

FRIMPOMAA D. AMPAW

Associate Professor, Educational Leadership
Central Michigan University

195 E. Ojibway Drive, EHS 340
Mount Pleasant, MI 48859
989-774-1745 (office)
989-774-4374 (fax)

2806 Billbrael Dr
Mount Pleasant, MI 48858
919-260-0187 (mobile)
frim.ampaw@cmich.edu

EDUCATIONAL BACKGROUND

- Ed.D.** **North Carolina State University Raleigh, NC**
Adult and Higher Education (Higher Education Administration), May 2010
- M.S.** **University of North Carolina at Chapel Hill**
Economics, August 2007
- M.A.** **Northeastern University**
Applied Economics, January 2004
- B.A.** **University of Ghana, Legon**
Economics and Computer Science, June 2001

PROFESSIONAL EXPERIENCE

Central Michigan University, Educational Leadership

Associate Professor, August 2014-Present;

Assistant Professor, August 2010-August 2014

- Research focusing on graduate education, faculty work, community college students and students and faculty in STEM fields
- Teaching courses in Quantitative and Advanced Quantitative Analysis in Education, Higher Educational Policy, Grant writing, Finance in Higher Education, Administration of Higher Education, Academic Professions and Teaching in Higher Education Settings (All courses have been taught in face-to face formats as well as online)

Researcher, National Initiative for Leadership and Institutional Effectiveness (NILIE), North Carolina State University August 2007-July 2010

- Research on the improvement of climate at community colleges
- Designed climate survey reports for community colleges
- Created and distributed written reports of analyzed data to community colleges

Research Associate, Dr. Joy Gayles, North Carolina State University June 2008– May 2009

- Worked on an Association for Institutional Research Grant examining degree completion of Minorities and Women in the Science, Technology, Engineering and Mathematics fields

Teaching Colleague, Adult and Higher Education, North Carolina State University May 2009-May 2010

- Co-taught classes with professors to doctoral students
 - Organizational Theory and Concepts (Co-taught with Dr. Audrey Jaeger)
 - Higher Education Research (Co-taught with Dr. Audrey Jaeger)
 - Finance in Higher Education (Co-taught with Dr. Paul Umbach)

Department of Economics, University of North Carolina, Chapel Hill

Research Assistant, August 2004–July 2005

Teaching Assistant, August 2005–May 2007

Adjunct Lecturer, Summer 2007

- Taught undergraduate economic classes
- Research Assistant for Dr. P. Conway

Researcher, Center for Labor Market Studies (CLMS) Northeastern University (7/2003-7/2004)

- Program evaluation of career programs at Boston Public High School
 - Researched the transitions to college and the labor force of the high school graduates
- Analyzed the influence of immigrants on the Massachusetts' labor market
- Analyzed the role of the major field of study on the earnings of college graduates

Teaching Assistant/ Adjunct Lecturer, Department of Economics, Northeastern University (8/2002–12/2003)

- Co-taught Econometrics
- Taught Econ 101: Introductory theories in Economics

ADDITIONAL RELATED EXPERIENCE

Principal Investigator, Employment and Engagement Research Project, Central Michigan University, May 2017-present

Serve as a principal investigator of \$100,000 per academic year internally fund project with a team of staff and graduate students to intervene and research on the links between co-curricular engagement and employment outcomes. This is in a partnership with the Division of Student affairs

Faculty Assessment Liaison, Central Michigan University Jan. 2015 – Present

As a co-leader of this \$500,000 partnership with the Division of Student Affairs, I have helped lead a team of graduate students, faculty, and administrators to identify and assess co-curricular outcomes for undergraduate college students.

Program Director, PhD in Educational Leadership, Central Michigan University August 2014 – August 2018

Direct all aspects of the Doctor of Philosophy in Educational Leadership program. Led the development of the new program and serve as the full director. Duties included curriculum development, program development, recruitment and marketing, admissions, student enrollment management, assessment and accreditation, and personnel,

Interim Department Chair January 2016 - July 2016

Served as the department chair for the Educational Leadership program. Duties included leading a department of 13 faculty members, 2 staff members and 8 graduate assistants

Program Director, EdD in Educational Leadership, MA in Higher Education

Administration, Central Michigan University January 2013 –August 2014

Direct all aspects of the EdD in Educational Leadership and MA program. Led the transition of the EdD program to an online delivery. Duties included curriculum development, program development, recruitment and marketing, admissions, student enrollment management, assessment and accreditation, and personnel,

SCHOLARLY ACTIVITY

Grants

\$3,610, Co-Principal Investigator (January 2019-December 2019), Association of College and University Housing Officers – International, *Using Inclusion Assistants within a Residential Curriculum to Improve the Experiences and Success of Historically Marginalized Populations*

\$3,500, Co-Principal Investigator (January 2018-December 2018), Central Michigan University FRCE Type A Research Grant *Attachment, Anxiety, and Corrective Feedback in Counselor Supervision*

\$104,320, Co-Principal Investigator, (May 2014- August 2016) Byrne Justice Assistance Program grant (Subaward from *Michigan State Police Youth Leadership Academy*)

\$10,000, External Evaluator, (January 2014-September 2015): U.S. Department of Education Title III Grant, (Subaward from *Mid-Michigan Community College*)

\$44,940 Principal Investigator (June 2012 – May 2015) Central Michigan University Early Career Grant. *Understanding a Career Life Cycle Model for Women with STEM Doctorates*

Peer Reviewed Journal Articles

Partlo, M.A. & Ampaw, F. D., (2018). Using Income Effects to Market Undergraduate Education Abroad Participation in Higher Education. *The Journal of Marketing for Higher Education* doi: 10.1080/08841241.2018.1425230

Jaeger, A. J., Hudson, T., Pasque, P.A. & Ampaw, F. (2017). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model. *Review of Higher Education* 40(4) 477-507 doi:10.1353/rhe.2017.0019

Campbell, T. & Ampaw, F. (2016). Living in the middle: The role of new department chairs. *Journal of Higher Education Management* 31(1) 75-97

Gayles, J. G., & Ampaw, F. (2016). To Stay or Leave: Factors that Impact Undergraduate Women's Persistence in Science Majors. *NASPA Journal about women in higher education* 9(2), 133-151

- Ampaw, F., Partlo, M., Hullender, T., & Wagner, N. (2015). Do Community Colleges Promote Postsecondary and Labor Market Success for First Generation Students *Journal of the First year and students in transition* 27(1), 9-28
- Gayles, J. G., & Ampaw, F. (2014). The impact of college experiences on degree completion in stem fields at four-year institutions: Does gender matter? *The Journal of Higher Education* 85(4), 439-468 doi: 10.1353/jhe.2014.0022
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2013) Verifying the validity and reliability of the Personality Pattern Inventory: Preliminary results. *Journal of Process Communication*, 1(1), 27-46.
- Jaeger, A. J, Haley, K. J., Ampaw, F.D., & Levin, J. S. (2013). Understanding the Career Choice for Underrepresented Minority Doctoral Students in Science and Engineering. *Journal of Women and Minorities in Science and Engineering* 19(1): 1-16 doi: 10.1615/JWomenMinorScienEng.2013005361
- Ampaw, F., & Jaeger, A. J. (2012). Completing the Three Stages of Doctoral Education: An Event History Analysis *Research in Higher Education* 53(6): 640-660 doi: 10.1007/s11162-011-9250-3
- Gayles, J. G., & Ampaw, F. D.. (2011). Gender matters: An examination of differential effects of the college experience on degree attainment in STEM. *New Directions for Institutional Research*, 2011(152): 19–25. doi: 10.1002/ir.405
- Ampaw, F. D., & Jaeger, A. J. (2011). Understanding the factors influencing degree completion of doctoral women in the science and engineering fields. *New Directions for Institutional Research* 2011(152): 59–73. doi: 10.1002/ir.405

Journal Articles Under Review

- Partlo, M., Ampaw, F. & Deschaine, M (2018). Students with disabilities at 4-year institutions in the U.S.: Factors toward success *Journal of Continuing Higher Education* (Status: Submitted)
- Hullender, T.L. & Ampaw, F.D. (2018) Women Student Veterans and Identity Development *Journal of Higher Education* (Status: Submitted)
- Ampaw, F.D. & Agbonlohar, O. (2018) The economic effects of student loan debt on post-baccalaureate graduates *Research in Higher Education* (Status: Submitted)
- Ampaw, F.D., Gayles, J.G., & Agbonlohar, O. (2018) The role of high school experiences in the selection of a STEM Major in College. *STEM Education* (Status: Submitted)

Book Chapters

- Ampaw, F. (2007) Kuznets Hypothesis. In W. Darity (Ed.), *International Encyclopedia of the Social Sciences*. New York: Macmillan Reference-Thomson Gale.

Book Reviews

- Ampaw F. & Partlo, M. (2013). [Review of the book, *Racial and ethnic minority students' success in STEM education*]. *Review of Higher Education* 36(4), 551-552

Jaeger, A. J. & Ampaw F. (2010). [Review of the book, *Standing on the outside looking in: Underrepresented students' experiences in advanced degree programs*]. *Review of Higher Education* 33(4), 602-604

Refereed Presentations

- Ampaw, F.D. & Agbonlohar, O. (2019) *Non-pecuniary effects of student loan debt on post-baccalaureate graduates* Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, ON
- Ampaw, F., Drevon, J., Evans, Z., & Rossman, D. (2019) *Perceptions of the effect of campus engagement on employability*. Paper to be presented at the ACPA Annual Conference, Boston MA.
- Ampaw, F., Drevon, J., Evans, Z., & Rossman, D. (2019) *Building Student Employability: Leveraging Perceptions of Co-Curricular Engagement*. Session to be presented at the ACPA Annual Conference, Boston MA.
- Drevon, J., Evans, Z., Ampaw, F & Rossman, D. (2019) *Parents and family partnerships that foster academic and personal success for students*. Session to be presented at the NASPA Annual Conference, Los Angeles, CA.
- Evans, Z., Drevon, J., Ampaw, F., Holtgreive, S & Rossman, D. (2019) *Finding scholarly identity: Using research as a means to foster student affairs divisional success*. Session to be presented at the NASPA Annual Conference, Los Angeles, CA.
- Ampaw, F., Hornak, A., Johnson, M. R., Kolek, E., Cole, Q., & Benjamin, L. (2018). *Accounting for the "I": Practical strategies for incorporating students' precollege characteristics and attitudes in assessment*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Kolek, E., Hornak, A., Ampaw, F., Johnson, M. R., Cole, Q., & Benjamin, L. (2018). *Conversational data: Focus groups for formative and summative assessment in student affairs*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Hornak, A., Ampaw, F., Johnson, M. R., Wehrman, E., Benjamin, L., Cole, Q. (2018). *Creating an academic/student affairs partnership to coordinate student affairs divisional assessment*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Ampaw, F.D. & Peacock, J. (2018) *Transitioning to college: the experience of first-generation students* Paper presented at the Annual Conference on The First-Year Experience, *San Antonio, TX*
- Ampaw, F.D. & Agbonlohar, O. (2017) *The economic effects of student loan debt on post-baccalaureate graduates* Paper presented at the Association for Study of Higher Education Conference, Houston, TX
- Ampaw, F.D., Gayles, J.G., & Agbonlohar, O. (2017) *The role of high school experiences in the selection of a STEM Major in College*. Paper presented at the Association for Study of Higher Education Conference, Houston, TX
- Ampaw, F.D. & Hornak, A.M. (2017) *Understanding financial pressures on the experiences of community college students* Paper presented at the Annual Conference on The First-Year Experience, *Atlanta*
- Hullender, T.L. & Ampaw, F.D. (2016, November) *Women Student Veterans and Identity Development* Paper presented at the Association for Study of Higher Education Conference, Columbus, OH
- Gayles, J. G., Ampaw, F. & Cochrane-Brown, A. (2016, April). *The effect of high school math teacher characteristics and expectations on the selection of a STEM major in college*. Paper presented at the meeting of the American Educational Research Association, Washington, DC

- Partlo, M., Deschaine, M & Ampaw, F. (2015, November). *Students with disabilities at 4-year institutions in the U.S.: Factors toward success*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Gayles, J. G., Ampaw, F. & Partlo, M. (2015, April). *The impact of the college experience on degree completion for underrepresented students of color in STEM majors at four-year colleges and universities*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL
- Jaeger, A. J., Hudson, T., Pasque, P.A. & Ampaw, F. (2014, November). *Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Partlo, M., & Ampaw, F. (2014, November). *The labor market outcomes of study abroad participation*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Miner, K., Jaeger, A. J., & Ampaw, F. (2014, May). *Leading the conversation on women and STEM: Perspectives from NSF ADVANCE researchers*. Symposium accepted for presentation at the Society for Industrial and Organizational Psychology. Honolulu, HI.
- Ampaw, F., & Gayles, J. G. (2013, November). *Post-baccalaureate Outcomes of Women in Science*. Paper presented at the Association for Study of Higher Education Conference, St Louis, MO
- Ampaw, F., Partlo, M., Hullender, T., & Wagner, N. (2012, November). *Do Community Colleges Promote Postsecondary and Labor Market Success for First Generation Students*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Ampaw, F., & Gayles, J. G. (2012, November). *To Stay or Leave: Factors that Impact Undergraduate Women's Persistence in Science Majors*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Jaeger, A. J., Haley, K., Ampaw, F., & Levin, J. L. (2012, November). *Understanding the Career Choice for Underrepresented Minority Doctoral Students in Science and Engineering*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2012, August). *Verifying the validity and reliability of the Personality Pattern Inventory*. Paper presented at the 4th International Congress on Process Communication, Vienna, Austria.
- Gayles, J. G., Sax, L., Cole, D., Shapiro, C., Johnson, D., Jackson, D., Jaeger, A. J., & Ampaw, F. (2011, November). *Attracting and Retaining Women along the STEM Pipeline: Addressing Critical Gaps in the 21st Century*. Symposium presented at the Association for Study of Higher Education Conference, Charlotte, NC.
- Gayles, J. G. & Ampaw, F. (2011, April). *Searching for optimal alignment: An examination of the academic and social experiences and persistence of students in the sciences by race and ethnicity*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Ampaw, F., Jaeger, A. J. & Haley, K. (2011, April). *Understanding the Pathway to the Professoriate for Underrepresented Minority Graduate Students in Science and Engineering*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA
- Ampaw, F. & Jaeger, A. J. (2010, November). *Completing the Three Stages of Doctoral Education: An Event History Analysis*. Paper presented at the Association for Study of Higher Education Conference. Indianapolis, IN
- Ampaw, F. & Jaeger, A. J. (2010, May). *The effect of labor market conditions and financial aid packages on degree completion of doctoral students*. Paper presented at the Association for Institutional Research Forum Conference, Chicago, IL.
- Ampaw, F. & Jaeger, A. J. (2010, May). *Understanding and assessing the organizational climate of community colleges*. Tabletop Discussion presented at the Association for Institutional Research Forum Conference, Chicago, IL.

- Gayles, J.G. & Ampaw, F. (2009, November). *The impact of the college experience on degree completion for women in science* Paper presented at the Association for Study of Higher Education Conference, Vancouver, Canada.
- Jaeger, A. J., Austin, A., Levin, J., Haley, K., Cox, E., & Ampaw, F. (2009, November). *A Mysterious and Sometimes Perilous Path to the Professoriate: Graduate Students of Color in the Research University*. Symposium presented at the Association for Study of Higher Education Conference, Vancouver, Canada.
- Gayles, J. G. & Ampaw, F. (2009, June) *The Effects of College on Degree Attainment for Women and Underrepresented Minorities in the Sciences at Four-year Colleges and Universities* Paper presented at the meeting of the Association for Institutional Research, Atlanta, GA.
- Eagan, M. K., Jaeger, A. J., & Ampaw, F. (2009, April). *Examining the feasibility of increasing cost and production efficiency in California Community Colleges*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Jaeger, A. J., Eagan, M. K., & Ampaw, F. (2009, April). *Navigating the transfer process: Analyzing the effects of part-time faculty exposure by academic program*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Selected Research Reports

- Rivard, J. D., Roberts, S. L., Ampaw, F. D., (2015) *Michigan State Police Youth Leadership Academy Longitudinal Supplement*. Mount Pleasant, MI: Central Michigan University
- Ampaw, F. & Terry, D. (2009). *PACE climate survey for Alamo Community Colleges*. Raleigh, NC: North Carolina State University.
- Ampaw, F. & Haley, K., (2008). *PACE climate survey for Ivy Tech Community College*. Raleigh, NC: North Carolina State University.
- Ampaw, F. & Cerbo, T., (2007). *PACE climate survey for Gateway Community College*. Raleigh, NC: North Carolina State University
- Sum, A.M., Uvin, J. Khatiwada, I., Ansel, D. Tobar, P., Ampaw, F., Palma, S. & Leiserson, G. (2005). *The Changing Face of Massachusetts*. MassINC: Boston, MA.
- Sum, A.M., Khatiwada, I., Ampaw, F., Tobar, P. & Palma, S. (2005), *Trends in Black Male Joblessness and Year-Round Idleness: An Employment Crisis Ignored*. Center for Labor Market Studies, Northeastern University, Boston, 2004

Unpublished Research

- Ampaw, F. D. (2007). *The effect of a mother's education on the health of her child in developing countries*. Unpublished master's thesis, University of North Carolina at Chapel Hill, North Carolina.

Invited Presentations

- Ampaw, F., Cerbo, T., Mercer, K., & Terry, D. (2009). *Best Practices for Improving Community College—Poster Session*. Presented at the Graduate School Symposium, North Carolina State University, Raleigh, North Carolina
- Ampaw, F., Cerbo, T., Mercer, K., & Terry, D. (2009). *Best Practices for Improving Community College—Poster Session*. Presented at the Adult and Higher Education Symposium, North Carolina State University, Raleigh, North Carolina.
- Ampaw, F. & Cerbo, T. (2008). *Community College Faculty: Academic Freedom, Decision Making, Student Focus and Their Overall Satisfaction—Poster Session*. Presented at the Graduate School Symposium, North Carolina State University, Raleigh, North Carolina

HONORS AND AWARDS

Faculty Research and Creative Endeavors Premiere Display Grant, Central Michigan University, (2010, 2011, 2012, 2013, 2014 2017)

Faculty Excellence Exhibition, Central Michigan University (2011)

Council for the Advancement of Higher Education Programs (CAHEP), Early Career Faculty Teaching Workshop Participant, 2010.

Dissertation of the Year Award, North Carolina State University, Adult and Higher Education (2010)

Association for Institutional Research National Summer Data Policy Institute Participant (2010)

Education and Discovery Grounded in Engaged Scholarship: North Carolina State University (2009-2010)

Preparing the Professoriate Fellowship: North Carolina State University (2009-2010)

Dissertation Support Grant, College of Education, North Carolina State University (2008-2009)

Provost Fellowship, North Carolina State University (2007-2008)

Honor Societies: Phi Kappa Phi, Omicron Delta Epsilon (Economics)

DIRECTED STUDENT LEARNING

Dissertation Chair

Completed

1. Gina Wilson *The relationship between a teacher leadership and their instructional practices*, Spring 2017
2. Andrew Neuman, *The effect of transfer policies on transfer student's degree completion*, Fall 2016
3. Tammy Hullender, *Identity Development of Women Student Veterans*, Spring 2016
4. Diane Visich, *Musculoskeletal Competency of Physician Assistant Students*, Summer 2015
5. Kayla Slezak, *The culture of tenure and tenure-track faculty*, Summer 2015 (Co-chair)
6. Margaret Partlo, *The effect of study abroad programs on student labor market outcomes*, Spring 2015
7. Shawn Wilson, *The effects of a tutorial center on math achievement in a remedial class*, Spring 2015
8. Cale Polkinghorne, *Locus of Control, Math Attitudes, and Math Performance of Undergraduate Students at a Rural State University*, Spring 2014
9. Maureen Nelson, *Persistence and Degree Completion of Associate Degree students in Jamaica*, Fall 2012

Dissertation Committee Membership

Completed

1. Sharyl Majorski, *Experiences of Native American College Graduates: The Impact of The American Indian Science & Engineering Society*, Spring 2018
2. Aaron Payment, *Factors affecting Native American educational outcomes at a Midwestern University*, Fall 2017 *
3. Calvin McFarland, *College Seniors and Graduation: The Demographic Characteristics Of College Seniors who Leave College without Earning a bachelor's degree*, Spring 2017*
4. Major Mickens, *Teacher and Student Perceptions of School Safety and Respect that Impact Student Achievement in Michigan*, Spring 2017*
5. Emmanuel Akanwa, *Understanding the Influence Of Socialization on First Year Non-Western International Master's Students at a Mid-Western University*, Spring 2017
6. Linda Chase *Factors Predicting Collaborative Leadership Competencies of Community College Administrators Leading in Complex Adaptive System* Fall 2016*
7. Seraphim P. A. Mork, *A cognitive assessment for preschool children: The cognitive ability scale-Ghanaian version*. Summer 2016
8. Kaleb Patrick, *The relationship between student Characteristics, engagement factors and the choice of first-year residential students to enroll in an online class*. Spring 2016*
9. Dennis Griffin, *Learning Style Preferences of Athletic Training Students and Their Success on the Board of Certification Examination*. Fall 2015*
10. Dani Hiar, *The effect of first-generation status and participation in a new student leadership program on persistence and retention*, Fall 2015*
11. Cathy Chaput, *The relationship between classroom emotional climate and academic achievement*, Summer 2015*
12. Victoria Derks, *The effects of supplemental online lessons on student achievement in an elementary Spanish class*, Spring 2015*
13. David Hornak, *Impact of summer recess on mathematics learning retention*, Spring 2015*
14. Jeff Cook *An investigation of the relationship between teachers' perceptions of character education and their strengths of personality*, Fall 2014*
15. Marissa Toschkoff, *The relationship between the Myer's-Briggs Type Indicator and choice of major/career*, Fall 2014*
16. Sarah Starr, *Implementation of Teacher Evaluation Mandates in the State of Michigan: How Principals Perceive the New Mandates and The Impact on Local Implementation*, Spring 2014*
17. Cathy Browsers, *Perceptions of New Community College Doctoral Students regarding Necessary Leadership Competencies in Administrative Roles: A Qualitative Study*, Summer 2013
18. Matt Johnson-Reeves, *Examining the role of stress in the decision making of the building principal as instructional leader and building/facility manager*, Summer 2013*
19. Alicia Palmer, *Teacher evaluation in Jamaican Community Colleges*, Summer 2013*
20. Abby Cameron-Standerford, *Principals' perceptions of collective bargaining reform and its impact on school culture*, Fall 2012*
21. Cathy Gniwek, *Comparative Transnational E-Learning Student Readiness in China and the United States*, Summer 2012*

22. Duane Tigner, *The impact of high school principals' educational experiences on their knowledge of counselor roles and perception of implementation of the Michigan comprehensive guidance and counseling program*, Summer 2012*
23. Jeff Hall, *MIBLSI: An examination of the Michigan model and its effect on learning disability rates* Summer 2011*
24. Andria Moon, *The impact of Facebook on undergraduate academic performance: implications for educational leaders*, Summer 2011*

* Served as a quantitative methodologist

PROFESSIONAL SERVICE

National Science Foundation

Review Panels 2017-present

Diversity in Higher Education

Editorial Board 2019-present

Research in Higher Education

Consulting Editorial Board 2018- present

Reviewer 2014-2017

NASPA Journal about Women in Higher Education

Editorial Board 2017-present

Reviewer 2011 – 2016

Journal for First year and students in transition

Editorial Board 2013-2017

Journal of Negro Education

Reviewer 2013-present

American Educational Research Association

Discussant (2019)

Proposal Reviewer (2008-2018)

Session Chair (2009)

Association for the Study of Higher Education

Program Committee (2013)

Discussant (2012, 2016)

Session Chair (2010-2012)

Proposal Reviewer (2009-2018)

Association for Institutional Research

National Summer Data Policy Institute Reviewer

Peer Reviewer 2009 – present

INSTITUTIONAL SERVICE

University

Institutional Review Board 2017-present

International Education Executive Director Search 2017-2018

Reimagining the First Year Committee 2015-2018

Equity and Diversity Task Force 2015 -2016

Graduate Council 2011-2017
Chair (2013- 2016)
Committee on Committees 2010-2012

College

Curriculum Committee, 2012 – 2013
M. A. in Education Council 2011 -2015
Grant committee 2015-2016

Department

Curriculum Committee, 2010 – present
Chair (2012-2016)
MCS Updates (Chair) 2011-2012
TEAC/CAEP Common Measures Committee (Chair) 2011-2016
Global Educations Committee 2011 – present
Ph.D. Committee 2012-2013
Program Prioritization Committee, 2010-2011
Faculty Search Committee
Member (2011-2015)
Chair (2013-2015)