

September 23, 2020

Dear CEHS Colleagues,

Completing and submitting this form will nominate the student you have identified for CEHS's Learning and Leading Award. This recognition is presented each semester to undergraduates and graduate students enrolled in CEHS programs who have consistently demonstrated excellence through performances in academic achievement, applied practices/field experiences, leadership, service, and professional learning beyond the minimal, course requirements for a certification or degree.

In completing this form, you will rate your candidate in each of the above categories and provide some additional, supporting information. This will greatly assist members of the Learning and Leading Award Committee in choosing this semester's award recipients. Your candor in completing this form will also help to ensure that the most worthy candidates receive this significant recognition.

Once you have completed this form, please submit it me at gerki1hh@cmich.edu or 146C EHS by **5:00 PM, Wednesday, October 7**. If you have any questions or concerns about the award, the nomination form, or the manner in which recipients are selected, please feel free to contact me.

On behalf of your nominee, the Learning and Leading Award Committee, and the College of Education and Human Services, thank you for performing this important service. Thank you also for all you have done to support CEHS students.

Sincerely,



Holly Hoffman, Ph.D.
Chairperson, Learning and Leading Award Committee
College of Education and Human Services
146C EHS/421R EHS
gerki1hh@cmich.edu
(989) 774-1812

Recommendation Form - CEHS Learning and Leading Award – Fall 2020

Please return a completed, electronic version of this form to Holly Hoffman – gerki1hh@cmich.edu or a hard copy to 412R EHS no later than **5:00 PM, Wednesday, October 7**. Information received after this time may undermine or eliminate your nominee's opportunity to receive this important recognition.

Holly Hoffman, Ph.D.
Chairperson, Learning and Leading Award Committee
College of Education and Human Services
146C EHS/421R EHS
gerki1hh@cmich.edu
(989) 774-1812

Directions for completing this form.

Score all performances using the following 4-point scale (no half points allowed):

- 0** = Performance in this area has **not been observed**.
- 1** = Performance has been **good** but **not** in the top **10%** of all comparable students.
- 2** = Performance has been **very good** = in the top **10%** of all comparable students.
- 3** = Performance has been **excellent** = in the top **5%** of all comparable students.
- 4** = Performance has been **truly and consistently exceptional** = in the top **1%** of all comparable students.

Evaluate the performance of your candidate relative to *all other students you have worked with or observed in a similar context over the past several years*. Please reserve the top score of 4 for nominees whose performances have been **truly and consistently exceptional** in particular areas.

Although you need not go into great detail, it is important that you justify your scores. Room has been provided after each area of interest for you to describe evidence or reasoning that led you to assign the scores you provided in that category. Unsupported scores will not be valued as highly as those that have been clearly justified.

Your (nominator) name and department:

Name and CEHS department or program of nominee:

Please describe your relationship to the nominee, including how long have you known the nominee and how well you know the nominee:

Please summarize why you feel your nominee is deserving of this recognition:

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SCHOLARSHIP

Please rank your candidate (0-4) in three areas:

- Academic achievement _____
- Engagement in coursework _____
- Contributions to a positive classroom environment _____

Please support the above rankings with relevant evidence and/or reasoning:

PERFORMANCES IN APPLIED PRACTICES/FIELD EXPERIENCES

Please rank your candidate (0-4) in three areas:

- Communication skills _____
- Dispositions and professionalism _____
- Quality of performances in applied practices/field experiences _____

Please support the above rankings with relevant evidence and/or reasoning:

LEADERSHIP

Please rank your candidate (0-4) in three areas:

- Leadership in the classroom or applied practices/field experiences _____
- Leadership in CMU organizations (e.g., RSOs, other extracurricular activities) _____
- Leadership beyond CMU (local communities, state, national) _____

Please support the above rankings with relevant evidence and/or reasoning:

SERVICE

Please rank your candidate (0-4) in three areas:

- Volunteering at CMU _____
- Volunteering beyond CMU (local communities, state, national) _____
- Leadership in volunteer activities _____

Please support the above rankings with relevant evidence and/or reasoning:

PROFESSIONAL LEARNING BEYOND MINIMAL REQUIREMENTS FOR CERTIFICATION or DEGREE

(e.g., attending optional trainings, conferences; independent experiences in field settings; study abroad)

Please rank your candidate (0-4) in two areas:

- Independent pursuit of additional professional learning at CMU _____
- Independent pursuit of additional professional learning beyond CMU _____

Please support the above rankings with relevant evidence and/or reasoning:

THANK YOU FOR HELPING TO RECOGNIZE EXCEPTIONAL
CEHS STUDENTS AND THEIR ACHIEVEMENTS!