Inc. 2014
- Hicks, T. What now? Shifting our colleagues' perceptions of digital writing. In R. Anderson & C. Mims (Eds.), *Digital Tools for Writing Instruction in K-12 Settings: Student Perception and Experience* (pp. 629–642). Hershey, PA: IGI Global. 2014
- Hicks, T., & Perrin, D. Beyond single modes and media: Writing as an ongoing 2014

- multimodal text production. In E.-M. Jakobs & D. Perrin (Eds.), *Handbook of Writing and Text Production* (Vol. 10, pp. 231–253). Berlin, Germany: Mouton de Gruyter.
- Hicks, T., & Perrin, D. Introduction: Media and modes perspectives in text production research. In E.-M. Jakobs & D. Perrin (Eds.), *Handbook of Writing and Text Production* (Vol. 10, pp. 177–180). Berlin, Germany: Mouton de Gruyter. 2014
 - Hicks, T. Crafting an argumentative essay with Evernote. In M. Gura (Ed.), *Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies* (pp. 137–149). Eugene, Oregon: International Society for Technology in Education. 2014
 - Hicks, T., Busch-Grabmeyer, E., Hyler, J., & Smoker, A. Write, respond, repeat: A model for teachers' professional writing groups in a digital age. In K. Pytash, R. E. Ferdig, & T. Rasinski (Eds.), *Preparing Teachers to Teach Writing Using Technology* (149–161). Pittsburgh, PA: Entertainment Technology Center of Carnegie Mellon University. 2013
 - Hicks, T. Adding the “digital layer”: Examining one teacher’s growth as a digital writer through an NWP summer institute and beyond. In R. E. Ferdig & K. Pytash (Eds.), *Exploring Technology for Writing and Writing Instruction* (345–357). Hershey, PA: IGI. 2013
 - Hicks, T., Turner, K. H., & Stratton, J. Reimagining a writer’s process through digital storytelling. *LEARNing Landscapes*, 6(2), 167–183. 2013
 - Hicks, T., & Turner, K. H. No longer a luxury: Digital literacy can’t wait. *English Journal*, 102(6), 58–65. 2013
 - NCTE Task Force on Writing Assessment. “Machine scoring fails the test.” http://www.ncte.org/positions/statements/machine_scoring 2013
 - Hicks, T. Developing technological pedagogical content knowledge through teacher research and the pedagogy of multiliteracies. In C. Young & S. Kajder (Eds.), *Research on Technology in English Education*, 3–32. Information Age Publishing. 2013
 - Hicks, T. May the journey continue: A response to Kevin Cordi’s work on teaching the digital book trailer. *Adolescent Literacy In Perspective*. Ohio Resource Center, 10–14. 2013
 - Turner, K. H., & Hicks, T. “That’s not writing”: Exploring the intersection of digital writing, community literacy, and social justice. *Community Literacy Journal* 6(1), 55–78. 2012
 - Hicks, T., Young, C., Kajder, S., and Hunt, B. Same as it ever was: Enacting the promise of teaching, writing, and new media. *English Journal*, (101)3, 68–74. 2012
 - Hicks, T., & Steffel, S. Learning with text in English/Language Arts. In T. L. Jetton & C. Shanahan (Eds.), *Adolescent Literacy in the Academic Disciplines General Principles and Practical Strategies*, 120–153. Guilford Press. 2012
 - Hicks, T. Leveraging digital writing with the Common Core State Standards. *The Exchange: Newsletter of the International Reading Association Secondary Reading Interest Group*, 24(1), 4–5. 2011
 - Hicks, T. Chapter 31. Multimedia presentations. In Rosen, L., *Academic Writer’s Handbook* (3rd ed.). Longman. 2011

- Hicks, T. Chapter 32. Digital sources: Images, audio, video. In Rosen, L., *Academic Writer's Handbook* (3rd ed.). Longman. 2011
- Hicks, T. Creating your digital writing workshop. *Wisconsin State Reading Association Journal*, 49(2), 32-36. 2010
- Hicks, T. Transforming our understanding of copyright and fair use. *Conference on College Composition and Communication Intellectual Property Caucus*. Available: <http://www.ncte.org/cccc/committees/ip/ipreports/transforming> 2010
- Hicks, T. Multiliteracies across lifetimes: Engaging k-12 students and teachers through technology-based outreach. In J. Inman & D. Sheridan (Eds.), *Multiliteracy centers: Re-centering with new media*. Cresskill, NJ: Hampton Press. 2010
- Kittle, P., & Hicks, T. Transforming the group paper with collaborative online writing. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 9(3), 525-538. 2009
- Reed, D., & Hicks, T. From the front of the classroom to the ears of the world: Podcasting as an extension of speech class. In A. Herrington, K. Hodgson & C. Moran (Eds.), *Teaching the new writing: Technology, change, and assessment in the 21st century classroom* (pp. 124-139): Teachers College Press/National Writing Project. 2009
- Hicks, T. Exploring copyright through collaborative wiki writing. *National Council of Teachers of English Classroom Notes Plus*, 26(2), 7-15. 2008
- Conference on English Education Doctoral Education in English Education Subcommittee. "Doctoral education in English education belief statement." Available: <http://www.ncte.org/cee/2007summit/doctoralprograms> 2007
- Hicks, T., & Reed, D. Keepin' it real: Multiliteracies in the English classroom. *Language Arts Journal of Michigan*, 23(1), 11-19. 2007
- Hicks, T., Russo, A., Autrey, T., Gardner, R., Kabodian, A., & Edington, C. Rethinking the purposes and processes for designing digital portfolios. *Journal of Adult and Adolescent Literacy*, 50(6), 450-458. 2007
- Hicks, T. Expanding the conversation: A commentary toward revision of Swenson, Rozema, Young, McGrail, and Whitin. *Contemporary Issues in Technology and Teacher Education*. 6(1). Available: <http://www.citejournal.org/vol6/iss1/languagearts/article3.cfm> 2006
- Conference on English Education Multimodal Literacies Subcommittee. "Beliefs about technology and the preparation of English teachers." Available: <http://www.ncte.org/cee/positions/beliefsontechnology> 2005
- Grabill, J. T., & Hicks, T. Multiliteracies meet methods: The case for digital writing in English Education. *English Education*, 37(4), 301-311. 2005
- Hicks, T. Beyond the "bells and whistles": Toward a visual rhetoric for teachers' digital portfolios. *English Education*, 37(3), 200-222. 2005

- Autrey, T. M., C. O'Berry Edington, Hicks, T., Kabodian, A., Lerg, N., et al. More than just a web site: Representing teacher research through digital portfolios. *English Journal*, 95(2), 65-70. 2005
- Hicks, T., Kruch, M. A., Webster, R., & Nobis, M. Seeing professional development through teachers' eyes: A closer look at a site of the National Writing Project. *Language Arts Journal of Michigan*, 20(1), 20-6. 2004
- Mosher, D., Granroth, D., & Hicks, T. Creating a common ground with ESL writers. *The Writing Lab Newsletter*, 24(7), 1-7. 2000

Invited Conference Presentations, 2011 to Present

- Hicks, T. *The 4Cs Collaborative Comprehension Activity*. Great Lakes Conference on Teaching and Learning 2017 Annual Conference. Mt. Pleasant, MI. 2017, May 9
- Hicks, T. *Connected Reading: (Re)New(ed) Approaches for Teaching Digital Texts*. Keynote presented at the American Reading Forum Annual Conference. Sanibel Island, FL. 2016, December 10
- Turner, K. H., & Hicks, T. (2016). *Living in a Both/And World: Seeing Ourselves and Our Students as Connected Readers*. Presented at the Conference on English Leadership, Atlanta, GA. 2016, November 21
- Hicks, T. *With literacy and learning for all*. Keynote presented at the Great Lakes Conference on Teaching and Learning 2016 Annual Conference. Mt. Pleasant, MI. 2016, May 10
- Hicks, T. *Awareness as assessment: Process, product, and reflection with digital writing*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Hicks, T., Turner, K. H., & Sibberson, F. *Reading in Today's Classrooms: Moving from Principles to Practice*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 20
- Hicks, T. *Teaching, revising, and assessing digital writing*. Presented at the 2015 AILA Junior Researchers Meeting. Winterthur, Switzerland. 2015, September 10
- Hicks, T. *"To produce and publish writing:" Infusing digital writing through the Common Core*. Presented at the National Council of Teachers of English 2014 Annual Convention. 2014, November 23
- Hicks, T. *Awareness as assessment: Process, product, and reflection with digital writing*. Presented at the National Council of Teachers of English 2014 Annual Convention. 2014, November 21
- Hicks, T., West-Puckett, S., & Lewis Ange, D. *Makers unite—and write! Crafting democratic spaces for composing*. Presented at the National Writing Project 2014 Annual Meeting. 2014, November 20

- Hicks, T., Turner, K. H., Alam, S., & Brannon, I. *Citelighter: 21st century critical thinking and writing tool*. Presented at the National Writing Project 2013 Annual Meeting. 2013, November 21
- Hicks, T., Hyler, J., Kaplan, B., Puntel, C., & West-Puckett, S. *Looking with the heart: Celebrating the human in the digital*. Presented at the National Writing Project 2013 Annual Meeting. 2013, November 20
- Hicks, T. *Raising digital writers*. Presented at the Technology In Literacy Education Special Interest Group of the International Reading Association. 2013, April 19
- Hicks, T., & Rogge-Gannon, M. *Digital writing and the Common Core*. Presented at the National Writing Project 2012 Annual Meeting. 2012, November 15
- Hicks, T., Rogge-Gannon, M., West-Puckett, S., Hokema, L., & Oh, P. *Creating (and sustaining) community with NWP Connect*. Presented at the National Writing Project 2011 Annual Meeting. 2011, November 17
- Hicks, T., DeVoss, D., & Eidman-Aadahl, E. *Because digital writing matters*. Presented at the Michigan State University Writing in Digital Environments Research Center and the EMU Written Communication Program “Un-Conference.” 2011, October 15

Peer-Reviewed Conference Presentations, 2011 to Present

- Hicks, T. *Teaching critical thinking through argument writing*. Great Lakes Conference on Teaching and Learning 2017 Annual Conference. Mt. Pleasant, MI. 2017, May 10
- Bond, J., Dillon, M., Hicks, T., Johns, G., Raymond, K., Vervinck, M., Whitmore, E., and Zhang, M. *Active learning in online and hybrid arenas: Faculty learning community poster session*. Great Lakes Conference on Teaching and Learning 2017 Annual Conference. Mt. Pleasant, MI. 2017, May 8
- Kolski, T., & Hicks, T. *Feedback to feedforward: Five tools to keep students moving ahead with their writing*. Presented at the Michigan Association of Computer Users in Learning, Detroit, MI. 2017 March 16
- Hyler, J., & Hicks, T. *From texting to teaching*. Presented at the Michigan Association of Computer Users in Learning, Detroit, MI. 2017, March 16
- Kabodian, A., & Hicks, T. *Leading webinars (for beginners!)*. Presented at the 2017 Michigan Reading Association Annual Conference, Grand Rapids, MI. 2017, March 13
- Dawson, C. M., Whitney, A. E., Hicks, T., Zuidema, L. A., & Fredricksen, J. E. *Teachers as writers: Practices and possibilities (An NCTE Roundtable Session)*. Presented at the National Council of Teachers of English 2016 Annual Convention, Atlanta, GA. 2016, November 20
- Hicks, T., & Turner, K. H. *The future of reading: Texts, trends, and technologies*. 2016, November 20

Presented at the National Council of Teachers of English 2016 Annual Convention, Atlanta, GA.

- Turner, K. H., Hicks, T., Reid, B., Mattessich, V., & Corbitt, A. *Arguing in the real world: Giving students a voice in digital spaces*. Presented at the National Council of Teachers of English 2016 Annual Convention, Atlanta, GA. 2016, November 19
- Hyler, J., & Hicks, T. *From texting to teaching*. Presented at the National Council of Teachers of English 2016 Annual Convention, Atlanta, GA. 2016, November 19
- Hicks, T., Hunt, B., Kajder, S. B., & Turner, K. H. *Digital literacy can't wait: Advocating for access, autonomy, and authenticity*. Presented at the National Council of Teachers of English 2016 Annual Convention, Atlanta, GA. 2016, November 19
- Hicks, T., & Turner, K. H. *Connected reading: Connected Reading: Apps and approaches for teaching digital texts*. Presented at the 2016 Midwest Collaborative for Library Services Conference. 2016, September 30
- Whitney, A.E., Zuidema, L, Dawson, C., Fredricksen J., & Hicks, T. *Teacher-writer roundtables*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Reed, D., & Hicks, T. *Research writing rewired: Incorporating digital tools, inspiring authentic inquiry*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Hicks, T., Turner, K. H., & Kajder, S. *Connected reading: Teaching adolescent readers in a print and digital world*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 20
- Hicks, T., & Turner, K. H. *Connected reading: Principles and practices in action*. Presented at the 2014 Literacy Research Association Annual Conference. 2014, December 4
- Artz, J., & Hicks, T. *Digital storytelling*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 24
- Whitney, A. E., Hicks, T., Zuidema, Leah, Fredricksen, J. E., & Yagelski, R. P. *The scholarship of teacher writing*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 22
- Turner, K. H., Sibberson, F., Bass, W., & Hicks, T. *Stories of reading: Rethinking Instruction in a digital age*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 22
- Hicks, T., Homan, E. C., Reed, D., Hyler, J., & Kabodian, A. *Integrated and innovative: Five stories of technology-rich instructional partnerships*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 21
- Rozema, R., Kajder, S., Turner, K. H., & Hicks, T. *Reading and writing digital texts: Why and how students should engage with eBooks, RSS Readers, and transmedia stories*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 21

English Annual Convention.

- Hyler, J., & Hicks, T. *Create, compose, connect!* Presented at the 2014 Michigan Council of Teachers of English Annual Conference. 2014, October 31
- Wilson-Golab, S., Grabill, J. T., Hicks, T., Reibold, R., Haun, P., & VanDuinen, D. *Rethinking the writing process with peer review and revision.* Presented at the 2014 Michigan Reading Association Annual Conference. 2014, March 15
- Hyler, J., & Hicks, T. *Create, compose, connect!* Presented at the 2014 Michigan Reading Association Annual Conference. 2014, March 15
- Perrin, D., Jakobs, E.-M., Prior, P., Donahue, C., Lillis, T., Hicks, T., et al. *Writing and text production in the professions: Shortcomings and potential of current research.* Presented at the Writing Research Across Borders III. 2014, February 21
- Hicks, T., Ehrensberger-Dow, M., Gitsaki, C., Perrin, D., Sharma, S., & Turner, K. H. (2014, February 20). *Writing, language, and new media: Challenges and possibilities across educational contexts.* Presented at the Writing Research Across Borders III. 2014, February 20
- Hicks, T., & Kajder, S. *Reports from cyberspace.* Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 22
- Hicks, T., Whitney, A. E., Zuidema, L. A., & Fredricksen, J. E. *(Re)inventing the teacher-writer: Tension, voice, culture, stories.* Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 22
- Hicks, T., Turner, K., Stratton, J., & Jones, E. *How I learned to write (and teach) digital stories: Reinventing writers in the digital era.* Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 21
- Rozema, R., & Hicks, T. *Writing ebooks: Why and how your students should publish digital texts.* Presented at the 2013 Michigan Council of Teachers of English Fall Conference. 2013, October 4
- Hicks, T., & Turner, K. H. *Are we doing enough? Teaching digital literacy in our methods courses.* Presented at the 2013 Conference on English Education Biannual Meeting. 2013, July 13
- Whitney, A. E., Zuidema, L. A., & Hicks, T. (2013, July 13). *Sustaining and provoking: Working in an English Education writing group.* Presented at the 2013 Conference on English Education Biannual Meeting. 2013, July 13
- Hicks, T. *The digital writing workshop as a component of methods courses.* Presented at the National Council of Teachers of English 2012 Annual Convention. 2012, November 17
- Brass, J., Rozema, R., Webb, A., Hicks, T., & Christensen, L. *School TM: Teacher Decision Making in the Era of the (for Profit) Corporate Classroom.* Presented at the National Council of Teachers of English 2012 Annual 2012, November 17

Convention.

- Hicks, T., Hunt, B., & Kajder, S. *Reports from cyberspace*. Presented at the National Council of Teachers of English 2012 Annual Convention. 2012, November 18
- Hicks, T., Busch-Grabmeyer, E., Hyler, J., Nelson, E., & Lew, P. *Writing, technology, and the Common Core*. Presented at the National Council of Teachers of English 2012 Annual Convention. 2012, November 16
- Brockman, E., Hicks, T., & Lew, P. *Yes, we can! English teachers without (classroom) borders*. Presented at the 2012 Michigan Council of Teachers of English Fall Conference. 2012, October 19
- Hicks, T. *Learning with text in the English language arts*. Presented at the American Educational Research Association 2012 Annual Convention. 2012, April 14
- Hicks, T., Hunt, B., & Kajder, S. *Reports from cyberspace*. Presented at the National Council of Teachers of English 2011 Annual Convention. 2011, November 20
- Letcher, M., Richmond, K. J., Turner, K., & Hicks, T. *Writing Our inquiry*. Presented at the National Council of Teachers of English 2011 Annual Convention. 2011, November 19
- Hicks, T., & Cantrill, C. *From school to screen: Because digital writing matters*. Presented at EduCon, Philadelphia, PA. 2011, January 29

Featured Speaking and Educational Consulting, 2011 to Present

- East Central Writing Centers Association March 25, 2017
- Washtenaw Intermediate School District, MI February 23, 2017
- California Association of Teachers of English February 17, 2017
- Jackson College (MI) January 10, 2017
- Youngstown State University January 5, 2016
- Widener University November 15, 2016
- Grand Valley State University (MI) October 8, 2016
- Jackson College (MI) September 1, 2016
- Noblesville Schools iPadpalooza (IN) May 13, 2016
- Knox County School System (TN) June 6, 2016
- North Palos Public Schools (IL) May 12-13, 2016
- ReThinking Literacy Conference, Singapore April 20-22, 2016
- Illinois Writing Project March 4, 2016
- California Association of Teachers of English February 19, 2016
- California Writing Project February 18, 2016
- Rutgers Center for Literacy Development and NWP at Rutgers February 6, 2016
- Wisconsin State Reading Association February 4, 2016
- Lehigh Valley Writing Project (PA) January 26, 2016
- Teachers College Reading and Writing Project (NYC) December 11, 2015
- New Jersey Literacy Consortium December 10, 2015
- Utah Council of Teachers of English November 12, 2015
- District 30, Northbrook IL November 3, 2015
- Illinois Association of Teachers of English October 17, 2015
- Eastern Illinois Writing Project October 16, 2015
- 4T Digital Writing Virtual Conference October 13, 2015
- Washtenaw Intermediate School District, MI October 8, 2015
- North Carolina English Teachers Association October 3, 2015
- Saginaw Valley State University Composition Instructors Sept 18, 2015
- Ottawa Intermediate School District July 29-31, 2015
- International Society of Technology in Education (ISTE) June 30, 2015
- Indiana Writing Project, Muncie, IN June 17, 2015
- Stories of Writing, TamKang University, Taiwan June 4, 2015

- Digital Storytelling, Shih Chien University, Taiwan June 2, 2015
- Digital Storytelling, Chinese Culture University, Taiwan May 29, 2015
- University of Central Florida Literacy Symposium April 3, 2015
- Michigan Association of Computer Users in Learning, MI March 19, 2015
- Teaching and Learning Conference, Washington DC March 14, 2015
- Hawaii Council of Teachers of English, HI February 14, 2015
- Suburban Chicago Council of the Intl Reading Association Winter Conference January 27, 2015
- Waukesha One Conference, WI January 23, 2015
- Oakland Schools Literacy Webinar Series January 20, 2015
- North Branch Area Schools, MI Jan 15 & 16, 2015
- Chicago Metro Area English Department Chairs Fall Meeting November 7, 2014
- Maine Writing Project Keynote (Webinar) November 7, 2014
- Idaho Digital Learning Academy (Webinar) October 14, 2014
- North Branch Area Schools, MI Oct 2 & 3, 2014
- Washtenaw Intermediate School District, MI September 25, 2014
- Reading and Writing Workshop 2.0 Webinar (Heinemann) September 11, 2014
- Heinemann Webinar Series: Notebooks, Pens, and Pixels Sept – Oct 2014
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 26, 2014
- Fordham University Digital Literacies Institute, NY July 29-30, 2014
- Michigan Reading Association Summer Literature Conference, MI July 8-9, 2014
- Gulf Coast Conference on the Teaching of Writing, FL July 1, 2014
- North Branch Schools Teacher Technology Initiative, MI June 25-27, 2014
- Penn State York Summer Institute, PA June 23, 2014
- Boise State Writing Project, ID June 11-13, 2014
- Michigan Reading Association, MI March 16, 2014
- The Literacy Promise Conference, Salt Lake City, UT March 13, 2014
- Valparaiso University Professional Learning Community Workshop December 4, 2013
- Conference on English Leadership Convention, Boston, MA November 25, 2013
- University of Rhode Island's Harrington School of Communication and Media November 6, 2013
- Literacy for All Northeast Pre-K 8 Conference Nov 4 & 5, 2013
- Saskatoon Public Schools Webinar Series October 2013
- California State University Northridge Writing Project, CA October 19, 2013
- Discovery Educators Network Virtual Conference October 19, 2013

- Upper Peninsula Reading Association Conference October 11, 2013
- Walled Lake Consolidated School District, MI August 22, 2013
- Albemarle County Public Schools, VA July 30, 2013
- Discovery Educators Network Common Core Workshop, MD July 29, 2013
- Michigan Reading Association, MI March 9 &10, 2013
- Colorado Council of the International Reading Association, CO February 8, 2013
- Columbus Area Writing Project, OH Jan – Apr, 2013
- Heinemann Publishers Webinar Series Jan – Feb, 2013
- St. Clair County Regional Education Service Area, MI December 6, 2012
- Northern Illinois University (Webinar) November 28, 2012
- Missouri Writing Projects State Network (Webinar) September 20, 2012
- Baraboo Schools, WI August 30, 2012
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 23, 2012
- Teaching American History Grant – CMU/Montcalm County, MI June 19-21, 2012
- St. Joseph Schools, MO June 18, 2012
- Jackson Community College Conference on Supplemental Instruction, MI April 21, 2012
- Ohio Association of Administrators of State and Federal Education Programs March 22, 2012
- Michigan Reading Association, MI March 10, 2012
- Michigan Association of Computer Users in Learning, MI March 8, 2012
- Write-to-Learn Conference, MO March 2, 2012
- South Carolina Council of Teachers of English, SC January 28, 2012
- Kent Reading Council, MI December 5, 2011
- Kent Intermediate School District, MI December 5, 2011
- Hilliard Schools, Hilliard, OH December 1, 2011
- Michigan State University Educational Technology Conference November 12, 2011
- Clare Gladwin Reading Council, MI October 27, 2011
- Columbus Area Writing Project, OH October 22, 2011
- Allen Park High School, Allen Park, MI Sept – Nov, 2011
- Highland Falls School District, NY (Webinar) September 1, 2011
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 25, 2011
- Millersville University Literacy Conference, Millersville, PA August 3, 2011
- Northern Illinois University's Annual Literacy Conference, DeKalb, IL June 21, 2011
- Hudson Valley Writing Project, New Paltz, NY April 30, 2011

- Ottawa Intermediate School District, MI March 23, 2011
- Western Dunes Reading Council, Muskegon, MI March 23, 2011

External Funding

- SEED Invitational Leadership Institute Grant \$15,000
Funded by the National Writing Project (March 2017)
Brockman, E. & Hicks, T.
- College-Ready Writers Program Professional Development in a High-Need School Grant \$20,000
Funded by the National Writing Project (February 2017)
Brockman, E. & Hicks, T.
- College-Ready Writers Program Grant \$20,000
Funded by the National Writing Project (February 2016)
Hicks, T. & Brockman, E.
- SEED Teacher Leadership Development Grant \$20,000
Funded by the National Writing Project (March 2014)
Hicks, T. & Brockman, E.
- High Needs School Grant \$20,000
Funded by the National Writing Project (October 2013)
Brockman, E. & Hicks, T.
- Research Initiative Grant (November 2012) \$2000
Funded by NCTE's Conference on English Education (November, 2012)
Turner, K H. & Hicks, T.
- SEED Teacher Leadership Development Grant \$2000
Funded by the National Writing Project (May 2012)
Hicks, T., & with E. Brockman, P. Lew, K. Kurtze, and D. King
- Title II Professional Development Grant \$197,498
Funded by the Michigan Department of Education (April 2011)
Benson, P., Bailey, N., Abke, A. and Hicks, T.
- Title II Professional Development Grant Continuation \$16,778
Funded by the Michigan Department of Education (February 2011)
Benson, P., Bailey, N., Abke, A. and Hicks, T.
- Continued Funding Application for the Chippewa River Writing Project \$88,000
Funded by the National Writing Project (January 2011)
Hicks, T., Taylor, M., Brockman, E., and Steffel, S.
\$32,000 from NWP and \$56,000 in matching funds from CMU
- Continued Funding Application for the Chippewa River Writing Project \$101,000
Funded by the National Writing Project (January 2010)

Hicks, T., Taylor, M., Brockman, E., and Steffel, S.

\$46,000 from NWP and \$55,000 in matching funds from CMU

- Title II Professional Development Grant \$197,302
Funded by the Michigan Department of Education (February 2010)
Benson, P., Bailey, N., and Hicks, T.
- Initial Funding Application for the Chippewa River Writing Project \$85,000
Funded by the National Writing Project (September 2008)
Hicks, T., Taylor, M., Brockman, E., Steffel, S., and Crawford, M.A.
\$30,000 from NWP and \$55,000 in matching funds from CMU
- Title II Professional Development Grant \$247,000
Funded by the Michigan Department of Education (August 2007)
Swenson, J., Stephens, S., and Hicks, T.
- Defining Our Vision for Diversity in Red Cedar Writing Project \$3000
Technology Liaisons Network of the National Writing Project (2005)
Hicks, T. and Brown, M.
- Digital Portfolios as a Space for Inquiry \$3000
Teacher Inquiry Community Network of the National Writing Project (2005)

Internal Funding

- Hicks, T., & Pangle, W. (August 2017) \$8,000
Beaver Island Institute Professional Development Funding from CMU's College of
Education and Human Services / Herbert H. and Grace A. Dow Foundation
- Faculty Professional Growth Funds (January 2017) \$848
Support for travel to the Winter Symposium on Digital Literacy in Higher Education in
Providence, RI, January 12-13, 2017
- Hicks, T. & Bond, J. (July 2016) \$1800
Active Learning in Online and Hybrid Arenas Faculty Learning Community
- Hicks, T., Pangle, W., & Dunsmore, K. (August 2016) \$30,000
Beaver Island Institute Professional Development Funding from CMU's College of
Education and Human Services / Herbert H. and Grace A. Dow Foundation
- Hicks, T., Lawson, D., & Taylor, M. (May 2016) \$26,000
Faculty Institute for Teaching and Learning in Writing Intensive Courses
- Hicks, T. & Brockman, E. (June 2015) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College
of Humanities and Social and Behavioral Sciences and College of Education and Human
Services
- Faculty Professional Growth Funds (November 2014) \$1000

Support for travel to the Literacy Research Association Annual Conference on San Marco Island, FL

- Dean's Discretionary Fund (October 2014) \$1200
Support for travel to the National Writing Project Annual Meeting and National Council of Teachers of English Annual Convention in Washington, D.C. from November 20-24, 2014
- Hicks, T. & Brockman, E. (June 2015) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Hicks, T. & Brockman, E. (June 2014) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Dean's Discretionary Fund (February 2014) \$1000
Support for travel to the Writing Research Across Borders III Conference in Paris, France
- Faculty Professional Growth Funds (February 2014) \$752
Support for travel to National Council of Teachers of English Annual Convention and National Writing Project's Annual Meeting in Boston, MA
- Hicks, T. & Brockman, E. (June 2013) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Faculty Professional Growth Funds (February 2013) \$754
Support for presentation of "Raising Digital Writers" at the International Reading Association's Annual Conference in San Antonio, TX.
- Hicks, T. & Brockman, E. (June 2012) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Hicks, T., & Schoenborn, A. \$2500
College of Humanities and Social and Behavioral Sciences Teaching Development Award to support the visit of nationally-recognized teacher and author Jim Burke
- Faculty Professional Growth Funds (February 2011) \$697
Support for presentation of "Teaching the iGeneration: Because Digital Writing Matters" at the National Writing Project's Spring Meeting in Washington D.C.
- Faculty Research and Creative Endeavors Premier Display Grant (April 2008) \$574
Support for presentation of "Project WRITE (Reading, Writing, Inquiry, and

Technology in Education)” at the Society for Information Technology and Teacher Education Conference.

Long-Term University and Department Service

- Director, MA in Educational Technology 2016 - Present
- TEPD Personnel Committee 2016 - Present
- Active Learning in Online and Hybrid Environments Faculty Learning Community, Co-Facilitator 2016-17
- English Education, Search Committee Chair 2012-13
- New Faculty Mentor, Dr. Carlin Borsheim-Black 2012-13
- English Personnel Committee Member 2012-13
- English Education Search Committee Member 2009-10, 2011-12
- English Curriculum Committee 2014-15
- English Education Secondary Program Review 2009-10
- English Education Prioritization Committee 2010-11
- English Graduate Committee 2009-11
- English Public Relations Committee Chair 2010-13
- English Public Relations Committee Member 2009-10
- Central Michigan University Institutional Review Board 2009-13

Ad-Hoc University and Department Service

- Guest speaker for CMU Teacher Candidate Conference February 24, 2017
- Guest speaker for NCTE Student Affiliate September 29, 2016
- Global Alliance for Partnerships on Media and Information Literacy, UNESCO (London, Ontario) September 20-21, 2016
- Creative Director, Online Writing Intensive Faculty Workshop 2015-16
- Various Chippewa River Writing Project Professional Development Events, including Summer Institutes 2009-Present
- Speak Up, Speak Out Panel Moderator: “The End of Media as We Know It?” February 18, 2013
- Speak Up, Speak Out Panelist: “R They Watching U?” February 29, 2012
- ORSP Successful Proposal Writers Panel May 9, 2013
- ORSP Internal Grant Review Committee February – March, 2013
- North American Indigenous Summer Enrichment Camp July 17, 2012

- ORSP Successful Proposal Writers Panel May 10, 2012
- Guest speaker for America Reads November 11, 2011
- Guest speaker for National Day on Writing, CMU Writing Center October 20, 2011
- Guest speaker for Student Michigan Education Association February 28, 2011
- Guest speaker for various CMU colleagues including Marcy Taylor, Amy Ford, Leonie Rose, Robert Fanning, Howard Parkhurst, Richard Hayes, April Burke, Eron Drake, Viki Shayna, and Composition Graduate Students 2009-Present

Long-Term Professional Service

- Conference on English Education, Executive Board June 2015 -- Present
- 4T Virtual Conference on Digital Writing, Organizing Committee January 2015 -- Present
- Citelighter Education Advisory Board September 2013 – Present
- Sweetland Digital Rhetoric Collaborative, University of Michigan October 2012 – Present
- Michigan Reading Association Digital Literacy Day 2017 Chair June 2015 – March 2017
- Michigan Reading Association, Research Pre-Conference Chair April 2013 – March 2014
- K-12 Representative, National Council of Teachers of English's CCCC Caucus on Intellectual Property Sept 2009 – April 2013
- National Writing Projects of Michigan, Co-Director January 2009 – Nov 2012
- Conference on English Education, Web Site Co-Editor Sept 2007 – Nov 2011
- Michigan Reading Association, Technology Chair and Technology/Media Conference Strand Organizer November 2006 – July 2011
- Michigan Council of Teachers of English, Co-Editor of the *Michigan English Teacher* and Member of Executive Board January 2003 – June 2008
- Assembly for Computers in English, Associate Chair January 2007 – Nov 2007
- Member, Bright Ideas Steering Committee April 2006 – April 2008
- National Writing Project's Technology Liaisons Leadership Team Nov 2004 – March 2007
- International Writing Centers Association, Graduate Student Representative to the Executive Board Nov 2004 – Nov 2006
- MEAP ELA Content Advisory and Writing Range-finding Committees 2000 - 2003
- Concord Community Schools Technology Committee 2001 - 2002
- Goals 2000 (MI CLIMB) Language Arts Committee 1999
- Michigan Department of Education Elementary and Secondary Content Literacy Committee 1998 - 2003

- Michigan Secondary Reading Interest Council, Editor *MSRIC Messenger* Newsletter 1998 – 2002

Ad-Hoc Professional Service

- NCTE Task Force: “Beliefs About the Teaching of Writing” August – November, 2015
- NCTE’s College Section Nominating Committee June – December, 2014
- NCTE Writing Assessment Task Force March – April, 2013
- Reviewer of professional books, book proposals, journal articles, grant proposals, and promotion and tenure portfolios
 - External Tenure and/or Promotion Reviews 5 Reviews
 - 2013, 2014 (2), 2015, 2017
 - Cambridge University Press 1 Book Proposal
 - 2017
 - *Computers and Composition* 4 Manuscripts
 - 2013, 2014, 2015, 2016
 - *Contemporary Issues in Technology and Teacher Education* 12 Manuscripts
 - 2005, 2006, 2007 (2), 2008, 2009, 2010, 2011, 2012 (2), 2013, 2014
 - Corwin Press 6 Book Proposals
 - 2012 (3), 2013, 2014, 2015
 - *English Education* 9 Manuscripts
 - 2006, 2008 (2), 2010, 2011, 2012, 2014, 2015, 2017
 - Eye on Education 1 Book Proposal
 - 2012
 - *Journal of Literacy Research* 6 Manuscripts
 - 2011, 2012 (3), 2014, 2015 (2)
 - *Journal of Teacher Education* 5 Manuscripts
 - 2011, 2012, 2013 (2), 2014
 - *International Journal of Applied Linguistics* 1 Manuscript
 - 2016
 - *Language Arts* 1 Manuscript
 - 2015
 - *Language Arts Journal of Michigan* 2 Manuscripts
 - 2013, 2017
 - *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture* 5 Manuscripts
 - 2007, 2008, 2010, 2011, 2014
 - *Research in the Teaching of English* 1 Manuscript
 - 2013
 - Rowman & Littlefield Publishers 2 Book Proposals
 - 2013 (2)
 - Teachers College Press 1 Book Proposal and 2 Book-Length Manuscripts
 - 2010, 2014, 2015
 - Social Sciences and Humanities Research Council of Canada 1 Grant Proposal
 - 2016

- Solution Tree Press 1 Book
 - 2013
- Stenhouse Publishers 1 Book Proposal
 - 2017
- University of Skövde Sweden (Internal Funding Proposal) 1 Grant Proposal
 - 2015
- Stenhouse Publishers 1 Book Proposal
 - 2017

Honors, Activities, and Awards

- NCTE's Richard A. Meade Award for Research in English Education 2014
- CMU's Provost Award for Outstanding Research and Creative Activity 2011
- Tech&Learning's 100@30 Future Leaders in Educational Technology 2010
- National Technology Leadership Award in English Education from the Society for Information and Technology Education (SITE) English Education SIG 2010
- MSU Outreach Scholarship Community Partnership Award 2009
- Michigan Council of Teachers of English, Charles Carpenter Fries Award 2008
- MSU College of Education Summer Doctoral Research Fellowship 2005, 2006
- MSU Graduate School Summer Acceleration Fellowship 2004
- NCTE Affiliate Newsletter Award 2004
- MSU Teacher Education Endowed Fellowship 2003
- MSU College of Education Alumni Association Scholarship (Graduate), 2003
- NCTE Affiliate Newsletter Award, Honorable Mention 2003
- Jackson Peace Partnership Asset Builder of the Year Nominee 2001
- MSU Outstanding Use of Teaching with Technology Intern 1998
- MSU College of Arts and Letters Academic Achievement Merit Certificate 1997
- MSU Creative Writing Contest, Swarthout Literary Prize 1996
- MSU Dean's List 1993-97
- MSU Honors College 1994-97

Media Mentions, Webcasts, and Podcasts

- Dawson, C., Zuidema, L., & Hicks T. "[The value of teacher-writers.](#)" (NWP Radio) 2017, May 11
- Ortega, B. (2017, April). "Teaching old-fashioned skills in a new-fangled world." *MEA Voice*, 94(4), 12-15. 2017, April

- Whitmarsh, B. [Teaching the Craft of Argument to Support Meaningful Conversation](#) (Video) 2017, January 25
- Whitmarsh, B. [The Heinemann Podcast: Argument in the Real World](#) 2017, January 6
- Heitin, L. "[What is digital literacy?](#)" *Education Week*. (Online Article) 2016, November 9
- Reed, D. & Hicks, T. "[Research writing rewired.](#)" (NWP Radio) 2016, June 9
- Kirkpatrick, E., Bass, W., Hicks, T., Sibberson, F., & Turner, K.H. "[Digital learning and literacy.](#)" (NCTE Webcast) 2016, February 11
- Reed, D., Hicks, T. & Student Guests. "[The three Rs of the modern era: Research writing rewired.](#)" (Educator Innovator Webcast) 2016, February 8
- Reed, D., Hicks, T., Loomis, S., & Fasimpaur, K. "[Rethinking the research process for student writers: Research writing rewired.](#)" (Webcast) 2015, August 19
- Turner, K.H., & Hicks, T. "[NCTE authors on teaching reading to adolescents in a digital world.](#)" (Education Talk Radio Podcast) 2015, May 7
- Sibberson, F. & Hicks T. "[Conversation currents: Students as writers and composers: Workshopping in the digital age.](#)" (Podcast) 2015, January
- Ferlazzo, L. "[Response: One-to-one technology "Is really about building effective relationships."](#) *Education Week - Classroom Q&A* (Blog Post) 2014, April
- Ferlazzo, L. "[What are the real benefits of a 1:1 program? What are the biggest challenges?](#)" *BAM Radio Network* (Podcast) 2014, April
- iPad Educators. (2014, January). [FACETIME: Troy Hicks](#). (Article) 2014, May 21
- Incare 1:1 Technology. "[Using classroom technology with Common Core Standards.](#)" (Webcast) 2014, February 27
- Literacy Research Association. "[Writing and multimodality.](#)" (Webcast) 2014, January 13
- Finley, T. "[Troy Hicks: A conversation about digital writing.](#)" (Edutopia Article) 2013, July 26
- HuffPost Live. "Literacy rates on the decline across USA." (Webcast) 2013, July 25
- CMU's Chippewa River Writing Project inspires the "writer" in teachers. CMU Media Channel (Article) 2013, July 15
- AdvancED. "[The Digital Classroom.](#)" (Webcast) 2013, June 24
- *Kevin Cordi and Troy Hicks on Digital Writing: Language Arts Blog* (Podcast) February 2013
- National Writing Project. "[Thinking about web literacy, making, & sharing with Mozilla.](#)" (Podcast) 2012
- Hargadon, S. "[Live with Troy Hicks on digital writing.](#)" The Future of Education (Podcast) 9, June 2011
- Sibberson, F. "[Digital writing: A podcast with Troy Hicks.](#)" Choice Literacy Podcasts. 2011

- Ash, K. "[Language arts educators balance text-only tactics with multimedia skills.](#)" Education Week (Article) 2011, June 15
- Rae, T. "[National Writing Project is innocent victim in war on earmarks, educators say.](#)" The Chronicle of Higher Education (Article) 2011, April 24
- National Council of Teachers of English and Golden, J. [NCTE Centennial Film: Reading the Past, Writing the Future.](#) (Film) 2010
- National Writing Project. "[The authors of Because Digital Writing Matters discuss the digital directions of writing.](#)" (Article) 2010, October 25
- Jackson, S. "Digital writing matters." (Article) 2010, February 19
- National Writing Project BlogTalk Radio. "[Invitational summer institute: What will your site be reading in the 2010 summer institute?](#)" (Podcast) 2010, February 11
- Allison, P., Ettenheim, S., Hicks, T., Hobbs, R., & Sloan, C. "Renee Hobbs and Troy Hicks discuss fair use." (Teachers Teaching Teachers Podcast) 2010, January 27
- Harrington, T. (2010, January 4). "Interview with Troy Hicks on digital writing." Dateline Schools Radio. (Podcast) 2010, February 19
- Aronson, D. "[Online writing instruction: No longer a novelty.](#)" National Council of Teachers of English *Council Chronicle*, 19(2), 18-21. (Article) 2009, November
- Pascopella, A., & Richardson, W. "[The new writing pedagogy: Using social networking tools to keep up with student interests.](#)" (Article) 2009, November 26
- Burton, T. "'Teachers teaching teachers' focus of National Writing Project site at CMU. CMU Media Channel (Article) 2009, November 6
- Allison, P., Ettenheim, S., Hicks, T., Pomerantz, M., Lewis, H., & Belino, J. "Troy Hicks and the digital writing workshop, part 3 of 3 - helping students craft writing" (Teachers Teaching Teachers Podcast) 2009, October 14
- Allison, P., Ettenheim, S., Hicks, T., Reed, D., Kabodian, A., Murchie, S., et al. "Troy Hicks and the digital writing workshop, part 2 of 3 - exploring author's craft" (Teachers Teaching Teachers Podcast) 2009, October 7
- Allison, P., Ettenheim, S., Hicks, T., Kittle, P., Beauchamp-Hicks, S., & Sloan, C. "Troy Hicks and the digital writing workshop - part 1 of 3 - choice and inquiry" (Teachers Teaching Teachers Podcast) 2009, September 30
- "CMU becomes site for National Writing Project," CMU Media Channel (Article) 2009, May 14
- Schulz, K. "Teaching the digital generation." MEA Voice, 86(3), 10-13. 2009

Guest Blogging and Twitter Chats

- Moderator of #miched
 - March 23, 2016 – Teachers as Writers
 - March 1, 2017 – Information Literacy
- Moderator of #engchat
 - October 5, 2015 – Connected Reading
 - January 6, 2015 – Create, Compose, Connect!
 - May 22, 2012 – Teaching Writing in the 21st Century & Beyond
 - April 23, 2012 -- Exploring Mentor Texts for Digital Writing

- [The Power of Video in Digital Argument: Literacy Instruction in the Era of Fake News](#) (Heinemann) 2017, January 20
- [Seriously? Seriously. The Importance of Teaching Reading and Writing in Social Media](#) (Heinemann) 2017, January 11
- [Teaching Argument in the Digital World](#) (Heinemann) 2016, November 10
- [Connecting + Making = Digital Writing](#) (Heinemann) 2015, March 10
- [Make It Count: Providing Feedback as Formative Assessment](#) (Edutopia) 2014, October 10
- [Lesson Idea: Using Technology to Teach Sentence Combining](#) (Middle Web) 2014, 3 September
- [The Call Came on November 10, 2008](#) (National Writing Project) 2014, July 14
- [Guiding Student Writers as They Work with Digital Tools](#) (Middle Web) 2014, 27 April
- [Feeding Our Students' Reading Interests with RSS](#) (Edutopia) 2014, March
- [Invite Your Students to Create, Compose and Connect](#) (Middle Web) 2014, March
- [From Drilling and Testing to Discovering and Thinking: Finding the Heart of Writing in School](#) (Teachers, Profs, Parents: Writers Who Care) 2014, February 27
- [Read Like a \(Digital\) Writer](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 15
- [Digging Into a Good \(e\)Book](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 17
- [Enhancing our Ebook Experiences](#) (Sweetland Digital Rhetoric Coll. Blog) 2014, January 21
- [Immersive Storytelling](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 23
- [Teaching Writing, Tablet Style](#) (Teachers, Profs, Parents: Writers Who Care) 2013, November 4
- [Engaging Pre-Service Teachers in Authentic Writing Instruction](#) (Edutopia) 2013, October
- [Digital Writing, Digital Teaching](#) (Professional Blog) 2006 -- Present