Early Childhood Development and Learning Minor
(B.S. in Ed. degree, Provisional Elementary Certification, or Provisional Elementary Certification with Emotional or Cognitive Impairment Endorsement)

Admission Requirements, Retention & Termination Standards
1. Student must have completed or currently be enrolled in HDF 100 or EDU 280 or PSY 220 as a pre-requisite and must have a minimum overall GPA of 2.5 in order to sign a minor.
2. Student must have a minimum program GPA of 2.7 in order to graduate with all teaching minors.
3. HDF 402 is a departmental methods course and must be completed with a grade of C+ or better before student teaching.
4. In order to meet Michigan Department of Education Standards for the ZS Endorsement Capstone Experience, student teaching assignments must take place in at least two of the three areas (infant/toddler, preschool, and K-3) under the direction of a qualified cooperating teacher.

Prerequisite Course (3 hours)
Select one of the following:
EDU 280 – Education of Children 3(3-0)
HDF 100 – Lifespan Development 3(3-0)
PSY 220 – Developmental Psychology 3(3-0)

Note: These courses may be doubled counted on the degree.

Development & Family Courses (14 hours)
HDF 302 – Infant and Toddler Development 4(3-2)
HDF 303 – Early Childhood Development 4(3-2)
HDF 309 – Families, Schools, and Communities 3(3-0)
HDF 400 – Developmental Assessment of Children 3(3-0)

Learning Courses I (9 hours)
HDF 200 – Constructivism as a Tool for Learning 2(2-0)
HDF 402 – Guidance for Young Children 4(Spec)
SPE 585 – Early Childhood Special Education 3(3-0)

Learning Courses II (3 hours)
Select one of the following:
EDU 525 – Early Childhood Education 3(3-0)
HDF 403 – Best Practices in Early Childhood Settings 3(3-0)

Total: 29 semester hours