

EDU458 – Formal Lesson Plan Format

Name:	Grade:	Date:
Subject:	Lesson Title:	

Background Information:

Briefly describe the students in this class including culture, disability, social-emotional needs, socioeconomic status, English language learners, gifted, etc. Describe any accommodations you will make?

Differentiated Instruction: How will you differentiate for different individuals or groups of students in the class based on data/observations? Include plans for those who need to be challenged as well as those who struggle with content.

Classroom Management Techniques: Give examples of techniques you may use to ensure your lesson will be successful.

Cross-Curricular Connection: In what way does this lesson connect to another content area?

What would you like me to specifically observe during the lesson?

Instructional Components:

Common Core/State of Michigan Standards (include a brief explanation of what the standard requires – think about how your lesson objectives meet this standard)	Lesson Objective: What will the students know and be able to do at the end of your lesson?
	The students will...

Assessment Approaches: How will you know students have learned the lesson objectives?

Materials/Resources/Technology/Supplies:

Academic Vocabulary: What terms will students need to know and use to be successful in this lesson. Provide the term(s) and a student friendly definition.

(terms)

(definitions)

Anticipatory Set: How will you excite students or connect with prior knowledge, create interest, set the “hook”? This should be brief, just enough to get the students hooked into the lesson.

Statement of Objective and Purpose of Lesson: What will you say to STUDENTS about **what** they will learn and **why** it is important?

Questions: What questions or prompts will you ask students while delivering your lesson? What might you ask to advance high-level thinking and/or discourse?

Provide a detailed description of the following steps (this is the main content/steps of your lesson), include timing.

Modeling (you do)	
Guided Practice (we do)	
Independent Practice (I do)	
Closure/Check for Understanding	