

Form : "CMU Special Education Systematic Lesson Observation Form"Created with  watermark

Created by : EHS CAEP Manager
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* **Response is required****Teacher Candidate Information*** **School Name**

| No answer specified

* **Cooperating Teacher Name**

| No answer specified

* **Lesson Date*** **Lesson Topic**

| No answer specified

* **University Coordinator Name**

| No answer specified

* **Observation Number**

Please make a selection... ▼

Evaluation of Systematic Lesson Plan & Instruction

Use the following scale to complete the form: 4 = exceeds expectations, 3 = meets expectations, 2 = making progress, 1 = needs improvement, N/O = not observed.

Environmental Set Up**Field Notes related to Environmental Set Up**

| No answer specified

* **Environmental Set Up**

	4 - Exceeds	3 - Meets	2 - Making Progress	1 - Needs Improvement	N/A
Teaching materials are accessible to students as needed.					
Materials are age appropriate.					
Demonstrates awareness of student interests and preferences.					
Non-ambulatory students are positioned to maximize learning and participation.					
Indicates intent to touch students and uses safe and effective procedures for positioning and moving students with physical disabilities between activities or equipment.					
Maintains appropriate proximity to students throughout lesson.					
Physical assistance is used appropriately, providing ample time for independent responses.					
Implements class-wide and individual visual schedules.					
Demonstrates appropriate utilization of prompting strategies (time delay, most to least, etc.).					
Provides appropriate support intended to maximize opportunities for students to develop independence.					

Positive Behavior Support

Field Notes related to Positive Behavior Support

No answer specified

Positive Behavior Support

	4 - Exceeds	3 - Meets	2 - Making Progress	1 - Needs Improvement	N/A
<p>Provides frequent reminders of classroom and behavioral expectations.</p> <p>Demonstrates awareness of and attention to, environmental factors that may cause behavioral challenges and addresses them effectively and efficiently.</p> <p>Demonstrates awareness of triggers/escalation and effectively addresses them to reduce challenging behaviors.</p> <p>Provides appropriate reinforcement and feedback on target behaviors.</p> <p>Delivers appropriate consequences that reflect consideration of social norms and maintain student dignity.</p> <p>Consistently delivers consequences according to established behavioral plan.</p> <p>Consistently and appropriately provides positive reinforcement and feedback to students.</p>					

Instructional Planning and Implementation

Field Notes related to Instructional Planning and Implementation:

No answer specified

Instructional Planning and Implementation

	4 - Exceeds	3 - Meets	2 - Making progress	1 - Needs Improvement	N/A
<p>Instruction is reflective of student's IEP goals and objectives.</p> <p>Lesson focuses on functional skills that promote independence and access to current and future environments.</p> <p>Demonstrates connection to general education curriculum using appropriate adaptations.</p> <p>Lesson is implemented at appropriate time and includes meaningful activities.</p> <p>Lesson is taught individually, in small groups, or to the whole class based on student need and content.</p> <p>Lesson reflects awareness of and attention to the appropriate learning phase: acquisition, maintenance, or generalization.</p> <p>Lesson objective is clearly indicated.</p> <p>Setting is appropriate for the lesson.</p>					
	4 - Exceeds	3 - Meets	2 - Making progress	1 - Needs Improvement	N/A
<p>Materials are prepared and accessible throughout lesson.</p> <p>Instructional sequence is clear and concise.</p> <p>Prompting strategy is clearly defined and appropriate for the targeted skill being taught.</p> <p>Demonstrates appropriate responses to student communication attempts.</p> <p>Uses appropriate "wait-time" for student responses.</p>					

Data Collection and Monitoring

Field Notes related to Data Collection and Monitoring

No answer specified

Data Collection and Monitoring

	4 - Exceeds	3 - Meets	2 - Making Progress	1 - Needs Improvement	N/A
Data on target skill is collected regularly.					
Data is appropriately linked to IEP goals and objectives.					
Data collection method is appropriate and will show meaningful progress.					
Data is used to inform instruction.					

Goals for Improvement

Goals for Improvement

No answer specified