Welcome to 2013-Pre-Student Teaching

Pre-student teaching gives plans for the 2013 semester

Pre-Student Teaching is pressing forward to make the placements for students so they can begin their fieldwork experiences the week of Jan. 28, 2013.

Sandy Koch has made a wonderful addition to the office and made it through her first semester of coordinating and supervising.

With her help, the Pre-Student Teaching office has moved into more school districts south of Mount Pleasant and is developing relationships with the Gratiot Isabella Intermediate School Districts.

Please encourage students to get to the ePortfolio training early in the spring semester.

The schedule for training is located on the electronic boards in the Education and Human Services building.

It is our goal that students are using the ePortfolio early, and often during their Professional Education courses. Instructors are encouraged to identify course assignments that are great representatives of the work done in their course.

If you have any questions or needs pertaining to ePortfolios, please contact Jennifer Quick.

Jennifer Quick
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Teacher Education Upcoming Events and Reminders

ePortfolio Training in the French Auditorium
• Jan. 14 & 28 from 5:30 to 7 p.m.
• Contact CALI@cmich.edu to schedule a one-on-one appointment.

Education RSO Info Night
• Jan. 17 from 7:30 to 9 p.m.
• French Auditorium

SCREE - Student Research and Creative Endeavors Exhibition
• Wednesday, Friday, Jan. 25, 2013
• 1 to 4 p.m. in Finch Fieldhouse

Teacher Education Admission Deadline
• Friday, Feb. 1, 2013

May 2013 Graduation Application Deadlines
• Feb. 4, 2013
• March 11, 2013
• Applications turned in prior to February 4 are assured student name listed in commencement program. Applications turned in at later due date are not guaranteed student name will be listed.

Dissertation Research Support Grants Application
• Due March 11, 2013

Visit tepd.cmich.edu for more upcoming events and reminders.

Education RSO Info Night

All Registered Student Organizations focused on children and pre-service teachers will be represented at this first annual event, and information about their meeting times and days will be available. Information about the organizations’ missions and their main goals will be also be available.

This event hopes to encourage more teacher education students to become involved in the ten professional student organizations offered in education. These include:

- AEYC
- CLASS - IRA
- CMLA CMU
- COFE
- First Book
- KDE
- KDP
- NSTA
- SCEC
- SMEA

As well, this event will also be promoting the Learn Today, Teach Tomorrow Conference that is held annually in the Spring and is the largest education conference Central Michigan University hosts. The event is sponsored by the Learn Today, Teach Tomorrow Conference committee.

Learn Today, Teach Tomorrow Conference
Saturday, April 6, 2013

Registration starts Jan. 28, 2013 and will end Feb. 22, 2013. Students can register online at lttt.org.
Scholarship Award Winners

Three Teacher Education faculty were awarded the 2012/2013 Education and Human Services’ Faculty Scholarship Grant. This grant, sponsored by the EHS Dean’s office, is available to all EHS faculty. Award recipients will receive a course release to focus on their research and an extra $1,000 to cover expenses related to their project.

Projects will begin in January 2013 and each award winner has a year to complete them.

Betsy VanDeusen-MacLeod
This project will provide the foundation for a Teachers-in-Residence program, initially seeking K-12 educators in the Mid-Michigan area for participation in this professional development experience.

A Teachers-in-Residence program seeks to create a stronger link between teacher preparation and educator experience and expertise, bringing together people in various school settings and universities to help enhance their practice and bridge gaps in understanding between organizations.

Elizabeth Knepper-Muller
“What do particular elements of effective practice look like in each of the two classrooms?” is the research question that will be answered in this comparative study regarding teaching at an urban community college as compared to teaching at Central Michigan University.

Mike DeSchryver
Framed by the Theory of Web-Mediated Knowledge Synthesis is a study that investigates the skills and strategies used by advanced learners when they synthesize knowledge about ill-structured topics on the Web.

This study employs think-alouds, retrospective interviews, screen video captures, digital trails, and task artifacts as a means to examine how these learners incorporate the use of the online note-taking tool Diigo while completing reading-to-learn and reading-to-do tasks.
Central Michigan University professor Abalo Adewui is the author of Social Studies Methods in Elementary Education.

**What inspired you to write Social Studies Methods in Elementary Education?**

I teach very motivated and very bright students who are prospective K-8 teachers. Most of existing social studies textbooks contain so many chapters with redundant or non-essential information.

Working with students every semester and taking into consideration the scope, and purpose of social studies education I decided to write a book that focuses on essential knowledge, skills and dispositions that students need to be effective teacher of social studies.

Social Studies Methods in Elementary Education focuses on three main questions: What (nature and scope of social studies) WHY (purpose and rationale for social studies instruction, HOW (instructional planning, methodology, classroom management and assessment) plus a variety of activities.

I also believe my philosophy of teaching, my view of the world, my life experiences and cultural background, and students that I have taught over the years, are the motivating forces that fueled my interest to write the book.

**How long did it take you to write the book from start to its publication date?**

I have been teaching social studies full time for 6 years. I thought about writing a social studies textbook 3 years ago. I first read over 50 different social studies textbooks already published by eminent scholars in the field. I have used more than a dozen as required text for my EDU 343 sections.

I began writing the manuscript on and off during breaks while I was searching for a potential publisher. I found one in 2012 and I had to work on the publisher’s deadline.

I worked extensively on the manuscript almost everyday from July until the final review in mid December 2012.

**Why did you choose social studies?**

I love a new challenge. I believe there are benefits and challenges in helping students develop critical thinking skills and democratic dispositions to ensure that they will become critical thinking citizens who will make informed decisions for common good.

There is also a lot of rhetoric about instructional methods that engage students in activities that equip them with critical thinking skills but very little or nothing is being done.

I fill that void in my Social Studies class where students are engaged in critical thinking through why questions and activities that stimulate complex thoughts and challenge their prior knowledge, beliefs and perceptions of core democratic values.