The Charter Schools Resource Journal (TCSRJ) is a blind, peer reviewed on-line publication that welcomes submissions from educators involved in teaching, learning, and professional development of teachers of both charter and non-charter schools.

TCSRJ is published by Central Michigan University, College of Education and Human Services.

TCSRJ welcomes manuscripts (1,000-6,000 words) describing effective administrative or instructional projects with a local, regional, state, national, or international scope. Manuscripts should address instructional models, innovations, and best practices in preK-12 schools and classrooms for classroom practitioners and school leaders.

Submission Guidelines
Manuscripts should follow these guidelines:

a. Submit manuscripts electronically (in Microsoft Word format).
b. Manuscripts may not be under consideration with any other journal.
c. Use APA format (6th ed.).
d. The content of the manuscript should be timely.
e. Authors are responsible for obtaining permission to use copyrighted materials.
f. Manuscripts should contain a minimum of three to five references.
g. Submit a short abstract of no more than 40 words outlining the primary message of your manuscript.
h. Include a bio-sketch that includes the following information:
   1. First name, middle initial and last name (title if appropriate)
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