

Matthew R. Johnson

mrjumd@gmail.com

869 S. Deer Run, Mount Pleasant, MI 48858

PERSONAL INFORMATION

EDUCATION

Doctor of Philosophy, Counseling and Personnel Services May 2012

Degree Program: College Student Personnel

The University of Maryland, College Park, MD

Dissertation: Exploring the effects of socio-cultural issues discussions and social perspective-taking on college students' civic identity

Jon C. Dalton Institute on College Student Values Dissertation of the Year Award

Concentration: Leadership and Civic Engagement in a Multicultural Context

Study Abroad: American Universities in the Middle East, Winter 2010

Master of Science, College Student Personnel May 2006

Miami University, Oxford, OH

Concentrations: Student Development Theory and Organizational Leadership

Bachelors of Business Administration in Marketing August 2003

Saginaw Valley State University, University Center, MI

RESEARCH INTERESTS

My research centers on the intersections of leadership, civic engagement, and social justice. I am interested in how college students develop necessary capacities for democratic engagement with a particular emphasis on the role of collegiate experiences in building those capacities. I utilize both qualitative and advanced quantitative methods.

PROFESSIONAL EXPERIENCE

Associate Professor (August 2016 – Present)

Assistant Professor (August 2012 – August 2016)

Department of Educational Leadership

Central Michigan University

Visiting Assistant Professor

Department of Educational Leadership

Miami University

August 2011 – May 2012

Graduate Coordinator for Navy LEAD Program

Counseling and Personnel Services (CAPS)

University of Maryland

June 2010 – August 2011

Graduate Coordinator for Leadership Development Programs

Campus Programs

University of Maryland

July 2008 – June 2010

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Research Associate
Charles F. Kettering Foundation
Dayton, OH
July 2006 – July 2008

RESEARCH GRANTS

SUCCESSFULLY OBTAINED

NSF Grant, Co-PIs: Dr. Eickholt, Dr. Patrick Seeling, and Dr. Matt Johnson, April 2016 – April 2019
PALS: Practical Active Learning Stations to Transform and Improve Existing Learning
Environments for Computer Science Students, \$267,561

ACUHO-I, Using Inclusion Assistants within a Residential Curriculum to Improve the Experiences
and Success of Historically Marginalized Populations, November, 2018, \$5,000
Co-PIs: Ethan Kolek, Frim Ampaw, Le Shorn Benjamin, Quentrese Cole, Kathleen Gardner,
Anne Hornak, Matthew R. Johnson, \$3,610

Kettering Foundation, Student Affairs and Deliberative Pedagogy, January 2018, \$10,000
Research grant to explore limitations of student affairs' role in fostering democratic
engagement

Early Career Grant, Central Michigan University, Spring 2015, Fall 2015 – May 2017, \$18,218
Grant to explore civic identity development among college students

Education and Human Services Research Grant, Spring 2015, \$8,000
Grant to explore civic identity development among college students

Professional Growth Funds, Spring 2013, \$754
University grant to enhance teaching pedagogy in support of research paper presentation at
ACPA 2013 annual conference

Education and Human Services Best Practices in Pedagogy Grant, Spring 2013, \$2,000
College grant to enhance online teaching efficacy

Charles F. Kettering Research Grant, Summer 2012, \$10,000
Research grant requires the completion of two research papers related to how student affairs
understands its role in civic life

DID NOT OBTAIN

Corporation for National and Community Service, Longitudinal Trajectory of College Graduates'
Civic Identity, \$121,135 [Did Not Receive; submitted June 2017]

Understanding Rural Students' College Experience, Paul P. Fidler Research Grant, National Resource
Center First Year Students and Students in Transition, Grant submitted for \$5000.00, 2018-
2019. A. M. Hornak (Principal Investigator) & Kolek, E., Ampaw, F. D., & Johnson, M. (Co-
Investigators).

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RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

ARTICLES IN REFEREED JOURNALS

- Johnson, M. R., & Peacock, J. (In Press). Breaking the bubble: Recent graduates' experiences of ideological diversity. *Journal of Diversity in Higher Education*.
- Johnson, M. R., & Ferguson Jr., M. (2018). The role of political engagement in college students' civic identity: Longitudinal results from recent graduates. *Journal of College Student Development*, 59, 511-527.
- Soria, K. M., & Johnson, M. R. (2017). The role of high-impact educational practices in the development of college students' pluralistic outcomes, *College Student Affairs Journal*, 35(2), 100-116.
- Johnson, M. R., Dugan, J. R., & Soria, K. M. (2017). Try to see it my way: What influences social perspective taking among college students? *Journal of College Student Development*, 58, 1035-1054.
- Johnson, M. R. (2017). Understanding college students' civic identity: A grounded theory. *Journal of Higher Education Outreach and Engagement*, 21(3), 31-60.
- Johnson, M. R., Wagner, N. J., & Reusch, J. (2016). Publication trends in top-tier higher education journals. *Journal of Applied Research in Higher Education*, 8, 439-454.
- Quaye, S. J., & Johnson, M. R. (2016). How intergroup dialogue facilitators understand their role in promoting student development and learning. *Journal on Excellence in College Teaching*, 27(2), 29-55.
- Johnson, M. R. (2015). Developing college students' civic identity: The role of socio-cultural issues discussions and social perspective-taking. *Journal of College Student Development*, 56, 687-704.
- Johnson, M. R., Johnson, E. L., & Dugan, J. P. (2015). Developing socially responsible leadership and social perspective-taking in fraternities and sororities: Findings from a national study. *Oracle*, 10(1), 1-18.
- Johnson, M. R., & Woodard, J. (2014). The role of civic engagement and diversity in undergraduate introduction to leadership courses. *Journal of Leadership Education*, 13(1), 1-13. DOI: 10.12806/V13/I1/R1
- Buschlen, E., & Johnson, M. R. (2014). The effects of an introductory leadership course on SRLS scores, examined by age and gender. *Journal of Leadership Education*, 13(1), 31-45. DOI: 10.12806/V13/I1/R3
- Johnson, M. R., Partlo, M., Hullender, T., Akanwa, E., Burke, H., Todd, J., & Alwood, C. (2014). Public deliberation as a teaching andragogy: Implications for adult student learning from a doctoral higher education policy course. *Journal of the Scholarship of Teaching and Learning*, 14(1), 95-108. doi: josotl.v14i1.3943

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- Johnson, M. R. (2014). Predictors of college student engagement in social change behaviors. *Journal of College & Character, 15*(3), 149-163. doi:10.1515/jcc-2014-0019
- Park, J. J., Denson, N., & Johnson, M. R. (2014). Examining a financial climate of support: How institutional-level financial aid relates to teamwork, leadership, and critical thinking. *Journal of College Student Development, 55*, 779-794.
- Komives, S. R., & Johnson, M. (2009). The role of high school experience in college student leadership development. *Educational Considerations, 37*(1), 30-39.
- Roberts, D. C., & Johnson, M. R. (2006). Involving students in securing a future for fraternal organizations, *Oracle 2*(2), 74-80.

BOOKS

Chapters in Books

- Johnson, M. R. (In Press). Are student affairs educators ready?: Crafting a learning-centered student life curriculum that enhances equity, safety, and civility. In P. Magolda, M. B. Baxter Magolda, & R. Carducci *Contested Issues in Student Affairs*. Sterling, VA: Stylus.
- Johnson, M. R. (In Press). Sorority traditions: Preservation or evolution? In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.) *Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education*. New York, NY: Routledge.
- Blom, A., & Johnson, M. R. (2018). Critical dialogue to open doors for leadership and citizenship. In D. Roberts & D. Roberts (Eds.) *New Directions for Student Leadership, no. 160*, 75-84.
- Johnson, M. R., & Mincer, G. (2017). Fostering socially responsible leadership in college students. In K. Goodman & D. Cole (Eds.) *Using data-informed decision making to improve student affairs practice. New Directions for Student Services, no. 159*, 47-59.
- Johnson, M. R. (2017). Teaching leadership (pp. 11-21). In K. Skendall, D. Ostick, Wagner, W., & S. R. Komives (Eds.), *Facilitating the Social Change Model of Leadership Development*. San Francisco, CA: Jossey-Bass.
- Soria, K. M., & Johnson, M. R., Mitchell, T. D. (2017). Pluralistic outcomes associated with undergraduates' citizenship development (pp. 165-180). In K. M. Soria and T. D. Mitchell (Eds.), *Revisiting the civic mission of the American public research university: Preparing college students for responsible citizenship in a pluralistic democracy*. New York, NY: Palgrave.
- Johnson, M. R. (2010). Citizenship. In W. Wagner, D. T. Ostick, S. R. Komives, & Associates (Eds.). *Leadership for a better world: Instructor manual*. (pp. 74-88). A publication of the National Clearinghouse for Leadership Programs. San Francisco, CA: Jossey-Bass.
- Roberts, D. C. & Johnson, M. R. (2008). Deliberation and the fraternal futures initiative. In J. R. Dedrick, L. Gratan, and H. Dienstfrey (Eds.), *Deliberation and the work of higher education:*

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Innovations for the classroom, the campus, and the community (pp. 209 – 231). Kettering, OH: Kettering Foundation Press.

BOOKS REVIEWS & OTHER ARTICLES

Crosby, P. C. (2013, June). Character in focus: 2013 Dalton Institute dissertation award. Invited interview for the *Journal of College & Character*.

Quaye, S. J., Anderson, A. A., DeJong, K., & Johnson, M. R. (2013). ACPA think tank on civil discourse. Report published on the College Student Personnel Administrators website. Retrieved from <http://www2.myacpa.org/about-acpa/governance/presidential-student-affairs-think-tank-on-civil-discourse-findings?emc=lm&m=108866&l=2&v=860769>

Johnson, M. R., & Komives, S. R. (2010). College military leadership. *Concepts & Connections*, 18(1), 12-14.

Johnson, M. R. Book Review: Profit with honor. [Review of the book *Profit with honor*]. *Connections*, 2007, 6.

Johnson, M. R. (2006, September). A “culture of hazing”: An unconventional perspective, *Perspectives*, 12.

TALKS, ABSTRACTS, AND OTHER PROFESSIONAL PAPERS PRESENTED

Refereed Conference Proceedings

Ampaw, F., Hornak, A., Johnson, M. R., Kolek, E., Cole, Q., & Benjamin, L. (2018, June). *Accounting for the “I”*: Practical strategies for incorporating students’ precollege characteristics and attitudes in assessment. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.

Kolek, E., Hornak, A., Ampaw, F., Johnson, M. R., Cole, Q., & Benjamin, L. (2018, June). *Conversational data: Focus groups for formative and summative assessment in student affairs*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.

Hornak, A., Ampaw, F., Johnson, M. R., Wehrman, E., Benjamin, L., Cole, Q. (2018, June). *Creating an academic/student affairs partnership to coordinate student affairs divisional assessment*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.

Soria, K. M., & Johnson, M. R. (2017, November). *Co-curriculars as cultural and social capital: Empowering students’ engagement in social change*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Houston, TX.

Johnson, M. R., & Peacock, J. (2017, November). *Breaking the bubble: Recent graduates’ experiences of ideological diversity*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Houston, TX.

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- Cole, Q., Johnson, M. R., & Eickholt, J. (2017, November). *Creating economy active learning classrooms for IT students*. Session presented at the annual conference on Information Technology Education (SIGITE 2017), Rochester, NY.
- Eickholt, J. Roush, P., Seeling, Vedantham, T., & Johnson, M. R. (2017, November). *Supporting active learning through commodity and open source solutions*. Session presented at the annual meeting of the IEEE Frontiers in Education, Indianapolis, IN.
- Eickholt, J., Seeling, P., & Johnson, M. R. (2017, September). *Supporting active learning in computer science through technology and community*. Session presented at the annual meeting of the CCSC Midwest Conference, Grand Rapids, MI.
- Skendall, K., Ostick, D., Komives, S. R., & Johnson, M. R. (2017, April). *Innovative approaches for facilitating the social change model*. Session accepted to the annual meeting of College Student Personnel Administrators, International (ACPA), Columbus, OH.
- Johnson, M. R. (2016, November). *Understanding college students' civic identity: A grounded theory*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.
- Johnson, M. R., & Ferguson, M. (2016, November). *The role of political engagement in college students' civic identity: Longitudinal results from recent graduates*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.
- Johnson, M. R. (2016, March). *Understanding college students' civic identity: A grounded theory*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, International (NASPA) Conference, Indianapolis, IN.
- Mather, P., Bridges, C., & Johnson, M. R. (2016, March). *Fostering student engagement in social change and social justice*. Feature presentation at the National Association of Student Personnel Administrators, International (NASPA) Conference, Indianapolis, IN.
- Johnson, M. R. (2015, November). *Understanding the development of college students' civic identity: A grounded theory approach*. Poster presentation presented at the annual meeting of International Association for Research on Service Learning and Community Engagement (IARSLCE) Conference, Boston, MA.
- Soria, K. M., & Johnson, M. R. (2015, November). *Pedagogical practices to encourage perspective taking and social action: Equitable opportunities for growth and development?* Paper presented to the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

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- Soria, K. M., & Johnson, M. R. (2015, April). *The role of high-impact educational practices in the development of college students' pluralistic outcomes*. Paper presented at the annual meeting of American Educational Research Association (AERA), Chicago, IL.
- Johnson, M. R., Wagner, N. J., & Reusch, J. (2015, March). *An analysis of author and methodological characteristics in top-tier publications in higher education*. Paper presented at the annual meeting of College Student Personnel Administrators, International (ACPA), Tampa, FL.
- Johnson, M. R., Dugan, J. R., & Soria, K. M. (2015, March). *Try to see it my way: What predicts social perspective taking among college students?* Paper presented at the annual meeting of College Student Personnel Administrators, International (ACPA), Tampa, FL.
- Johnson, M. R., & Ahren, C. (2015, March). *Can social justice outcomes be assessed conventionally?* Session presented at the annual meeting of College Student Personnel Administrators, International (ACPA), Tampa, FL.
- Soria, K. M., & Johnson, M. R. (2014, July). *The role of high-impact educational practices in the development of college students' pluralistic outcomes*. Paper presented at the annual meeting of the International Leadership Association, San Diego, CA.
- Johnson, E. L., & Johnson, M. R. (2014, March). *Research and practice: Increasing social perspective-taking among Greek students*. Session presented at the annual meeting of College Student Personnel Administrators, International (ACPA), Indianapolis, IN.
- Johnson, M. R., & Woodard, J. (March, 2014). *The role of civic engagement and diversity in undergraduate introduction to leadership courses*. Session presented at the annual meeting of College Student Educators International (ACPA), Indianapolis, IN.
- Soria, K. M., & Johnson, M. R. (2013, November). *Preparing future citizens and leaders by developing college students' multicultural competence*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), St. Louis, MO.
- Quaye, S. J., & Johnson, M. R. (2013, March). *The role of facilitators in intergroup dialogues in promoting student development and learning*. Paper presented at the annual meeting of College Student Educators International (ACPA), Las Vegas, NV.
- Martin, G., Hevel, M., Luncford, C., & Johnson, M. R. (2013, March). *Pathways to the professoriate*. Session presented at the annual meeting of College Student Educators International (ACPA), Las Vegas, NV.

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- Johnson, M. R. (2013, January). *Exploring the effects of social perspective-taking and socio-cultural issues discussions on college students' civic identity*. Paper presented at the annual meeting of the Jon C. Dalton Institute for College Student Values, Tallahassee, FL.
- Johnson, M. R. (2012, November). *Exploring the effects of social perspective-taking and socio-cultural issues discussions on college students' civic identity*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Johnson, M. R. (2012, November). *Exploring the predictors of college students engaging in social change behaviors*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Park, J. J., Denson, N., & Johnson, M. R. (2012, November). *Examining a financial climate of support: How institutional-level financial aid relates to teamwork, leadership, and critical thinking*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Campbell, C. M., Garvey, J. C., Drezner, N., Niehaus, E., Robbins, C., Johnson, M. R., & LePeau, L. (2012). *Unpacking the faculty job search: A cohort of aspiring faculty*. Roundtable discussion presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Johnson, M. R., Mac, J., & zhang, r. (2012, March). *Balancing the tensions of democracy and social justice in Intergroup Dialogues*. Paper presented at the annual meeting of College Student Educators International (ACPA), Louisville, KY.
- Johnson, M. R., Komives, S. R., & Hiscock, J. (2012, March). *Predictors of social change behaviors in college students*. Session accepted at the annual meeting of College Student Educators International (ACPA), Louisville, KY.
- Johnson, M. R., Al-Kuwari, M., Lim, D., Mode, J., LePeau, L., & LaRiviere, K. (2011, March). *Challenges and opportunities for student affairs in Qatar*. Session presented at the annual meeting of College Student Educators International (ACPA), Baltimore, MD.
- Grayshaw, P., Baylor, R., Ireland, G., & Johnson, M. R. (2011, March). *Using service-learning to address international disasters*. College Student Educators International (ACPA), Baltimore, MD.
- Johnson, M. R., Adasi, J., & Jabaji, R. (2010, March). *An innovative and developmental framework for student leadership educators*. Session presented at the annual meeting of College Student Educators International (ACPA), Boston, MA.
- Komives, S. R., Dugan, J., Fincher, J., Jabaji, R., Johnson, M. R., Owen, J., & Wagner, W. (2008, December). *The Multi-Institutional Study of Leadership: 2006, 2009, and beyond*. Session presented at the annual meeting of the Leadership Educators Institute, College Park, MD.
- Johnson, M. R. (2008, November). *Naming and framing in co-curricular deliberation in a Greek life setting*. Paper presented at the annual meeting of the National Communication Association annual meeting, San Diego, CA.

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Dickman, J., Johnson, M. R., & Stanfield, D. (2006, March). *Assessing recruitment strategies to improve diversity in student affairs graduate prep programs*. Session presented at the annual meeting of Student Affairs Administrators in Higher Education, Washington, DC.

Johnson, M. R., & Robles, A. (2005, December). *Cultivating students' voices in shaping fraternal futures*. Session presented at the annual meeting of the Fraternity Advisors Association, Atlanta, GA.

Johnson, M. R., & Roberts, D. C. (2005, March). *Cultivating students' voices in shaping fraternal futures*. Session presented at the annual meeting of Student Affairs Administrators in Higher Education, Tampa, FL.

Johnson, M. R., & Dealph, S. (2005, September). *L.E.A.P.: Love, energy, audacity, and proof*. Session presented at the annual Perlmutter Leadership Conference, Oxford, OH.

Invited Talks

Johnson, M. R. (2019, January). *College Success*. Presentation given to senior class, Hill-McCloy High School, Montrose, MI.

Johnson, M. R. (2019, January). *The Legacy of Martin Luther King, Jr.* Keynote address presented at the annual MLK Jr. March for Peace, Mount Pleasant, MI.

Johnson, M. R. (2018, November.) *Using Data from the Multi-Institutional Study of Leadership (MSL) to Strengthen Yourself and Your Organization*. Keynote session presented at Connections Conference, Central Michigan University, Traverse City, MI.

Johnson, M. R. (2018, October). *Thoughtful Practice: How to Use Theory in Student Affairs with Dr. Matthew Johnson*. Session presented at the Enrollment and Student Services Division Workshop Series, Mount Pleasant, MI.

Johnson, M. R. (2018, August.) *Who are today's college students? Using data to create developmental bridges for increased learning*. Keynote session presented at new faculty orientation, Central Michigan University, Mount Pleasant, MI.

Johnson, M. R. (2017, October.) *Try to see it my way: Developing social perspective taking within a life of service*. Keynote session presented at the CMU Volunteer Center Issue Day annual conference, Mount Pleasant, MI.

Johnson, M. R. (2017, September). *Thinking pedagogically*. Session presented at the CMU Residential Life professional development session, Mount Pleasant, MI.

Johnson, M. R., Papazian, G., & Adewui, A. (2017, August). *Navigating a Predominately White Institution (PWI) as a student of color and/or low income student*. Session presented at the IMPACT conference, Mount Pleasant, MI.

Johnson, M. R. (2017, May). *Why don't our students seem to be learning much? Lessons from student development and critical theory*. Keynote speech given at the Great Lakes Conference on Teaching and Learning, Mount Pleasant, MI.

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- Johnson, M. R. (2016, December). *The CMU Library User Experience Committee*. Feedback session presented to the CMU Library User Experience Committee, Mount Pleasant, MI.
- Johnson, M. R. (2016, December). *Select findings from the National Survey of Student Engagement (NSSE) and Multi-Institutional Study of Leadership (MSL)*. Session presented to the Reimagining the First Year Committee, Mount Pleasant, MI.
- Johnson, M. R. (2016, October). *The life of a professor: Understanding faculty life for aspiring faculty*. Session presented to the CMU Honors College, Mount Pleasant, MI.
- Johnson, M. R. (2016, October). *Unearthing and displacing dominant narratives of college students in media*. Session presented to the CMU Success Coach Staff, Mount Pleasant, MI.
- Johnson, M. R. (2016, September). *The history of student affairs*. Session presented at the Enrollment and Student Services Division Workshop Series, Mount Pleasant, MI.
- Johnson, M. R. (2016, July). *Unearthing and displacing dominant narratives of college students in media*. Session presented to the CM Life Newspaper Editorial Staff, Mount Pleasant, MI.
- Johnson, M. R. (2016, July). *Unearthing and displacing dominant narratives of college students*. Session presented at the Enrollment and Student Services Conference, Mount Pleasant, MI.
- Johnson, M. R. (2016, January). *Tweet, tweet: Using Twitter to enhance student learning*. Workshop presented virtually at Center for Excellence in Teaching and Learning, Mount Pleasant, MI.
- Johnson, M. R. (2015, October). *How student development theory can help student learning*. Workshop presented at Center for Excellence in Teaching and Learning, Mount Pleasant, MI.
- Johnson, M. R. (2015, October). *A crash course in survey question design*. Session presented to EDL094: Writing Seminar for International Graduate Students, Mount Pleasant, MI.
- Johnson, M. R. (2015, July). *Understanding faculty life and tenure, and why it matters to your work*. Session presented at the annual Leadership Conference at Central Michigan University, Mount Pleasant, MI.
- Johnson, M. R. (2015, May). *Tenure and academic freedom*. Session presented virtually at Georgetown School of Foreign Service-Qatar Certificate in Higher Education Management program, Doha, Qatar.

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- Johnson, M. R. (2014, October). *Using theoretical frameworks in national data sets*. Session presented virtually at Virginia Tech University, Blacksburg, VA.
- Johnson, M. R. (2014, May). *Tenure and academic freedom*. Session presented virtually at Georgetown School of Foreign Service-Qatar Certificate in Higher Education Management program, Doha, Qatar.
- Johnson, M. R. (2013, April). *Moving our community forward*. Keynote research presentation for Central Michigan University Greek Community Greek Week, Mount Pleasant, MI.
- Johnson, M. R. (2013, March). *Exploring the effects of social perspective-taking and socio-cultural issues discussions on college students' civic identity*. Poster presentation presented at the Faculty Excellence Exhibition (FEE), Mount Pleasant, MI.
- Johnson, M. R., & Chin, T. (2010, November). *Preparing for graduate school in student affairs*. Session presented at the fall conference of the Maryland College Personnel Association East Coast Undergraduate Student Affairs Experience Day, Timonium, MD.
- Johnson, M. R., & Stanfield, D. (2006, January). *Fraternal Futures; Putting it all together*. Session presented at a Greek Leaders symposium, Franklin & Marshall University, Lancaster, PA.
- Unrefereed Conference Proceedings
- Johnson, M. R. (2016, May). *Just-in-Time Teaching (JiTT)*. Session presented at the Great Lakes Conference on Teaching & Learning, Mount Pleasant, MI.
- Johnson, M. R., & Barragato, A. (2015, May). *Giddy up, partner: Strategies to create engaging learning environments that promote self-authorship*. Session presented at the Great Lakes Conference on Teaching & Learning, Mount Pleasant, MI.
- Johnson, M. R., Barragato, A., & Burton, T. (2014, May). *Using technology to enhance Kolb's theory of experiential learning*. Session presented at the Great Lakes Conference on Teaching & Learning, Mount Pleasant, MI.
- Klocko, B., Marshall, S., Ampaw, F., Harris, K., Jankens, B., Johnson, M. R., Partlo, M., Therrell, J., Umpstead, R., & MacLeod VanDeusen, E. (2013, May). *Blended learning: Effective pedagogy across learning platforms*. Poster presentation presented at the Great Lakes Conference on Teaching & Learning, Mount Pleasant, MI.
- Johnson, M. R., Akanwa, E., Burke, H., Alwood, C., & Todd, J. (2013, May). *Public deliberation as a teaching pedagogy: Implications for student learning*. Session presented at the Great Lakes Conference on Teaching & Learning, Mount Pleasant, MI.

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Johnson, E. L., Fink, J., Johnson, M. R., & Jones, M. (2013, March). Orientation to ACPA. Panelist at the annual meeting of College Student Educators International (ACPA), Las Vegas, NV.

Johnson, M. R. (2006, May). *Changing a campus culture, one chapter at a time*. Webinar presented as part of The Virtual Seminar Series for the Association of Fraternity Advisors, Carmel, IN.

Johnson, M. R. (2007, 2006 January; 2005, November). *Building a new member program: Utilizing facilitation, pragmatism, and multiple intelligences*. Session presented at the New Member Education Program meeting, Miami University, Oxford, OH.

Johnson, M. R. (2005, September). *Confidence: How winning streaks begin and end in fraternal organizations*. Session presented at the Beta Theta Pi Kickoff Retreat, Miami University, Oxford, OH.

AWARDS

Sigma Alpha Pi, Teaching Award, 2015

ACPA Emerging Scholar, 2014-2015

Jon C. Dalton Institute on College Student Values Dissertation of the Year Award, 2013

Premiere Display Award, Fall 2013, \$1000

CAPS Department Dissertation Support Award, 2011

Jack Anson Scholarship Recipient, North American Interfraternal Foundation, 2005-2006

Leadership Pillar Award, Miami University Greek Community, April 2007

RESEARCH TEAMS

PALS: Practical Active Learning Stations Aug. 2016 – Present
Principal Investigators:
Dr. Jesse Eickholt, Dr. Patrick Seeling, Dr. Matt Johnson

Partner, Multi-Institutional Study of Leadership (MSL) July 2008 – Present
Principal Investigator:
Dr. John Dugan

Alternative Breaks Aug. 2012 – Fall 2013
Principal Investigators:
Dr. Eric Buschlen, Dr. Matt Johnson, Dr. Cathy Warner

Top-Tier Publications in Higher Education Jan. 2013 – Aug. 2016
Principal Investigators:
Dr. Nick Wagner, Dr. Matt Johnson

Intergroup Dialogues (IGR) July 2008 – July 2011
Co-Principal Investigators:
Dr. Dennis Kivlighan & Dr. Stephen Quaye

TEACHING, MENTORING, AND ADVISING

Courses Taught

Central Michigan University

Instructor, EDL216: Race in Higher Education

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- Spring 2019, 40 students

Instructor, EDL900: Advanced Qualitative Research Design

- Summer 2017, 12 students

Instructor, EDL598: College Student Development (Undergraduate)

- Spring 2016, 8 students

Instructor, EDL800: Qualitative Research Design

- Spring 2015, 13 students
- Spring 2019, 9 students

Instructor, EDL700: Advanced Administrative Research (8-Week)

- Spring 2015, 13 students
- Fall 2015, 15 students
- Fall 2016 (online), 15 students

Instructor, Instructor, EDL820: Critical Perspectives on Development Theory (Weekends)

- Fall 2014, 24 students
- Spring 2016, 15 students
- Fall 2017, 13 students

Instructor, Instructor, EDL757: Student Development Theory (8-Week)

- Fall 2014, 13 students
- Fall 2016, 20 students
- Fall 2017, 17 students

Instructor, EDL763: The Academic Profession (8-Week)

- Spring 2014, 15 students
- Summer 2015, 12 students (online)
- Summer 2018, 15 students (online)

Instructor, EDL681: Teaching with Technology in Higher Education (8-Week)

- Spring 2014, 7 students
- Summer 2015, 9 students (online)
- Summer 2016, 9 students (online)
- Summer 2017, 16 students (online)

Instructor, EDL626: The Adult Learner (8-Week)

- Fall 2013, 6 students

Instructor, EDL760: Leadership Theory & Practice (Weekends & Online)

- Spring 2013, 15 students
- Fall 2013, 16 students
- Fall 2015, 15 students

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- Spring 2016, 9 students

Instructor, EDL700: Advanced Administrative Research (Weekends)

- Summer 2013, 5 students

Instructor, EDL626: The Adult Learner (Weekends)

- Spring 2013, 16 students

Instructor, EDL763: The Academic Profession (8-Week)

- Spring 2013, 6 students
- Spring 2014, 16 students

Instructor, EDL760: Leadership Theory and Practice (Weekends)

- Spring 2013, 14 students

Instructor, EDL760: Leadership Theory and Practice (Weekends)

- Fall 2012, 11 students

Instructor, EDL876: Higher Education Policy (8-week)

- Fall 2012, 10 students

Miami University, Oxford

Instructor, EDL 681: Student Affairs Administration and Leadership (2 sections) (16 weeks)

- Spring 2012: 13 students

Instructor, EDL 706: Educational Leadership & Organizational Development (16 weeks)

- Spring 2012: 14 students

Instructor, EDL 656: Supervised Practice in Student Affairs (2 sections) (16 weeks)

- Fall 2011: 24 students

Instructor, EDL 706: Educational Leadership & Organizational Development (16 weeks)

- Fall 2011: 14 students

University of Maryland, College Park

Instructor, EDCP694: Student Leadership Development (Navy LEAD) (6 weeks)

- Summer 2011: 15 students

Instructor, EDCP771: The College Student – Student Development Theory (Navy LEAD) (6 weeks)

- Summer 2011: 15 students

Co-Instructor, EDCP655: Organizational Dimensions of Student Affairs: Capstone Course (16 weeks)

- Spring 2011: 10 students

Instructor, EDCP888T: Teaching Apprenticeship (Navy LEAD) (16 weeks)

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- Fall 2010: 14 students

Instructor, EDCP 775: Facilitating Student Learning in Higher Education (Navy LEAD) (16 weeks)

- Fall 2010: 14 students

Instructor, UNIV 100: The Student in the University (Military Veterans) (10 weeks)

- Fall 2010: 2 students

Instructor, EDCP 694: Student Leadership Development (Navy LEAD) (6 weeks)

- Summer 2010: 14 students

Co-Instructor, EDCP 694: Student Leadership Development (Navy LEAD) (6 weeks)

- Summer 2009: 14 students

Co-Instructor, EDCP 315: Student Leadership in Groups and Organizations (3 weeks)

- Winter 2009: 10 students

Course or Curriculum Development

EDL216: Race in Higher Education

- Developed undergraduate course for undergraduate general education curriculum subgroup IV-B: Studies in Race and Racism.

EDL760: Leadership Theory & Practice

- Developed master online course shell. Designed course to provide students theory and practice to increase leadership capacities within their selves and organizations. Utilized Panopto videos, research, and many TED talks.

EDL624: Planning for Instruction in Non-Traditional Settings (online)

- Developed master online course shell. Utilized several technologies, including BlackBoard, blogs, video, virtual learning sessions, and discussion board. Created weekly Panopto lectures with PowerPoint capture.

EDL557: Helping Skills

- Developed Master Course Syllabus (MCS) for new Student Affairs Leadership minor.

EDL681: Teaching with Technology in Higher Education (online)

- Developed master online course shell. Utilized several technologies, including Twitter, BlackBoard, blogs, video, virtual learning sessions, and Just-in-Time Teaching (JiT'T). Created weekly Panopto lectures with PowerPoint capture.

EDL681: Teaching with Technology in Higher Education (face-to-face)

- Created inaugural course offering. Utilized several technologies, including Twitter, BlackBoard, blogs, video, virtual learning sessions, and Just-in-Time Teaching (JiT'T)

EDL700: Advanced Administrative Research

- Revamped course and assignments to align with learning outcomes.

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- Updated Master Course Syllabus (MCS) – March 2015

EDL763: The Academic Profession

- Updated course with more contemporary material. Added 25 videos to BlackBoard shell of movie portrayals of faculty life. Invited eight guest speakers from campus community.

EDL876: Higher Education Policy

- Focused course on the creation of policy and the web of policymaking entities that have a bearing on higher education. Utilized public deliberation as a means for naming and framing policy issues. Involved students in research project on innovative teaching.

EDL 681: Student Affairs Administration and Leadership

- Revamped course to focus on creating institutional contexts to promote leadership and learning. Created mock case study teams to address issues based on group interests and passions. Explored the history of leadership development, multicultural leadership development, civic engagement, spirituality, emotional intelligence, and authentic leadership.

EDL 656: Supervised Practice in Student Affairs

- Revamped course for second year masters students who are engaged in supervised practice experiences to focus on understanding self, environment, and institutional contextual factors that allows for and supports doing one's best work. Self-reflections, professional issues, field trips, professional development units, democratic syllabus, and guest facilitators were used.

EDL 706: Educational Leadership & Organizational Development

- Retooled course for masters and doctoral students to focus on organizational dimensions of student affairs and K-12. Introduced units and assignments on organizational change and multicultural organizational development. Small group work, lectures, group assignments, audiovisual components, and researching campus-based organizational change projects were used.

EDCP771: The College Student – Student Development Theory (Navy LEAD)

- Explored the process of adult student development with a particular emphasis on how to promote learning and development effectively. Utilized personal narratives, field assignments, population research papers, and student class facilitation.

EDCP888T: Teaching Apprenticeship in College Student Personnel (Navy LEAD)

- Explored the process of teaching and learning as it happens in the college classroom; taken concurrently with teaching field placements. Utilized reflective journals, field assignments, flexible assignments, and guest speakers.

EDCP775: Facilitating Student Learning in Higher Education (Navy LEAD)

- Designed course to explore teaching, learning, and assessment in a higher education and military context. Utilized technology, reflective journals, application projects, and current issues to aid students in teaching courses at the University of Maryland and the US Naval Academy.

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EDCP694: Student Leadership Development (Navy LEAD)

- Significantly redesigned the course to focus on the development of leadership among college students including the study of leadership theory. Sought to apply theory to practice for military officers who would be working closely with and teaching students at the US Naval Academy.

EDCP315: Student Leadership in Groups and Organizations (Co-Instructor)

- Designed course to help students acquire and integrate leadership knowledge within group and organizational contexts so that students can navigate organizational environments and apply leadership in diverse communities of practice and career contexts

Online Course Development

EDL700: Advanced Administrative Research Design (Fall 2016)

EDL760: Leadership Theory & Practice (Spring 2015)

EDL681: Teaching with Technology in Higher Education (Spring 2014)

EDL624: Planning for Instruction in Non-Traditional Settings (Summer 2014)

Dissertations Advising

Sarah Thaler – Assessment Efficacy of Elementary and Secondary Principals: Scale Development Using Exploratory Factor Analysis (Defended March 2016)

April Quasarano - Transformative Technology: Exploring the Impact of One-to-One Tablet Technology on Student Achievement for First-Grade Elementary Boys and Girls (Defended March 2016)

Diane Smith – experiences of Latino/a students at a diverse community college (Defended June 2018)

Adam Barragatto – Self-authorship

Phil Andre – Men and masculinities

Amber Loomis – Financial efficacy

Steven Johnson – Shared governance

Mark Ferguson – civic and political identity

Katherine Barrett – military language

Dissertation Committee Membership

Mary Jo Davis (dissertation defense 5/29/14) – methodologist (quantitative)

Michelle Mueller (dissertation defense 10/7/14) – methodologist (quantitative)

Geoff Bartlett (dissertation defense 12/3/14)

Margaret Partlo (dissertation defense 1/27/15)

Shawn Wilson (dissertation defense 3/24/15)

Kay Harris (dissertation defense 2/11/15) – methodologist (quantitative)

Tammy Hullender – (dissertation defense 2/11/16) – methodologist (qualitative)

Jon Humiston – (dissertation defense 5/3/17)

Brady Flachs – (dissertation defense 5/2/17)

Alison Arnold (dissertation defense 3/22/18) – methodologist (qualitative)

Jeff Collier

Melissa Labadie

Jason Mellema

Jerry Todd (dissertation defense 4/11/18)

Todd Hibbs

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Independent Studies

Justin Woodard, Masters student, Miami University, Spring 2012

- Advised and assisted with research on the role of civic engagement in undergraduate leadership courses

Manuals, Notes, Software, Webpages, and Other Contributions to Teaching

Teaching Effectiveness (FaCIT/CETL) seminars

- Engaging the silent majority (10/29/14)
- How to create insight and find inspiration in learners (9/19/14)
- Prezi: Key tools and techniques for high impact presentations (2/4/14)
- Key strategies for engaging and challenging students in their reading (3/22/13)
- Going public with your work: Best practices in designing and presenting your research poster (2/4/13)
- Making it meaningful: What's in and out of class (1/22/13)
- Presentation tips and tricks (12/18/12)
- Panopto training (9/19/12)
- Introduction to BlackBoard (8/24/12)
- Introduction to WIMBA, Part I (9/11/12)
- Introduction to WIMBA, Part II (9/18/12)
- Getting Video into Blackboard (9/19/12)

ELMS (Enterprise Learning Management System/Enhancing Learning for Maryland Students)

- Used ELMS in all courses to upload assignments, readings, PowerPoint slides, syllabus, announcements, and other important course documents.

Niikha (Miami University's Collaboration and Learning Environment)

- Used Niikha in all courses to upload and return assignments, house readings, PowerPoint slides, syllabus, announcements, communicate with students, take polls with students to guide classes, and imbed videos.

SERVICE

Campus

Central Michigan University

University

Multicultural and Diversity Education Council (Fall 2013 – Present)

- Chair, 2017-2018
- Secretary, 2015-2016

Mock Interviewer, Division of Enrollment and Student Services Graduate Learning Community (January 2019)

Creator, *Hearing Diverse Voices* workshop series in partnership with the Center for Excellence in Teaching and Learning

Panelist, *Walking Together: Inclusion in the Classroom* (April 2016)

Presidents Administrative Leadership Fellows Professional Development Program Planning Committee (Fall 2015 – Present)

Student Services Leadership Development Committee (Spring 2015 – Present)

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Faculty Advisor, Sigma Pi Fraternity, International (Spring 2013 – Present)
Pathways Scholar Mentor (Fall 2014 – Present)
Search Committee, Director, Office of Diversity Education (Spring 2015)
Multi-Institutional Study of Leadership Research Team (Spring 2015 – Present)
Leadership Safari Panel Interview (September 2015)

College

Mentor, New Faculty (August 2016 – May 2017)
Makerspace Ad Hoc Committee (March 2015 – May 2015)
Visioning Retreat (October 2014)
2023 Human Services Task Force (Spring 2013 – May 2014)
Surviving and Thriving Your First Two Years Presentation (9/10/14)

Department

Curriculum Committee (Fall 2012 – Present)
Professional Doctorate Development Ad Hoc Committee (Fall 2012 – Fall 2014)
Undergraduate Leadership Minor Ad Hoc Committee (Fall 2013 – Spring 2014)
Ph.D. Program Interview Ad Hoc Committee (Fall 2013 – Present)
Master Course Syllabi Development (EDL700; EDL760; EDL820; EDL557; EDL216)
Faculty Search Ad Hoc Committee (Fall 2014)
EHS Career Day (10/14/2013)

National/International

Associate Editor, The Journal of College & Character (45 reviews per year)
Editorial Board, Journal of College Student Development (10-12 reviews per year) (2015 – Present)
Editorial Board, Oracle, The Research Journal of Fraternity/Sorority Advisors (8 reviews per year)
Board Member, National Issues Forum Institute (2019-2022)
External Tenure Reviewer, January 2019
Discussant, Association for the Study of Higher Education (November, 2018), Tampa, FL.
Discussant, College Student Personnel Educators, International (March, 2015), Tampa, FL.
Co-Lead, Assessment Committee, ACPA Next Gen Conference March 2014 - March 2015
Discussant, College Student Personnel Educators, International (March, 2014), Indianapolis, IN.
Discussant, Association for the Study of Higher Education (November, 2013), St. Louis, MO.
Sigma Pi Fraternity, International, Educational Coalition (January 2015 – Present)
Research Grant Proposal Reviewer, NASPA IV-East (Fall 2013, Fall 2014, Fall 2015)
Dissertation of the Year Award Reviewer, Jon C. Dalton Institute on College Student Values (2014)
Civility Project, College Student Personnel Administrators (ACPA) (Fall 2012 – Spring 2013)
Civic Learning Rubric Initiative Reviewer, (AAC&U) (Fall 2012)
Committee Member, Trends in Higher Education and College Students, Sigma Pi Fraternity, International (March 2012 – November 2012)
Research Program Proposals Reviewer Association for the Study of Higher Education (ASHE) (2011 - 2018 Conventions)
Research Program Proposals Reviewer College Student Educators International (ACPA) (2011 - 2017 Conventions)
General Program Proposals Reviewer College Student Educators International (ACPA) (2011 - 2015 Conventions)
Corporate Partners Program Proposals Reviewer College Student Educators International (ACPA) (2012 Convention)

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Book permissions, *Leadership for a Better World*, Fall 2008

Professional Affiliations

College Student Educators, International (ACPA)
Association for the Study of Higher Education (ASHE)
National Association of Student Personnel Administrators (NASPA)
Association of American Colleges & Universities (AAC&U)
National Clearinghouse for Leadership Programs (NCLP)
Jon C. Dalton Institute on College Student Values
Leadership Educators Institute (LEI)
Charles F. Kettering Foundation
Omicron Delta Kappa National Honor Society

Paid Consultancies

Enrollment and Student Services (ESS) Assessment Work, Fall 2015-Present, Central Michigan University, Mount Pleasant, MI.

Social change in organizations. AT&T Internship Program (April, 2011). University of Maryland, College Park, MD.

Statistics consulting on hierarchical regression. Dr. Tom Segar (University of Maryland doctoral student, '11). "*Exploring the relationship between socio-cultural issues discussions and social change behaviors.*"

Statistics consulting on hierarchical regression. Craig Leets (University of Maryland masters student, '11). "*Educating for change: How leadership education and training affect student activism in lesbian, gay, and bisexual undergraduates.*"

MOSAIC Diversity & Social Justice Retreat (February, 2011). University of Maryland, College Park, MD.

Difficult Dialogues Training Session (October 2009). Georgetown University, Washington, DC.